

# SHAUN HARPER

University Professor  
Provost Professor of Education, Business, and Public Policy  
Clifford and Betty Allen Chair in Urban Leadership  
USC Race and Equity Center Founder and Executive Director  
University of Southern California

Verna and Peter Dauterive Hall, Suite 214  
Los Angeles, CA 90089-3331  
(213) 740-0385  
sharper@usc.edu  
shaunharper.com

## CAREER SUMMARY

Shaun Harper is an expert on diversity, equity, and inclusion in educational, corporate, and policymaking contexts. He has published 12 books and more than 100 peer-reviewed journal articles and other academic publications. He also has procured \$21.8 million in foundation grants and \$15.1 million in contracts for the center he founded and directs. Professor Harper's research has been cited in more than 23,000 published studies across an array of academic fields. He served as the 2020-21 American Educational Research Association president and the 2016-17 Association for the Study of Higher Education president. *The New York Times*, *Washington Post*, *Los Angeles Times*, *Wall Street Journal*, *The Atlantic*, *Sports Illustrated*, and several hundred other news outlets have quoted Dr. Harper and featured his research. He has been interviewed on CNN, MSNBC, ESPN, and NPR. Ranked the nation's 4th most influential professor in *Education Week* in 2023, he has testified twice to the U.S. House of Representatives and his studies have been repeatedly cited in amicus briefs to the U.S. Supreme Court. He was inducted into the National Academy of Education in 2021 and appointed by U.S. President Joe Biden to the National Board for Education Sciences in 2022. Professor Harper has served on 130 doctoral dissertation committees. Articles he has written for *Forbes*, *Ebony*, *Rolling Stone*, *Washington Post*, CNN.com, *Fortune*, *Los Angeles Times*, *theGrio*, and *The Root* have been read by more than 3 million people. The U.S. Air Force, Nike, Zoom, T-Mobile, Google, Microsoft, Mattel, NBC Universal, Anheuser-Busch, Major League Baseball, and the National Football League are among the more than 400 businesses, agencies, and institutions with which Dr. Harper has worked.

## EDUCATION

- 2003 Doctor of Philosophy [Ph.D.], Higher Education  
Indiana University, Bloomington, Indiana
- 2000 Master of Science [M.S.], Higher Education and Student Affairs  
Indiana University, Bloomington, Indiana
- 1998 Bachelor of Science [B.S.], Education  
Albany State University, Albany, Georgia

## HONORARY DEGREES

- 2023 Associate of Arts, Honoris Causa  
Compton College
- 2022 Doctor of Humane Letters, Honoris Causa  
Georgetown University
- 2022 Doctor of Humane Letters, Honoris Causa  
Whittier College

2017 Doctor of Humane Letters, Honoris Causa  
Governors State University

### **SELECT ACHIEVEMENTS AND HONORS**

2024 American College Personnel Association Outstanding Contribution to Higher Education Award  
2023 Golden Apple Award for Excellence in Teaching, USC Marshall School of Business  
2023 American Educational Research Association [AERA] Division J Exemplary Research Award  
2023 NASPA Outstanding Contribution to Higher Education Award  
2023 American Association of Blacks in Higher Ed Harold Delaney Exemplary Leadership Award  
2023 Albany State University Champion of Education Award  
2022 Appointed University Professor, a distinction bestowed only to 26 of 4,700 full-time USC faculty  
2022 Appointed by U.S. President Joe Biden to the National Board for Education Sciences  
2022 Association for the Study of Higher Education [ASHE] Research Achievement Award  
2022 Excellence in Leadership Award, USC Rossier School of Education  
2021 Inducted into The National Academy of Education  
2020 Better Brothers Los Angeles Inaugural *Truth Award* for Excellence in Education  
2019 Outstanding Professor Award for Teaching, USC Rossier School of Education  
2019 ASHE Leadership Award  
2019 Indiana University Bicentennial Medal  
2019 American Council on Education Reginald Wilson Diversity Leadership Award  
2019 NASPA Bobby E. Leach Equity, Diversity, and Inclusion Award  
2019 Indiana University Higher Education Program Robert H. Shaffer Distinguished Alumni Award  
2018 Outstanding Professor Award for Teaching, USC Rossier School of Education  
2017 Elected *Fellow* of the American Educational Research Association [AERA]  
2016 Named the 36<sup>th</sup> Most Influential African American Person in the U.S. by *The Root*  
2014 AERA Relating Research to Practice Award  
2014 Indiana University School of Education Distinguished Alumni Award  
2014 American College Personnel Association [ACPA] Contribution to Knowledge Award  
2013 Named a NASPA Pillar of the Profession  
2012 NASPA Robert H. Shaffer Award for Faculty Excellence  
2011 ACPA Harry Cannon Outstanding Professional Award  
2010 AERA Early Career Award [Division G, Social Contexts of Education]  
2010 NASPA George D. Kuh Award for Outstanding Contribution to Research  
2008 Association for the Study of Higher Education [ASHE] Early Career Award  
2008 National Association of Academic Advisors for Athletics Outstanding Research Award  
2006 ACPA *Annuity Coeptis* Award for early career achievements  
2005 ACPA Emerging Scholar Award  
2005 USC Center for Excellence in Teaching Outstanding Faculty Mentor Award  
2004 USC Rossier School of Education Socrates Award for Outstanding Teaching  
2004 NASPA Melvane D. Hardee Dissertation of the Year Award

### **FUNDED RESEARCH**

Grants Total: \$21,837,046 [\$18.5 million as sole PI]  
Contracts Total: \$15,113,891

#### **Grants**

2022-2024 Harper, S. R. Institutional Transformation for Community College Men of Color Student Success (also known as *Takeoff*). ECMC Foundation. **Awarded: \$2,089,180**

2022-2024	Harper, S. R., Jones, B. P., & Davis, K. B. <i>Campus Racial Climate Research Translation and Postsecondary Institutional Improvement Tools</i> . Bill & Melinda Gates Foundation. <b>Awarded: \$1.2 million</b>
2022-2023	Harper, S. R. <i>Advancing Racial Equity for Historically Black Colleges and Universities</i> . Kresge Foundation. <b>Awarded: \$400,000</b>
2020-2022	Harper, S. R. <i>Enhancing Racial Equity in Postsecondary Service, Design, and Delivery</i> . Bill & Melinda Gates Foundation. <b>Awarded: \$1.5 million</b>
2021-2023	Harper, S. R. <i>Racial Equity Research and Resource Hub for California Community Colleges</i> . College Futures Foundation. <b>Awarded: \$1 million</b>
2021-2023	Harper, S. R. <i>Capacity Expansion for California State Policy Racial Equity Agenda</i> . Bill & Melinda Gates Foundation. <b>Awarded: \$500,000</b>
2021-2023	Harper, S. R. <i>Capacity Expansion for Historically Black Colleges and Universities Racial Equity Agenda</i> . Bill & Melinda Gates Foundation. <b>Awarded: \$175,000</b>
2021-2023	Harper, S. R. <i>State Policy Racial Equity Experts Academy</i> . Bill & Melinda Gates Foundation. <b>Awarded: \$500,000</b>
2021-2023	Harper, S. R., Davis, K. B., & Jones, B. P. <i>Racial Equity Leadership Academy for Engineering and Computer Science Department Chairs</i> . Alfred P. Sloan Foundation. <b>Awarded: \$250,000</b>
2020-2023	Harper, S. R., & Pascarella, J. <i>Teacher Education Racial Equity Academy</i> . Bill & Melinda Gates Foundation. <b>Awarded: \$250,000</b>
2020-2022	Bensimon, E. M., & Harper, S. R. <i>Ensuring Equity in Policy Implementation</i> . Project funded by the Bill & Melinda Gates Foundation. <b>Awarded: \$500,000</b>
2019-2020	Bensimon, E. M., & Harper, S. R. <i>Equitable Solutions for Postsecondary Success</i> . Project funded by the Bill & Melinda Gates Foundation. <b>Awarded: \$300,000</b>
2019-2022	Kelsey, R., & Harper, S. R. <i>Achieving the Dream Racial Equity Institute</i> . Project funded by the Kresge Foundation. <b>Awarded: \$750,000</b>
2018	Harper, S. R. <i>National Assessment of Collegiate Campus Climates and USC Equity Institutes</i> . Project funded by Lumina Foundation. <b>Awarded: \$1 million</b>
2018	Harper, S. R. <i>Black students at public colleges and universities: A 50-state report card</i> . Project funded by the Ford Foundation. <b>Awarded: \$25,000</b>
2015-2018	Harper, S. R. <i>Research, Integration, Strategies, and Evaluation [RISE] for Boys and Men of Color</i> . Principal Investigator. Project funded by The Atlantic Philanthropies, W.K. Kellogg Foundation, Annie E. Casey Foundation, and Marguerite Casey Foundation. <b>Awarded: \$10 million</b>

- 2012-2013 Harper, S. R. *New York City Black and Latino High School Achievement Study*. Principal Investigator. Project funded by the Open Society Foundations. **Awarded: \$500,000**
- 2007-2012 Harper, S. R. *Institutional change for Black male student success*. Principal Investigator. Project funded by Lumina Foundation. **Awarded: \$649,200**
- 2011 Harris III, F., & Harper, S. R. *Fraternity men and productive masculinities*. Co-Principal Investigator. **Total Awarded: \$31,500**. Project sponsored by:
- Lambda Chi Alpha Fraternity Foundation. Awarded: \$30,000
  - ACPA Educational Leadership Foundation. Awarded: \$1,500
- 2009-2010 Harper, S. R., & Porter, A. C. *Black Male Grad Prep Academy: A longitudinal study of pathways to and through doctoral programs in education*. Project funded by the University of Pennsylvania Provost's Diversity Fund. **Awarded: \$80,000**
- 2008-2009 Harper, S. R., & Jackson, J. L. *Black males transcending urban disadvantage*. Principal Investigator. Project funded by the Institute for Urban Research. **Awarded: \$20,000**
- 2006-2007 Harper, S. R. *The National Black Male College Achievement Study*. Principal Investigator. **Total Awarded: \$47,166**. Project sponsored by:
- Children, Youth & Families Consortium. Awarded: \$16,166
  - National Association of Student Personnel Administrators. Awarded: \$4,000
  - National Academic Advising Association. Awarded: \$5,000
  - ACPA Educational Leadership Foundation. Awarded: \$2,500
  - Penn State University Africana Research Center. Awarded: \$10,000
  - Penn State University College of Education. Awarded: \$9,000
- 2005-2007 Harper, S. R., Harris III, F., & Quaye, S. J. *The African American men's graduate and professional school pipeline mentoring project and research study*. Principal Investigator. Project sponsored by the Andrew W. Mellon Foundation. **Awarded: \$15,000**
- Contracts**
- 2017-Present Harper, S. R. *Contracts for campus and corporate workplace racial climate assessments, professional learning experiences, and equity tools offered via the USC Race and Equity Center*. **Total: \$14,180,675**
- 2011-2017 Harper, S. R. *Contracts for campus racial climate assessments, professional learning experiences, and equity institutes at colleges and universities across the U.S. via the University of Pennsylvania Center for the Study of Race & Equity in Education*. **Total: \$440,000**
- BOOKS AND MONOGRAPHS**
- In Press Johnson, R. M., & Harper, S. R. (Eds.). *The big lie about race in America's schools*. Cambridge, MA: Harvard Education Press.
- 2020 Quaye, S. J., Harper, S. R., & Pendakur, S. L. (Eds.). *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (3rd ed.). New York: Routledge.
- 2017 Harper, S. R., & Donnor, J. K. (Eds.). *Scandals in college sports*. New York: Routledge.

- 2015 Harper, S. R., & Wood, J. L. (Eds.). *Advancing Black male student success from preschool through Ph.D.* Sterling, VA: Stylus.
- 2014 Quaye, S. J., & Harper, S. R. (Eds.). *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (2nd ed.). New York: Routledge.
- 2011 Schuh, J. H., Jones, S. R., Harper, S. R., & Associates. *Student services: A handbook for the profession* (5th ed.). San Francisco: Jossey-Bass.
- The most widely-read text in higher education/student affairs graduate programs
  - Reviewed in *Journal of College Student Development*, 53(1), 2012
- 2011 Harper, S. R., & Hurtado, S. (Eds.). *Racial and ethnic diversity in higher education* (3rd ed.). Boston, MA: Pearson.
- 2011 Harper, S. R., & Jackson, J. F. L. (w/ Ann Austin, Clifton Conrad, Adrianna Kezar, Laura Rendón, and Edward P. St. John). *Introduction to American higher education*. New York: Routledge.
- 2010 Harper, S. R., & Harris III, F. (Eds.). *College men and masculinities: Theory, Research, and Implications for Practice*. San Francisco: Jossey-Bass.
- 2010 Harper, S. R., & Newman, C. B. (Eds.). *Students of color in STEM: Engineering a new research agenda. New Directions for Institutional Research*. San Francisco: Jossey-Bass.
- 2009 Harper, S. R., & Quaye, S. J. (Eds.). *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations*. New York: Routledge.
- Reviewed in *The Review of Higher Education*, 33(4), 2010
  - Reviewed in *Teachers College Record*, 111(1), 2009
  - Reviewed in *Journal of College Student Development*, 50(4), 2009
  - Reviewed in *Journal of Student Affairs Research & Practice*, 46(4), 2009
- 2008 Harper, S. R. (Ed.). *Creating inclusive campus environments for cross-cultural learning and student engagement*. Washington, DC: NASPA.
- Reviewed in *NACADA Journal*, 29(1), 2009
- 2007 Harper, S. R., & Patton, L. D. (Eds.). *Responding to the realities of race on campus. New Directions for Student Services*. San Francisco: Jossey-Bass.
- Reviewed in *Journal of College Student Development*, 49(4), 2007
  - Reviewed in *NACADA Journal*, 28(2), 2008
- 2007 Harper, S. R., & Museus, S. D. (Eds.). *Using qualitative methods in institutional assessment. New Directions for Institutional Research*. San Francisco: Jossey-Bass.
- Reviewed in *The Qualitative Report*, 47(2), 2009

#### **PEER-REVIEWED JOURNAL ARTICLES**

- In Press Patrón, O. E., & Harper, S. R. *Understanding femmophobia within queer communities: Insights from gay Latino college men*. *The Journal of Higher Education*.
- 2021 Harper, S. R. *Black people vs. educational culprits engaged in our systemic mass incarceration in the United States of America*. *Peabody Journal of Education*, 96(5), 582-587.
- 2020 Harper, S. R. *COVID-19 and the racial equity implications of reopening college and university campuses*. *American Journal of Education*, 127, 153-162.
- 2019 Davis III, C. H. F., Harris, J. C., Stokes, S., & Harper, S. R. *But is it activist? Interpretive criteria for activist scholarship in higher education*. *The Review of Higher Education*, 85-108.
- 2018 Harper, S. R., Smith, E. J., & Davis III, C. H. F. *A critical race case analysis of Black undergraduate student success at an urban university*. *Urban Education*, 53(1), 3-25.
- 2017 Cole, E. R., & Harper, S. R. *Race and rhetoric: An analysis of college presidents' statements on campus racial incidents*. *Journal of Diversity in Higher Education*, 10(4), 318-333.
- 2016 Harper, S. R., & Newman, C. B. *Surprise and sensemaking in the first college year: Black undergraduate men's academic adjustment experiences*. *Teachers College Record*, 118(6).
- 2015 Harper, S. R. *Black male college achievers and resistant responses to racist stereotypes at predominantly white colleges and universities*. *Harvard Educational Review*, 85(4), 646-674.
- 2015 Harper, S. R. *Success in these schools? Visual counternarratives of young men of color and urban high schools they attend*. *Urban Education*, 50(2), 139-169.
- 2015 Harris III, F., & Harper, S. R. *Matriculating masculinity: Understanding undergraduate men's pre-college gender socialization*. *Journal of the First-Year Experience and Students in Transition*, 27(2), 49-64.
- 2014 Harris III, F., & Harper, S. R. *Beyond bad behaving brothers: Productive performances of masculinities among college fraternity men*. *International Journal of Qualitative Studies in Education*, 27(6), 703-723.
- 2014 McGuire, K. M., Berhanu, J., Davis III, C. H. F., & Harper, S. R. *In search of progressive black masculinities: Critical self-reflections on gender identity development among Black undergraduate men*. *Men and Masculinities*, 17(3), 253-277.
- 2014 Williams, C. D., & Harper, S. R. *Toward complex and inclusive studies of sex scripts, college students' sexual behaviors, and hookup cultures on U.S. campuses*. *Masculinities and Social Change*, 3(3), 271-298.
- 2013 Harper, S. R. *Am I my brother's teacher? Black undergraduates, peer pedagogies, and racial socialization in predominantly white postsecondary contexts*. *Review of Research in Education*, 37(1), 183-211.
- 2012 Harper, S. R. *Race without racism: How higher education researchers minimize racist institutional norms*. *The Review of Higher Education*, 36(1), 9-29.

- Most read article over the 42-year lifespan of the journal [as of November 2018]

2012 Harper, S. R., & Davis III, C. H. F. *They (don't) care about education: A counternarrative on Black male students' responses to inequitable schooling*. *Educational Foundations*, 26(1), 103-120.

2011 Harper, S. R., & Griffin, K. A. *Opportunity beyond affirmative action: How low-income and working class Black male achievers access highly selective, high-cost colleges and universities*. *Harvard Journal of African American Public Policy*, 17(1), 43-60.

2011 Harper, S. R., Davis, R. J., Jones, D. E., McGowan, B. L., Ingram, T. N., & Platt, C. S. *Race and racism in the experiences of Black male resident assistants at predominantly White universities*. *Journal of College Student Development*, 52(2), 180-200.

2010 Museus, S. D., Harper, S. R., & Nichols, A. H. *Racial differences in postsecondary educational expectations: A structural model*. *Teachers College Record*, 112(3), 811-842.

2009 Harper, S. R. *Niggers no more: A critical race counternarrative on Black male student achievement at predominantly white colleges and universities*. *International Journal of Qualitative Studies in Education*, 22(6), 697-712.

2009 Harper, S. R., Patton, L. D., & Wooden, O. S. *Access and equity for African American students in higher education: A critical race historical analysis of policy efforts*. *Journal of Higher Education*, 80(4), 389-414.

- 8th most read article over the 92-year lifespan of the Journal [as of January 2021]

2009 Malebranche, D. J., Fields, E. L., Bryant, L. O., & Harper, S. R. *Masculine socialization and sexual risk behaviors among Black men who have sex with men: A qualitative exploration*. *Men and Masculinities*, 12(1), 90-112.

2008 Harper, S. R., & Nichols, A. H. *Are they not all the same? Racial heterogeneity among Black male undergraduates*. *Journal of College Student Development*, 49(3), 199-214.

2008 Harper, S. R. *Realizing the intended outcomes of Brown: High-achieving African American male undergraduates and social capital*. *American Behavioral Scientist*, 51(7), 1029-1052.

2008 Harper, S. R., & Gasman, M. *Consequences of conservatism: Black male students and the politics of historically Black colleges and universities*. *Journal of Negro Education*, 77, 336-351.

2008 Harper, S. R. *The effects of sorority and fraternity membership on class participation and African American student engagement in predominantly White classroom environments*. *College Student Affairs Journal*, 27(1), 94-115.

2007 Harper, S. R., & Quaye, S. J. *Student organizations as venues for Black identity expression and development among African American male student leaders*. *Journal of College Student Development*, 48(2), 127-144.

2006 Harper, S. R. *Peer support for African American male college achievement: Beyond internalized racism and the burden of 'acting White.'* *Journal of Men's Studies*, 14(3), 337-358.

- 2005 Harper, S. R., Harris III, F., & Mmeje, K. C. *A theoretical model to explain the overrepresentation of college men among campus judicial offenders: Implications for campus administrators*. *Journal of Student Affairs Research & Practice*, 42(4), 565-588.
- 2005 Harper, S. R., & Kimbrough, W. M. *Staffing practices, professional preparation trends, and demographics among student affairs administrators at HBCUs: Implications from a national study*. *National Association of Student Affairs Professionals Journal*, 8(1), 8-25.
- 2004 Harper, S. R. *The measure of a man: Conceptualizations of masculinity among high-achieving African American male college students*. *Berkeley Journal of Sociology*, 48(1), 89-107.
- Reprinted in M.S. Kimmel and M.A. Messner, *Men's lives* (7th edition, 2006) and (8th edition, 2009). Boston, MA: Allyn & Bacon – The most widely read gender studies text on men and masculinities.
- 2004 Harper, S. R., Carini, R. M., Bridges, B. K., & Hayek, J. C. *Gender differences in student engagement among African American undergraduates at historically Black colleges and universities*. *Journal of College Student Development*, 45(3), 271-284.
- 2001 Harper, S. R. *Analyzing HBCU admissions and recruitment material*. *National Association of Student Affairs Professionals Journal*, 4(1), 54-64.
- RESEARCH REPORTS**
- 2022 Harper, S. R. *Advancing and sustaining racial justice in pro sports*. Los Angeles: University of Southern California, Race and Equity Center.
- 2019 Harper, S. R., & Simmons, I. *Black students at public colleges and universities: A 50-state report card*. Los Angeles: University of Southern California, Race and Equity Center.
- 2018 Harper, S. R. *Black male student-athletes and racial inequities in NCAA Division I revenue-generating college sports: 2018 edition*. Los Angeles: University of Southern California Race and Equity Center.
- 2016 Harper, S. R. *Black male student-athletes and racial inequities in NCAA Division I revenue-generating college sports: 2016 edition*. Philadelphia: University of Pennsylvania, Center for the Study of Race and Equity in Education.
- 2015 Smith, E. J., & Harper, S. R. *Disproportionate impact of K-12 school suspension and expulsion on Black students in Southern states*. Philadelphia: University of Pennsylvania, Center for the Study of Race and Equity in Education.
- 2014 Harper, S. R. and Associates. *Succeeding in the city: A report from the New York City Black and Latino Male High School Achievement Study*. Philadelphia: University of Pennsylvania, Center for the Study of Race and Equity in Education.
- 2013 Harper, S. R., Williams, C. D., & Blackman, H. *Black male student-athletes and racial inequities in NCAA Division I revenue-generating college sports*. Philadelphia: University of Pennsylvania, Center for the Study of Race and Equity in Education.



- 2012 Harper, S. R., & Harris III, F. *A role for policymakers in improving the status of Black male students in U.S. higher education*. Washington, DC: Institute for Higher Education Policy.
- 2012 Harper, S. R. *Black male student success in higher education: A report from the national Black male college achievement study*. Philadelphia: University of Pennsylvania, Center for the Study of Race and Equity in Education.
- 2012 Harper, S. R., & Porter, A. C. *Attracting Black male students to research careers in education: A report from the Grad Prep Academy Project*. Philadelphia: University of Pennsylvania, Center for the Study of Race and Equity in Education.
- 2009 Boe, E. E., Harper, S. R., Barghaus, K. M., & Sunderland, R. J. *Have charter schools provided more education choices for disadvantaged and minority families? The focus on Black students in urban schools*. Philadelphia, PA: Center for Research and Evaluation in Social Policy.
- 2006 Harper, S. R. *Black male students at public flagship universities in the U.S.: Status, trends and implications for policy and practice*. Washington, DC: Joint Center for Political and Economic Studies.
- BOOK CHAPTERS**
- 2020 Harper, S. R., & Baxter, K. S. *Engaging queer students*. In S. J. Quaye, S. R. Harper, & S. L. Pendakur (Eds.). *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (3rd ed., pp. 161-178). New York: Routledge.
- 2018 Davis III, C. H. F., Harper, S. R., & Christian III, W. A. *Black data matter: Connecting education research to the movement for black lives*. In A. Kezar, Y. Drivalas, and J. A. Kitchen (Eds.), *Envisioning public scholarship for our time: Models for higher education researchers* (pp. 65-77). Sterling, VA: Stylus.
- 2018 Harper, S. R. *My people's professor: Research for the humanization and liberation of Black Americans*. In L. W. Perna (Ed.), *Taking it to the streets: The role of scholarship in advocacy and advocacy in scholarship* (pp. 79-85). Baltimore: Johns Hopkins University Press.
- 2018 Harper, S. R., & McMickens, T. L. *Mary McLeod Bethune's fundraising success: Implications for contemporary presidents of Historically Black Colleges and Universities*. In S. Davis & W. M. Kimbrough (Eds.), *Models of success: How Historically Black Colleges and Universities survived the economic recession* (pp. 1-20). Charlotte, NC: Information Age.
- 2017 Harper, S. R. *Racially responsive leadership: Addressing the longstanding problem of racism in higher education*. In J. S. Antony, A. M. Cauce, & D. E. Shalala (Eds.), *Challenges in higher education leadership: Practical and scholarly solutions* (pp. 117-128). New York: Routledge.
- 2017 Harper, S. R., & Donnor, J. K. *Bad sportsmanship: Why college sports are so scandalous*. In S. R. Harper & J. K. Donnor (Eds.), *Scandals in college sports* (pp. 1-10). New York: Routledge.
- 2017 Harper, S. R., & Davis III, C. H. F. *Wrestlers gone wild: Gay porn starring University of Nebraska student-athletes*. In S. R. Harper & J. K. Donnor (Eds.), *Scandals in college sports* (pp. 167-174). New York: Routledge.

- 2017 Morgan, D. L., Blackman, H. W., & Harper, S. R. *Praying to play: A coach's control of students' spiritual lives at Oakland University*. In S. R. Harper & J. K. Donnor (Eds.), *Scandals in college sports* (pp. 125-131). New York: Routledge.
- 2017 Aikins, R., Christian, M., & Harper, S. R. *The NCAA on drugs: Players, performance enhancing drugs, and the need for tougher testing policies and practices*. In S. R. Harper & J. K. Donnor (Eds.), *Scandals in college sports* (pp. 102-114). New York: Routledge.
- 2017 Zimmer, T., & Harper, S. R. *Fake paper classes at UNC Chapel Hill*. In S. R. Harper & J. K. Donnor (Eds.), *Scandals in college sports* (pp. 96-101). New York: Routledge.
- 2016 Harper, S. R., & Palmer, R. T. *Improving attainment, experiences, and occupational outcomes among Black male students in doctoral programs*. In S. R. Harper & J. L. Wood (Eds.), *Advancing Black male student success from Preschool through Ph.D.* (pp. 141-163). Sterling, VA: Stylus.
- 2016 Boe, E. E., Harper, S. R., & Barghaus, K. M. (2016). *Segregated by choice? Urban charter schools and education choices for Black students and disadvantaged families in the United States*. In T. L. Affolter & J. K. Donnor (Ed.), *The charter school solution: Distinguishing fact from rhetoric* (pp. 117-138). New York: Routledge.
- 2015 Patton, L. D., Harper, S. R., & Harris, J. *Using critical race theory to (re)interpret widely-studied topics related to students in U.S. higher education*. In A. M. Martínez Alemán, E. M. Bensimon, & B. Pusser (Eds.), *Critical approaches to the study of higher education* (pp. 193-219). Baltimore: Johns Hopkins University Press.
- 2015 Harper, S. R., & Quaye, S. J. *Making engagement equitable for students in U.S. higher education*. In S. J. Quaye & S. R. Harper (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (2nd ed., pp. 1-14). New York: Routledge.
- 2015 Harper, S. R., Berhanu, J., Davis III, C. H. F., & McGuire, K. M. *Engaging college men of color*. In S. J. Quaye & S. R. Harper (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (2nd ed., pp. 55-74). New York: Routledge.
- 2014 Harper, S. R. *(Re)setting the agenda for college men of color: Lessons learned from a 15-year movement to improve Black male student success*. In R. A. Williams (Ed.), *Men of color in higher education: New foundations for developing models for success* (pp. 116-143). Sterling, VA: Stylus.
- 2012 Harper, S. R., Williams, C. D., Pérez II, D., & Morgan, D. L. *His experience: Toward a phenomenological understanding of academic capital formation among Black and Latino male students*. *Readings on Equal Education*, 26, 65-87.
- 2011 Harper, S. R., Wardell, C. C., & McGuire, K. M. *Man of multiple identities: Complex individuality and identity intersectionality among college men*. In J. A. Laker & T. Davis (Eds.), *Masculinities in higher education: Theoretical and practical considerations* (pp. 81-96). New York: Routledge.

- 2011 Harper, S. R. *Strategy and intentionality in practice*. In J. H. Schuh, S. R. Jones, & S. R. Harper (Eds.), *Student services: A handbook for the profession* (5th ed., pp. 287-302). San Francisco: Jossey-Bass.
- 2010 Harper, S. R. *An anti-deficit framework for research on students of color in STEM*. In S. R. Harper & C. B. Newman (Eds.), *Students of color in STEM: Engineering a new research agenda*. *New Directions for Institutional Research* (pp. 63-74). San Francisco: Jossey-Bass.
- 2010 Harper, S. R., & Harris III, F. *Beyond the model gender majority myth: Responding equitably to the developmental needs and challenges of college men*. In S. R. Harper & F. Harris III (Eds.), *College men and masculinities: Theory, research, and implications for practice* (pp. 1-16). San Francisco: Jossey-Bass.
- 2009 Harper, S. R. *Race, interest convergence, and transfer outcomes for Black male student-athletes*. In L. S. Hagedorn & D. Horton (Eds.), *Student athletes and athletics*. *New Directions for Community Colleges* (No. 147, pp. 29-37). San Francisco: Jossey-Bass.
- 2009 Harper, S. R. *Institutional seriousness concerning Black male student engagement: Necessary conditions and collaborative partnerships*. In S. R. Harper & S. J. Quaye (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (pp. 137-156). New York: Routledge.
- 2009 Patton, L. D., & Harper, S. R. *Using reflection to reframe theory-to-practice in student affairs*. In G. McClellan & J. Stringer (Eds.), *Handbook of student affairs administration* (3rd ed., pp. 234-260). San Francisco: Jossey-Bass.
- 2008 Harper, S. R., & Antonio, A. I. *Not by accident: Intentionality in fostering environments for learning and cross-cultural engagement*. In S. R. Harper (Ed.), *Creating inclusive campus environments for cross-cultural learning and student engagement* (pp. 1-18). Washington, DC: National Association of Student Personnel Administrators.
- 2008 Harris III, F., & Harper, S. R. *Masculinities go to community college: Understanding male identity socialization and gender role conflict*. In J. Lester (Ed.), *Gendered perspectives on community colleges*. *New Directions for Community Colleges* (No. 142, pp. 25-35). San Francisco: Jossey-Bass.
- 2007 Harper, S. R., & Hurtado, S. *Nine themes in campus racial climates and implications for institutional transformation*. In S. R. Harper, & L. D. Patton (Eds.), *Responding to the realities of race on campus*. *New Directions for Student Services* (No. 120, pp. 7-24). San Francisco: Jossey-Bass.
- 2007 Harper, S. R. *Using qualitative methods to assess student trajectories and college impact*. In S. R. Harper & S. D. Museus (Eds.), *Using qualitative methods in institutional assessment*. *New Directions for Institutional Research* (No. 136, 55-68). San Francisco: Jossey-Bass.
- 2007 Harper, S. R., & Kuh, G. D. *Myths and misconceptions about using qualitative methods in assessment*. In S. R. Harper & S. D. Museus (Eds.), *Using qualitative methods in institutional assessment*. *New Directions for Institutional Research* (No. 136, pp. 5-14). San Francisco: Jossey-Bass.

- 2007 Norton, K. A., & Harper, S. R. *When a student athlete dies: Dealing with death in college athletics*. In R. Cintrón, E. T. Weathers, & K. Garlough (Eds.), *College student death: Guidance for a caring campus* (pp. 152-172). Alexandria, VA: American College Personnel Association.
- 2006 Harper, S. R. *Enhancing African American male student outcomes through leadership and active involvement*. In M. J. Cuyjet (Ed.), *African American men in college* (pp. 68-94). San Francisco: Jossey-Bass.
- 2006 Harper, S. R., & Harris III, F. *The role of Black fraternities in the African American male undergraduate experience*. In M. J. Cuyjet (Ed.), *African American men in college* (pp. 128-153). San Francisco: Jossey-Bass.
- 2006 Kimbrough, W. M., & Harper, S. R. *African American men at historically Black colleges and universities: Different environments, similar challenges*. In M. J. Cuyjet (Ed.), *African American men in college* (pp. 189-209). San Francisco: Jossey-Bass.
- 2006 Pontius, J. L., & Harper, S. R. *Principles for good practice in graduate and professional student engagement*. In M. Guentzel & B. Elkins Nesheim (Eds.), *Supporting Graduate and professional students: The role of student affairs*. *New Directions for Student Services* (No. 115, pp. 47-58). San Francisco: Jossey-Bass.
- 2006 Harper, S. R. *Creating a cyclical culture of leadership and engagement: A model for Black male achievement at HBCUs*. In D. Byrne (Ed.), *Models of success: Supporting achievement and the retention of Black males at HBCUs* (pp. 149-170). New York: Thurgood Marshall College Fund.
- 2005 Harper, S. R., Byars, L. F., & Jelke, T. B. *How membership affects college adjustment and African American undergraduate student outcomes*. In T. L. Brown, G. S. Parks, & C. M. Phillips (Eds.), *African American fraternities and sororities: The legacy and the vision* (pp. 393-416). Lexington, KY: University Press of Kentucky.
- 2003 Patton, L. D., & Harper, S. R. *Mentoring relationships among African American women in graduate and professional schools*. In M. F. Howard-Hamilton (Ed.), *Meeting the needs of African American women*. *New Directions for Student Services* (No. 104, pp. 67-78). San Francisco: Jossey-Bass.

#### **OTHER ACADEMIC PUBLICATIONS**

- 2022 Harper, S. R. *Epilogue*. In J. Zilvinskis, J. Kinzie, J. Daday, K. O'Donnell, & C. Vande Zande (Eds.), *Delivering on the promise of high-impact practices: Research and models for achieving equity, fidelity, impact, and scale* (pp. 285-289). Sterling, VA: Stylus.
- 2021 Harper, S. R. *Racial tensions between presidents and governing boards*. *Trusteeship*, 30-34.
- 2020 Harper, S. R. *Foreword*. In T. M. O. Douglas, K. Shockley, & I. A. Toldson. *Campus uprisings: Perspectives for parents, students, faculty, staff and administrators on race, resistance, and hope*. New York: Teachers College Press.
- 2019 Harper, S. R. *Twelve ways to foster care for people of color*. *NASPA Leadership Exchange*, 17(1), 34-37.

- 2019 Harper, S. R. *Shifting racial demographics on college campuses*. NASPA Leadership Exchange, 100 Anniversary Issue, 56.
- 2017 Harper, S. R. *Foreword*. In K. L. Shropshire and C. D. Williams, *The miseducation of the student athlete: How to fix college sports*. Philadelphia: Wharton Digital Press.
- 2016 Harper, S. R., & Davis III, C.H.F. *Reducing racism in college classrooms: Eight actions for faculty*. *Academe*, 102(6), 30-34.
- 2016 Harper, S. R. *Racial literacy: An essential skill for student affairs professionals*. NASPA Leadership Exchange, 14(3), 19-22.
- 2016 Harper, S. R. *Foreword*. In V. Pendakur (Ed.), *Closing the opportunity gap: Identity-conscious strategies for retention and student success*. Sterling, VA: Stylus.
- 2015 Harper, S. R. *Foreword*. In A. Michael, *Raising race questions: Whiteness and inquiry in education*. New York: Teachers College Press.
- 2013 Harper, S. R. *Five things student affairs administrators can do to improve success among college men of color*. Washington, DC: NASPA.
- 2013 Harper, S. R. *Afterword*. In R. T. Palmer, D. C. Maramba, & M. Gasman (Eds.), *Fostering success of ethnic and racial minorities in STEM: The role of minority serving institutions*. New York: Routledge.
- 2012 Harper, S. R., & Kuykendall, J. A. *Institutional efforts to improve Black male student achievement: A standards-based approach*. *Change*, 44(2), 23-29.
- 2012 Harper, S. R. *Foreword*. In S. D. Museus & U. M. Jayakumar (Eds.), *Creating campus cultures: Fostering success among racially diverse student populations*. New York: Routledge.
- 2010 Harper, S. R. *In his name: Rigor and relevance in research on African American males in education*. *Journal of African American Males in Education*, 1(1), 1-6.
- 2009 Harper, S. R. *Race-conscious student engagement practices and the equitable distribution of enriching educational experiences*. *Liberal Education*, 95(4), 38-45.
- 2008 Harper, S. R., & Gary, S. *Institutional responsibility for Black male student success: The role of chief student affairs administrators*. NASPA Leadership Exchange, 6, 8-16.
- 2007 Quaye, S. J., & Harper, S. R. *Shifting the onus from racial/ethnic minority students to faculty: Accountability for culturally inclusive pedagogy and curricula*. *Liberal Education*, 92(3), 19-24.
- 2007 Harper, S. R., & Rome, K. D. *Increasing professional engagement among student affairs colleagues at historically Black colleges and universities*. NASPA Leadership Exchange, 5, 35-36.
- 2006 Harper, S. R. *Reconceptualizing reactive policy responses to Black male college achievement: Implications from a national study*. *Focus: Joint Center for Political and Economic Studies*, 34(6), 14-15.

- 2006 Harper, S. R., & Harris III, F. *Review of G. Kellom (Ed.), Developing effective programs and services for college men.* Journal of College Student Development, 47(4), 487-498.
- 2006 Harper, S. R., & Nichols, A. H. (2006). *Review of M. T. Nettles & C. M. Millett, Three magic letters: Getting to Ph.D.* Teachers College Record, 108, 3pp.
- 2005 Harper, S. R. *Leading the way: Inside the experiences of high-achieving African American male students.* About Campus, 10(1), 8-15.
- 2005 Harper, S. R. *Review of N. L. Zimpher & K. R. Howey (Eds.), University leadership in urban school renewal.* Review of Higher Education, 28, 633-634.
- 2004 Harper, S. R., & Quaye, S. J. *Taking seriously the evidence regarding the effects of diversity on student learning in the college classroom: A call for faculty accountability.* UrbanEd, 2, 43-47.
- 2003 Harper, S. R. *Diversity without diversity? Strategies for increasing racial/ethnic minority representation in the profession.* Association of Fraternity Advisors Perspectives, 4-8.
- 2003 Harper, S. R., & Bensimon, E. M. *Color-consciousness: A vital leadership quality for urban college and university presidents.* UrbanEd, 1(2), 30-32.
- 2002 Harper, S. R., & Wolley, M. A. *Becoming an "involving college" for African American undergraduate men: Strategies for increasing African American male participation in campus activities.* Association of College Unions International Bulletin, 70(3), 16-24.
- 2001 Harper, S. R. *Preparing a teaching professorate: Emphasizing the scholarship of teaching to graduate students.* IUSPA Journal, 34, 12-19.
- 2000 Moore, M., Harper, S. R., Hildebrand, E., & Burns, S. *Study sheds light on effects of hate crimes: Findings may help shape post-crime programming.* Association of College Unions International Bulletin, 68(4), 9-15.
- 2000 Harper, S. R. *The academic standings report: Helping NPHC chapters make the grade.* Association of Fraternity Advisors Perspectives, 14-17.
- 2000 Burns, S. L., Harper, S. R., Hildebrand, E. S., & Moore, M. N. *Behavioral responses to hate crimes: A study of Asian and Asian-American undergraduates on a university campus.* IUSPA Journal, 33, 64-78.
- NEWSPAPER AND MAGAZINE ESSAYS + OP-EDS**
- 2024 Harper, S. *Trump tells Black voters Biden is a 'vicious racist.'* Forbes, February 24.
- 2024 Harper, S. *Where to find Trump's new gold shoes? Not in most sneakerhead collections.* Forbes, February 18.
- 2024 Harper, S. *Usher's Super Bowl halftime show is big for his legacy and Black Atlanta culture.* Forbes, February 12.

- 2024 Harper, S. *Target fumbles Black History Month, pulls offensive item from stores.* Forbes, February 2.
- 2024 Harper, S. *Ways philanthropic foundations can respond to costly attacks on DEI.* Forbes, January 31.
- 2024 Harper, S. *Who told Nikki Haley and Ron DeSantis that America has never been racist?* Forbes, January 17.
- 2024 Harper, S. *Why a 'lay low' DEI strategy is especially bad right now.* Forbes, January 15.
- 2024 Harper, S. *How Martin Luther King would respond to today's attacks on DEI.* Forbes, January 12.
- 2024 Harper, S. *What it means that a Black woman survived only six months as Harvard's president.* Forbes, January 4.
- 2023 Harper, S. *Explaining Nikki Haley's omission of slavery in Civil War response.* Forbes, December 28.
- 2023 Harper, S. *'The Color Purple' cinematic remix expands cultural contribution and financial impact.* Forbes, December 27.
- 2023 Harper, S. *Rite Aid facial recognition lawsuit shows ai risks of shopping while Black.* Forbes, December 21.
- 2023 Harper, S. *Elon Musk articulates what many DEI opponents think, but are too afraid to publicly say.* Forbes, December 19.
- 2023 Harper, S. *Increasing executive buy-in for diversity, equity and inclusion.* Forbes, November 27.
- 2023 Harper, S. *Arizona Coyotes CEO Xavier Gutierrez brings Latino representation to the pro sports presidency.* Forbes, September 30.
- 2023 Harper, S. *One Black woman Fortune 500 CEO remains after Roz Brewer vacates Walgreens leadership role.* Forbes, September 8.
- 2023 Harper, S. *Discrimination against white job applicants and employees, or is it racial equity?* Forbes, July 23.
- 2023 Harper, S. *Why business leaders are pulling the plug on DEI.* Forbes, July 18.
- 2023 Harper, S. *30 Highly-respected public universities that accept more than 50% of students who apply.* Forbes, July 10.
- 2023 Harper, S. *Eliminating standardized tests to achieve racial equity in post-Affirmative Action college admissions.* Forbes, July 9.
- 2023 Harper, S. *Legacy admissions at Harvard and other elite institutions advantage white applicants, new evidence shows.* Forbes, July 5.

- 2023 Harper, S. *Howard University among HBCUs with more Black students than all 8 Ivy League institutions combined.* Forbes, July 2.
- 2023 Harper, S. *Black Harvard and Princeton students graduate at higher rates than classmates overall, equally at Yale.* Forbes, July 3.
- 2023 Harper, S. *Supreme Court ends Affirmative Action in college admissions — Here's what will happen on campuses.* Forbes, June 29.
- 2023 Harper, S. *Flamin' hot racial truths in Eva Longoria's new Hulu movie about the Latino billion-dollar Cheetos innovator.* Forbes, June 11.
- 2023 Harper, S. *McCarthy, DeSantis and the GOP join Black Americans in calling for equal justice under the law — but for Trump.* Forbes, June 10.
- 2023 Harper, S. *Why politicized attacks on DEI in schools are occurring, And how they're bad for America.* Forbes, June 9.
- 2023 Harper, S. *Five Black and Latino leaders working to eliminate the racial wealth gap.* Forbes, June 5.
- 2023 Harper, S. *They're saying he's too old. Ageism in media discourse about Biden's reelection.* Forbes, June 3.
- 2023 Harper, S. *Honor diverse American soldiers by defending DEI in the U.S. military.* Forbes, May 29.
- 2023 Harper, S. *Adidas gets transphobic backlash for 'woke' pride month swimsuit marketing.* Forbes, May 18.
- 2023 Harper, S. *Vegas hip-hop and R&B music fest is an inclusive, near-perfect event for lovers and friends.* Forbes, May 7.
- 2023 Harper, S. *Presidents say their colleges will uphold diversity commitments regardless of Supreme Court Affirmative Action ruling.* Forbes, May 4.
- 2023 Harper, S. *Trump calls Black prosecutors racist.* Forbes, April 5.
- 2023 Harper, S. *NCAA basketball champ Angel Reese is being called 'classless' because she's Black.* Forbes, April 3.
- 2023 Harper, S. *Black LGBTQ celebrities, leaders and allies honored at Truth Awards in Hollywood.* Forbes, March 6.
- 2023 Harper, S. *Actions educational leaders must take when kids do racist things at school.* Forbes, February 26.
- 2023 Harper, S. *White guy says he'll bring fried chicken to the black cookout – How to recover from racial microaggressions.* Forbes, February 21.



- 2023 Harper, S. *ChatGPT threatens authenticity of DEI communications from leaders*. Forbes, February 19.
- 2023 Harper, S. *12 Ways CEOs and companies fail chief diversity officers*. Forbes, February 15.
- 2023 Harper, S. *Rihanna extends the legacy of legendary Black women Super Bowl halftime performers*. Forbes, February 14.
- 2023 Harper, S. *Beyoncé wins the most Grammy awards, becomes the actual G.O.A.T.* Forbes, February 6.
- 2023 Harper, S. *Tyre Nichols tragedy confirms police accountability 'blueprint' must value Black lives*. Forbes, February 2.
- 2023 Harper, S. *5 Black Memphis cops upheld institutional and cultural racism in fatal attack of Tyre Nichols*. Forbes, January 31.
- 2023 Harper, S. *What execs should say to employees about the fatal police beating of Tyre Nichols*. Forbes, January 31.
- 2023 Harper, S. *A college's best business decision leads to national prominence on racial equity and student success*. Forbes, January 26.
- 2023 Harper, S. *10 Top Black higher ed CEOs to watch in 2023*. Forbes, January 25.
- 2023 Harper, S. *Bank will pay \$31 million after discriminating against Black and Latino communities*. Forbes, January 16.
- 2023 Harper, S. *Porn teaches teens, especially guys, how to have sex: New evidence and long-term risks*. Forbes, January 11.
- 2023 Harper, S. *Kevin McCarthy's failed bids for House Speaker expose the ironies of ideological diversity and homogeneity in the GOP*. Forbes, January 4.
- 2023 Harper, S. *Drew Brees joins Purdue football staff, offering a way to potentially remedy racial inequities in college coaching*. Forbes, January 2.
- 2022 Harper, S. *Gender equity in newsrooms would be the greatest tribute to Barbara Walters*. Forbes, December 31.
- 2022 Harper, S. *If George Santos were Black, there'd be harsher consequences for the newly-elected congressman's lies*. Forbes, December 29.
- 2022 Harper, S. *Southwest Airlines winter disaster offers 4 DEI lessons to companies across industries*. Forbes, December 28.
- 2022 Harper, S. *Megan Thee Stallion supporters call out misogynoir in hip-hop industry — What it is and where else it exists*. Forbes, December 26.

- 2022 Harper, S. *Elon Musk says he's hiring a new Twitter CEO — Women beware of the glass cliff.* Forbes, December 21.
- 2022 Harper, S. *Harvard University's next president is a Black woman.* Forbes, December 15.
- 2022 Harper, S. *Brittney Griner, Paul Whelan or nothing? Why the Biden Administration chose the Black woman.* Forbes, December 9.
- 2022 Harper, S. *Brittney Griner freed, fight for wrongly incarcerated Black women must continue.* Forbes, December 8.
- 2022 Harper, S. *Herschel Walker's loss in Georgia senate runoff shows why tokenizing Black people usually fails.* Forbes, December 7.
- 2022 Harper, S. *What Deion Sanders' departure from Jackson State could mean for the business of HBCU athletics.* Forbes, December 5.
- 2022 Harper, S. *Businesses ended their relationships with Kanye West — I must, too.* Forbes, December 3.
- 2022 Harper, S. *Hakeem Jeffries to replace Nancy Pelosi as House democratic leader — Why his Blackness matters.* Forbes, November 30.
- 2022 Harper, S. *What to do when drunk fans say inexcusably offensive things at sporting events.* Forbes, November 27.
- 2022 Harper, S. *How Karen Bass beat a billionaire to become first woman and second Black L.A. mayor.* Forbes, November 17.
- 2022 Harper, S. *LAFC clinches Major League Soccer championship, big win for diversity and inclusion.* Forbes, November 6.
- 2022 Harper, S. *Conservatives reject any mention of race in the classroom. We must counter by teaching truth.* CNN.com, November 3.
- 2022 Harper, S. *Hate speech rises on Twitter after Elon Musk takes over, researchers find.* Forbes, October 30.
- 2022 Harper, S. *Kanye West could lose everything if someone doesn't help him.* Forbes, October 23.
- 2022 Harper, S. *Where is the \$200 billion companies promised after George Floyd's murder?* Forbes, October 17.
- 2022 Harper, S. *Why it's important to say George Floyd was murdered.* Forbes, October 14.
- 2022 Harper, S. *New Glassdoor features give diverse jobseekers more insights into workplace climate.* Forbes, October 13.
- 2022 Harper, S. *When leaders are caught saying racist things – lessons from the L.A. City Council scandal.* Forbes, October 12.

- 2022 Harper, S. *Viola Davis makes compelling case for darker skin Black women in 'The Woman King.'* Forbes, September 15.
- 2022 Harper, S. *New Bank of America loan could further push Black and Latino families out of communities.* Forbes, September 6.
- 2022 Harper, S. *Quiet quitting isn't really a thing among Black workers.* Forbes, August 26.
- 2022 Harper, S. *Pro sports teams and leagues are dropping the ball on racial justice.* Forbes, August 23.
- 2022 Harper, S. *Adam Neumann gets a \$350 million do-over and diverse entrepreneurs barely get a start.* Forbes, August 16.
- 2022 Harper, S. *Trump loyalists' calls to defund the FBI, and other hypocrisies.* Forbes, August 12.
- 2022 Harper, S. *Your company's DEI training isn't Critical Race Theory, no need to ban it.* Forbes, August 8.
- 2022 Harper, S. *Repeated snubbing of Black kids at amusement parks shows need for more complex bias trainings.* Forbes, August 2.
- 2022 Harper, S. *Diversity, inclusion and dance overflow in Renaissance, new Beyoncé album.* Forbes, July 29.
- 2022 Harper, S. *Using LinkedIn pics and other clues to guess job applicants' races and ethnicities is wrong.* Forbes, July 27.
- 2022 Harper, S. *Remote work can boost diversity yet undermine equity for employees of color.* Forbes, July 22.
- 2022 Harper, S. *New Beyoncé anthem guaranteed to resonate with Black scholars, again.* *Diverse Issues in Higher Education*, June 22.
- 2022 Harper, S. R. *Companies are trying to cash in on Juneteenth. Here's why that's a problem.* *Reader's Digest*, June 17.
- 2022 Harper, S. R. *Will Smith's attack on Chris Rock shows toxic masculinity boiling over.* *Los Angeles Times*, March 28.
- 2022 Harper, S. R. *Super Bowl fumbles on Black women.* *Ebony*, February 14.
- 2022 Harper, S. R. *Not only in the NFL. Dearth of Black college coaches is unacceptable.* *Inside Higher Ed*, February 14.
- 2022 Harper, S. R. *'Number one is Black ownership.'* Brian Flores [and other Black NFL insiders] on how to fix the NFL's diversity problem. *Rolling Stone*, February 13.

- 2022 Harper, S. R. *Brian Flores's lawsuit shows how empty the NFL's anti-racism messaging is.* Washington Post, February 11.
- 2022 Harper, S. R. *We ain't playing. When Black athletes forced the NFL to hire more Black coaches.* theGrio, February 10.
- 2022 Harper, S. R. *Remembering the role race played in the capitol insurrection.* Diverse Issues in Higher Education, January 6.
- 2022 Harper, S. R. *The U.S. Capitol insurrection was a case study in white privilege. Teach it that way.* Education Week, January 5.
- 2021 Harper, S. R. *Seven inconvenient truths white people must understand about Martin Luther King Jr.* theGrio, January 18.
- 2020 Harper, S. R. *Black lives matter, according to Meg.* Ebony, June 17.
- 2020 Harper, S. R. *The irony of 'Corporate Chucks' marching for Black lives.* theGrio, June 16.
- 2020 Harper, S. R. *Corporations say they support Black Lives Matter. Their employees doubt them.* Washington Post, June 16.
- 2020 Harper, S. R. *Scholars must actively help inform the creation of policies that protect unarmed Black people from police killings.* Inside Higher Ed, June 4.
- 2020 Harper, S. R. *The Little Richard neither I nor Little Richard wanted to be.* theGrio, May 15.
- 2019 Harper, S. R., & Bridgeforth, A. *Why we weren't surprised to see teachers holding a noose.* Education Week, May 14.
- 2019 Harper, S. R. *What Beyoncé showcases about historically black colleges in 'Homecoming.'* Inside Higher Ed, April 30.
- 2019 Harper, S. R. *I listen to real victims of bias all the time. Jussie Smollett is infuriating.* Washington Post, February 22.
- Reprinted as *Jussie Smollett case jeopardizes the vulnerable victims I see every day.* Seattle Times, February 22.
- 2018 Harper, S. R. *There would be no NFL without Black players. They can resist the anthem policy.* Washington Post, May 24.
- Reprinted as *Black NFL players should exert their power.* Los Angeles Times, May 26.
- 2018 Harper, S. R. *Good bet for the office NCAA pool: Black men will play and white men will profit.* Washington Post, March 11.
- Reprinted as *White NCAA coaches profit off Black players.* Los Angeles Times, March 14.

- 2018 Harper, S. R. *Why I'm rooting for everybody Black in the NCAA basketball tournament*. The Root, March 13.
- 2017 Harper, S. R. *Stop sustaining white supremacy*. Inside Higher Ed, August 12.
- 2017 Harper, S. R., & Davis III, C. H. F. *What UVA did wrong when white supremacists came to campus*. Los Angeles Times, August 12.
- 2017 Harper, S. R. *Trump administration plan to sue schools for anti-white bias would reinforce white supremacy*. Washington Post, August 3.
- 2017 Harper, S. R. *How higher education is bad for America*. Fortune, July 13.
- 2017 Harper, S. R. *Here's why Trump's rhetoric is dangerous for Black people*. The Root, February 7.
- 2016 Harper, S. R. *Many men talk like Donald Trump in private. And only other men can stop them*. Washington Post, October 8.
- 2016 Harper, S. R. *Science teachers must learn the science of racial equity*. Education Week, October 25.
- 2016 Harper, S. R. *How does a genuine commitment to diversity look?* The Chronicle of Higher Education, May 15.
- 2016 Harper, S. R. *Protesters who point out campus racism aren't silencing anyone*. Washington Post, March 10.
- 2015 Harper, S. R. *Paying to ignore racism*. Inside Higher Ed, December 10.
- 2015 Harper, S. R. *Black college football and basketball players are the most powerful people of color on campus: Protests at the University of Missouri show what can happen when they wield it*. The Washington Post, November 11.
- 2014 Harper, S. R. *Black men as college athletes: The real win-loss record*. The Chronicle of Higher Education, LX(19), A60.
- 2014 Harper, S. R. *Hiring black policemen to avoid 2nd Ferguson*. The Korea Times, August 29. [Note: Editors chose this title. The original title was *Workforce Diversity in Ferguson, in America*]
- 2014 Rice, D. W., & Harper, S. R. *Stop asking if HBCUs are relevant*. Ebony, September 17.

### **CONGRESSIONAL TESTIMONIES**

- July 2020 Harper, S. R. *Written and oral testimony to the United States House of Representatives Committee on Education and Labor Hearing on Examining the Impact of COVID-19 on the Future of Higher Education*.
- May 2018 Harper, S. R. *Written and oral testimony to the United States House of Representatives Committee on Oversight and Government Reform Hearing on Challenges to the Freedom of Speech on College Campuses*.

**WHITE HOUSE ENGAGEMENTS AND PRESENTATIONS TO PUBLIC POLICYMAKERS**

- July 2023 Panelist for U.S. Department of Education National Summit on Equal Opportunity in Higher Education. Washington, DC.
- Aug. 2022 Panelist for U.S. Department of Education Raising the Bar national summit on College Excellence & Equity. Washington, DC.
- May 2022 Panel presentation for the White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity for Black Americans. Washington, DC.
- March 2017 Feature presentation to the U.S. Department of Education Office for Civil Rights [live presentation broadcasted to all 12 regional offices]. Washington, DC.
- Oct. 2016 Panel presentation at the White House Initiative on Historically Black Colleges and Universities conference. Washington, DC.
- March 2016 Panel presentation at First Lady Michelle Obama's Reach Higher White House Summit on Successful Strategies from Schools and Youth Agencies that Build Ladders of Opportunity. Washington, DC.
- Aug. 2015 Presentation at the Postsecondary National Policy Institute Congressional Staff Seminar. Stevensville, MD.
- Oct. 2014 Host and speaker at the White House Summit on Educational Excellence for African Americans conference. Philadelphia, PA.
- March 2014 Panel presentation at the White House Summit on Educational Excellence for African Americans conference. Atlanta, GA.
- Sept. 2013 Panel presentation at the Congressional Black Caucus Annual Legislative Conference. Washington, DC.
- Sept. 2013 Feature presentation at the National Black Caucus of State Legislators Conference annual national policy symposium. Philadelphia, PA.
- Oct. 2012 Panel presentation at the White House Initiative on Historically Black Colleges and Universities conference. Washington, DC.
- Sept. 2008 Panel presentation at the Congressional Black Caucus Annual Legislative Conference. Washington, DC.

**PEER-REVIEWED NATIONAL CONFERENCE PRESENTATIONS** [since 2001]

- April 2023 Banks, J. A., Schoenfeld, A. H., Ladson-Billings, G. J., Ball, D. L., & Harper, S. R. *Interrogating consequential education research in pursuit of truth*. Presidential symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- April 2023 Douglas, T. M. O., Harrison, K., Singer, J. N., Gayles, J. G., Cooper, J. N., Comeaux, E., & Harper, S. R. *Athletes are scholars: (Re)Positioning Black athletic genius to answer the*

*educational crisis*. Presidential symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.

- April 2023 Harper, S. R., Patton Davis, L., & Kruger, K. *Countering politicized attacks on diversity, equity, and inclusion*. Featured session presented at the annual conference of the National Association of Student Personnel Administrators, Boston, MA.
- Nov. 2022 Harper, S. R., & Patton Davis, L. *You won't break my soul: Beyoncé's music as humanizing inspiration while navigating the academy*. Presidential symposium presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Nov. 2022 Watson, J., Harper, S. R., Herder, L., & Kelderman, E. *Talking with the media*. Presidential symposium presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- April 2022 Hung, Y., Nuñez, A., Harper, S. R., Duncan Smith, T. S., & Davis, K. B. *Measuring campus racial climate: A collective effort to address campus racial equity gaps*. Symposium presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- April 2019 Malcom, S., Harper, S. R., Burton, S. L., Mershon, C., & Levine, F. *Sexual harassment and climate change in scholarly associations and the academy*. Presidential symposium presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
- April 2019 Paris, D., Harper, S. R., Davis III, C. H. F., Winn, M. T., & Winn, L. T. *Centering us: The role of institutional centers in educational sovereignty, justice, and liberation*. Presidential symposium presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
- April 2019 Howard, T. C., Harper, S. R., & Toldson, I. A. *Advancing academic success through research and program development*. Roundtable presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
- Nov. 2018 Harper, S. R., Ahmadi, S., Espinosa, L., Marine, S. B., and Miller, M. *#HereToo: Forum on sexual harassment and other forms of sexual violence in the higher education workplace*. Presidential symposium presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.
- April 2018 Matias, C. E., Moje, E. B., Harper, S. R., Williams, J. E., Dache-Gerbino, A., & Finnigan, K. S. *White supremacy in an era of not-so-colorblind racism*. Symposium presented at the annual meeting of the American Educational Research Association, New York, NY.
- April 2018 Davis, R., England, P., Harper, S. R., Malcom, S. E., Shakeshaft, C., Levine, F. J., & Namy, L. L. *#MeToo: Transforming a culture of sexual exploitation and harassment in the academy and scholarly professions*. Symposium presented at the annual meeting of the American Educational Research Association, New York, NY.
- Nov. 2017 Harper, S. R., Ashton, D., English, B., Johnson, N., Jordan, C., Marshall, H., Pando, L., & Peterson, J. *We the People: Trans and Gender Queer Students*. Presidential symposium presented at the Association for the Study of Higher Education Annual Meeting, Houston, TX.

- April 2017 Harper, S. R., Perna, L. P., Tierney, W. G., Flores, S. M., & Paredes, R. *Strategic pathways for improving access to higher education*. Presidential symposium presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- April 2017 Harper, S. R., Gilliam, W., Anderson, J. D., & Tyson, K. D. *Bias in the classroom*. Presidential symposium presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- April 2017 Harper, S. R., Amechi, M., Coles, J. A., Bishop, J., Smith, C., Morgan, D. L., & Jackson, J. F. L. *Diversifying the Pipeline to Professor: Insights from the Grad Prep Academy*. Symposium presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- March 2017 Harper, S. R., Whitely, P. A., McGinty, F., Nair, A., Orozco, R., & Noriega-Sagastume, C. *Forging a collaborative path for inclusion and change in higher education: Responding to student activism in an era of heightened uncertainty*. Session presented at the annual conference of the National Association of Student Personnel Administrators, San Antonio, TX.
- March 2017 Muñoz, S., & Harper, S. R. *Employing anti-racist frameworks in the classroom. Employing anti-racist frameworks in the classroom*. Session presented at the annual conference of the National Association of Student Personnel Administrators, San Antonio, TX.
- April 2016 Harper, S. R., McGuire, K. M., Davis III, C. H. F., & Berhanu, J. *Advancing the study of boys and men of color from preschool through Ph.D.* Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- April 2016 Harper, S. R., Nienhusser, K., Pérez, W., & Gonzalez, R. G. *Undocumented students and postsecondary education access: The state of the knowledge*. Symposium presented at the annual meeting of the American Educational Research Association, Washington, DC.
- April 2016 Patton, L. D., Anderson, J. D., Williamson-Lott, J. A., Harper, S. R., & Cole, E. R. *100 years of inequities in higher education: A critical conversation about the realization of racial justice in the academy*. Symposium presented at the annual meeting of the American Educational Research Association, Washington, DC.
- April 2016 Pollock, M., Milner, H. R., Howard, T. C., Rogers, J., Harper, S. R. et al. *University centers leveraging public scholarship for K-12 equity*. Symposium presented at the annual meeting of the American Educational Research Association, Washington, DC.
- March 2016 Harper, S. R., Davis III, C. H. F., & Christian III, W. A. *Campus stakeholders and racial climate assessments*. Session presented at the Association of American Colleges and Universities Diversity, Learning and Student Success Conference, Philadelphia, PA.
- March 2016 Harper, S. R., & Monrás-Sender. *Forum on racial justice in U.S. higher education*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Indianapolis, IN.
- March 2016 Mogan, D. M., Harper, S. R., Patton, L. D., Smith, E. J., & Muñoz, S. *Setting a racial equity and inclusion agenda for the 2016 U.S. presidential election*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Indianapolis, IN.



- March 2016 Pendakur, V., Harper, S. R., Munin, A., Pendakur, S., Stewart, N., & Brown, J. *Closing the opportunity gap: Identity-conscious retention strategies*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Indianapolis, IN.
- March 2016 Pérez, D., Harper, S. R., Ashlee, K., Karikari, S., Do, V., & Sim, C. *Teaching about student success: Shaping a new vision for student affairs and higher education*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Indianapolis, IN.
- March 2016 Harper, S. R. *Presidential Symposium - Fulfilling our promises to students: Fostering and demonstrating student success*. Session presented at the annual convention of the American College Personnel Association, Montréal, Canada.
- March 2016 Harper, S. R. *Forum on race and racism in higher education*. Session presented at the annual convention of the American College Personnel Association, Montréal, Canada
- Nov. 2015 Harper, S. R., Fenderson, J., Gray, D., Sanchez Flores, B., & Sifuentez, B. *First-generation documentary: Alternative approaches to disseminating research-based knowledge on important higher education issues*. Presidential symposium presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
- May 2015 Harper, S. R. *Advancing Black male student success*. Session presented at the National Conference on Race and Ethnicity in Higher Education.
- April 2015 Harper, S. R. *Toward a sociological understanding of race, equity, and student achievement data in urban high schools*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- April 2015 Cole, E. R., & Harper, S. R. *Race and rhetoric: An analysis of college presidents' statements on campus racial incidents*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- April 2015 Harper, S. R., Michael, A., Milner IV, H. R., Pollock, M., & Stevenson, H. C. *Research-based explanations for silencing racism in U.S. schools and colleges*. Symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- April 2015 Moje, E. B., Harper, S. R., & Stovall, D. A. *Urban educational reform in the belly of the beast: Lessons and reflection from Chicago, Detroit and Philadelphia*. Symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- April 2015 Bell, L., Blanchard, J., Comeaux, E., Gayles, J. G., Harper, S. R., & Hughes, R. L. *Affirmative action and intercollegiate athletics: Historical and contemporary issues of equity in college sports*. Symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- March 2015 Harper, S. R., & Morgan, D. L. *Remediating gaps in race readiness: What new professionals (didn't) learn about race in graduate preparation programs*. Session presented at the annual conference of the National Association of Student Personnel Administrators, New Orleans, LA.

- March 2015 Harper, S. R., Christian, M. E., & Kozuma, H. *Roles for men in ensuring gender equity and the advancement of women to senior leadership positions in higher education*. Session presented at the annual conference of the National Association of Student Personnel Administrators, New Orleans, LA.
- March 2015 Cady, C., Espinosa, L., Harper, S. R., & Sanchez, F. *Low-income students, the equity gap in completion, and restoring higher education's social compact: The vital role of student affairs professionals*. Session presented at the annual conference of the National Association of Student Personnel Administrators, New Orleans, LA.
- March 2015 Harper, S. R., Christian, M. E., Morgan, D. L., & Harris III, F. *Scandals in college sports: Implications for student affairs leaders*. Session presented at the annual conference of the National Association of Student Personnel Administrators, New Orleans, LA.
- Nov. 2014 Harper, S. R., Allen, W. R., Bensimon, E. M., Rendón, L. I., Rhoades, G., & Solórzano, D. G. *The elusive quest for civil rights in U.S. higher education*. Presidential symposium presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
- Nov. 2014 Harper, S. R., Davis III, C. H. F., & Smith, E. J. *Niggers in Paris: An analysis of print news media and the international export of deficit misrepresentations of young Black men in America*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
- Nov. 2014 Morgan, D. L., Orphan, C. M., & Harper, S. R. *True lies: Diversity promises to made to students in mission statements at large universities*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
- Nov. 2014 Croom, N. Haynes, C. M., Patton Davis, L., Howard-Hamilton, M., Davis, J. E., & Harper, S. R. *Victims, crises and new minorities: Exploring research, discourse, policies and practices related to Black men and women in higher education*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
- April 2014 Harper, S. R., Banks, J. A., Darling-Hammond, L., Gutiérrez, K. D., Ladson-Billings, G., Lee, C. D., & Tierney, W. G. *The elusive quest for civil rights in education*. Symposium presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- April 2014 Harper, S. R. *Trayvon, Jordan, and the niggering of Black male students in U.S. higher education*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- April 2014 Harper, S. R. *Using Critical Race Theory to complicate the study of U.S. higher education*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- March 2014 McGowan, B. L., Dancy II, T. E., Harper, S. R., Palmer, R., & Strayhorn, T. L. *A critical examination of Black men and masculinities in college*. Session presented at the annual convention of the American College Personnel Association, Indianapolis, IN.

- March 2014 Harris III, F., Vianden, J., & Harper, S. R. *Toward a shared concept of positive masculinities*. Session presented at the annual meeting of the National Association of Student Personnel Administrators, Baltimore, MD.
- March 2014 Sponsler, B., de la Teja, M. H., Jagers, D., Museus, S. D., Ross, F., & Harper, S. H. *Five more things: A continued dialogue on supporting postsecondary success for men of color*. Session presented at the annual meeting of the National Association of Student Personnel Administrators, Baltimore, MD.
- Nov. 2013 Harris III, F., & Harper, S. R. *Lost in thematic translation: Toward textured qualitative understandings of college men's lives*. Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.
- April 2013 Harper, S. R. *Miseducation of the racially poor in schools of education*. Presidential session presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- March 2013 Harris III, F., & Harper, S. R. *Portraits of productive masculinities: Findings from the field*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Orlando, FL.
- Nov. 2012 Harris III, F., & Harper, S. R. *A multi-institutional study of productive masculinities among undergraduate men*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- April 2012 Patton, L. D., Harper, S. R., Ladson-Billings, G., & Delgado, R. *Racial equity in higher education: Toward critical race praxis*. Symposium presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.
- Nov. 2011 Harper, S. R., Tierney, W. G., Bensimon, E. M., Kezar, A. J., & Rhoades, G. *Radically rethinking higher education in the U.S.* Presidential session presented at the annual meeting of the Association for the Study of Higher Education, Charlotte, NC.
- May 2011 Harper, S. R., & Harris III, F. *Beyond the model gender majority myth: Diverse perspectives from college men*. Session presented at the 3rd National Conference on College Men, Indianapolis, IN.
- April 2011 Harper, S. R., & McGuire, K. M. *The permanence of racism in American higher education: 75 years of evidence*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- April 2011 Harper, S. R., & McMickens, T. L. *Mary McLeod Bethune: Fundraising strategies and implications for contemporary presidents of Historically Black Colleges and Universities*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- April 2011 Davis III, C.H.F., Harper, S. R., McGuire, K. M., & Berhanu, J. *For equity and community: Black undergraduate men's interests in doctoral study in education fields*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

- April 2011 Cox, J. M., & Harper, S. R. *Engaging Black men in critical conversations about manhood and masculinities*. Session presented at The College Board Dream Deferred Conference, Philadelphia, PA.
- March 2011 Harper, S. R., & Jenkins, T. S. *Intentionality in student affairs: Rethinking practice*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Philadelphia, PA.
- March 2011 Harper, S. R., & McGuire, K. M. *Complex individuality and identity intersectionality among college men*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Philadelphia, PA.
- March 2011 McMickens, T. L., Harper, S. R., & Rome, K. D. *Staffing and professional engagement trends in student affairs at HBCUs*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Philadelphia, PA.
- March 2011 Harris III, F., & Harper, S. R. *Engaging, retaining, and reconnecting men to higher education*. Full day pre-conference institute presented at the annual conference of the National Association of Student Personnel Administrators, Philadelphia, PA.
- March 2011 Harris III, F., Harper, S. R., Reed, B. D., & Wagner, R. *Masculinities in higher education*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Philadelphia, PA.
- Nov. 2010 Harper, S. R., Hurtado, S., Turner, C. S. V., Patton, L. D., Flores, S., Minor, J. T., & Griffin, K. A. *The pervasiveness of racism in U.S. higher education*. Symposium presented at the annual meeting of the Association for Study of Higher Education, Indianapolis, IN.
- Nov. 2010 Tuitt, F., Patton, L. D., Harper, S. R., Milem, J. F., & Solórzano, D. G. *Moving from theory to praxis: Using critical race theory to transform higher education scholarship and policy*. Symposium presented at the annual meeting of the Association for Study of Higher Education, Indianapolis, IN.
- Nov. 2010 Gardner, S. K., Harper, S. R., Hart, J., Ropers-Huilman, R., Ward, K., & Wolf-Wendel, L. *The challenges of me-search in higher education*. Symposium presented at the annual meeting of the Association for Study of Higher Education, Indianapolis, IN.
- June 2010 Harper, S. R. *Beyond the model gender majority myth: Exploring the trouble with male undergraduates*. Session presented at the National Conference on Race and Ethnicity in American Higher Education, Washington, DC.
- June 2010 Harper, S. R. *Explanatory factors for male student disengagement, academic under-performance, and misbehavior on college campuses*. Session presented at the National Conference on Race and Ethnicity in American Higher Education, Washington, DC.
- June 2010 Harper, S. R. *Helping him: Accepting professional responsibility for improving male students' educational outcomes*. Session presented at the National Conference on Race and Ethnicity in American Higher Education, Washington, DC.

- June 2010 Harper, S. R. *Practical strategies for engaging, retaining, and reconnecting male students to college campuses*. Session presented at the National Conference on Race and Ethnicity in American Higher Education, Washington, DC.
- June 2010 Harper, S. R., & McGuire, K. M. *Race-conscious student engagement in enriching educational experiences*. Session presented at the National Conference on Race and Ethnicity in American Higher Education, Washington, DC.
- June 2010 Harper, S. R., McGuire, K. M., Berhanu, J., Davis III, C. H. F., Quaye, S. J., Cox, J. M., & Paige, R. *Black men managing self-doubt in higher education: An interactive panel of doctoral students, faculty and administrators*. Symposium presented at the National Conference on Race and Ethnicity in American Higher Education, Washington, DC.
- Nov. 2009 Harper, S. R., Patton, L. D., Quaye, S. J., Watson, J. S., & Bergerson, A. *The utility and challenges of critical race theory and critical white studies*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, British Columbia.
- April 2009 Harper, S. R. *Black, plus one: Contextual influences on identity convergence among Black male undergraduates*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- April 2009 Harper, S. R., & Martin, B. E. *The complexities of student-athlete engagement in educationally purposeful activities*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- April 2009 Gary, S., Newman, C. B., & Harper, S. R. *Surprise and sensemaking in the first year of college: The adjustment experiences of Black male achievers*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- April 2009 Brown, M. C., Dancy, T. E., Harper, S. R., & Lewis, R. L. *The social identities and contexts of African American males and education*. Symposium presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- April 2009 Teranishi, R. T., Solórzano, D. G., Harper, S. R., Perez, W., & Briscoe, K. *Interrogating the boundaries race, equity, and access to higher education*. Symposium presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- April 2009 Lester, J., Harris III, F., Harper, S. R., & Sallee, M. *Gendered perspectives on community colleges*. Symposium presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- March 2009 Page, R. N., Harper, S. R., Washington, J., & Roper, L. *The status of African American male professionals in student affairs*. Pre-conference institute presented at the annual conference of the National Association of Student Personnel Administrators, Seattle, WA.
- Nov. 2008 Harris, F., & Harper, S. R. *No homo: The paradox of homophobia and homosocial dependency among college men*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, FL.

- Nov. 2008 Harper, S. R., Patton, L. D., Bensimon, E. M., Chang, M. J., Harris, F., & Parker, T. *Researching the realities of race on campus: Constructing an agenda to explore racialized trends and outcomes among students*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Nov. 2008 Muhammad, C. G., Patton, L. D., Simmons, S., Harper, S. R. Gasman, M., Winkle-Wagner, R., Lewis, N., & Frierson, H. *Gender differences in the college experiences of African American students*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- May 2008 Harper, S. R. *Activism all grown up: Post-college career opportunities in higher education for the advancement of social justice*. Session presented at the National Conference on Race and Ethnicity in American Higher Education, Orlando, FL.
- March 2008 Harper, S. R. *Black male college achievers and social capital*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- March 2008 Harper, S. R., & Griffin, K. A. *How low-income and working class Black male achievers access highly-selective colleges and universities*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- March 2008 Garcia, H. A., Lee, S. J., Grant, C. A., Nelson-Barber, S., Pacheco, M., & Harper, S. R. *Agents for social justice: How students and early career faculty become active participants in advancing social justice*. Symposium presented at the annual meeting of the American Educational Research Association, New York, NY.
- March 2008 Harper, S. R. *Student affairs educators as culprits in the cyclical reproduction of racism in America*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Boston, MA.
- March 2008 Harper, S. R., & Laker, J. A. *The canary is male: A call for accountability in work with college men*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Boston, MA.
- March 2008 Harris III, F. H., Harper, S. R., Laker, J., Martin, B. E., Barone, R., & Reed, B. D. *Identifying and responding to group-specific concerns among college men*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Boston, MA.
- March 2008 Hawkins, V., Harris III, F., & Harper, S. R. *Engaging college men: Responding to male absenteeism in campus activities and student organizations*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Boston, MA.
- March 2008 Museus, S. D., & Harper, S. R. *The missing paradigm: Utilizing qualitative research methods in student affairs assessment*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Boston, MA.
- March 2008 Harper, S. R. *Practical implications from the National Black Male College Achievement Study*. Session presented at the annual convention of the American College Personnel Association, Atlanta, GA.

- March 2008 Patton, L. D., & Harper, S. R. *Student affairs educators responding to the realities of race*. Session presented at the annual convention of the American College Personnel Association, Atlanta, GA.
- March 2008 McGowan, B. L., & Harper, S. R. *Using residence halls as educational venues for addressing male misbehavior*. Session presented at the annual convention of the American College Personnel Association, Atlanta, GA.
- March 2008 Mueller, J., Harper, S. R., Davis, T., Longerbeam, S., Johnson, D. R., & Barratt, W. *Unmasking the complexities of diversity*. Session presented at the annual convention of the American College Personnel Association, Atlanta, GA.
- March 2008 Edwards, K., Davis, T., Harper, S. R., & Wagner, R. *Engaging college men as a strategy for social justice*. Session presented at the annual convention of the American College Personnel Association, Atlanta, GA.
- Nov. 2007 Harper, S. R., & Gasman, M. *How Black male students experience the politics of historically Black colleges and universities*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Louisville, KY.
- Nov. 2007 Harper, S. R., Rhoades, G., Hurtado, S., Perna, L. W., Chang, M. J., Gasman, M., & Davis, R. J. *How higher education contributes to the cyclical reproduction of racism in America*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Louisville, KY.
- June 2007 Harper, S. R. *Increasing Black male student enrollments and degree attainment rates*. Session presented at the National Conference on Race and Ethnicity in American Higher Education, San Francisco, CA.
- June 2007 Harper, S. R. *Enhancing outcomes and creating a culture of engagement for Black male student success*. Session presented at the National Conference on Race and Ethnicity in American Higher Education, San Francisco, CA.
- May 2007 Harper, S. R. *A paradigmatic shift in the treatment of Black male college achievement in research, policy, and practice: Insights from the National Black Male College Achievement Study*. Paper presented at the Ohio State University Kirwan Institute for the Study of Race and Ethnicity conference on African American Males, Columbus, OH.
- April 2007 Harper, S. R., & Nichols, A. H. *The exploration and implications of racial heterogeneity among African American male undergraduates*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- April 2007 Teranishi, R., Gasman, M., & Harper, S. R. *Building and extending a line of inquiry*. Symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- April 2007 Harper, S. R. *Facilitators of transitions toward persistence and success: Findings from a national study of Black male college achievers*. Paper presented at the ACPA/NASPA Joint Meeting, Orlando, FL.

- April 2007 Harper, S. R., Harris III, F. H., Davis, T. L., Laker, J. A., Edwards, K. E., & Reed, B. D. *Transcending patriarchy, misogyny, and hegemonic masculinities: Perspectives from men's studies scholars in student affairs*. Symposium presented at the ACPA/NASPA Joint Meeting, Orlando, FL.
- April 2007 Cuyjet, M. J., Bailey, K., Harris III, F. H., Pope, M., Washington, J., Harper, S. R., Kimbrough, W., & Sutton, E. M. *African American men in college: An authors' forum*. Symposium presented at the ACPA/NASPA Joint Meeting, Orlando, FL.
- April 2007 Guentzel, M., Elkins, B., Brandes, L., Brus, C. P., Gansemer-Topf, A., Harper, S. R., Lehker, T., & Pontius, J. *Supporting graduate and professional students: A role for student affairs*. Symposium presented at the ACPA/NASPA Joint Meeting, Orlando, FL.
- March 2007 Sorett, J., Gasman, M., Harper, S. R., King, T., & Hill, M. L. *Black males and school success*. Symposium presented at the second annual State of Black Men in America Conference, Princeton, NJ.
- Nov. 2006 Harper, S. R., Brayboy, B. M., Villalpando, O., & McKinney, M. H. *Behind the borders of access and equity: Educational disparities among college men of color*. Presidential Session presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Nov. 2006 Perna, L. W., Harper, S. R., McDonough, P., Wooden, O. S., St. John, E. P., & Davis, R. J. *Increasing access to college: Understating the role of college counselors*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Nov. 2006 Harper, S. R., & Davis, R. J. *The role of summer bridge programs in access, college adjustment, and persistence among Black male undergraduates: Implications for policy*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Nov. 2006 Museus, S. D., Nichols, A. H., Lambert, A., & Harper, S. R. *Effects of climate on second-year persistence decisions: An examination of racial/ethnic differences using structural equation modeling*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Nov. 2006 Bensimon, E. M., Harper, S. R., & Rhoades, G. *Establishing yourself as a professional within the field of higher education*. Session presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Nov. 2006 Stewart, D. L., Patton, L. D., Harper, S. R., Howard-Hamilton, M. F., Hughes, R., Watt, S. K., & Turner Kelly, B. *Being the difference: Black faculty and scholarship in higher education*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Oct. 2006 Harper, S. R. *From rhetoric to accountability: Rethinking institutional responses to the persistent problem of racism and racial negligence*. Session presented at the American Association of Colleges and Universities Annual Diversity Conference, Philadelphia, PA.



- May 2006 Harper, S. R. *Beyond disparities and underrepresentation: Expanding college access and outreach to increase African American male enrollments*. Session presented at the National Conference on Race and Ethnicity in Higher Education, Chicago, IL.
- May 2006 Harper, S. R. *Beyond sleepwalkers: Creating environments conducive to purposeful engagement and high-achievement among African American male undergraduates*. Session presented at the National Conference on Race and Ethnicity in Higher Education, Chicago, IL.
- May 2006 Harper, S. R. *Beyond casualties and survivors: Enacting a multi-pronged approach to retain, graduate, and increase African American male representation in the latter stages of the postsecondary educational pipeline*. Session presented at the National Conference on Race and Ethnicity in Higher Education, Chicago, IL.
- April 2006 Gasman, M., & Harper, S. R. *Mentoring doctoral students: Reaching a balance between teaching and nurturing*. Pre-conference session presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- March 2006 Harper, S. R., Cuyjet, M. J., Pinkett, R., & Peterson, B. *Street smarts, book smarts: Black men in higher education*. Session presented at the State of Black Men in America Conference, Princeton, NJ.
- March 2006 Harper, S. R., & Harris III, F. *Identifying and eradicating racial disparities: A student affairs/academic affairs collaborative approach*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Washington, DC.
- March 2006 Harper, S. R., Cuyjet, M. J., Rome, K., Bledsoe, T., & Martin, B. E. *Panel on improving the status of African American male undergraduates: Part 1, faculty and administrator perspectives*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Washington, DC.
- March 2006 Harper, S. R., Nichols, A. H., Ingram, T. E., Davis, R. J., Young, E., & Harris, C. *Panel on improving the status of African American male undergraduates: Part 2, undergraduate student leaders and graduate student perspectives*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Washington, DC.
- March 2006 Mmeje, K. C., Harper, S. R., & Harris III, F. *Explaining and reducing the overrepresentation of college men among campus judicial offenders: A theoretical model applied to practice*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Washington, DC.
- March 2006 Tran, M. C., Jacobson, S. C., & Harper, S. R. *Commitment to a diverse Greek-letter community: Implications from a research study of undergraduate sororities and fraternities*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Washington, DC.
- March 2006 Laker, J. A., Harper, S. R., Eberly, C., & Westfall, S. *Patriarchy is not a person: A dialogue about gender, men and privilege*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Washington, DC.

- March 2006 Harper, S. R. *Engaging diverse undergraduate male populations: Theoretical perspectives and practical approaches*. Session presented at the annual convention of the American College Personnel Association, Indianapolis, IN.
- March 2006 Patton, L. D., Bridges, B. K., McClure, M. L., Howard-Hamilton, M. F., Harper, S. R., Watt, S.K., Hughes, R., & Lazarus-Stewart, D. *Being the difference: Black faculty and scholarship in student affairs*. Institute presented at the annual convention of the American College Personnel Association, Indianapolis, IN.
- March 2006 Harper, S. R., & Quaye, S. J. *Not by accident: Intentionally facilitating structured opportunities for cross-cultural learning*. Session presented at the annual convention of the American College Personnel Association, Indianapolis, IN.
- March 2006 Harper, S. R. *The racial realities of campus environments: Research findings and implications*. Session presented at the annual convention of the American College Personnel Association, Indianapolis, IN.
- March 2006 Harper, S. R., & Burt, B. A. *Staying power: Innovative approaches to improve African American male retention*. Session presented at the annual convention of the American College Personnel Association, Indianapolis, IN.
- March 2006 Harper, S. R. *Out-of-class engagement trends among college student-athletes: Implications for collaboration*. Session presented at the annual convention of the American College Personnel Association, Indianapolis, IN.
- Feb. 2006 Harper, S. R. *Achieving gender equity for college men of color*. Session presented at the Annual Conference on the College Male, Collegeville, MN.
- Feb. 2006 Harper, S. R., Kaufman, M., & Mitchell, K. *Panel on college men and social justice*. Session presented at the Annual Conference on the College Male, Collegeville, MN.
- Nov. 2005 Harper, S. R. *High-achieving African American men's behavioral responses to stereotypes at predominantly White universities*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Philadelphia, PA.
- Nov. 2005 Scales, T. C., Reason, R. D., Roosa Millar, E. A., & Harper, S. R. *Exploring researchers' race in racialized research*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Philadelphia, PA.
- April 2005 Harper, S. R., & Nichols, A. H. *African American men's behavioral responses to campus environments*. Session presented at the American College Personnel Association Annual Convention, Nashville, TN.
- April 2005 Harper, S. R., & Mmeje, K. *Engaging minority students in out-of-class activities: Approaches that work*. Session presented at the American College Personnel Association Annual Convention, Nashville, TN.
- April 2005 Harper, S. R., Reason, R. D., & Patton, L. D. *Pursuing the doctorate: Advancing self, career, and our profession*. Session presented at American College Personnel Association Annual Convention, Nashville, TN.

- April 2005 Smith, S. A., Mahaffey, C. J., & Harper, S. R. *Getting religion: A new perspective on student diversity*. Session presented at the American College Personnel Association Annual Convention, Nashville, TN.
- April 2005 Catching, C., & Harper, S. R. *Advancing partnerships to increase African American men's enrollment and retention*. Session presented at the American College Personnel Association Annual Convention, Nashville, TN.
- April 2005 Montelongo, R., Rodriguez, D. P., McClure, M. L., & Harper, S. R. *Insights from professionals of color on the Ph.D. experience*. Session presented at the American College Personnel Association Annual Convention, Nashville, TN.
- March 2005 Harper, S. R., & Kimbrough, W. M. *Imagining a future of increased professional engagement among HBCU student affairs professionals*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Tampa, FL.
- March 2005 Harper, S. R., Martin, B. E., & Harris III, F. *Imagining a future where athletics and student affairs form meaningful collaborative partnerships*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Tampa, FL.
- March 2005 Bennett, C. P., & Harper, S. R. *Back to the future: Imagining innovation in minority student engagement*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Tampa, FL.
- March 2005 Harper, S. R. *Becoming a color-conscious professional: The risks and rewards of racial intentionality*. Session presented at the Association of College Unions International Annual Conference, Reno, NV.
- Dec. 2004 Harper, S. R., Tran, M. C., Jacobson, S. C., & Nichols, A. H. *(Re)framing racism and segregation in undergraduate chapters*. Session presented at the Association of Fraternity Advisors Annual Meeting, Los Angeles, CA.
- Nov. 2004 Harris III, F., & Harper, S. R. *Engaging the disengaged: Attracting uninvolved African American males to student organizations and campus activities*. Session presented at the Association of College Unions International Region 15 Annual Conference, Pomona, CA.
- Sept. 2004 Harper, S. R. *Gender imbalances in participation, engagement, and attainment among African American college students*. Paper presented at the Frederick Patterson Research Institute of the United Negro College Fund Conference, Washington, DC.
- Sept. 2004 Bridges, B. K., Harper, S. R., & McClendon, S. A. *Trends and experiences of African American presidents at HBCUs and PWIs*. Session presented at the Frederick Patterson Research Institute of the United Negro College Fund Conference, Washington, DC.
- June 2004 Evans, C. L., Harper, S. R., Neilson, P., & Skinner, J. D. *Completion of the doctorate by students of color: A dream in progress?* Pre-conference institute presented at the National Conference on Race and Ethnicity in American Higher Education, Miami, FL.

- April 2004 Marsh, D. D., Feldon, D. F., Gallagher, K. S., Hagedorn, L. S., & Harper, S. R. *Rethinking the role of a dissertation in Ed.D. programs*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- April 2004 Harper, S. R. *High-Achieving African American undergraduate men: The new model minority*. Session presented at the American College Personnel Association Annual Convention, Philadelphia, PA.
- April 2004 Harper, S. R., Samuels, M. A., & Bolden, L. A. *Connecting African American first-year students to predominantly White institutions*. Session presented at the American College Personnel Association Annual Convention, Philadelphia, PA.
- April 2004 Harper, S. R., & Riddick, C. L. *Developing a diverse profession: Attracting racial/ethnic minorities to student affairs*. Session presented at the American College Personnel Association Annual Convention, Philadelphia, PA.
- April 2004 Harper, S. R., & McClure, M. L. *Too White: Black students' perceptions of campus environments*. Session presented at the American College Personnel Association Annual Convention, Philadelphia, PA.
- March 2004 Harper, S. R. *The impact of involvement on the experiences of high-achieving African American men at PWIs*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Denver, CO.
- March 2004 Harper, S. R., & Bennett, C. P. *Innovative approaches to engaging and retaining students of color*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Denver, CO.
- March 2004 Harper, S. R., & Martin, B. E. *Off the bench: Integrating student athletes into the larger university*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Denver, CO.
- March 2004 Harper, S. R., & McClure, M. L. *No home to call their own: Black students on predominantly White campuses*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Denver, CO.
- March 2004 Harper, S. R. *Alternative conceptualizations of masculinity among high-achieving African American male college students*. Paper presented at the UC Berkeley Conference on Rethinking Gender, Berkeley, CA.
- Feb. 2004 Harper, S. R., Hammond, D., & Morton, C. *Promoting diversity and multiculturalism through college unions and student activities: Insights from the book*. Extended learning session presented at the Association of College Unions International Annual Conference, Washington, DC.
- Nov. 2003 Bridges, B. K., McClendon, S. A., & Harper, S. R. *Voices of resilience and stewardship: Evolutionary trends in HBCU presidential leadership*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.

- March 2003 Harper, S. R., & Riddick, C. L. *How the college union affects African American students*. Extended learning session presented at the Association of College Unions International Annual Conference, Chicago, IL.
- March 2003 Harper, S. R., & Hannon, M. D. *HBCU student responses to the National Survey of Student Engagement*. Session presented at the Association of College Unions International Annual Conference, Chicago, IL.
- March 2003 Harper, S. R. *How involvement affects African American men's success in college: Implications for practice*. Session presented at the National Association of Student Personnel Administrators Annual Conference, St. Louis, MO.
- March 2003 Harper, S. R., Noel, A. V., & McClure, M. L. *Gathering at the fifty yardline: Fostering collaboration between athletics and student affairs*. Session presented at the National Association of Student Personnel Administrators Annual Conference, St. Louis, MO.
- March 2003 Kuh, G. D., Burt, B. A., Harper, S. R., Pike, G. R., & Young, P. A. *Renewing the spirit of scholarship through intergenerational collaboration*. Session presented at the National Association of Student Personnel Administrators Annual Conference, St. Louis, MO.
- March 2003 Wooden, O. S., Patton, L. D., Jackson, J. F. L., Shuford, B., & Harper, S. R. *Is there a doctor in the house? Understanding the African American doctoral experience in higher education administration programs*. Session presented at the National Association of Student Personnel Administrators Annual Conference, St. Louis, MO.
- March 2003 Harper, S. R., & Patton, L. D. *Same races, same faces: Racist attitudes toward membership in sororities and fraternities*. Session presented at the National Association of Student Personnel Administrators Annual Conference, St. Louis, MO.
- Dec. 2002 Patton, L. D., & Harper, S. R. *Member attitudes toward desegregation in undergraduate sororities and fraternities*. Session presented at the Association of Fraternity Advisors Annual Meeting, Columbus, OH.
- March 2002 Harper, S. R. *The race card revisited: Strategies for increasing racial/ethnic diversity in the profession*. Session presented at the Association of College Unions International Annual Conference, Albuquerque, NM.
- March 2002 Harper, S. R., & Trice, G. *Time well spent? A study of student engagement at Historically Black Colleges and Universities*. Session presented at the Association of College Unions International Annual Conference, Albuquerque, NM.
- March 2002 Harper, S. R. *Scholarship abandoned: A call for research in the profession*. Session presented at the Association of College Unions International Annual Conference, Albuquerque, NM.
- March 2002 Bridges, B. K., & Harper, S. R. *Using the National Survey of Student Engagement as an indicator of quality at HBCUs*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Boston, MA.

- March 2002 Harper, S. R., & McClure, M. L. *Black students' perceptions of and reactions to White spaces and activities at predominantly White institutions*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Boston, MA.
- Oct. 2001 Bridges, B. K., Hayek, J. C., & Harper, S. R. *Assessing good practices in undergraduate education: The National Survey of Student Engagement*. Session presented at the Eighth National HBCU Faculty Development Symposium, Norfolk, VA.
- April 2001 Harper, S. R. *Race and diversity on the contemporary college campus*. Session facilitated at the Annual Meeting of the American Educational Research Association, Seattle, WA.
- March 2001 Harper, S. R., & Kimbrough, W. M. *Staffing patterns in student affairs at Historically Black Colleges and Universities*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Seattle, WA.
- March 2001 Harper, S. R., Burns, S. L., & Moore, M. N. *Hit by hate: Responding to hate crimes on your campus*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Seattle, WA.

### **RESEARCH AFFILIATIONS**

- 2017-Present Founder and Executive Director, USC Race and Equity Center
- 2016-Present Fellow, National Education Policy Center
- 2011-2017 Founder and Executive Director, Penn Center for the Study of Race & Equity in Education
- 2009-2017 Faculty Fellow, Penn Institute for Urban Research
- 2011-2017 Faculty Affiliate, National Center on Fathers and Families
- 2003-2009 Senior Research Scientist, USC Center for Urban Education
- 2005-2007 Research Associate, Center for the Study of Higher Education, Penn State University
- 2003-2005 Research Associate, USC Center for Higher Education Policy Analysis

### **TEACHING EXPERIENCE**

- 2017-Present University of Southern California  
 Rossier School of Education, Marshall School of Business, and Sol Price School of Public Policy  
 University Professor [one of 27 among 4,700 USC full-time faculty members]  
 Provost Professor of Education, Business, and Public Policy [tenured full professor]  
 Clifford and Betty Allen Chair in Urban Leadership

#### Courses Taught:

- Equity, Diversity, and Inclusion in Business
- Race and Racism in Education
- Improving Urban Education
- The Student-Athlete in Higher Education

- 2007-2017 University of Pennsylvania  
 Graduate School of Education, Africana Studies, and Gender Studies  
 Professor [with tenure], 2016-2017  
 Associate Professor [with tenure], 2010-2016  
 Assistant Professor [tenure track], 2007-2010

#### Graduate Courses Taught:

- Equity and Diversity in Higher Education

- Critical Race Theory/Race and Racism Education
- Qualitative Research Methods in Education
- Case Studies in Higher Education
- Administration of Intercollegiate Athletics
- Campus Environments and College Student Outcomes
- Gender in College
- Student Development in College
- Contemporary Issues in U.S. Higher Education

Undergraduate Course Taught:

- Black Male Students in Collegiate Contexts [Africana Studies]

2005-2007 The Pennsylvania State University  
College of Education – Education Policy Studies Department  
Assistant Professor

Courses Taught:

- Introduction to College Student Affairs
- Student Development in College Environments

2003-2005 University of Southern California  
Rossier School of Education  
Assistant Professor of Clinical Education

Courses Taught:

- Foundations of American Higher Education
- Student Development in College
- Qualitative Methods in Educational Research
- Advanced Research Methods II: Qualitative Approaches
- Management of Human Resources in Education

1999-2002 Instructor, Indiana University  
School of Education – Educational Leadership and Policy Studies Department  
Instructor

Undergraduate Courses Taught:

- Black Men in Higher Education and Society
- Intercollegiate Athletics
- Black Issues in Higher Education
- College Fraternities & Sororities: History, Trends, and Issues

Graduate Course Taught:

- Introduction to Student Affairs Administration (co-taught)

### **ADMINISTRATIVE EXPERIENCE**

2011-Present *Founder and Executive Director, USC Race and Equity Center [University of Southern California] and Center for the Study of Race and Equity in Education [University of Pennsylvania]*

Founded an interdisciplinary research, professional learning, and organizational improvement center that annually serves hundreds of K-12 schools and districts, colleges and universities, and businesses and agencies spanning a multitude of industries. Relocated the Center from the University of Pennsylvania to USC in 2017.

Select Accomplishments:

- Grew from 4 employees at Penn to 29 full-time staff members, 111 faculty affiliates, and more than 170 field expert consultants at USC between 2017 and 2022.
- Started the Center with a \$30,000 investment from Penn. Within its first decade, the Center's revenue exceeded \$37 million in grants, contracts, and gifts.
- Singlehandedly secured the Center's largest corporate contract with Nike, which entailed rigorous professional learning work with each of the company's executives and all 74,000+ Nike, Converse, and Jordan employees on five continents.
- In 2020, created the Liberal Arts Colleges Racial Equity Leadership Alliance (71 inaugural institutional members across every geographic region of the U.S.) and the California Community Colleges Racial Equity Leadership Alliance (68 inaugural institutional members throughout the state).
- Generated the idea to create the National Assessment of Collegiate Campus Climates [NACCC], a quantitative survey for higher education institutions. Secured a \$1 million Lumina Foundation grant that funded its launch. Developed the survey instrument in collaboration with a team of center researchers and a 30-member national advisory board that included nine undergraduates. Launched the NACCC in 2019; it has since been administered to more than 2 million students at colleges and universities across the United States.
- Singlehandedly secured contracts totaling more than \$1 million from the nation's two largest public K-12 school systems: New York City Department of Education and the Los Angeles Unified School District.
- Led the Center's collaboration with two other USC centers on the 2020 *Race in America* conference, which attracted 2.3 million attendees; hosted and keynoted the Critical Race Studies in Education Association national conference on the USC campus in 2019; and planned and hosted a national conference on the Penn campus in collaboration with the White House in 2014.
- In 2020, led the successful merger of the USC Race and Equity Center with the Center for Urban Education, which existed at the University for 20 years.
- Founded the Center's Grad Prep Academy in 2009, a multiyear initiative that has prepared more than 100 Asian American, Black, Indigenous, Latinx, and Pacific Islander undergraduate men for admission to Ph.D. programs in education and the social sciences. Grad Prep Academy Scholars have earned doctorates from the University of Pennsylvania, Harvard, University of Michigan, Duke, Northwestern, University of Wisconsin-Madison, UCLA, Michigan State, and other major research universities. Several are now tenure-track faculty members.



- Partnered with architects on the yearlong design and construction of the Center's suite of new offices on the USC campus.

Additional responsibilities:

- Serving as the Center's chief executive officer, spokesperson, and fundraiser
- Ensuring ethical practices, mission advancement, and workplace equity and inclusion
- Cultivating and sustaining relationships with prospective partners, clients, and donors
- Supervising six executive leadership team members to whom 23 staff members report
- Leading teams in developing, assessing, and actualizing key performance indicators
- Advising and supporting the Center's Ph.D. students and graduate assistants
- Innovating the Center's products and services, branding and marketing, and programs
- Collaboratively developing and implementing strategies to ensure high-impact work
- Collaboratively creating surveys, other data collection instruments, and research tools
- Recruiting and cultivating a diverse staff [26 of 29 are people of color; 57% are women]
- Representing the Center on USC committees and in meetings with campus executives
- Teaching in the Center's various professional learning programs
- Consistently earning extensive coverage for the Center's research in hundreds of media outlets, including a *New York Times* front-page feature

2003-2005 *Executive Director, Doctor of Education Program, University of Southern California*

Provided leadership for the flagship academic program at the USC Rossier School, a top-ten private graduate school of education. Role entailed strategically managing enrollments and recruitment efforts for the most diverse doctoral program among all top-tier schools of education in the nation; serving as the chief student affairs administrator for the program, which enrolled approximately 500 students (at the time); serving in a department chairperson's role; and collaborating with faculty and staff to maximize student satisfaction and engagement, inside and outside of the classroom.

Additional responsibilities:

- Supervising 5 full-time student services professionals and 3 graduate assistants
- Devising and executing a plan to annually recruit 150 new Ed.D. students
- Designing and managing all marketing and publicity efforts for the Ed.D. Program
- Collaboratively developing, assessing, and strengthening the Ed.D. curriculum
- Partnering with the Ed.D. Faculty Governance Committee to develop policy
- Scheduling all courses for the Ed.D. Program and recruiting/assigning instructors
- Assessing student satisfaction and responding quickly to student concerns
- Counseling students on course selection, degree progress, and career options
- Cultivating relationships with alumni and prospective external donors
- Offering and awarding merit-based financial aid to exemplary prospective students
- Overseeing enforcement of judicial sanctions, probations, and student dismissals
- Serving on the Dean's Executive Cabinet

2000-2003 *Assistant Director of MBA Admissions, Kelley School of Business, Indiana University*

Served as a member of the MBA recruitment team and admissions committee. Role entailed primarily recruiting racial/ethnic minorities; conducting evaluative interviews with 728

prospective students; and annually evaluating more than 300 admission files from a pool of 2,700+ applicants.

Additional responsibilities:

- Managing efforts to increase racial/ethnic minority student enrollments
- Traveling to more than 15 major U.S. cities to recruit prospective MBA students
- Selecting, training, and supervising six Admissions Counselors
- Coordinating the annual Kelley MBA Minority Recruitment Weekend
- Managing a \$30,000 minority recruitment and special programs budget
- Recruiting and coordinating alumni volunteers for fairs, receptions, and yield events
- Serving as co-chair of the Women's Recruitment Committee

Summer 2000 *Coordinator of Summer Orientation, Indiana Memorial Union, Indiana University*

Planned and implemented nightly entertainment programs, tours, and informational services for approximately 6,500 new students and their parents during the six-week university summer orientation. Additional responsibilities included managing a \$42,000 orientation budget; securing prizes for nightly and grand prize giveaways; and negotiating contracts with nightly performers. Also selected, trained, supervised, and evaluated a staff of 10 undergraduate student Orientation Assistants.

1999-2000 *Program Advisor, Student Activities Office, Indiana University*

Advised five of the 13 student programming committees of the Indiana Memorial Union Student Activities Board. Primary duties included assisting students in the development, implementation, and evaluation of over 300 educational, social, and multicultural programs. Additional responsibilities included fostering leadership development, aiding in the management of a \$343,000 budget, and assisting in diversifying program offerings.

1998-1999 *Minority Greek Councils Advisor, Student Activities Office, Indiana University*

Served as the advisor to the Multicultural Greek Council, Pan-Hellenic Council, and the FIRST STEPP Greek Diversity Education Program. Primary duties included advising approximately 200 sorority and fraternity members; assisting in program planning and assessment; aiding in the creation and implementation of policies; and assisting in judicial proceedings.

#### **VISITING PROFESSORSHIPS AND RESIDENCES**

2016-2017 Harvard University, Du Bois Institute, Hutchins Center for African & African American Research  
Spring 2015 Harvard College, Harvard University  
Spring 2014 Claremont Graduate University, School of Educational Studies  
Fall 2009 University of Wisconsin, School of Education

#### **KEYNOTES AND FEATURED ADDRESSES**

##### **Association and Consortium Conferences**

2023 United States Air Force Diversity, Equity, Inclusion and Accessibility Conference  
American Association of Blacks in Higher Education  
National Orientation Directors Association

2022 National Center for Education Research and Technology

- 2021  
 American College Personnel Association  
 State Higher Education Executive Officers Association  
 National Association for College Admission Counseling  
 California Association of Independent Schools  
 California Faculty Association  
 Association of Governing Boards  
 The Annapolis Group of Liberal Arts Colleges
- 2020  
 Association of American Colleges and Universities  
 National Student Success Conference  
 Association of Chief Business Officials  
 College and University Professional Association for Human Resources (CUPA-HR)  
 Strategic Horizon Network  
 Community College League of California  
 American Society for Microbiology
- 2019  
 National Association of Student Personnel Administrators Annual Conference  
 Critical Race Studies in Education Association Annual Conference  
 Indiana Black Expo Education Conference  
 Association of Fraternity and Sorority Advisors Annual Meeting  
 California Chief Student Affairs Officers Association Conference  
 Achieving the Dream – 2019 Dream Equity Pre-Conference  
 EAB Student Success Collaborative Conference
- 2018  
 American Association of State Colleges and Universities Academic Affairs Conference  
 Education Writers Association  
 The Education Trust-West Equity Conference  
 Pac-12 Athletics Directors and Leaders Conference  
 University System of Georgia Statewide African American Male Initiative Conference  
 The Public Education Foundation  
 Higher Education Diversity Consortium Conference
- 2017  
 National Association for College Admission Counseling National Conference  
 American Association of Colleges for Teacher Education Annual Meeting  
 Association of College Unions International Annual Conference  
 California Association of School Psychologists Annual Convention  
 National Association of Student Personnel Administrators Multicultural Institute  
 American Association of State Colleges and Universities Government Relations Conference  
 Council of Independent Colleges Chief Academic Officers Conference  
 California State University System Graduation Success Initiative Conference
- 2016  
 Siyaphumelela (“We Succeed”) Higher Education Conference, Durban, South Africa  
 5th Annual International Colloquium on Black Males in Education, Hamilton, Bermuda  
 American Association of University Professors Annual Conference  
 National Conference on Race & Ethnicity in American Higher Education (NCORE)  
 Association of Black Sociologists Annual Conference  
 National Partnership for Educational Access Annual Conference  
 National Alliance of Concurrent Enrollment Partnerships Annual Conference

- 2015 National Association of Diversity Officers in Higher Education Annual Conference  
9th Annual Black, Brown, and College Bound Conference  
Lakeshore Diversity Alliance Conference  
California Council of Cultural Centers in Higher Education
- 2014 American Educational Research Association Annual Meeting, Division G Distinguished Address  
The College Board, Dream Deferred Conference  
The Education Trust National Conference  
Memphis SchoolSeed Distinguished Speaker Series  
African American Male Education Network and Development Conference  
HBCU Retention and Student Success Conference
- 2013 Association of American Colleges and Universities Student Success Conference  
Association for the Study of Higher Education, Council on Ethnic Participation Pre-Conference  
Association for Student Conduct Administration Annual Conference  
National Black Caucus of State Legislators Conference  
NASPA Western Regional Conference
- 2012 American Men’s Studies Association Annual Interdisciplinary Conference  
NASPA Assessment and Persistence Conference  
Education Writers Association 65th National Conference  
University of North Carolina System Symposium on College Men of Color  
New York City Department of Education Expanded Success Initiative Symposium  
Consortium on High Achievement and Student Success Mentoring Conference
- 2011 United Negro College Fund Institute for Capacity Building Conference  
NASPA/ACPA 3rd National Conference on College Men  
The College Board Dream Deferred Conference  
Coalition of Schools Educating Boys of Color Conference  
Minnesota Private College Council Kente Summit for Collegiate Black Men  
University System of Georgia African American Male Initiative Best Practices Conference  
Arkansas African American Male Initiative 2nd Annual Conference
- 2010 Educational Testing Service *Promoting the Success of Black Males* Conference  
Southern Association for College Student Affairs Annual Conference  
ACPA Residential Curriculum Institute  
Association of American Colleges and Universities Engaging Departments Institute  
Arkansas African American Male Initiative Inaugural Conference
- 2009 National Association for Campus Activities Annual Conference  
NASPA/ACPA 2nd National Conference on College Men  
Consortium on High Achievement and Student Success Representatives Conference
- 2008 NASPA International Assessment and Retention Conference  
NASPA Student Success Conference on African American Students  
Consortium on High Achievement and Student Success Black and Latino Males Conference
- 2007 Confederation of Student Services in Ireland Conference – Dublin, Ireland  
NASPA/ACPA Inaugural Conference on College Men

## Colleges and Universities

- 2023  
California State University, Long Beach – Endowment Lecture  
University of Maryland, College Park – College of Education Dean’s Lecture  
Albany State University  
North Carolina State University  
University of California, Los Angeles  
University of California, Davis  
University of Chicago  
Nevada State College
- 2022  
Long Beach City College – President’s Inauguration Lecture  
Franklin College – Rev. Dr. Martin Luther King Jr. Day Convocation Address  
Albany State University  
The Ohio State University  
California State University, Dominguez Hills  
Germanna Community College  
Ocean County College  
Widener University  
Purdue University  
University of Houston-Clear Lake  
University of Texas at Austin
- 2021  
Irvine Valley College – Commencement Address  
Humboldt State University – President’s Distinguished Lecture  
William Patterson University – Inaugural President’s Diversity Lecture  
Montgomery College  
Butler University  
California State Polytechnic University Pomona  
California State University Northridge  
Lehman College  
Colorado College  
Centennial College  
University of Miami  
University of Notre Dame
- 2020  
Compton College – Commencement Address  
Morgan State University – President’s Distinguished Lecture  
Alamo Colleges District  
California Lutheran University  
California State Polytechnic University Pomona  
California State University Bakersfield  
East Los Angeles College  
Fullerton College  
Glendale Unified School District  
Los Angeles Community College District  
Menlo School  
Moorpark College  
Portland State University  
Sacramento State University  
University of Central Florida

University of Indianapolis  
University of South Florida  
University of Utah  
University of Washington Tacoma  
Vincennes University

2019      Howard University – Charles H. Thompson Lecture  
Antelope Valley College  
Bunker Hill Community College  
Diablo Valley College  
Framingham State University  
Grand Rapids Community College  
Irvine Valley College  
Los Angeles Unified School District  
Michigan State University  
Morgan State University  
New York University Abu Dhabi  
Northeastern Illinois University  
University of Cincinnati  
University of Kentucky  
University of South Carolina  
University of Washington Tacoma  
Utica College

2018      Pasadena City College – Commencement Address  
California State University, Fresno  
California State University, Long Beach  
Southwestern College  
Syracuse University  
University of California, Davis  
University of La Verne  
University of Oregon

2017      University of Virginia  
Rutgers University – Rites of Passage Graduation Ceremony  
Moorpark College  
Boston College  
Stevens Institute of Technology  
Grand Valley State University  
Miami University  
University of Rochester

2016      Duke University – Martin Luther King Day Commemorative Address  
UCLA  
Princeton University  
Brown University  
Georgetown University  
Vanderbilt University  
Maricopa Community Colleges  
Trinity College (CT)

Stony Brook University  
Azusa Pacific University

- 2015  
California State University, Northridge – Terry Piper Distinguished Lecture  
Harvard University  
Stanford University  
University of North Carolina at Chapel Hill  
Florida Gulf Coast University  
Florida State University  
University of Delaware  
University of Pittsburgh  
Saint Louis University  
Oregon State University  
Maricopa Community Colleges  
Governors State University  
Metropolitan Community College  
John Jay College  
Rochester Institute of Technology  
Monroe Community College, State University of New York
- 2014  
University of Pennsylvania – 16th Annual Constance E. Clayton Lecture on Urban Education  
Claremont Graduate University – Inaugural Daryl G. Smith Diversity Lecture  
College of William and Mary – Hornsby Distinguished Lecture  
Morehouse College  
Dillard University  
Elmhurst College  
Illinois State University
- 2013  
Wesleyan University  
The Ohio State University  
Olivet College  
Suffolk University  
University of Rochester  
The College of New Jersey  
University of Kansas  
Indiana University-Purdue University Indianapolis  
North Carolina Central University  
University of San Diego  
Lehman College  
Northeastern Illinois University  
Duquesne University  
Rochester Institute of Technology  
Montclair State University  
Stony Brook University
- 2012  
Morehouse College  
Duke University  
Stanford University Graduate School of Business  
Teachers College, Columbia University  
Dartmouth College

Swarthmore College  
University of North Carolina at Chapel Hill  
Ursinus College  
University of Miami  
University of California, Irvine  
North Carolina Central University  
Coppin State University  
University of West Florida  
University of Baltimore  
University of Texas at San Antonio  
University of North Carolina at Charlotte  
University of Wisconsin-Madison

2011  
Indiana University  
California State University, Sacramento  
University of Texas at Austin  
University of Minnesota  
City University of New York  
College of Lake County (Illinois)  
Macalester College  
Northeastern University

2010  
UCLA  
Morehouse College  
University of Florida  
University of Denver  
University of Memphis  
Michigan Technological University  
Bryn Mawr College  
George Washington University  
University of Wisconsin-Madison

2009  
Oregon State University  
University at Buffalo, The State University of New York  
Wake Forest University  
Penn State University  
Denison University  
Indiana University-Purdue University Indianapolis

2008  
Albany State University  
Harvard University  
Duke University – Samuel DuBois Cook Society Distinguished Lecture  
Gallaudet University  
Philander Smith College  
University of Illinois at Chicago  
University of Alabama at Birmingham  
St. John's University (New York)  
Lee College

2007  
Princeton University



Maricopa Community Colleges  
Penn State University  
DePauw University  
Indiana University-Purdue University Indianapolis – Edward C. Moore Distinguished Lecture

2006 Princeton University  
Occidental College  
City University of New York  
St. Johns University [Minnesota]

### **EDITORSHIPS**

2011-2012 Associate Editor, *Educational Researcher* – 6th highest ranked journal in the field of education  
2011-2021 Editor-in-Chief, Routledge Book Series on Race and Racism in American Higher Education  
2011-2021 Co-Editor, Stylus Book Series on Actionable Research for Social Justice in Education  
2011 Guest Editor, *Journal of College & University Student Housing* [vol. 39, no. 1]

### **EDITORIAL ACTIVITIES AND REVIEW BOARDS**

2012-2022 *The Journal of Higher Education*, Editorial Board  
2008-Present *Journal for the Study of Sports and Athletes in Education* Editorial Board  
2014-Present Routledge Critical Studies in Gender and Sexuality in Education Book Series  
2014-2016 *American Educational Research Journal*, Editorial Board  
2010-2014 *Journal of African American Males in Education*, Editorial Board  
2010-2013 *Journal of Negro Education*, Editorial Board  
2009-2011 *Journal of Student Affairs Research and Practice*, Editorial Advisory Board  
2006-2009 *Journal of College Student Development* Editorial Board  
2007-2019 *NASPA Journal* Editorial Board  
2005-2008 Contributing Editor/Referee, *American Journal of Education*  
2004-2008 *National Association of Student Affairs Professionals (NASAP) Journal* Editorial Board  
2003-2005 *UrbanEd* Editorial Review Board  
2005-Present Occasional Reviewer for *Sociology of Education*, *Urban Education*, *The Review of Higher Education*, *Research in Higher Education*, *Social Problems*, *Educational Foundations*, *Journal of Men's Studies*, *Journal of African American Studies*, *Equity & Excellence in Education*, *Sport Management Review*, *International Journal of Research and Method*, *ASHE Higher Education Report Series*, and *Men & Masculinities*.

### **PROFESSIONAL AFFILIATIONS**

National Academy of Education  
American Educational Research Association [AERA]  
Association for the Study of Higher Education [ASHE]  
National Association of Student Personnel Administrators [NASPA]  
Kappa Alpha Psi Fraternity, Inc. [Life Member]

### **SELECT PROFESSIONAL SERVICE AND ASSOCIATION ACTIVITIES**

#### **American Educational Research Association**

2022-Present Nominating Committee  
2020-2021 President [elected by the AERA membership]  
2019-2020 Excellence in Media Reporting on Education Award Committee  
2015-2018 Council Member At-Large [elected by the AERA membership]  
2018 Division G Nominations Committee  
2016-2017 Annual Meeting Policies and Procedures Committee

2011-2017 Division J Awards Committee  
 2014-2015 Chair, Division G Early Career Award Committee  
 2012-2015 Social Justice Action Committee  
 2009-2014 Division J Affirmative Action Committee  
 2013 Brown Lecture Selection Committee  
 2010-2011 Division G Dissertation of the Year Award Committee  
 2008, 2007 Division J Nominations Committee  
 2006-2007 Annual Meeting Program Committee (Division J) – Co-Chair, Students Section  
 2002-2014 Annual Meeting Proposal Reviewer

**Association for the Study of Higher Education**

2016-2017 President [elected by the ASHE membership]  
 2015 Co-Chair, Annual Meeting Program Committee – Contexts, Methods, and Foundations Section  
 2015 Ad-Hoc Committee on Annual Meeting Media Embargoes Policy  
 2014 Nominations Committee  
 2011-2013 Board of Directors [elected by the ASHE membership]  
 2011 Chairperson, Bobby Wright Dissertation of the Year Award Committee  
 2011 Council on Ethnic Participation Awards Committee Member  
 2011 Annual Meeting Evaluation Committee  
 2008-2010 Bobby Wright Dissertation of the Year Award Committee Member  
 2006 Co-Chair, Annual Meeting Program Committee – Students Section  
 2003-2015 Annual Meeting Proposal Reviewer

**National Association of Student Personnel Administrators**

2012-2015 NASPA Research and Policy Institute Advisory Board  
 2007, 2008 Melvene Hardee Dissertation of the Year Award Committee  
 2007-2009 NASPA Board of Directors – Director of Research  
 2008-2009 Chair, 2nd Annual National Conference on College Men (co-sponsored with ACPA)  
 2005-2008 Men and Masculinities Knowledge Community Board  
 2007-2008 NASPA/ICSSIA African American Retention & Achievement Community of Practice Co-Director  
 2006-2007 Accountability and Student Success National Center Task Force

**Other**

2013 Association of College Unions International Research and Education Grants Committee  
 2005 Juror for the Brock International Prize in Education

**BOARD MEMBERSHIPS**

2022-2024 National Board for Education Sciences [appointed by President Joe Biden]  
 2015-2017 U.S. President Barack Obama’s *My Brother’s Keeper* Alliance Advisory Council  
 2009-2017 Community College of Philadelphia Center for Male Engagement Advisory Board  
 2014-2016 Jack Kent Cooke Foundation College Student Experiences Study Advisory Board  
 2011-2016 United Negro College Fund Institute for Capacity Building Black Male Initiative Advisory Board  
 2010-2016 National Action Council for Minorities in Engineering Research and Policy Advisory Board  
 2009-2015 Pell Institute for the Study of Opportunity in Higher Education Advisory Board  
 2010-2011 Morehouse College Renaissance Commission  
 2010-2011 IUPUI African American Male Equity Project Advisory Board  
 2007-2011 Harvard University Voices of Diversity Project Advisory Board  
 2007-2010 National Conference on Race & Ethnicity in American Higher Education Advisory Board  
 2009-2010 Gates Millennium Scholars Program Advisory Board  
 2007-2008 Kirwan Institute for the Study of Race and Ethnicity Black Male Project Advisory Board

2008-2009 Thurgood Marshall College Fund Research Advisory Board  
 2005-2008 ACPA Commission on Professional Preparation Directorate Board  
 2005-2008 Kappa Alpha Psi Achievement Academy Board of Directors  
 2003-2005 Los Angeles City Human Relations Commission Academic Advisory Board  
 2001-2003 Association of College Unions International Board of Trustees  
 2001-2004 Association of Fraternity Advisors Foundation Board of Directors

**SELECT UNIVERSITY SERVICE ACTIVITIES**

**University of Southern California**

2020-Present Chair, University Committee on Appointments, Promotion, and Tenure  
 2020-2021 Member, Vice President and Chief Inclusion and Diversity Officer Search Committee  
 2020-2021 Member, Racial Equity, Diversity, and Inclusion Task Force [commissioned by President Folt]  
 2018-2020 Member, University Committee on Appointments, Promotion, and Tenure  
 2017-2020 Member, USC Rossier School of Education Salary, Promotion, and Tenure Committee  
 2019 Member, Provost/Senior Vice President for Academic Affairs Search Committee  
 2019 Member, USC Marshall School of Business Dean Search Committee  
 2019 Member, Inauguration of USC President Carol L. Folt Planning Committee  
 2018-2019 Chair, Provost's Oversight Committee on Athletic Academic Affairs  
 2018 Facilitated Campus-Wide Workshop on Bias for Faculty Search Committees  
 2017-2018 Member, Provost's Oversight Committee on Athletic Academic Affairs  
 2017-2018 Member, USC Academic Senate Campus Climate Committee  
 2004-2005 Member, Provost's Oversight Committee on Athletic Academic Affairs  
 2003-2005 Member, President Steven B. Sample's USC Ambassadors Group  
 2004 Chair, Clinical Professor of Educational Leadership Search Committee  
 2003-2004 Member, Somerville Place African American Residential Learning Community Advisory Board  
 2003-2004 Member, Center for Black Culture and Student Affairs Advisory Board  
 2003-2004 Member, USC Rossier School of Education Faculty Council Diversity Committee  
 2003-2004 Member, Postsecondary Administration and Student Affairs Program Curriculum Committee  
 2003 Member, University Code of Ethics Task Force

**University of Pennsylvania**

2007-2017 Faculty Advisor for *Black Men United*, an undergraduate student organization  
 2007-2017 Member, Greenfield Intercultural Center Advisory Board  
 2008-2017 Co-Coordinator, Penn GSE Visiting Faculty Scholars of Color Program  
 2011-2017 Member, Penn GSE Committee on Instruction  
 2007-2017 Member, Penn GSE Strategic Communications and Marketing Initiatives Team  
 2014 Member, Director of Intercollegiate Athletics and Recreation Search Committee  
 2012, 2014 Member, Penn GSE Faculty Search Committees  
 2009-2013 Member, Penn Faculty Senate Executive Committee [Penn GSE Representative]  
 2011-2013 Member, Faculty Senate Subcommittee on Students and Educational Policy  
 2012-2013 Member, Middle States Commission Accreditation Self-Study, Access and Equity Committee  
 2010-2012 Member, University Council Committee on Committees  
 2007-2012 Member, Penn GSE Race in the Academy Lecture Series Committee  
 2008-2011 Member, Penn GSE International Education Advisory Committee  
 Spring 2011 Member, Penn GSE Executive Committee  
 2010-2011 Member, University Council Steering Committee  
 2009-2010 Member, Faculty Senate Subcommittee on Undergraduate Admissions  
 2008-2009 Faculty Advisor for *Students of Color United*, a Penn GSE graduate student organization

**The Pennsylvania State University**

2005-2007 Chair, College Student Affairs Master's Program Curriculum Committee  
2006-2007 Member, College Student Affairs Master's Program Admissions Committee  
2005-2007 Faculty Advisor for *Higher Education in Review*, a nationally distributed student-run journal

**DOCTORAL DISSERTATION COMMITTEES** [+ denotes committee chair]

**University of Southern California**

- May 2023 +Rob J. Thrash IV. *We gon' be alright: A phenomenology of contemporary Black teachers, occupational stressors, and wellbeing*. Ed.D., Educational Leadership
- May 2023 +Jaymon T. Ortega. *The racialization of Black intercollegiate esports players*. Ph.D., Urban Education Policy
- April 2023 +Isaiah Simmons. *But who really wins? College athletes' analyses of name, image, and likeness policy narratives*. Ph.D., Urban Education Policy
- April 2023 +James Bridgeforth. *Policies, procedures, and performance: A critical examination of K-12 school boards and the enactment of racial crisis leadership*. Ph.D., Urban Education Policy [co-chaired with Professor Julie Marsh]
- Nov. 2021 +Sarah M. Toutant. *Into the night: A critical race feminist approach for understanding the off-campus experiences of Black undergraduate women in nightclubs*. Ph.D., Urban Education Policy.
- Nov. 2020 +Wilmon A. Christian III. *Working while black: Occupational experiences, hazards, and triumphs of Black staff and administrators in higher education*. Ed.D., Higher Education.
- 2021 USC Rossier School of Education Ed.D. Dissertation of the Year
- May 2020 +Sy Stokes. *Campus racial climate and the Trump Presidency*. Ph.D., Urban Education Policy.
- 2021 USC Rossier School of Education Ph.D. Dissertation of the Year
- Aug. 2019 +Dayna J. Meyer. *No bodies wasted: Undocumented community college student experiences of hope and the chameleon phenomenon*. Ph.D., Urban Education Policy.
- May 2006 +Frank Harris III. *The meanings college men make of masculinities and contextual influences on behaviors, outcomes, and gendered environmental norms*. Ed.D., Higher Education Administration.
- American Educational Research Association Division J Dissertation of the Year
  - Association of Student Conduct Administrators Dissertation of the Year
- May 2006 +Letitia Johnson Davis. *A cross-case analysis of culturally-responsive pedagogy and reading among African American boys in urban schools*. Ed.D., Teacher Education.
- May 2005 +Brandon E. Martin. *A phenomenological study of academically successful African American male student-athletes at highly-selective universities*. Ed.D., Higher Education Administration.
- 2005 USC Rossier School of Education Dissertation of the Year

- 2005 National Association of Academic Advisors for Athletics Dissertation of the Year

July 2022	Theresa Elpidia Hernandez, Ph.D., Urban Education Policy
June 2022	Jade K. Agua, Ed.D., Educational Leadership
June 2022	Steve Desir, Ed.D., Educational Leadership
June 2022	Deborah Southern, Ph.D., Urban Education Policy
May 2022	Eupha Jeanne Daramola, Ph.D., Urban Education Policy
May 2022	Jude Dizon, Ph.D., Urban Education Policy
Nov. 2021	Eric Sanders, Ed.D., K-12 Educational Leadership
Aug. 2021	Adrian Trinidad, Ph.D., Urban Education Policy
Oct. 2020	Cory Reano, Ed.D., Education Psychology
July 2020	Liane Hypolite, Ph.D., Urban Education Policy
July 2020	Mikal Anderson, Ed.D., K-12 Educational Leadership
July 2020	Queenena Hoang, Ed.D., Higher Education Administration
Aug. 2019	Taylor Allbright, Ph.D., Urban Education Policy
July 2019	Josh Schuschke, Ph.D., Urban Education Policy
June 2019	Jannah Garfio, Ed.D., Organizational Change and Leadership
Oct. 2018	Eric R. Felix, Ph.D., Urban Education Policy
Aug. 2018	Ashley N. Perryman, Ed.D., Teacher Education
April 2007	Viannda M. Hawkins, Ed.D., Higher Education Administration
April 2007	Heather J. Larabee, Ed.D., Higher Education Administration
June 2005	Shuang "Frances" Wu, Ph.D., Higher Education Administration
Dec. 2004	Donahue W. Tuitt, Ed.D., Higher Education Administration
June 2004	Ernest Black, Ed.D., K-12 Educational Leadership
In Progress	Jose Scott, Ph.D., Public Policy

#### **University of Pennsylvania**

March 2018	*Kendrick B. Davis. <i>Re-engineering risk: A portraiture of black undergraduate engineering persistence in higher education</i> . Ph.D., Higher Education.
May 2017	*Georgia Kozoukas. <i>First generation women and identity intersectionality in higher education</i> . Ed.D., Higher Education.
May 2017	*Samuel Jones. <i>College students' development of work identities</i> . Ed.D., Higher Education.
May 2017	*Andrew Moe. <i>Coming out to parents: Effects of disclosure on financial aid for lesbian, gay, and bisexual students</i> . Ed.D., Higher Education.
April 2017	*Marc A. Christian. <i>Agenda advancement and the actualization of new athletics directors' organizational goals</i> . Ed.D., Higher Education.
April 2017	*Carol Kalin. <i>A narrative inquiry study of veteran students at highly selective private research universities</i> . Ed.D., Higher Education.
April 2017	*Stephanie Gordon. <i>Knowledge, skills, and competencies of highly-effective chief student affairs officers</i> . Ed.D., Higher Education.
January 2017	*José Barrios Ng. <i>The production of physicians for low-income communities in Panamá: A case study</i> . Ed.D., Higher Education.

- Dec. 2016 +Robert Cullen. *Is there a [primary care] doctor in the house? Implications of the Affordable Care Act on teaching and learning in graduate hospitals.* Ed.D., Higher Education.
- April 2016 +Lisette Nieves. *Between school and work: Community college students' voices on navigating work and school roles.* Ed.D., Higher Education.
- 2016 National Council on Student Development Dissertation of the Year
- May 2015 +Collin D. Williams Jr. *Student-athletes' appraisals of amateurism in revenue-generating NCAA Division I college sports.* Ph.D., Higher Education.
- April 2015 +Brandi Jones. *Black in the lab: A portraiture of Black students in highly-ranked engineering Ph.D. programs at predominantly white universities.* Ed.D., Higher Education.
- April 2015 +Karen Warren Coleman. *Stories seldom told: Low-income, first generation African American male seniors at highly selective research universities.* Ed.D., Higher Education.
- March 2015 +Hikaru Kozuma. *Student coalitions: Sites of development for student engagement and empowerment.* Ed.D., Higher Education.
- May 2014 +Keon M. McGuire. *The stories we tell: Narratives of spiritual development among Black undergraduates.* Ph.D., Higher Education.
- Dec. 2013 +Chike McLoyd. *Living proof: Transnational Black youth theorizing race, justice, and education.* Ph.D., Education, Culture and Society.
- May 2013 +Brian Peterson. *Who stole the soul? Black college student sociopolitical solidarity in the twenty-first century.* Ph.D., Education, Culture and Society.
- May 2012 +Peter Folan. *The masculinities with which they enter: A phenomenological study of precollege gender socialization in single-sex high schools.* Ed.D., Higher Education.
- May 2012 +Edward Pittman. *Behind ivory towers and stone walls: Racial climate and Black students at a highly selective liberal arts college.* Ed.D., Higher Education.
- May 2012 +Kathleen Overly. *A case study of student affairs in professional schools.* Ed.D., Higher Education.
- May 2011 +Tryan L. McMickens. *Racism readiness as an educational outcome for graduates of Historically Black Colleges and Universities: A multi-campus grounded theory study.* Ed.D., Higher Education.
- 2012 Phi Delta Kappa International Dissertation of the Year
- March 2011 +Ronald C. Jackson. *Moving beyond the margins: An exploration of low-performing African American male college students.* Ed.D., Higher Education.
- March 2010 +Kimberly A. Truong. *Racism and racial trauma in doctoral study: How students of color experience and negotiate the political complexities of racist encounters.* Ph.D., Higher Education.

March 2010 \*Karenann Carty. *Trajectories of Black men from baccalaureate degree attainment through career transition*. Ed.D., Higher Education.

March 2010 \*Julie Amon. *Male students give voice to supportive campus environments: A qualitative case study of STEM undergraduates*. Ed.D., Higher Education.

March 2009 \*DeAngela J. Burns-Wallace. *Diversifying the ivory tower: Examining the complexities of serving as a senior admissions diversity officer in an evolving affirmative action climate*. Ed.D., Higher Education.

April 2008 \*Brian Byrd. *Encounters with marginalization and racism at an elite university*. M.S., Intercultural Communication.

June 2021 Jordan Tegtmeyer, Ed.D. Higher Education

Nov. 2018 Edward J. Smith, Ph.D., Higher Education

April 2018 Mary Yee, Ed.D., Reading, Writing and Literacy

May 2017 Kelly Wilcox, Ed.D., Higher Education

March 2017 Nathan Castillo, Ph.D., International Education and Development

April 2017 Charlotte Jacobs, Ph.D., Teaching, Learning, and Teacher Education

April 2017 Susan Klusmeier, Ed.D., Higher Education

April 2017 Paige Wigginton, Ed.D., Higher Education

May 2016 Twila Ainsworth, Ed.D., Reading, Writing and Literacy

May 2016 Aaron Olson, Ed.D., Higher Education

April 2016 Demetri L. Morgan, Ph.D., Higher Education

April 2016 Lynn C. Wallace, Ed.D., Higher Education

April 2016 M. Ryan Miller, Ed.D., Reading, Writing and Literacy

April 2015 Kelsey Jones, Ph.D., Applied Psychology and Human Development

April 2014 Dawn-Marie De Four Gill, Ed.D., Higher Education

March 2013 Awilda Rodriguez, Ph.D., Higher Education

Feb. 2013 Mary Finger, Ed.D., Higher Education

May 2012 Allison Michael, Ph.D., Teaching, Learning, and Teacher Education

May 2012 JD Schramm, Ed.D., Higher Education

May 2012 Kabeera M. Weissman, Ed.D., Reading, Writing and Literacy

May 2011 William Featherstone, Ed.D., Higher Education

March 2011 Janice Orlov, Ed.D., Higher Education

Dec. 2010 Amy Benedict-Augustine. Ed.D., Higher Education

April 2010 Christopher Tudico. Ph.D., Higher Education

April 2010 Wilbur Parker. Ed.D., Educational Leadership

March 2010 Wallace Boston. Ed.D., Higher Education

Dec. 2009 Thomas Bullock. Ed.D., Higher Education

Dec. 2009 Shannon Gary. Ed.D., Higher Education

June 2009 Julie Vultaggio. Ph.D., Higher Education

April 2009 Karlene Burrell-McRae. Ed.D., Higher Education

March 2009 Roger Ward. Ed.D., Higher Education

Jan. 2009 Angela Gonzalez. Ed.D., Educational Leadership

July 2008 Noah D. Drezner. Ph.D., Higher Education

March 2008 Peter Grant Jordan. Ed.D., Higher Education

**The Pennsylvania State University**

Dec. 2007 \*Stephen John Quaye. *Pedagogy and racialized ways of knowing: Students and faculty engage racial realities in university classrooms*. Ph.D., Higher Education.

- 2009 NASPA Melvane D. Hardee Dissertation of the Year

June 2007 \*Samuel D. Museus. *Fostering minority college student persistence and baccalaureate degree attainment: A collective cross-case analysis of high-performing institutions*. Ph.D., Higher Education.

- National Council on Student Development Dissertation of the Year

June 2012 David Pérez II, Ph.D., Higher Education

Dec. 2008 Andrew H. Nichols, Ph.D., Higher Education

June 2007 Toby S. Jenkins, Ph.D., Education Theory and Policy

March 2007 Marcus Whitehurst, Ph.D., Education Theory and Policy

June 2006 Tara C. Scales, Ph.D., Higher Education

### **UCLA**

June 2018 \*Jalil Mustafa Bishop. *A critical case study on (anti)blackness, geography and education pathways in Twinsburg Heights, Ohio*. Ph.D., Higher Education and Organizational Change [co-chaired with Professor Walter R. Allen]

Sept. 2011 \*Christopher B. Newman. *Access and success for African American engineers and computer scientists: A case study of two predominantly white public research universities*. Ph.D., Higher Education and Organizational Change [co-chaired with Professor Walter R. Allen]

June 2022 Travis Dumas, Ph.D., Urban Schooling

June 2022 Ryan Smith, Ed.D., Urban Schooling

March 2021 Daniel Harris, Ph.D., Higher Education and Organizational Change

June 2019 Kenjus Watson, Ph.D., Social Science and Comparative Education

July 2018 Michael Ishimoto, Ph.D., Social Science and Comparative Education

In Progress Jaleel Howard, Ph.D., Urban Schooling

### **Indiana University**

Aug. 2007 Ted N. Ingram, Ph.D., Higher Education

In Progress Ryan J. Davis, Ph.D., Higher Education

### **University of Arizona**

Dec. 2015 Charles H.F. Davis III, Ph.D., Higher Education

### **University of Pittsburgh**

May 2019 Oscar E. Patrón, Ph.D., Higher Education

### **University of Wisconsin-Madison**

Dec. 2017 Mauriell Amechi, Ph.D., Higher Education

### **The George Washington University**

March 2015 Christopher Stone, Ed.D., Higher Education Administration

### **Rutgers University**



April 2008 Christopher Catching, Ed.D., Social and Philosophical Foundations of Education

**University of Texas at Austin**

May 2012 C. Spencer Platt, Ph.D., Higher Education Administration

**University of Arkansas at Little Rock**

Oct. 2012 R. Brad Patterson, Ed.D., Higher Education Administration

**University of Maryland, College Park**

Dec. 2017 Nina Daoud, Ph.D., Higher Education

May 2017 Jonathan M. Cox, Ph.D., Sociology

**SELECT PRESS COVERAGE AND MEDIA APPEARANCES** [abbreviated list]

**Television**

CNN	May 26, 2018 July 4, 2014	October 10, 2016
MSNBC	January 6, 2024	
ESPN	October 24, 2013	
PBS	February 15, 2024 July 26, 2016 October 28, 2015 August 25, 2015	September 9, 2022 January 17, 2016 September 21, 2015
Bloomberg TV	June 7, 2020	
Yahoo! Finance	June 21, 2022	
CSPAN	August 12, 2018	July 21, 2012
Al-Jazeera America	August 26, 2015	
TheGRIO TV	November 3, 2022	
Black News Channel	January 11, 2022 April 13, 2021	December 17, 2021
Fox Soul	November 1, 2022	
Dr. Phil Show (CBS)	October 11, 2022 February 28, 2022 September 25, 2020	October 10, 2022 January 5, 2022
CCTV	June 21, 2016	
Fox 11 Los Angeles	June 5, 2023	February 14, 2022

NBC 4 Los Angeles	January 7, 2021	
<b>National Radio</b>		
NPR	September 6, 2023 July 29, 2022 March 12, 2018 November 10, 2015 August 25, 2015 December 18, 2013	March 21, 2018 March 16, 2016 October 30, 2015 March 25, 2015 July 18, 2013
ESPN Radio	April 28, 2014	
Sirius/XM	March 14, 2019 November 22, 2016 October 19, 2016 April 4, 2016 September 10, 2015 February 27, 2015	November 27, 2018 October 31, 2016 April 21, 2016 March 22, 2016 May 6, 2015 October 30, 2013
Michael Baisden Show	May 6, 2009	
<b>Print News and Magazines</b>		
New York Times	July 22, 2020 January 26, 2019 November 7, 2017 February 2, 2017 February 6, 2016 November 9, 2014	June 23, 2020 August 30, 2018 September 8, 2017 March 16, 2016 August 24, 2015 September 20, 2007
Washington Post	March 20, 2019 October 2, 2016 March 4, 2016 June 13, 2014	October 7, 2016 March 16, 2016 November 10, 2015
Wall Street Journal	October 27, 2020 August 24, 2009	November 5, 2017
Los Angeles Times	July 31, 2023 April 2, 2022 May 2, 2021 April 19, 2021 March 9, 2021 January 28, 2021 June 20, 2020 January 11, 2018 April 22, 2016 May 1, 2014	September 20, 2022 May 3, 2022 April 20, 2021 March 19, 2021 February 11, 2021 January 27, 2021 June 12, 2020 January 9, 2017 November 18, 2015 December 27, 2013
The Atlantic	March 8, 2016 March 2, 2016	March 4, 2016 November 23, 2015

	August 25, 2014 September 30, 2013	December 11, 2013 July 18, 2013
New York Post	October 11, 2022	April 21, 2021
New York Daily News	March 14, 2019	
U.S. News & World Report	August 30, 2018	September 21, 2017
USA Today	April 1, 2022 May 1, 2018 November 10, 2015 December 4, 2012	March 18, 2019 March 13, 2018 February 11, 2014
Huffington Post	April 20, 2019 August 26, 2017 April 3, 2015 February 19, 2012	November 1, 2017 January 13, 2015 November 30, 2012
San Francisco Chronicle	January 7, 2024 July 5, 2016	October 2, 2018
San Diego Union-Tribune	November 5, 2023	July 24, 2023
Sacramento Bee	August 30, 2018 October 11, 2016	March 13, 2018
Boston Globe	July 12, 2023 December 13, 2017	July 21, 2020 April 25, 2015
Chicago Tribune	July 21, 2023 January 16, 2018 October 13, 2015	February 1, 2023 November 18, 2017
Miami Herald	September 2, 2018 March 13, 2018 September 22, 2013	August 30, 2018 October 11, 2016
Atlanta Journal-Constitution	August 17, 2022 January 18, 2022 September 19, 2019 March 12, 2018	January 29, 2021 September 25, 2018 November 26, 2015
Seattle Times	March 8, 2019 August 30, 2018 April 22, 2016 February 7, 2016 November 9, 2015	September 25, 2018 May 8, 2016 March 15, 2016 November 10, 2015
Lansing State Journal	January 3, 2020	

ESPN	March 13, 2018 March 15, 2016 March 23, 2015	March 11, 2018 September 18, 2015 December 3, 2012
Sports Illustrated	May 19, 2015	
Bleacher Report	July 20, 2020	April 8, 2018
Diverse Issues in Higher Education	February 15, 2024 (x2) July 27, 2023 July 1, 2022 March 11, 2022 August 20, 2021 January 28, 2021 August 10, 2020 June 25, 2020 February 18, 2020 April 2, 2019 February 14, 2019 November 13, 2018 October 18, 2018 June 28, 2018 May 10, 2018 March 11, 2018 February 13, 2018 May 4, 2017 January 9, 2017 March 15, 2016 January 14, 2016 February 25, 2015 July 7, 2014 March 10, 2014 October 3, 2013 November 15, 2012 July 21, 2011 August 2, 2010 February 11, 2009 August 6, 2008 May 31, 2007	September 19, 2023 December 15, 2022 June 17, 2022 December 13, 2021 April 7, 2021 January 20, 2021 June 11, 2020 June 1, 2020 January 15, 2020 March 14, 2019 December 6, 2018 November 2, 2018 September 24, 2018 May 16, 2018 June 27, 2018 February 14, 2018 September 28, 2017 January 19, 2017 April 19, 2016 March 2, 2016 April 5, 2015 July 14, 2014 June 23, 2014 March 6, 2014 December 2, 2012 February 26, 2012 March 30, 2011 January 20, 2010 August 13, 2008 September 6, 2007 April 28, 2006
Chronicle of Higher Education	November 27, 2023 June 29, 2022 February 9, 2022 August 31, 2021 March 29, 2021 September 24, 2020 August 11, 2019 March 13, 2019 September 25, 2018	December 2, 2022 June 14, 2022 February 8, 2022 July 13, 2021 February 15, 2021 June 11, 2020 March 28, 2019 December 13, 2018 July 18, 2018

January 7, 2018	January 9, 2017
October 6, 2016	May 27, 2016
May 24, 2016	May 15, 2016
May 1, 2016	April 21, 2016
April 14, 2016	February 19, 2016
January 7, 2016	December 10, 2015
December 9, 2015	November 24, 2015
November 13, 2015	April 21, 2015
October 27, 2014	August 18, 2014
April 11, 2014	March 31, 2014
February 26, 2014	September 30, 2013
December 3, 2012	February 27, 2012
June 24, 2011	May 17, 2011
February 16, 2009	October 10, 2008
November 16, 2007	October 13, 2006

Inside Higher Ed

December 7, 2023	November 7, 2023
October 5, 2023	October 3, 2023
August 9, 2023	August 7, 2023
July 27, 2023	April 14, 2023
February 9, 2023	January 22, 2023
December 15, 2022	September 20, 2022
September 1, 2022	July 22, 2022
July 12, 2022	January 19, 2022
November 16, 2021	September 27, 2021
August 5, 2021	April 21, 2021
April 15, 2021	March 15, 2021
February 26, 2021 (x2)	November 12, 2020
October 29, 2020	October 22, 2020
July 30, 2020	July 8, 2020
June 12, 2020	June 8, 2020
May 28, 2020	February 14, 2020
January 30, 2020	December 9, 2019
March 28, 2019	March 7, 2019
February 25, 2019	February 19, 2019
January 17, 2019	October 1, 2018
September 28, 2018	September 25, 2018
September 10, 2018	May 14, 2018
May 10, 2018	May 7, 2018
March 12, 2018	February 6, 2018
January 24, 2018	November 10, 2017
November 3, 2017	September 22, 2017
September 19, 2017	September 18, 2017
September 15, 2017	June 26, 2017
June 12, 2017	March 12, 2017
February 9, 2017	January 9, 2017
November 17, 2016	November 1, 2016
October 19, 2016	September 26, 2016
August 30, 2016	June 20, 2016
May 3, 2016	March 23, 2016

	March 16, 2016	March 3, 2016
	February 28, 2016	February 11, 2016
	February 2, 2016	January 6, 2016
	November 30, 2015	November 16, 2015
	February 20, 2015	December 19, 2014
	August 21, 2014	September 30, 2013
	December 3, 2012	February 6, 2012
	October 22, 2009	July 14, 2009
	May 22, 2009	January 11, 2008
	April 21, 2006	
Education Week	November 9, 2022	
	November 5, 2019	April 9, 2019
	February 21, 2019	February 15, 2018
	August 25, 2016	August 24, 2016
	August 4, 2016	June 2, 2016
	May 17, 2016	August 27, 2015
	May 5, 2015	February 18, 2015
	August 26, 2014	September 30, 2013
	September 4, 2012	December 7, 2007
	February 8, 2007	
Hechinger Report	April 1, 2019	October 2, 2018
	May 1, 2017	November 11, 2016
	March 29, 2016	August 28, 2015
	February 24, 2015	
TIME	July 3, 2023	March 14, 2019
Newsweek	January 17, 2022	April 11, 2019
The Root	April 17, 2019	October 2, 2018
	May 24, 2018	May 1, 2017
	November 11, 2016	September 27, 2016
	November 12, 2014	June 21, 2014
	March 27, 2014	February 22, 2012
Ebony	November 16, 2015	December 4, 2012
	February 10, 2012	
Black Enterprise	June 12, 2017	August 31, 2015
theGrio	July 9, 2018	June 15, 2018
	February 19, 2014	December 4, 2012
Christian Science Monitor	November 5, 2020	June 18, 2020
	March 27, 2019	June 30, 2017
	December 14, 2016	September 16, 2015
	August 27, 2015	

Forbes	July 9, 2023 October 26, 2022	June 30, 2023 September 15, 2017
Money	August 25, 2020	December 21, 2015
Teen Vogue	September 25, 2018	
Glamour	July 5, 2018	
National Review	April 9, 2018	December 5, 2012
Breitbart News	February 1, 2019	
The Hill	October 3, 2023	
Politico	September 27, 2022	
Fox News	October 12, 2022	October 11, 2022
CNN.com	January 7, 2024 March 19, 2015	October 10, 2016 March 12, 2015