

ANDREA G. DITTMANN

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ACADEMIC POSITIONS

- 2024 – **MARSHALL SCHOOL OF BUSINESS**, University of Southern California, Los Angeles, CA
Assistant Professor of Management & Organization
- 2020 – 2024 **GOIZUETA BUSINESS SCHOOL**, Emory University, Atlanta, GA
Assistant Professor of Organization & Management
▪ Early-Career Research Award (2024)

EDUCATION

- 2020 **KELLOGG SCHOOL OF MANAGEMENT**, Northwestern University, Evanston, IL
Ph.D. in Management & Organizations (Minor: Social Psychology)
- 2012 **ST. OLAF COLLEGE**, Northfield, MN
B.A. in Psychology (Minor: Statistics), *summa cum laude*

RESEARCH INTERESTS

Diversity and Inequality, Social Class, Interpersonal and Intergroup Processes, Interventions

PEER-REVIEWED PUBLICATIONS

*equal authorship +graduate student or postdoctoral scholar at project start

Fendinger, N.⁺, **Dittmann, A. G.**, & Knowles, E. D. (*Accepted*). Reasoning about social relationships reduces class differences in tests of cognitive aptitude. *Journal of Experimental Psychology: General*.

Hang, D.⁺, Reinhart, E., Birnbaum, H. J., **Dittmann, A. G.**, & Carey, R. M. (*Accepted*). The roots of solidarity: Social class identity is associated with support for reducing inequality. *Group Processes & Intergroup Relations*.

Truong, M.⁺, Birnbaum, H. J., **Dittmann, A. G.**, Stephens, N. M., Townsend, S. S. M., Emery, L. F., & Carey, R. M. (2026). Professors' "feminine" behavioral cues in the classroom close gender gaps in participation. *Journal of Experimental Psychology: General*, 155(2), 276–291.
<https://doi.org/10.1037/xge0001879>

Dietze, P.^{*}, & **Dittmann, A. G.**^{*} (2025). When and why working together benefits first-generation college students: A registered report. *Journal of Experimental Psychology: General*, 154(10), 2860–2873. <https://doi.org/10.1037/xge0001814>
**shared first authorship*

Dobson, K. S. H.*, **Dittmann, A. G.***, & Yeager, D. (2025). A transparency statement improves trust in community-police interactions. *Nature Communications*, 16, 2285.
<https://doi.org/10.1038/s41467-024-55709-6>

*shared first authorship

- **Best Conference Paper Award, International Association for Conflict Management**

Dittmann, A. G.*, Dobson, K. S. H.*, & Schweitzer, S. (2025). How behavioral science interventions can disrupt the cycle of bias in AI-assisted police work. *Behavioral Science & Policy*.
doi.org/10.1177/23794607241300788

*shared first authorship

Waldfogel, H. B.⁺, **Dittmann, A. G.** & Birnbaum, H. J. (2024). A sociocultural approach to voting: Reframing voting as a duty to others increases political interest and engagement. *Proceedings of the National Academy of Sciences*. <https://doi.org/10.1073/pnas.2215051121>

Dittmann, A. G., Stephens, N. M., & Townsend, S. S. M. (2024). Interdependent behavior only benefits employees from working-class backgrounds when it is both enacted and valued. *Journal of Experimental Psychology: General*. <https://doi.org/10.1037/xge0001516>

Birnbaum, H. J., **Dittmann, A. G.**, Stephens, N.M., Carey, R. M., Reinhart, E., & Markus, H. R. (2023). Personal harm from the Covid-19 pandemic predicts advocacy for equality. *Journal of Experimental Social Psychology*, 104, 104400.
<https://doi.org/10.1016/j.jesp.2022.104400>

Dittmann, A. G., Kteily, N., & Bruneau, E. (2021). When getting more makes group worth less: Negotiating a ‘better’ deal in prisoner swaps can ironically signal low self-regard and engender disrespect. *Journal of Experimental Social Psychology*, 92, 104056.
<https://doi.org/10.1016/j.jesp.2020.104056>

Dittmann, A. G., Stephens, N. M., & Townsend, S. S. M. (2020). Achievement is not class-neutral: Working together benefits people from working-class contexts. *Journal of Personality and Social Psychology*, 119(3), 517–539. <https://doi.org/10.1037/pspa0000194>

- **Wheeler Institute Award Winner at the 2019 Trans-Atlantic Doctoral Conference (for contribution to research at the intersection of business and development)**

Stephens, N. M., Townsend, S. S. M., & **Dittmann, A. G.** (2019). Social class disparities in higher education and professional workplaces: The role of cultural mismatch. *Current Directions in Psychological Science*, 28(1), 67-73. <https://doi.org/10.1177/0963721418806506>

Maner, J. K., **Dittmann, A. G.**, McNulty, J., & Meltzer, A. (2017). Implications of life-history strategies for obesity. *Proceedings of the National Academy of Sciences*, 114(32), 8517–8522.
<https://doi.org/10.1073/pnas.1620482114>

Dittmann, A. G. & Stephens, N. M. (2017). Interventions aimed at closing the social class achievement gap: Changing individuals, structures, and construals. *Current Opinion in Psychology*, 18, 111-116. <https://doi.org/10.1016/j.copsyc.2017.07.044>

Dittmann, A. G. & Maner, J. K. (2017). A life-history theory perspective on obesity. *Behavioral and Brain Sciences*, 40. <https://doi.org/10.1017/S0140525X16001400>

Nie, A., Griffin, M., Keinath, A., Walsh, M., **Dittmann, A. G.**, & Reder, L. (2014). ERP profiles for face and word recognition are based on their status in semantic memory not their stimulus category. *Brain Research*, 1557, 66-73.

MANUSCRIPTS IN REVISION AND UNDER REVIEW *equal authorship +graduate student

Truong, M., **Dittmann, A. G.**, Townsend, S. S. M., & Lee, J.⁺ (*R&R at Organization Science*). [Upward social class transitioners and psychological distress in professional workplaces].

Mason, K.A., ... many authors including **Dittmann, A. G.** ..., & Vlasceanu, M. (*Under review*). [A megastudy of behavioral interventions to increase voter registration ahead of the 2024 US presidential election.](#)

Dittmann, A. G., & Chiappi, A.⁺ (*Under review*). [DEI backlash and social class].

SELECT WORKING PAPERS *equal authorship +graduate student or postdoctoral scholar

Vo, K.⁺ & **Dittmann, A. G.** (*in prep for OBHDP*). [Mentorship, social class origins].

Quan, S.⁺, Moergen, K. N., Lacerenza, C., & **Dittmann, A. G.** (*in prep for OBHDP*). [Social class origins, career outcomes meta-analysis].

Dittmann, A. G. (*working paper*). [Social class, identity management strategies].

Dittmann, A. G., Goldstein, E., & Kantor, S. (*Revising for submission*). Social class wage gaps in professional scientists: Evidence from U.S. census data.

Dittmann, A. G.*, Dobson, K. S. H.*. (*Revising for submission*). [Oppositional occupations & rapport].

Dittmann, A. G., Stephens, N. M., Townsend, S. S. M., & Rivera, L. (*In preparation*). Elite preparation does not smooth the transition to professional workplaces for upwardly mobile people.

SELECT RESEARCH IN PROGRESS *equal authorship +graduate student or postdoctoral scholar

Dittmann, A. G.* & Dobson, K. S. H.* (*Data collection*). Improving trust in police through transparency in communications: A randomized-controlled trial.

Dittmann, A. G., Waldfogel, H. B.⁺, & Birnbaum, H. J. (*Data collection*). [Cultural defaults in management research].

Dittmann, A. G.* & Dietze, P.* (*Data collection*). [Social class origins, face-to-face collaboration].

Peng, C.⁺ & **Dittmann, A. G.** (*Data collection*). [Social class origins, workplace disruptions].

OTHER PUBLICATIONS AND PUBLICATIONS FOR A POPULAR AUDIENCE

Truong, M., Birnbaum, H., **Dittmann, A.**, Stephens, N., & Carey, R. (January 28, 2026). Why small cues can make a big difference in who speaks up in class. *SPSP Character & Context Blog*.

Dittmann, A. G., & Dobson, K. S. H. (June 9, 2025). A simple statement that can help cops win people's trust. *The Boston Globe*.

Owen, M., Pfeiffer, K., Jordan, D., & **Dittmann, A. G.** (2024). Developing a pilot curriculum to enhance undergraduate student well-being. *Journal of Nursing Education*.

Dittmann, A. G., Stephens, N. M., & Townsend, S. S. M. (July 20, 2021). Research: How our class background affects the way we collaborate. *Harvard Business Review*.

Dittmann, A. G. (March 20, 2021). What can we do to interrupt inequality? *Psychology Today*.

Dittmann, A. G. (September 28, 2020). How focusing on individual achievement favors the upper class. *Behavioral Scientist*.

- Reprinted: Dittmann, A. (October 8, 2020). Focusing on individual achievement favors the upper class. *Minnesota Reformer*.

Stephens, N. M., **Dittmann, A. G.**, & Townsend, S. S. M. (2017). Social class and models of competence: How gateway institutions disadvantage working-class Americans and how to intervene. In C.S. Dweck, A.J. Elliot, & D. Yeager (Eds.), *Handbook of Competence and Motivation (2nd Edition): Theory and Application*. New York, NY: Guilford Press.

Dittmann, A. G. (June 8, 2017). Challenges for working-class students don't end at commencement. *Behavioral Scientist*.

Dittmann, A. G. (August 12, 2016). Understanding social class as culture. *The Psych Report*.

HONORS & AWARDS

2025	Elected a Fellow of the Society of Experimental Social Psychology
2024	Goizueta Early-Career Research Award <i>Awarded to 1 Professor at the Assistant Professor Level</i>
2023	Best Conference Paper Award, International Association for Conflict Management
2022	Best OB Division Symposium, Academy of Management Annual Conference <i>Symposium organized by Shawn Quan</i>
2019	Wheeler Institute Award, Trans-Atlantic Doctoral Conference, London Business School
2018	Organizational Behavior Doctoral Consortium Nominee (1 candidate selected per school)
2015	Interdisciplinary Research Award Honorable Mention, Kellogg School of Management
2012	Phi Beta Kappa, St. Olaf College
2012	Departmental Distinction in Statistics, St. Olaf College
2011	Gordon Allport Award (awarded for excellence in psychology), St. Olaf College

FUNDED GRANTS

2025	USC Marshall Office of Culture and Community Success Research Mini-Grant <i>How Perceived Societal Backlash Against DEI Affects Employee Willingness to Disclose a Stigmatized Identity</i> (\$4,000)
2025-	Arnold Ventures Research Planning Grant <i>An RCT to Improve Police Officers' Cognitive Decision-Making with AI Tools</i> Co-Principal Investigator (\$153,000)
2024-	Institute for Outlier Research in Business Multi-Disciplinary Research Award <i>Developing A Randomized-Controlled Trial to Improve Police Officers' Real-Time Cognitive Decision-Making with AI Tools</i> (\$19,470)
2024-26	Arnold Ventures Research Planning Grant <i>An RCT to Improve Trust in Police through Transparency in Communications</i> Co-Principal Investigator (\$98,840)
2022-23	Goizueta Ad Hoc Research Award (\$16,000)
2021-23	Emory University Synergy Nexus II Grant <i>From Bedside to Boardroom: Enhancing Professional Fulfillment and Meaning in Work by Promoting Pandemic-Driven Resilience and Growth</i> Co-Principal Investigator (\$98,456)
2019	Dispute Resolution Research Center Grant, Kellogg School of Management (\$4,950)
2018	Dissertation Research Grant, Kellogg School of Management (\$2,970)

INVITED TALKS, PRESENTATIONS, AND SEMINARS

2026	University of Groningen (<i>scheduled</i>) UC-Riverside Social/Personality Area Proseminar WLALA Women in Law Enforcement Panel at Loyola Law School (<i>invited panelist</i>)
2025	UCLA Anderson Behavioral Decision Making Seminar University of Michigan, Ross School of Business University of Maryland, Social, Decision, and Organizational Science Area Advancing Police–Community Research Pre-Conference, SPSP 2025 Washington University in St. Louis, Olin School of Business
2024	London Business School, London, UK New Blue Forum on Community-Police Trust, Chicago, IL University of Southern California, Marshall School of Business First-Generation Student Conference, University of Victoria
2023	University of California Berkeley, Haas School of Business University of California Berkeley, Institute for Personality & Social Research University of Wisconsin Madison, Wisconsin School of Business University of Wisconsin Madison, Social Psychology National University of Singapore, NUS Business School
2022	University of Minnesota, Carlson School of Management University of Texas System Chiefs of Police Annual Conference AOM OB Plenary Symposium, Social Class Research in Management Veteran Transition Research Initiative, Duke University University of California, Irvine
2021	University of North Carolina, Kenan-Flagler School of Business Carnegie Mellon University, Tepper School of Business
2020	University of Virginia, Darden School of Business

2019 Emory University Goizueta Business School
 University of Zurich, Department of Business Administration
 IESE Business School, Managing People in Organizations

ORGANIZED SYMPOSIA AND WORKSHOPS

2026 Reading the room: Social inference as a mechanism of inequality. (Symposium Co-Chair with Stav Atir & Hannah Birnbaum. The Society of Experimental Social Psychology Conference, Montreal, Canada. (*scheduled*)

2024 Innovation Days Research Workshop (Co-Organized with Kyle Dobson; sponsored by Arnold Ventures). University of Southern California, Los Angeles, CA.

2023 Social class in organizations: Bridging macro and micro perspectives. (Professional Development Workshop Co-Chair with Michelle Lee, Jean Oh, and Shawn Quan). Academy of Management Conference, Boston, MA.

2021 Reaching the hard-to-reach: Conducting high-impact research with underrepresented populations. (Professional Development Workshop Co-Chair with Mindy Truong). Society for Personality and Social Psychology Conference (virtual).

2018 Harnessing research on the effects of economic and social class inequality to improve lives. (Symposium Co-Chair with Mindy Truong). The Academy of Management Conference, Chicago, IL.

2017 Reducing inequality in organizations. (Symposium Co-Chair with Edward Chang). The Academy of Management Conference, Atlanta, GA.

SELECT CONFERENCE PRESENTATIONS *denotes presenter

“The hidden costs of DEI backlash: How DEI signals shape the inclusion of people from lower-class origins”

- Society for Experimental Social Psychology Conference (2026), Montreal, Canada* (*scheduled*)

“Hiding in plain sight: Social class and inclusion in organizations”

- Academy of Management Conference (2026), Philadelphia, PA*

“The illusion of rapport across coercive power disparities”

- International Association for Conflict Management (2026), Vienna, Austria* (*scheduled*)
- Academy of Management Conference (2024), Chicago, IL*

“Validating transparency statements as a trust-building tactic: Results from a field trial in a municipal police agency”

- American Society of Evidence-Based Policing Conference (2026), Washington, D.C.

“The costs of concealing social class background at work”

- Academy of Management Conference (2025), Copenhagen, Denmark*

“When and why working together benefits first-generation college students: A registered report”

- Society for Personality and Social Psychology Conference (2025), Denver, CO*

“A transparency statement improves community-police interactions”

- Advances in Field Experiments Conference (2024), London, UK
- Society for Personality and Social Psychology Conference (2024), San Diego, CA*
- Society for Experimental Social Psychology Conference (2023), Madison, WI*
- International Association for Conflict Management (2023), Thessaloniki, Greece*
 - **Winner of the Best Conference Paper Award**
- European Group on Organizational Studies (2023), Cagliari, Italy*

“Interdependent behavior only benefits employees from working-class backgrounds when it is both enacted and affirmed”

- Society for Personality and Social Psychology Conference (2023), Atlanta, GA*
- Academy of Management Conference (2022), Seattle, WA*
- Self & Identity Preconference at the Society of Personality and Social Psychology Conference (2022), San Francisco, CA (virtual)*
- Berkeley Culture Conference (2022), virtual*
- Academy of Management Conference (2021), virtual*
 - **Showcase Symposium, Academy of Management Annual Conference**
- European Group on Organizational Studies Conference (2020; canceled due to COVID-19), Hamburg, Germany*

“Women from working-class backgrounds in professional workplaces”

- Academy of Management Conference (2023), Boston, MA*
- Talk at the Society for Personality and Social Psychology Conference (2021), virtual

“Social class and class inequality in organizations: Facing and fighting classism in the workplace”

- Academy of Management Conference (2022), Seattle, WA*
 - **Recipient of the 2022 OB Division Best Symposium Award**

“Paying it forward: How previous protégé experiences contribute to social class gaps in mentorship”

- Academy of Management Conference (2022), Seattle, WA
 - **Showcase Symposium, Academy of Management Annual Conference**

“From bedside to boardroom: Evaluation of an interprofessional program to enhance resiliency in pre-professional nursing and business students”

- Intervention Science Preconference at the Society of Personality and Social Psychology Conference (2022), San Francisco, CA (virtual)*
- Sigma’s 33rd International Nursing Research Congress (2022), Edinburgh, Scotland
- Beyond Flexner Conference (2022), Phoenix, AZ

“Upwardly mobile employees continue to face unique challenges compared to their counterparts from more advantaged social class backgrounds”

- Society for Experimental Social Psychology Conference (2021), Santa Barbara, CA*
- Society of Personality and Social Psychology Conference (2021), virtual*

“Employees from different social class backgrounds use distinct toolkits to navigate the workplace”

- Academy of Management Conference (2021), virtual*
 - **Showcase Symposium, Academy of Management Annual Conference**
- Academy of Management Conference (2017), Atlanta, GA*

“When getting more makes groups worthless: How groups’ actions can inadvertently signal low self-worth”

- Conflict Resolution Preconference at the Society for Personality and Social Psychology Conference (2020), New Orleans, LA*
- International Association for Conflict Management Conference (2018), Philadelphia, PA*
- International Society for Political Psychology Conference (2016), Warsaw, Poland*

“Working together benefits people from working-class contexts, but not people from middle-class contexts”

- Society for Experimental Social Psychology (2019), Toronto, ON*
- Trans-Atlantic Doctoral Conference (2019), London, UK*
- Society of Personality and Social Psychology Conference (2019), Portland, OR*
- Academy of Management Conference (2018), Chicago, IL*
- Academy of Management Conference (2017), Atlanta, GA*
- Cultural Psychology Preconference at the Society for Personality and Social Psychology Conference (2017), San Antonio, TX*

“Cultural mismatch in professional organizations: How organizational culture shapes the fit and retention of employees from working-class contexts”

- Academy of Management Conference (2019), Boston, MA*

“Interdependent teams promote greater person-team fit and performance among working-class individuals”

- Academy of Management Conference (2016), Anaheim, CA*
- Kellogg-Booth Student Symposium (2016), Chicago, IL*

“How school rank and cultural match impact underrepresented students’ academic outcomes”

- Society for Personality and Social Psychology (2016), San Diego, CA*

ADVISING EXPERIENCE

Graduate Student Advising

Dissertation Committees

- Sara Kaplan (O&M, Goizueta Business School, 2024; Placement: Assistant Professor of Management at Fairfield University)

Post-Baccalaureate Researcher Advising

- Arianna Chiappi, Research Assistant (Placement: UCLA Anderson Marketing PhD Student)
- Jasmine Liou, Solutions Lab Relationships Portfolio Manager (Placement: UCLA MSW Student)

Undergraduate Student Advising

- Michael McCandless (Emory Class of '24; I/O Psychology Graduate Student at Baruch College)
- Shreya Mohandas (Emory Class of '23; Medical Student at LSU)
- Esha Talati (Emory Class of '22; Research Coordinator at Mount Sinai Hospital)
- Cherice Chan (UCLA Class of '22; Research Program Coordinator at University of Michigan)
- Aila Jiang (Emory Class of '21; Medical Student at Florida State University College of Medicine)

TEACHING EXPERIENCE

USC Marshall School of Business

BUAD 304: Organizational Behavior and Leadership, Spring 2025–
PhD Seminar in Meso-Organizational Research (Co-Instructor), Spring 2026–

Emory University, Goizueta Business School

Negotiations (BBA), Spring 2024
Principles of Organization & Management (BBA), Fall 2020 – Spring 2024

Northwestern University, Kellogg School of Management

Identity and Motivation, Guest Lecturer on Social Class at Work, Spring 2020
Negotiations Fundamentals, Guest Lecturer on Disputes, Summer 2017
Leadership in Organizations, Teaching Assistant, Summer 2014 – Winter 2020
Negotiations, Teaching Assistant, Spring 2016 – Spring 2020
Leading and Managing Teams, Teaching Assistant, Winter 2015 – Fall 2016

SELECTED MEDIA COVERAGE

Forbes, November 25, 2025
The Source, June 20, 2024
Life and Letters, March 22, 2023
Kellogg Insight, December 1, 2022
The Hill, October 13, 2022
The Atlantic, August 2, 2021
Fox 5 Atlanta, April 19, 2021
Medium, August 6, 2020
National Affairs, May 22, 2020
Poets & Quants, December 18, 2019
APS Observer, January 22, 2019
Politico, January 16, 2019
Harvard Business Review, September 5, 2018
Christian Science Monitor, May 30, 2018 (lead article)
U.S. News & World Report, July 24, 2017
Harvard Business Review, May 22, 2017

WORKSHOPS

2025	Arnold Ventures BRIDGE Day on Police Technology, Houston, TX
2023	Fostering Inclusion: A Workshop to Advance Research on Diversity, Equity, and Inclusion, University of Washington Foster School of Business, Seattle, WA

- 2022 Bringing ‘Class’ into the Business Classroom: Addressing Social Class in Management Education PDW, Academy of Management Conference, Seattle, WA
- 2021 Gender and Group Composition Paper Session, INGRoup Conference (*Co-Facilitator with Elizabeth Campbell*), virtual
- 2018 Developing Organizational Research on Financial Precarity, Economic Inequality, and Socio-Economic Status PDW, Academy of Management Conference, Chicago, IL
- 2016 Harvard BIG Ideas Doctoral Workshop, Harvard Business School, Boston, MA

PROFESSIONAL WRITING EXPERIENCE

- 2021- Author, *Psychology Today* Inequality Interrupted blog
- 2017- Founding Columnist, *Behavioral Scientist* online magazine

PROFESSIONAL SERVICE

Ad-hoc Reviewer (Journals):

Academy of Management Review
Administrative Science Quarterly
Collabra: Psychology
Frontiers in Psychology
International Journal of Social Psychology
Journal of Experimental Psychology: General
Journal of Experimental Social Psychology
Journal of Management Studies
Journal of Personality and Social Psychology
Journal of Social Issues
Organizational Behavior and Human Decision Processes
Organization Science
Organization Studies
Personality and Social Psychology Bulletin
Proceedings of the National Academy of Sciences
Psychological Science
Social Psychological and Personality Science
Social Psychology and Personality Compass
Self and Identity
Social Influence

Ad-hoc Reviewer (Conferences):

Academy of Management Conference
 International Association for Conflict Management Conference
 INGRoup Conference
 Society for Personality and Social Psychology Conference

Directing, Organizing, Moderating – Director/Co-Director

The Solutions Lab (solutions-lab.org), Co-Founder with Dr. Kyle Dobson (2024 – present)

New Blue (newblue.org), Co-Director of Research with Dr. Kyle Dobson (2022 – present)

Directing, Organizing, Moderating – Organizer/Co-Organizer

Innovation Days Research Workshop, University of Southern California, Co-Organized with Dr. Kyle Dobson (December 2024; sponsored by Arnold Ventures)

Service to USC Marshall School of Business

Co-Chair, USC Marshall MOR Research Committee (2025-)

Co-Organizer, USC Marshall MOR Seminar Series (2024-)

Service to Emory University

Co-Organizer, Emory Goizueta O&M Hightower Speaker Seminar Series (2023-24)

Committee Member, University New Faculty Institute Planning Committee (2023)

Faculty Panelist, Emory Goizueta Pathway to the C-Suite Event (2023)

Faculty Speaker, Emory Goizueta O&M PhD Visit Day (2023)

Faculty Research Sponsor, Emory Impact Investing Group (2022-24)

Faculty Panelist, Emory Impact Investing Group Research Panel (2022)

Workshop Leader, Emory Empowering First Resume & Interviewing Workshop (2022)

Committee Member, Emory First Generation Faculty Committee (2021-24)

Faculty Panelist, Goizueta Organization & Management PhD Information Session (2021)

Faculty Panelist, Learning About Laney Visitation, Emory University (2020, 2022)

Case Competition Judge, Emory BBA Case Competition (2020)

Guest Speaker, Business Over Breakfast Webinar Series, Emory Executive Education (2020, 2023)

Service to Kellogg School of Management

MORS Doctoral Student Admissions Committee: Visit Weekend Organizer (2015-16), Admissions Committee Member (2016-17), PhD Interviewer (2018), PhD Student Panelist (2015, 2019)

External Service

Best Conference Paper Selection Committee, IACM (2024, 2025)

Faculty Mentor, SPSP Mentoring Lunch (2023)

Reviewer, Organization Science Dissertation Proposal Competition (2022)

Faculty Mentor, Harvard BIG Ideas Doctoral Workshop (2020)

PROFESSIONAL AFFILIATIONS

Academy of Management (AOM)

Center for Positive Organizations (CPO)

European Group on Organizational Studies (EGOS)

International Association for Conflict Management (IACM)

National Association of Women Law Enforcement Executives (NAWLEE)

Society of Experimental Social Psychology (SESP)

Society for Personality and Social Psychology (SPSP)

OTHER RESEARCH & PROFESSIONAL EXPERIENCE

2013-14	Lab Manager, Kellogg School of Management, Northwestern University
2012-13	Lab Manager, University of Chicago Booth School of Business
2011	Summer Undergraduate Research Fellow, Carnegie Mellon University
2010	Observational Coding Assistant, University of Minnesota