

SHAUN HARPER

University Professor
Provost Professor of Education, Business, and Public Policy
Clifford and Betty Allen Chair in Urban Leadership
Founder and Chief Research Scientist, USC Race and Equity Center
Senior Scholar, USC Schaeffer Institute for Public Policy & Government Service
University of Southern California

Verna and Peter Dauterive Hall, Suite 214
Los Angeles, CA 90089-3331
(213) 740-0385
sharper@usc.edu
shaunharper.com

CAREER SUMMARY

Shaun Harper is an expert on race and gender in educational, corporate, and policymaking contexts. He has published 14 books and more than 125 peer-reviewed journal articles and other academic publications. He also has procured \$26 million in foundation grants, \$19 million in contracts, and \$6.5 million in investments and gifts for the center he founded. Professor Harper's research has been cited in more than 28,000 published studies across an array of academic fields. He served as the 2020-21 American Educational Research Association president and the 2016-17 Association for the Study of Higher Education president. *The New York Times*, *Washington Post*, *Boston Globe*, *Wall Street Journal*, *Sports Illustrated*, and several hundred other news outlets have quoted Dr. Harper and featured his research. He has been interviewed on CNN, MSNBC, ESPN, PBS NewsHour, and NPR. Ranked in *Education Week* as the nation's 3rd most influential professor and #1 in education policy, he has testified four times to the U.S. House of Representatives and his studies have been cited in numerous amicus briefs submitted to the U.S. Supreme Court. He was inducted into the National Academy of Education in 2021 and appointed by U.S. President Joe Biden to the National Board for Education Sciences in 2022. Professor Harper has served on 125 doctoral dissertation committees. Over 5 million people have read the 150+ essays he has written for the *Washington Post*, *Forbes*, *TIME*, *Rolling Stone*, *Ebony*, *Fortune*, *Los Angeles Times*, and CNN.com. The U.S. Air Force, Nike, Zoom, T-Mobile, Google, Microsoft, Mattel, Hulu, NBC Universal, Anheuser-Busch, Major League Baseball, and the National Football League are among the more than 400 businesses, agencies, and institutions with which he has worked.

EDUCATION

- 2003 Doctor of Philosophy [Ph.D.], Higher Education
Indiana University, Bloomington, Indiana
- 2000 Master of Science [M.S.], Higher Education and Student Affairs
Indiana University, Bloomington, Indiana
- 1998 Bachelor of Science [B.S.], Education
Albany State University, Albany, Georgia

HONORARY DEGREES

- 2025 Associate in Science, Honoris Causa
Long Beach City College
- 2024 Doctor of Humane Letters, Honoris Causa
Lincoln University
- 2023 Associate of Arts, Honoris Causa
Compton College

- 2022 Doctor of Humane Letters, Honoris Causa
Georgetown University
- 2022 Doctor of Humane Letters, Honoris Causa
Whittier College
- 2017 Doctor of Humane Letters, Honoris Causa
Governors State University

SELECT ACHIEVEMENTS AND HONORS

- 2026, 2025 Named a *Los Angeles Times* Top 100 Hollywood Entertainment Industry Business Leader
- 2026 The Society of Professors of Education Outstanding Book Award
- 2026 Inducted into Phi Kappa Phi, an interdisciplinary academic honor society founded in 1897
- 2025 Elected *Fellow* of the Association for the Study of Higher Education
- 2025 American Educational Research Association [AERA] Presidential Citation
- 2024, 2023 *Los Angeles Times* Honoree for Diversity, Equity, Inclusion, and Accessibility Leadership
- 2024 National Black MBA Association, Los Angeles Visionary Award
- 2024 American College Personnel Association Outstanding Contribution to Higher Education Award
- 2023 Golden Apple Award for Excellence in Teaching, USC Marshall School of Business
- 2023 AERA Division J Exemplary Research Award
- 2023 NASPA Outstanding Contribution to Higher Education Award
- 2023 American Association of Blacks in Higher Ed Harold Delaney Exemplary Leadership Award
- 2023 Albany State University Champion of Education Award
- 2022 Named University Professor, a distinction bestowed only to 30 of 4,700 full-time USC faculty
- 2022 Appointed by U.S. President Joe Biden to the National Board for Education Sciences
- 2022 Association for the Study of Higher Education [ASHE] Research Achievement Award
- 2022 Excellence in Leadership Award, USC Rossier School of Education
- 2021 Inducted into The National Academy of Education
- 2020 Better Brothers Los Angeles Inaugural *Truth Award* for Excellence in Education
- 2019 Outstanding Professor Award for Teaching, USC Rossier School of Education
- 2019 Association for the Study of Higher Education Leadership Award
- 2019 Indiana University Bicentennial Medal
- 2019 American Council on Education [ACE] Reginald Wilson Diversity Leadership Award
- 2019 NASPA Bobby E. Leach Equity, Diversity, and Inclusion Award
- 2019 Indiana University Higher Education Program Robert H. Shaffer Distinguished Alumni Award
- 2018 Outstanding Professor Award for Teaching, USC Rossier School of Education
- 2017 Named Provost Professor, a distinction bestowed only to 14 of 4,700 full-time USC faculty
- 2017 Elected *Fellow* of the American Educational Research Association
- 2016 Named the 36th Most Influential African American Person in the U.S. by *The Root*
- 2014 American Educational Research Association Relating Research to Practice Award
- 2014 Indiana University School of Education Distinguished Alumni Award
- 2014 American College Personnel Association [ACPA] Contribution to Knowledge Award
- 2013 Named a NASPA Pillar of the Profession
- 2012 NASPA Robert H. Shaffer Award for Faculty Excellence
- 2011 ACPA Harry Cannon Outstanding Professional Award
- 2010 AERA Early Career Award [Division G, Social Contexts of Education]
- 2010 NASPA George D. Kuh Award for Outstanding Contribution to Literature and Research
- 2008 Association for the Study of Higher Education Early Career Award
- 2008 National Association of Academic Advisors for Athletics Outstanding Research Award
- 2006 ACPA *Annuity Coeptis* Award for early career achievements

2005 ACPA Emerging Scholar Award
 2005 USC Center for Excellence in Teaching Outstanding Faculty Mentor Award
 2004 USC Rossier School of Education Socrates Award for Outstanding Teaching
 2004 NASPA Melvane D. Hardee Dissertation of the Year Award

FUNDED RESEARCH

Grants Total: \$26,313,169 [\$23.1 million as sole PI]
 Contracts Total: \$19,016,678

Foundation Grants

2025-2027 Harper, S. R. *National Education Policy Impact Surveys*. William and Flora Hewlett Foundation. **Awarded: \$300,000.**

2024-2027 Harper, S. R. *Institutional Innovations for Men of Color at Four-Year Colleges and Universities* [also known as *HBCU Takeoff*]. ECMC Foundation. **Awarded: \$2,641,123**

2024-2026 Harper, S. R. *Understanding Young Men’s Post-Pandemic College Enrollment Decisions*. Walton Family Foundation. **Awarded: \$500,000**

2024-2025 Harper, S. R., Tran, M. C., & Trinidad, A. *Commission for Racial Equity in California’s Community Colleges*. College Futures Foundation. **Awarded: \$500,000**

2024-2025 Harper, S. R. *National DEI Defense Alliance*. Amalgamated Charitable Foundation. **Awarded: \$400,000**

2023-2024 Harper, S. R. *National DEI Defense Alliance*. Spencer Foundation. **Awarded: \$75,000**

2022-2024 Harper, S. R. *Institutional Transformation for Community College Men of Color Student Success* [also known as *Community College Takeoff*]. ECMC Foundation. **Awarded: \$2,089,180**

2022-2024 Harper, S. R., Jones, B. P., & Davis, K. B. *Campus Racial Climate Research Translation and Postsecondary Institutional Improvement Tools*. Bill & Melinda Gates Foundation. **Awarded: \$1.2 million**

2022-2024 Harper, S. R. *Advancing Racial Equity for Historically Black Colleges and Universities*. Kresge Foundation. **Awarded: \$460,000**

2020-2022 Harper, S. R. *Enhancing Racial Equity in Postsecondary Service, Design, and Delivery*. Bill & Melinda Gates Foundation. **Awarded: \$1.5 million**

2021-2023 Harper, S. R. *Racial Equity Research and Resource Hub for California Community Colleges*. College Futures Foundation. **Awarded: \$1 million**

2021-2023 Harper, S. R. *Capacity Expansion for California State Policy Racial Equity Agenda*. Bill & Melinda Gates Foundation. **Awarded: \$500,000**

2021-2023 Harper, S. R. *Capacity Expansion for Historically Black Colleges and Universities Racial Equity Agenda*. Bill & Melinda Gates Foundation. **Awarded: \$175,000**

2021-2023	Harper, S. R. <i>State Policy Racial Equity Experts Academy</i> . Bill & Melinda Gates Foundation. Awarded: \$500,000
2021-2023	Harper, S. R., Davis, K. B., & Jones, B. P. <i>Racial Equity Leadership Academy for Engineering and Computer Science Department Chairs</i> . Alfred P. Sloan Foundation. Awarded: \$250,000
2020-2023	Harper, S. R., & Pascarella, J. <i>Teacher Education Racial Equity Academy</i> . Bill & Melinda Gates Foundation. Awarded: \$250,000
2020-2022	Bensimon, E. M., & Harper, S. R. <i>Ensuring Equity in Policy Implementation</i> . Project funded by the Bill & Melinda Gates Foundation. Awarded: \$500,000
2019-2020	Bensimon, E. M., & Harper, S. R. <i>Equitable Solutions for Postsecondary Success</i> . Project funded by the Bill & Melinda Gates Foundation. Awarded: \$300,000
2019-2022	Kelsey, R., & Harper, S. R. <i>Achieving the Dream Racial Equity Institute</i> . Project funded by the Kresge Foundation. Awarded: \$750,000
2018	Harper, S. R. <i>National Assessment of Collegiate Campus Climates and USC Equity Institutes</i> . Project funded by Lumina Foundation. Awarded: \$1 million
2018	Harper, S. R. <i>Black students at public colleges and universities: A 50-state report card</i> . Project funded by the Ford Foundation. Awarded: \$25,000
2015-2018	Harper, S. R. <i>Research, Integration, Strategies, and Evaluation [RISE] for Boys and Men of Color</i> . Principal Investigator. Project funded by The Atlantic Philanthropies, W.K. Kellogg Foundation, Annie E. Casey Foundation, and Marguerite Casey Foundation. Awarded: \$10 million
2012-2013	Harper, S. R. <i>New York City Black and Latino High School Achievement Study</i> . Principal Investigator. Project funded by the Open Society Foundations. Awarded: \$500,000
2007-2012	Harper, S. R. <i>Institutional Change for Black Male Student Success</i> . Principal Investigator. Project funded by Lumina Foundation. Awarded: \$649,200
2011	Harris III, F., & Harper, S. R. <i>Fraternity men and productive masculinities</i> . Co-Principal Investigator. Total Awarded: \$31,500 . Project sponsored by: <ul style="list-style-type: none"> ▪ Lambda Chi Alpha Fraternity Foundation. Awarded: \$30,000 ▪ ACPA Educational Leadership Foundation. Awarded: \$1,500
2009-2010	Harper, S. R., & Porter, A. C. <i>Black Male Grad Prep Academy: A longitudinal study of pathways to and through doctoral programs in education</i> . Project funded by the University of Pennsylvania Provost's Diversity Fund. Awarded: \$80,000
2008-2009	Harper, S. R., & Jackson, J. L. <i>Black males transcending urban disadvantage</i> . Principal Investigator. Project funded by the Institute for Urban Research. Awarded: \$20,000
2006-2007	Harper, S. R. <i>The National Black Male College Achievement Study</i> . Principal Investigator. Total Awarded: \$47,166 . Project sponsored by: <ul style="list-style-type: none"> ▪ Children, Youth & Families Consortium. Awarded: \$16,166

- National Association of Student Personnel Administrators. Awarded: \$4,000
- National Academic Advising Association. Awarded: \$5,000
- ACPA Educational Leadership Foundation. Awarded: \$2,500
- Penn State University Africana Research Center. Awarded: \$10,000
- Penn State University College of Education. Awarded: \$9,000

2005-2007 Harper, S. R., Harris III, F., & Quaye, S. J. *The African American men's graduate and professional school pipeline mentoring project and research study*. Principal Investigator. Project sponsored by the Andrew W. Mellon Foundation. **Awarded: \$15,000**

Contracts

2017-Present Harper, S. R. *Contracts for campus and corporate workplace racial climate assessments, professional learning experiences, and equity tools offered via the USC Race and Equity Center*. **Total: \$18,576,678**

2011-2017 Harper, S. R. *Contracts for campus racial climate assessments, professional learning experiences, and equity institutes at colleges and universities across the U.S. via the University of Pennsylvania Center for the Study of Race & Equity in Education*. **Total: \$440,000**

BOOKS AND MONOGRAPHS

Under Contract Harper, S., & Associates. *The student affairs handbook*. New York: Routledge.

Under Contract Harper, S., Simmons, I., Donnor, J.K., & Jones, N. *Name, image, and likeness in college sports*. Cambridge, MA: Harvard Education Press.

2026 Harper, S. (Ed.). *Racial equity and campus climate at America's community colleges*. New York: Routledge.

2025 Harper, S. *Let's talk about DEI: Productive disagreements about America's most polarizing topics*. New York: Teachers College Press.

2024 Johnson, R. M., & Harper, S. R. (Eds.). *The big lie about race in America's schools*. Cambridge, MA: Harvard Education Press.

- 2026 Society of Professors of Education Outstanding Book Award
- Reviewed in *Teachers College Record*, March 2025
- Reviewed in *Education Review*, April 2026

2020 Quaye, S. J., Harper, S. R., & Pendakur, S. L. (Eds.). *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (3rd ed.). New York: Routledge.

2017 Harper, S. R., & Donnor, J. K. (Eds.). *Scandals in college sports*. New York: Routledge.

2015 Harper, S. R., & Wood, J. L. (Eds.). *Advancing Black male student success from preschool through Ph.D.* Sterling, VA: Stylus.

2014 Quaye, S. J., & Harper, S. R. (Eds.). *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (2nd ed.). New York: Routledge.

- 2011 Schuh, J. H., Jones, S. R., Harper, S. R., & Associates. *Student services: A handbook for the profession* (5th ed.). San Francisco: Jossey-Bass.
- The most widely-read text in higher education/student affairs graduate programs
 - Reviewed in *Journal of College Student Development*, 53(1), 2012
- 2011 Harper, S. R., & Hurtado, S. (Eds.). *Racial and ethnic diversity in higher education* (3rd ed.). Boston, MA: Pearson.
- 2011 Harper, S. R., & Jackson, J. F. L. (w/ Ann Austin, Clifton Conrad, Adrianna Kezar, Laura Rendón, and Edward P. St. John). *Introduction to American higher education*. New York: Routledge.
- 2010 Harper, S. R., & Harris III, F. (Eds.). *College men and masculinities: Theory, Research, and Implications for Practice*. San Francisco: Jossey-Bass.
- 2010 Harper, S. R., & Newman, C. B. (Eds.). *Students of color in STEM: Engineering a new research agenda. New Directions for Institutional Research*. San Francisco: Jossey-Bass.
- 2009 Harper, S. R., & Quaye, S. J. (Eds.). *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations*. New York: Routledge.
- Reviewed in *The Review of Higher Education*, 33(4), 2010
 - Reviewed in *Teachers College Record*, 111(1), 2009
 - Reviewed in *Journal of College Student Development*, 50(4), 2009
 - Reviewed in *Journal of Student Affairs Research & Practice*, 46(4), 2009
- 2008 Harper, S. R. (Ed.). *Creating inclusive campus environments for cross-cultural learning and student engagement*. Washington, DC: NASPA.
- Reviewed in *NACADA Journal*, 29(1), 2009
- 2007 Harper, S. R., & Patton, L. D. (Eds.). *Responding to the realities of race on campus. New Directions for Student Services*. San Francisco: Jossey-Bass.
- Reviewed in *Journal of College Student Development*, 49(4), 2007
 - Reviewed in *NACADA Journal*, 28(2), 2008
- 2007 Harper, S. R., & Museus, S. D. (Eds.). *Using qualitative methods in institutional assessment. New Directions for Institutional Research*. San Francisco: Jossey-Bass.
- Reviewed in *The Qualitative Report*, 47(2), 2009
- ARTICLES IN PEER-REVIEWED JOURNALS**
- In Press Harper, S. *They, too, are Black: Intersectional considerations of Black disproportionality in education policymaking*. *Journal for the Center for Policy Analysis and Research*.
- 2026 Harper, S. *Citizen-scholars accepting educational responsibility for eradicating evil from democracy and schools*. *Educational Researcher*, 55(4), 227-232.
<https://doi.org/10.3102/0013189X261426344>

- 2026 Quinn, D. M., & Harper, S. *When civil rights frames fail: Public opinion about racial equity and education policy responses*. *Peabody Journal of Education*, 101(1), 90-106. <https://doi.org/10.1080/0161956X.2026.2647665>
- 2025 Harper, S. R. *Dismantling racialized power asymmetries and reversing socialized pointlessness in higher education research*. *The Review of Higher Education*, 48(3), 645-656. <https://doi.org/10.1353/rhe.2025.a954246>
- 2025 Harper, S. *Leveraging research and demanding proof in response to legislative attacks on DEI in U.S. higher education*. *AERA Open*, 11(1), 1-7. <https://doi.org/10.1177/23328584251355514>
- 2025 Harper, S. *Qualitative encounters with anti-drag legislation: Adaptable genre-blending research methods from the HBO series We're Here*. *International Journal of Qualitative Studies in Education*, 1-15. <https://doi.org/10.1080/09518398.2025.2572471>
- 2025 Harper, S., & Patrón, O. E. *Three decades of campus racial climate studies and 25 new directions for future research*. *Community College Journal of Research and Practice*, 49(10), 712-730. <https://doi.org/10.1080/10668926.2025.2525350>
- Most-read article in 2024/2025 [as of October 2025]
- 2025 Patrón, O. E., & Harper, S. R. *Understanding femmophobia within queer communities: Insights from gay Latino college men*. *The Journal of Higher Education*, 96(3), 359-382. <https://doi.org/10.1080/00221546.2024.2329227>
- 2021 Harper, S. R. *Black people vs. educational culprits engaged in our systemic mass incarceration in the United States of America*. *Peabody Journal of Education*, 96(5), 582-587. <https://doi.org/10.1080/0161956X.2021.1991700>
- 2020 Harper, S. R. *COVID-19 and the racial equity implications of reopening college and university campuses*. *American Journal of Education*, 127, 153-162. <https://doi.org/10.1086/711095>
- Second-most read article over the 131-year lifespan of the journal [as of October 2025]
- 2019 Davis III, C. H. F., Harris, J. C., Stokes, S., & Harper, S. R. *But is it activist? Interpretive criteria for activist scholarship in higher education*. *The Review of Higher Education*, 85-108. <https://doi.org/10.1353/rhe.2019.0046>
- 2018 Harper, S. R., Smith, E. J., & Davis III, C. H. F. *A critical race case analysis of Black undergraduate student success at an urban university*. *Urban Education*, 53(1), 3-25. <https://doi.org/10.1177/0042085916668956>
- 2017 Cole, E. R., & Harper, S. R. *Race and rhetoric: An analysis of college presidents' statements on campus racial incidents*. *Journal of Diversity in Higher Education*, 10(4), 318-333. <https://psycnet.apa.org/doi/10.1037/dhe0000044>
- 2016 Harper, S. R., & Newman, C. B. *Surprise and sensemaking in the first college year: Black undergraduate men's academic adjustment experiences*. *Teachers College Record*, 118(6). <https://doi.org/10.1177/016146811611800609>

- 2015 Harper, S. R. *Black male college achievers and resistant responses to racist stereotypes at predominantly white colleges and universities*. *Harvard Educational Review*, 85(4), 646-674. <https://doi.org/10.17763/0017-8055.85.4.646>
- 2015 Harper, S. R. *Success in these schools? Visual counternarratives of young men of color and urban high schools they attend*. *Urban Education*, 50(2), 139-169. <https://doi.org/10.1177/0042085915569738>
- 2015 Harris III, F., & Harper, S. R. *Matriculating masculinity: Understanding undergraduate men's pre-college gender socialization*. *Journal of the First-Year Experience and Students in Transition*, 27(2), 49-64.
- 2014 Harris III, F., & Harper, S. R. *Beyond bad behaving brothers: Productive performances of masculinities among college fraternity men*. *International Journal of Qualitative Studies in Education*, 27(6), 703-723. <https://doi.org/10.1080/09518398.2014.901577>
- 2014 McGuire, K. M., Berhanu, J., Davis III, C. H. F., & Harper, S. R. *In search of progressive black masculinities: Critical self-reflections on gender identity development among Black undergraduate men*. *Men and Masculinities*, 17(3), 253-277. <https://doi.org/10.1177/1097184X13514055>
- 2014 Williams, C. D., & Harper, S. R. *Toward complex and inclusive studies of sex scripts, college students' sexual behaviors, and hookup cultures on U.S. campuses*. *Masculinities and Social Change*, 3(3), 271-298. <https://doi.org/10.4471/mcs.2014.55>
- 2013 Harper, S. R. *Am I my brother's teacher? Black undergraduates, peer pedagogies, and racial socialization in predominantly white postsecondary contexts*. *Review of Research in Education*, 37(1), 183-211. <https://doi.org/10.3102/0091732X12471300>
- 2012 Harper, S. R. *Race without racism: How higher education researchers minimize racist institutional norms*. *The Review of Higher Education*, 36(1), 9-29. <https://doi.org/10.1353/rhe.2012.0047>
- Most read article over the 42-year lifespan of the journal [as of November 2018]
- 2012 Harper, S. R., & Davis III, C. H. F. *They (don't) care about education: A counternarrative on Black male students' responses to inequitable schooling*. *Educational Foundations*, 26(1), 103-120.
- 2011 Harper, S. R., & Griffin, K. A. *Opportunity beyond affirmative action: How low-income and working class Black male achievers access highly selective, high-cost colleges and universities*. *Harvard Journal of African American Public Policy*, 17(1), 43-60.
- 2011 Harper, S. R., Davis, R. J., Jones, D. E., McGowan, B. L., Ingram, T. N., & Platt, C. S. *Race and racism in the experiences of Black male resident assistants at predominantly White universities*. *Journal of College Student Development*, 52(2), 180-200. <https://doi.org/10.1353/csd.2011.0025>

- 2010 Museus, S. D., Harper, S. R., & Nichols, A. H. *Racial differences in postsecondary educational expectations: A structural model*. *Teachers College Record*, 112(3), 811-842. <https://doi.org/10.1177/016146811011200307>
- 2009 Harper, S. R. *Niggers no more: A critical race counternarrative on Black male student achievement at predominantly white colleges and universities*. *International Journal of Qualitative Studies in Education*, 22(6), 697-712. <https://doi.org/10.1080/09518390903333889>
- 2009 Harper, S. R., Patton, L. D., & Wooden, O. S. *Access and equity for African American students in higher education: A critical race historical analysis of policy efforts*. *Journal of Higher Education*, 80(4), 389-414. <https://doi.org/10.1080/00221546.2009.11779022>
- 6th most-cited article over the 96-year lifespan of the Journal [as of October 2025]
- 2009 Malebranche, D. J., Fields, E. L., Bryant, L. O., & Harper, S. R. *Masculine socialization and sexual risk behaviors among Black men who have sex with men: A qualitative exploration*. *Men and Masculinities*, 12(1), 90-112. <https://doi.org/10.1177/1097184X07309504>
- 2008 Harper, S. R., & Nichols, A. H. *Are they not all the same? Racial heterogeneity among Black male undergraduates*. *Journal of College Student Development*, 49(3), 199-214. <https://doi.org/10.1353/csd.0.0003>
- 2008 Harper, S. R. *Realizing the intended outcomes of Brown: High-achieving African American male undergraduates and social capital*. *American Behavioral Scientist*, 51(7), 1029-1052. <https://doi.org/10.1177/0002764207312004>
- 2008 Harper, S. R., & Gasman, M. *Consequences of conservatism: Black male students and the politics of historically Black colleges and universities*. *Journal of Negro Education*, 77, 336-351.
- 2008 Harper, S. R. *The effects of sorority and fraternity membership on class participation and African American student engagement in predominantly White classroom environments*. *College Student Affairs Journal*, 27(1), 94-115.
- 2007 Harper, S. R., & Quaye, S. J. *Student organizations as venues for Black identity expression and development among African American male student leaders*. *Journal of College Student Development*, 48(2), 127-144. <https://doi.org/10.1353/csd.2007.0012>
- 2006 Harper, S. R. *Peer support for African American male college achievement: Beyond internalized racism and the burden of 'acting White.'* *Journal of Men's Studies*, 14(3), 337-358. <https://doi.org/10.3149/jms.1403.337>
- 2005 Harper, S. R., Harris III, F., & Mmeje, K. C. *A theoretical model to explain the overrepresentation of college men among campus judicial offenders: Implications for campus administrators*. *NASPA Journal*, 42(4), 565-588. <https://doi.org/10.2202/1949-6605.1541>
- 2005 Harper, S. R., & Kimbrough, W. M. *Staffing practices, professional preparation trends, and demographics among student affairs administrators at HBCUs: Implications from a national study*. *National Association of Student Affairs Professionals Journal*, 8(1), 8-25.

- 2004 Harper, S. R. *The measure of a man: Conceptualizations of masculinity among high-achieving African American male college students*. *Berkeley Journal of Sociology*, 48(1), 89-107.
- Reprinted in M.S. Kimmel and M.A. Messner, *Men's lives* (7th edition, 2006) and (8th edition, 2009). Boston, MA: Allyn & Bacon – The most widely read gender studies text on men and masculinities.

2004 Harper, S. R., Carini, R. M., Bridges, B. K., & Hayek, J. C. *Gender differences in student engagement among African American undergraduates at historically Black colleges and universities*. *Journal of College Student Development*, 45(3), 271-284.
<https://doi.org/10.1353/csd.2004.0035>

2001 Harper, S. R. *Analyzing HBCU admissions and recruitment material*. *National Association of Student Affairs Professionals Journal*, 4(1), 54-64.

RESEARCH REPORTS

2026 Harper, S., & Morrow, J. *Let us speak: Pro athletes' views on social justice and activism*. Los Angeles, CA: University of Southern California, USC Race and Equity Center.

2024 Harper, S., & Associates. *Truths about DEI on college campuses: Evidence-based expert responses to politicized misinformation*. Los Angeles: University of Southern California, Race and Equity Center.

2024 Harper, S. *Racial and gender equity for Black women student-athletes: 2024 NCAA women's basketball tournament edition*. Los Angeles: University of Southern California, Race and Equity Center.

2022 Harper, S. *Advancing and sustaining racial justice in pro sports*. Los Angeles: University of Southern California, Race and Equity Center.

2019 Harper, S. R., & Simmons, I. *Black students at public colleges and universities: A 50-state report card*. Los Angeles: University of Southern California, Race and Equity Center.

2018 Harper, S. R. *Black male student-athletes and racial inequities in NCAA Division I revenue-generating college sports: 2018 edition*. Los Angeles: University of Southern California Race and Equity Center.

2016 Harper, S. R. *Black male student-athletes and racial inequities in NCAA Division I revenue-generating college sports: 2016 edition*. Philadelphia: University of Pennsylvania, Center for the Study of Race and Equity in Education.

2015 Smith, E. J., & Harper, S. R. *Disproportionate impact of K-12 school suspension and expulsion on Black students in Southern states*. Philadelphia: University of Pennsylvania, Center for the Study of Race and Equity in Education.

2014 Harper, S. R. and Associates. *Succeeding in the city: A report from the New York City Black and Latino Male High School Achievement Study*. Philadelphia: University of Pennsylvania, Center for the Study of Race and Equity in Education.

- 2013 Harper, S. R., Williams, C. D., & Blackman, H. *Black male student-athletes and racial inequities in NCAA Division I revenue-generating college sports*. Philadelphia: University of Pennsylvania, Center for the Study of Race and Equity in Education.
- 2012 Harper, S. R., & Harris III, F. *A role for policymakers in improving the status of Black male students in U.S. higher education*. Washington, DC: Institute for Higher Education Policy.
- 2012 Harper, S. R. *Black male student success in higher education: A report from the National Black Male College Achievement Study*. Philadelphia: University of Pennsylvania, Center for the Study of Race and Equity in Education.
- 2012 Harper, S. R., & Porter, A. C. *Attracting Black male students to research careers in education: A report from the Grad Prep Academy Project*. Philadelphia: University of Pennsylvania, Center for the Study of Race and Equity in Education.
- 2009 Boe, E. E., Harper, S. R., Barghaus, K. M., & Sunderland, R. J. *Have charter schools provided more education choices for disadvantaged and minority families? The focus on Black students in urban schools*. Philadelphia, PA: Center for Research and Evaluation in Social Policy.
- 2006 Harper, S. R. *Black male students at public flagship universities in the U.S.: Status, trends and implications for policy and practice*. Washington, DC: Joint Center for Political and Economic Studies.
- BOOK CHAPTERS**
- 2026 Harper, S. *DEI disaster recovery in America's K-12 schools and higher education institutions*. In J. A. Banks (Ed.), *Standing strong in undemocratic times: Supporting diversity and enhancing democracy in education* (pp. 153-163). New York: Teachers College Press.
- 2025 Harper, S. *Teaching and reaching for justice with intentionality*. In D. S. Anderson (Ed.), *The intentional life: Crafting your legacy, one day at a time*. New York: Routledge.
- 2024 Harper, S. *Ten truths and one very big lie about racial realities in K-12 schools and higher education institutions*. In R. M. Johnson, & S. R. Harper, S. R. (Eds.), *The big lie about race in America's schools* (pp. 21-42). Cambridge, MA: Harvard Education Press.
- 2024 Harper, S. *Anticipated consequences of "the big lie" about race in America's schools*. In R. M. Johnson, & S. R. Harper, S. R. (Eds.), *The big lie about race in America's schools* (pp. 157-168). Cambridge, MA: Harvard Education Press.
- 2020 Harper, S. R., & Baxter, K. S. *Engaging queer students*. In S. J. Quaye, S. R. Harper, & S. L. Pendakur (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (3rd ed., pp. 161-178). New York: Routledge.
- 2018 Davis III, C. H. F., Harper, S. R., & Christian III, W. A. *Black data matter: Connecting education research to the movement for black lives*. In A. Kezar, Y. Drivalas, and J. A. Kitchen (Eds.), *Envisioning public scholarship for our time: Models for higher education researchers* (pp. 65-77). Sterling, VA: Stylus.

- 2018 Harper, S. R. *My people's professor: Research for the humanization and liberation of Black Americans*. In L. W. Perna (Ed.), *Taking it to the streets: The role of scholarship in advocacy and advocacy in scholarship* (pp. 79-85). Baltimore: Johns Hopkins University Press.
- 2018 Harper, S. R., & McMickens, T. L. *Mary McLeod Bethune's fundraising success: Implications for contemporary presidents of Historically Black Colleges and Universities*. In S. Davis & W. M. Kimbrough (Eds.), *Models of success: How Historically Black Colleges and Universities survived the economic recession* (pp. 1-20). Charlotte, NC: Information Age.
- 2017 Harper, S. R. *Racially responsive leadership: Addressing the longstanding problem of racism in higher education*. In J. S. Antony, A. M. Cauce, & D. E. Shalala (Eds.), *Challenges in higher education leadership: Practical and scholarly solutions* (pp. 117-128). New York: Routledge.
- 2017 Harper, S. R., & Donnor, J. K. *Bad sportsmanship: Why college sports are so scandalous*. In S. R. Harper & J. K. Donnor (Eds.), *Scandals in college sports* (pp. 1-10). New York: Routledge.
- 2017 Harper, S. R., & Davis III, C. H. F. *Wrestlers gone wild: Gay porn starring University of Nebraska student-athletes*. In S. R. Harper & J. K. Donnor (Eds.), *Scandals in college sports* (pp. 167-174). New York: Routledge.
- 2017 Morgan, D. L., Blackman, H. W., & Harper, S. R. *Praying to play: A coach's control of students' spiritual lives at Oakland University*. In S. R. Harper & J. K. Donnor (Eds.), *Scandals in college sports* (pp. 125-131). New York: Routledge.
- 2017 Aikins, R., Christian, M., & Harper, S. R. *The NCAA on drugs: Players, performance enhancing drugs, and the need for tougher testing policies and practices*. In S. R. Harper & J. K. Donnor (Eds.), *Scandals in college sports* (pp. 102-114). New York: Routledge.
- 2017 Zimmer, T., & Harper, S. R. *Fake paper classes at UNC Chapel Hill*. In S. R. Harper & J. K. Donnor (Eds.), *Scandals in college sports* (pp. 96-101). New York: Routledge.
- 2016 Harper, S. R., & Palmer, R. T. *Improving attainment, experiences, and occupational outcomes among Black male students in doctoral programs*. In S. R. Harper & J. L. Wood (Eds.), *Advancing Black male student success from Preschool through Ph.D.* (pp. 141-163). Sterling, VA: Stylus.
- 2016 Boe, E. E., Harper, S. R., & Barghaus, K. M. *Segregated by choice? Urban charter schools and education choices for Black students and disadvantaged families in the United States*. In T. L. Affolter & J. K. Donnor (Ed.), *The charter school solution: Distinguishing fact from rhetoric* (pp. 117-138). New York: Routledge.
- 2015 Patton, L. D., Harper, S. R., & Harris, J. *Using critical race theory to (re)interpret widely-studied topics related to students in U.S. higher education*. In A. M. Martínez Alemán, E. M. Bensimon, & B. Pusser (Eds.), *Critical approaches to the study of higher education* (pp. 193-219). Baltimore: Johns Hopkins University Press.
- 2015 Harper, S. R., & Quaye, S. J. *Making engagement equitable for students in U.S. higher education*. In S. J. Quaye & S. R. Harper (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (2nd ed., pp. 1-14). New York: Routledge.

- 2015 Harper, S. R., Berhanu, J., Davis III, C. H. F., & McGuire, K. M. *Engaging college men of color*. In S. J. Quaye & S. R. Harper (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (2nd ed., pp. 55-74). New York: Routledge.
- 2014 Harper, S. R. *(Re)setting the agenda for college men of color: Lessons learned from a 15-year movement to improve Black male student success*. In R. A. Williams (Ed.), *Men of color in higher education: New foundations for developing models for success* (pp. 116-143). Sterling, VA: Stylus.
- 2012 Harper, S. R., Williams, C. D., Pérez II, D., & Morgan, D. L. His experience: Toward a phenomenological understanding of academic capital formation among Black and Latino male students. In R. Winkle-Wagner, P. J. Bowman, & E. P. St. John (Eds.), *Expanding postsecondary opportunity for underrepresented students: Theory and practice of academic capital formation. Readings on Equal Education*, (Vol. 26, pp. 65-87). New York: AMS Press.
- 2011 Harper, S. R., Wardell, C. C., & McGuire, K. M. *Man of multiple identities: Complex individuality and identity intersectionality among college men*. In J. A. Laker & T. Davis (Eds.), *Masculinities in higher education: Theoretical and practical considerations* (pp. 81-96). New York: Routledge.
- 2011 Harper, S. R. *Strategy and intentionality in practice*. In J. H. Schuh, S. R. Jones, & S. R. Harper (Eds.), *Student services: A handbook for the profession* (5th ed., pp. 287-302). San Francisco: Jossey-Bass.
- 2010 Harper, S. R. *An anti-deficit framework for research on students of color in STEM*. In S. R. Harper & C. B. Newman (Eds.), *Students of color in STEM: Engineering a new research agenda. New Directions for Institutional Research* (pp. 63-74). San Francisco: Jossey-Bass.
- 2010 Harper, S. R., & Harris III, F. *Beyond the model gender majority myth: Responding equitably to the developmental needs and challenges of college men*. In S. R. Harper & F. Harris III (Eds.), *College men and masculinities: Theory, research, and implications for practice* (pp. 1-16). San Francisco: Jossey-Bass.
- 2009 Harper, S. R. *Race, interest convergence, and transfer outcomes for Black male student-athletes*. In L. S. Hagedorn & D. Horton (Eds.), *Student athletes and athletics. New Directions for Community Colleges* (No. 147, pp. 29-37). San Francisco: Jossey-Bass.
- 2009 Harper, S. R. *Institutional seriousness concerning Black male student engagement: Necessary conditions and collaborative partnerships*. In S. R. Harper & S. J. Quaye (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (pp. 137-156). New York: Routledge.
- 2009 Patton, L. D., & Harper, S. R. *Using reflection to reframe theory-to-practice in student affairs*. In G. McClellan & J. Stringer (Eds.), *Handbook of student affairs administration* (3rd ed., pp. 234-260). San Francisco: Jossey-Bass.
- 2008 Harper, S. R., & Antonio, A. L. *Not by accident: Intentionality in fostering environments for learning and cross-cultural engagement*. In S. R. Harper (Ed.), *Creating inclusive campus*

environments for cross-cultural learning and student engagement (pp. 1-18). Washington, DC: National Association of Student Personnel Administrators.

- 2008 Harris III, F., & Harper, S. R. *Masculinities go to community college: Understanding male identity socialization and gender role conflict*. In J. Lester (Ed.), *Gendered perspectives on community colleges*. New Directions for Community Colleges (No. 142, pp. 25-35). San Francisco: Jossey-Bass.
- 2007 Harper, S. R., & Hurtado, S. *Nine themes in campus racial climates and implications for institutional transformation*. In S. R. Harper, & L. D. Patton (Eds.), *Responding to the realities of race on campus*. New Directions for Student Services (No. 120, pp. 7-24). San Francisco: Jossey-Bass.
- 2007 Harper, S. R. *Using qualitative methods to assess student trajectories and college impact*. In S. R. Harper & S. D. Museus (Eds.), *Using qualitative methods in institutional assessment*. New Directions for Institutional Research (No. 136, 55-68). San Francisco: Jossey-Bass.
- 2007 Harper, S. R., & Kuh, G. D. *Myths and misconceptions about using qualitative methods in assessment*. In S. R. Harper & S. D. Museus (Eds.), *Using qualitative methods in institutional assessment*. New Directions for Institutional Research (No. 136, pp. 5-14). San Francisco: Jossey-Bass.
- 2007 Norton, K. A., & Harper, S. R. *When a student athlete dies: Dealing with death in college athletics*. In R. Cintrón, E. T. Weathers, & K. Garlough (Eds.), *College student death: Guidance for a caring campus* (pp. 152-172). Alexandria, VA: American College Personnel Association.
- 2006 Harper, S. R. *Enhancing African American male student outcomes through leadership and active involvement*. In M. J. Cuyjet (Ed.), *African American men in college* (pp. 68-94). San Francisco: Jossey-Bass.
- 2006 Harper, S. R., & Harris III, F. *The role of Black fraternities in the African American male undergraduate experience*. In M. J. Cuyjet (Ed.), *African American men in college* (pp. 128-153). San Francisco: Jossey-Bass.
- 2006 Kimbrough, W. M., & Harper, S. R. *African American men at historically Black colleges and universities: Different environments, similar challenges*. In M. J. Cuyjet (Ed.), *African American men in college* (pp. 189-209). San Francisco: Jossey-Bass.
- 2006 Pontius, J. L., & Harper, S. R. *Principles for good practice in graduate and professional student engagement*. In M. Guentzel & B. Elkins Nesheim (Eds.), *Supporting graduate and professional students: The role of student affairs*. New Directions for Student Services (No. 115, pp. 47-58). San Francisco: Jossey-Bass.
- 2006 Harper, S. R. *Creating a cyclical culture of leadership and engagement: A model for Black male achievement at HBCUs*. In D. Byrne (Ed.), *Models of success: Supporting achievement and the retention of Black males at HBCUs* (pp. 149-170). New York: Thurgood Marshall College Fund.
- 2005 Harper, S. R., Byars, L. F., & Jelke, T. B. *How membership affects college adjustment and African American undergraduate student outcomes*. In T. L. Brown, G. S. Parks, & C. M. Phillips (Eds.), *African American fraternities and sororities: The legacy and the vision* (pp. 393-416).

Lexington, KY: University Press of Kentucky.

- 2003 Patton, L. D., & Harper, S. R. *Mentoring relationships among African American women in graduate and professional schools*. In M. F. Howard-Hamilton (Ed.), *Meeting the needs of African American women*. *New Directions for Student Services* (No. 104, pp. 67-78). San Francisco: Jossey-Bass.

OTHER ACADEMIC PUBLICATIONS

- In Press Harper, S. *Foreword*. In T. L. McMickens & R. T. Palmer (Eds.), *Black college men's mental health matters*. Albany: State University of New York Press.
- 2025 Harper, S. *Advancing the study of race, racial equity, and racial climates at America's community colleges*. *Community College Journal of Research and Practice*, 49(10), 1-4. <https://doi.org/10.1080/10668926.2025.2527915>
- 2022 Harper, S. R. *Epilogue*. In J. Zilvinskis, J. Kinzie, J. Daday, K. O'Donnell, & C. Vande Zande (Eds.), *Delivering on the promise of high-impact practices: Research and models for achieving equity, fidelity, impact, and scale* (pp. 285-289). Sterling, VA: Stylus.
- 2021 Harper, S. R. *Racial tensions between presidents and governing boards*. *Trusteeship*, 30-34.
- 2020 Harper, S. R. (2020). *Foreword*. In S. Ahmadi, & D. Cole (Eds.), *Islamophobia in higher education: Combating discrimination and creating understanding* (pp. ix-xiv). Sterling, VA: Stylus.
- 2020 Harper, S. R. *Foreword*. In T. M. O. Douglas, K. Shockley, & I. A. Toldson. *Campus uprisings: Perspectives for parents, students, faculty, staff and administrators on race, resistance, and hope*. New York: Teachers College Press.
- 2019 Harper, S. R. *Twelve ways to foster care for people of color*. *NASPA Leadership Exchange*, 17(1), 34-37.
- 2019 Harper, S. R. *Shifting racial demographics on college campuses*. *NASPA Leadership Exchange*, 100 Anniversary Issue, 56.
- 2017 Harper, S. R. *Foreword*. In K. L. Shropshire and C. D. Williams, *The miseducation of the student athlete: How to fix college sports*. Philadelphia: Wharton Digital Press.
- 2016 Harper, S. R., & Davis III, C.H.F. *Reducing racism in college classrooms: Eight actions for faculty*. *Academe*, 102(6), 30-34.
- 2016 Harper, S. R. *Racial literacy: An essential skill for student affairs professionals*. *NASPA Leadership Exchange*, 14(3), 19-22.
- 2016 Harper, S. R. *Foreword*. In V. Pendakur (Ed.), *Closing the opportunity gap: Identity-conscious strategies for retention and student success*. Sterling, VA: Stylus.
- 2015 Harper, S. R. *Foreword*. In A. Michael, *Raising race questions: Whiteness and inquiry in education*. New York: Teachers College Press.

- 2013 Harper, S. R. *Five things student affairs administrators can do to improve success among college men of color*. Washington, DC: NASPA.
- 2013 Harper, S. R. *Afterword*. In R. T. Palmer, D. C. Maramba, & M. Gasman (Eds), *Fostering success of ethnic and racial minorities in STEM: The role of minority serving institutions*. New York: Routledge.
- 2012 Harper, S. R., & Kuykendall, J. A. *Institutional efforts to improve Black male student achievement: A standards-based approach*. *Change*, 44(2), 23-29. <https://doi.org/10.1080/00091383.2012.655234>
- 2012 Harper, S. R. *Foreword*. In S. D. Museus & U. M. Jayakumar (Eds.), *Creating campus cultures: Fostering success among racially diverse student populations*. New York: Routledge.
- 2010 Harper, S. R. *In his name: Rigor and relevance in research on African American males in education*. *Journal of African American Males in Education*, 1(1), 1-6.
- 2009 Harper, S. R. *Race-conscious student engagement practices and the equitable distribution of enriching educational experiences*. *Liberal Education*, 95(4), 38-45.
- 2008 Harper, S. R., & Gary, S. *Institutional responsibility for Black male student success: The role of chief student affairs administrators*. *NASPA Leadership Exchange*, 6, 8-16.
- 2007 Quaye, S. J., & Harper, S. R. *Shifting the onus from racial/ethnic minority students to faculty: Accountability for culturally inclusive pedagogy and curricula*. *Liberal Education*, 92(3), 19-24.
- 2007 Harper, S. R., & Rome, K. D. *Increasing professional engagement among student affairs colleagues at historically Black colleges and universities*. *NASPA Leadership Exchange*, 5, 35-36.
- 2006 Harper, S. R. *Reconceptualizing reactive policy responses to Black male college achievement: Implications from a national study*. *Focus: Joint Center for Political and Economic Studies*, 34(6), 14-15.
- 2006 Harper, S. R., & Harris III, F. *Review of G. Kellom (Ed.), Developing effective programs and services for college men*. *Journal of College Student Development*, 47(4), 487-498.
- 2006 Harper, S. R., & Nichols, A. H. (2006). *Review of M. T. Nettles & C. M. Millett, Three magic letters: Getting to Ph.D.* *Teachers College Record*, 108, 3pp.
- 2005 Harper, S. R. *Leading the way: Inside the experiences of high-achieving African American male students*. *About Campus*, 10(1), 8-15. <https://doi.org/10.1002/abc.118>
- 2005 Harper, S. R. *Review of N. L. Zimpher & K. R. Howey (Eds.), University leadership in urban school renewal*. *Review of Higher Education*, 28, 633-634.
- 2004 Harper, S. R., & Quaye, S. J. *Taking seriously the evidence regarding the effects of diversity on student learning in the college classroom: A call for faculty accountability*. *UrbanEd*, 2, 43-47.

- 2003 Harper, S. R. *Diversity without diversity? Strategies for increasing racial/ethnic minority representation in the profession*. Association of Fraternity Advisors Perspectives, 4-8.
- 2003 Harper, S. R., & Bensimon, E. M. *Color-consciousness: A vital leadership quality for urban college and university presidents*. UrbanEd, 1(2), 30-32.
- 2002 Harper, S. R., & Wolley, M. A. *Becoming an "involving college" for African American undergraduate men: Strategies for increasing African American male participation in campus activities*. Association of College Unions International Bulletin, 70(3), 16-24.
- 2001 Harper, S. R. *Preparing a teaching professorate: Emphasizing the scholarship of teaching to graduate students*. IUSPA Journal, 34, 12-19.
- 2000 Moore, M., Harper, S. R., Hildebrand, E., & Burns, S. *Study sheds light on effects of hate crimes: Findings may help shape post-crime programming*. Association of College Unions International Bulletin, 68(4), 9-15.
- 2000 Harper, S. R. *The academic standings report: Helping NPHC chapters make the grade*. Association of Fraternity Advisors Perspectives, 14-17.
- 2000 Burns, S. L., Harper, S. R., Hildebrand, E. S., & Moore, M. N. *Behavioral responses to hate crimes: A study of Asian and Asian-American undergraduates on a university campus*. IUSPA Journal, 33, 64-78.

NEWSPAPER AND MAGAZINE ESSAYS + OP-EDS

- 2026 Harper, S. *When the homie comes to campus: Connections to the HBO series 'Half Man'*. Inside Higher Ed, May 4.
- 2026 Harper, S. *Intersectional acknowledgment of violence against Black trans girls and women*. Inside Higher Ed, March 31.
- 2026 Harper, S. *A collective tribute to the legendary George Kuh on his 80th birthday*. Inside Higher Ed, March 26.
- 2026 Harper, S. *A salute to George Kuh: My teacher, role model and dissertation adviser*. Inside Higher Ed, March 25.
- 2026 Harper, S. *K-Pop band BTS misrepresents Howard University as predominantly white in video*. Inside Higher Ed, March 23.
- 2026 Harper, S. *What canceling 'Magic City Monday' conveys to college women who work in strip clubs*. Inside Higher Ed, March 13.
- 2026 Harper, S. *College student athletes using NIL, transfer portal to speak up for social injustice*. Inside Higher Ed, March 12.
- 2026 Harper, S. *A pop quiz for students: When is a war not a war?* Inside Higher Ed, March 6.
- 2026 Harper, S. *Extraordinary higher education scholar to lead world's largest education research association*. Inside Higher Ed, March 5.

- 2026 Harper, S. *Effective responses to feedback about culturally irrelevant out-of-class activities*. Inside Higher Ed, March 3.
- 2026 Harper, S. *"She's too educated": An unacceptable disqualifier for credentialed Black women*. Inside Higher Ed, March 2.
- 2026 Harper, S. *Repeated sexist disregard for women's championships*. Inside Higher Ed, February 27.
- 2026 Harper, S. *The racialization of California Governor Gavin Newsom's 960 SAT score*. Inside Higher Ed, February 25.
- 2026 Harper, S. *Keep hope alive: A tribute to Jesse Jackson*. Inside Higher Ed, February 18.
- 2026 Harper, S. *Jay-Z, Kamala Harris and professors of color aren't DEI hires*. Inside Higher Ed, February 12.
- 2026 Harper, S. *Bad Bunny's Super Bowl performance is a useful case study on culture capture*. Inside Higher Ed, February 11.
- 2026 Harper, S. *We must teach young Americans that associating Black people with apes is racist*. Inside Higher Ed, February 10.
- 2026 Harper, S. *Presidential vs. educator lessons for young Americans who lose elections*. Inside Higher Ed, February 9.
- 2026 Harper, S. *A conversation with Dr. Brian K. Bridges, N.J.'s third Secretary of Higher Ed*. Inside Higher Ed, February 2.
- 2026 Harper, S. *How many more Americans need to die? A prediction*. Inside Higher Ed, January 30.
- 2026 Harper, S. *Honoring Martin Luther King and the Nobel Peace Prize he earned*. Inside Higher Ed, January 22.
- 2026 Harper, S. *Why Indiana fans are especially excited about our first football national championship*. Inside Higher Ed, January 21.
- 2026 Harper, S. *Researchable questions about youth perceptions of access to the American dream*. Inside Higher Ed, January 15.
- 2026 Harper, S. *Lessons to prospective international students about policing of Black men in America*. Inside Higher Ed, January 14.
- 2026 Harper, S. *Snatching Venezuelan oil and Greenland: Lessons for students on imperialism*. Inside Higher Ed, January 13.
- 2026 Harper, S. *You didn't see what you saw: Lessons for students on Renee Good's death and the politization of facts*. Inside Higher Ed, January 12.

- 2026 Harper, S. *Taking a break from 2025*. Inside Higher Ed, January 6.
- 2025 Harper, S. *Worries of racial discrimination on a campus where 4 of 5 students are white*. Inside Higher Ed, August 25.
- 2025 Harper, S. *Federal response to antisemitism is unlike the response to racism*. Los Angeles Times, August 19, A13.
- 2025 Harper, S. *Congress needs to learn about DEI but refuses to listen*. Los Angeles Times, July 8, A13.
- 2025 Harper, S. *Netflix's 'forever' brilliantly captures one tough, underexplored college transition dilemma*. Inside Higher Ed, June 10.
- 2025 Harper, S. *Education Secretary Linda McMahon furnishes too few answers in senate hearing*. Inside Higher Ed, June 9.
- 2025 Harper, S. *What America needs most from the Class of 2025*. Inside Higher Ed, June 6.
- 2025 Harper, S. *Trump fired education experts, including me, from White House board*. TIME, June 4.
- 2025 Harper, S. *Policymaking and 'gold standard science' via fake studies and defunded research universities?* Inside Higher Ed, June 2.
- 2025 Harper, S. *Hope for DEI amid its muddiest, most catastrophic moment*. Inside Higher Ed, May 30.
- 2025 Harper, S. *Racialized health disparities will worsen as med school accreditor drops diversity standard*. Inside Higher Ed, May 29.
- 2025 Harper, S. *Martin Luther King misrepresented in anti-DEI congressional hearing*. Inside Higher Ed, May 23.
- 2025 Harper, S. *A dear colleague letter in defense of DEI*. Inside Higher Ed, February 21.
- 2025 Harper, S. *Can fired DEI professionals sue attackers for defamation?* Black Enterprise, February 4.
- 2025 Harper, S. *The human cost of Trump firing all federal DEI workers*. TIME, January 27.
- 2025 Harper, S. *Alleged racial inequity in Georgia HBCU presidential search*. Inside Higher Ed, January 27.
- 2025 Harper, S. *Policymakers are recklessly banning DEI without evidence*. Inside Higher Ed, January 21.
- 2025 Harper, S. *Don't blame DEI for the L.A. fires*. TIME, January 13.
- 2024 Harper, S. *Tell the truth about Debra Hammond*. Inside Higher Ed, December 9.

- 2024 Harper, S. *Doctors without med schools, teachers without ed schools?* Rossier Magazine, November 25.
- 2024 Harper, S. *DEI retrenchment on campuses is far worse than maps show.* Inside Higher Ed, November 20.
- 2024 Harper, S. *Protecting Black students during the second Trump presidency.* Inside Higher Ed, November 12.
- 2024 Harper, S. *Diss track season was ultimately good for hip-hop culture and business.* Forbes, July 9.
- 2024 Harper, S., & Posselt, J. *The dangers of distractions in post-Affirmative Action admissions.* Inside Higher Ed, July 1.
- 2024 Harper, S. *Black Americans respond to Trump's notion of 'black jobs'.* Forbes, June 29.
- 2024 Harper, S. *DEI presidential debate question for Joe Biden and Donald Trump.* Forbes, June 27.
- 2024 Harper, S. *Don't defund major research associations for addressing racism and DEI.* Forbes, April 14.
- 2024 Harper, S. *The complicity of silent friends and allies as DEI is being dismantled.* Forbes, April 8.
- 2024 Harper, S. *'Dirty debutantes' article about LSU women's basketball team deemed racist.* Forbes, March 31.
- 2024 Harper, S. *Black athletes could upset March Madness and end attacks on DEI.* Forbes, March 24.
- 2024 Harper, S. *A 40th anniversary love story about my favorite magazine.* Diverse Issues in Higher Education, March 14.
- 2024 Harper, S. *Wendy's lower off-peak pricing won't really help poor customers.* Forbes, March 1.
- 2024 Harper, S. *Trump tells Black voters Biden is a 'vicious racist.'* Forbes, February 24.
- 2024 Harper, S. *Where to find Trump's new gold shoes? Not in most sneakerhead collections.* Forbes, February 18.
- 2024 Harper, S. *Usher's Super Bowl halftime show is big for his legacy and Black Atlanta culture.* Forbes, February 12.
- 2024 Harper, S. *Target fumbles Black History Month, pulls offensive item from stores.* Forbes, February 2.
- 2024 Harper, S. *Ways philanthropic foundations can respond to costly attacks on DEI.* Forbes, January 31.

- 2024 Harper, S. *Who told Nikki Haley and Ron DeSantis that America has never been racist?* Forbes, January 17.
- 2024 Harper, S. *Why a 'lay low' DEI strategy is especially bad right now.* Forbes, January 15.
- 2024 Harper, S. *How Martin Luther King would respond to today's attacks on DEI.* Forbes, January 12.
- 2024 Harper, S. *What it means that a Black woman survived only six months as Harvard's president.* Forbes, January 4.
- 2023 Harper, S. *Explaining Nikki Haley's omission of slavery in Civil War response.* Forbes, December 28.
- 2023 Harper, S. *'The Color Purple' cinematic remix expands cultural contribution and financial impact.* Forbes, December 27.
- 2023 Harper, S. *Rite Aid facial recognition lawsuit shows ai risks of shopping while Black.* Forbes, December 21.
- 2023 Harper, S. *Elon Musk articulates what many DEI opponents think, but are too afraid to publicly say.* Forbes, December 19.
- 2023 Harper, S. *Increasing executive buy-in for diversity, equity and inclusion.* Forbes, November 27.
- 2023 Harper, S. *Arizona Coyotes CEO Xavier Gutierrez brings Latino representation to the pro sports presidency.* Forbes, September 30.
- 2023 Harper, S. *One Black woman Fortune 500 CEO remains after Roz Brewer vacates Walgreens leadership role.* Forbes, September 8.
- 2023 Harper, S. *Discrimination against white job applicants and employees, or is it racial equity?* Forbes, July 23.
- 2023 Harper, S. *Why business leaders are pulling the plug on DEI.* Forbes, July 18.
- 2023 Harper, S. *30 Highly-respected public universities that accept more than 50% of students who apply.* Forbes, July 10.
- 2023 Harper, S. *Eliminating standardized tests to achieve racial equity in post-Affirmative Action college admissions.* Forbes, July 9.
- 2023 Harper, S. *Legacy admissions at Harvard and other elite institutions advantage white applicants, new evidence shows.* Forbes, July 5.
- 2023 Harper, S. *Howard University among HBCUs with more Black students than all 8 Ivy League institutions combined.* Forbes, July 2.
- 2023 Harper, S. *Black Harvard and Princeton students graduate at higher rates than classmates overall, equally at Yale.* Forbes, July 3.

- 2023 Harper, S. *Supreme Court ends Affirmative Action in college admissions — Here's what will happen on campuses.* Forbes, June 29.
- 2023 Harper, S. *Flamin' hot racial truths in Eva Longoria's new Hulu movie about the Latino billion-dollar Cheetos innovator.* Forbes, June 11.
- 2023 Harper, S. *McCarthy, DeSantis and the GOP join Black Americans in calling for equal justice under the law — but for Trump.* Forbes, June 10.
- 2023 Harper, S. *Why politicized attacks on DEI in schools are occurring, And how they're bad for America.* Forbes, June 9.
- 2023 Harper, S. *Five Black and Latino leaders working to eliminate the racial wealth gap.* Forbes, June 5.
- 2023 Harper, S. *They're saying he's too old. Ageism in media discourse about Biden's reelection.* Forbes, June 3.
- 2023 Harper, S. *Honor diverse American soldiers by defending DEI in the U.S. military.* Forbes, May 29.
- 2023 Harper, S. *Adidas gets transphobic backlash for 'woke' pride month swimsuit marketing.* Forbes, May 18.
- 2023 Harper, S. *Vegas hip-hop and R&B music fest is an inclusive, near-perfect event for lovers and friends.* Forbes, May 7.
- 2023 Harper, S. *Presidents say their colleges will uphold diversity commitments regardless of Supreme Court Affirmative Action ruling.* Forbes, May 4.
- 2023 Harper, S. *Trump calls Black prosecutors racist.* Forbes, April 5.
- 2023 Harper, S. *NCAA basketball champ Angel Reese is being called 'classless' because she's Black.* Forbes, April 3.
- 2023 Harper, S. *Black LGBTQ celebrities, leaders and allies honored at Truth Awards in Hollywood.* Forbes, March 6.
- 2023 Harper, S. *Actions educational leaders must take when kids do racist things at school.* Forbes, February 26.
- 2023 Harper, S. *White guy says he'll bring fried chicken to the black cookout – How to recover from racial microaggressions.* Forbes, February 21.
- 2023 Harper, S. *ChatGPT threatens authenticity of DEI communications from leaders.* Forbes, February 19.
- 2023 Harper, S. *12 Ways CEOs and companies fail chief diversity officers.* Forbes, February 15.

- 2023 Harper, S. *Rihanna extends the legacy of legendary Black women Super Bowl halftime performers.* Forbes, February 14.
- 2023 Harper, S. *Beyoncé wins the most Grammy awards, becomes the actual G.O.A.T.* Forbes, February 6.
- 2023 Harper, S. *Tyre Nichols tragedy confirms police accountability 'blueprint' must value Black lives.* Forbes, February 2.
- 2023 Harper, S. *5 Black Memphis cops upheld institutional and cultural racism in fatal attack of Tyre Nichols.* Forbes, January 31.
- 2023 Harper, S. *What execs should say to employees about the fatal police beating of Tyre Nichols.* Forbes, January 31.
- 2023 Harper, S. *A college's best business decision leads to national prominence on racial equity and student success.* Forbes, January 26.
- 2023 Harper, S. *10 Top Black higher ed CEOs to watch in 2023.* Forbes, January 25.
- 2023 Harper, S. *Bank will pay \$31 million after discriminating against Black and Latino communities.* Forbes, January 16.
- 2023 Harper, S. *Porn teaches teens, especially guys, how to have sex: New evidence and long-term risks.* Forbes, January 11.
- 2023 Harper, S. *Kevin McCarthy's failed bids for House Speaker expose the ironies of ideological diversity and homogeneity in the GOP.* Forbes, January 4.
- 2023 Harper, S. *Drew Brees joins Purdue football staff, offering a way to potentially remedy racial inequities in college coaching.* Forbes, January 2.
- 2022 Harper, S. *Gender equity in newsrooms would be the greatest tribute to Barbara Walters.* Forbes, December 31.
- 2022 Harper, S. *If George Santos were Black, there'd be harsher consequences for the newly-elected congressman's lies.* Forbes, December 29.
- 2022 Harper, S. *Southwest Airlines winter disaster offers 4 DEI lessons to companies across industries.* Forbes, December 28.
- 2022 Harper, S. *Megan Thee Stallion supporters call out misogynoir in hip-hop industry — What it is and where else it exists.* Forbes, December 26.
- 2022 Harper, S. *Elon Musk says he's hiring a new Twitter CEO — Women beware of the glass cliff.* Forbes, December 21.
- 2022 Harper, S. *Harvard University's next president is a Black woman.* Forbes, December 15.

- 2022 Harper, S. *Brittney Griner, Paul Whelan or nothing? Why the Biden Administration chose the Black woman.* Forbes, December 9.
- 2022 Harper, S. *Brittney Griner freed, fight for wrongly incarcerated Black women must continue.* Forbes, December 8.
- 2022 Harper, S. *Herschel Walker's loss in Georgia senate runoff shows why tokenizing Black people usually fails.* Forbes, December 7.
- 2022 Harper, S. *What Deion Sanders' departure from Jackson State could mean for the business of HBCU athletics.* Forbes, December 5.
- 2022 Harper, S. *Businesses ended their relationships with Kanye West — I must, too.* Forbes, December 3.
- 2022 Harper, S. *Hakeem Jeffries to replace Nancy Pelosi as House democratic leader — Why his Blackness matters.* Forbes, November 30.
- 2022 Harper, S. *What to do when drunk fans say inexcusably offensive things at sporting events.* Forbes, November 27.
- 2022 Harper, S. *How Karen Bass beat a billionaire to become first woman and second Black L.A. mayor.* Forbes, November 17.
- 2022 Harper, S. *LAFC clinches Major League Soccer championship, big win for diversity and inclusion.* Forbes, November 6.
- 2022 Harper, S. *Conservatives reject any mention of race in the classroom. We must counter by teaching truth.* CNN.com, November 3.
- 2022 Harper, S. *Hate speech rises on Twitter after Elon Musk takes over, researchers find.* Forbes, October 30.
- 2022 Harper, S. *Kanye West could lose everything if someone doesn't help him.* Forbes, October 23.
- 2022 Harper, S. *Where is the \$200 billion companies promised after George Floyd's murder?* Forbes, October 17.
- 2022 Harper, S. *Why it's important to say George Floyd was murdered.* Forbes, October 14.
- 2022 Harper, S. *New Glassdoor features give diverse jobseekers more insights into workplace climate.* Forbes, October 13.
- 2022 Harper, S. *When leaders are caught saying racist things – lessons from the L.A. City Council scandal.* Forbes, October 12.
- 2022 Harper, S. *Viola Davis makes compelling case for darker skin Black women in 'The Woman King.'* Forbes, September 15.

- 2022 Harper, S. *New Bank of America loan could further push Black and Latino families out of communities.* Forbes, September 6.
- 2022 Harper, S. *Quiet quitting isn't really a thing among Black workers.* Forbes, August 26.
- 2022 Harper, S. *Pro sports teams and leagues are dropping the ball on racial justice.* Forbes, August 23.
- 2022 Harper, S. *Adam Neumann gets a \$350 million do-over and diverse entrepreneurs barely get a start.* Forbes, August 16.
- 2022 Harper, S. *Trump loyalists' calls to defund the FBI, and other hypocrisies.* Forbes, August 12.
- 2022 Harper, S. *Your company's DEI training isn't Critical Race Theory, no need to ban it.* Forbes, August 8.
- 2022 Harper, S. *Repeated snubbing of Black kids at amusement parks shows need for more complex bias trainings.* Forbes, August 2.
- 2022 Harper, S. *Diversity, inclusion and dance overflow in Renaissance, new Beyoncé album.* Forbes, July 29.
- 2022 Harper, S. *Using LinkedIn pics and other clues to guess job applicants' races and ethnicities is wrong.* Forbes, July 27.
- 2022 Harper, S. *Remote work can boost diversity yet undermine equity for employees of color.* Forbes, July 22.
- 2022 Harper, S. *New Beyoncé anthem guaranteed to resonate with Black scholars, again.* *Diverse Issues in Higher Education*, June 22.
- 2022 Harper, S. R. *Companies are trying to cash in on Juneteenth. Here's why that's a problem.* *Reader's Digest*, June 17.
- 2022 Harper, S. R. *Will Smith's attack on Chris Rock shows toxic masculinity boiling over.* *Los Angeles Times*, March 28.
- 2022 Harper, S. R. *Super Bowl fumbles on Black women.* *Ebony*, February 14.
- 2022 Harper, S. R. *Not only in the NFL. Dearth of Black college coaches is unacceptable.* *Inside Higher Ed*, February 14.
- 2022 Harper, S. R. *'Number one is Black ownership.' Brian Flores [and other Black NFL insiders] on how to fix the NFL's diversity problem.* *Rolling Stone*, February 13.
- 2022 Harper, S. R. *Brian Flores's lawsuit shows how empty the NFL's anti-racism messaging is.* *Washington Post*, February 11.
- 2022 Harper, S. R. *We ain't playing. When Black athletes forced the NFL to hire more Black coaches.* *theGrio*, February 10.

- 2022 Harper, S. R. *Remembering the role race played in the capitol insurrection*. *Diverse Issues in Higher Education*, January 6.
- 2022 Harper, S. R. *The U.S. Capitol insurrection was a case study in white privilege. Teach it that way*. *Education Week*, January 5.
- 2021 Harper, S. R. *Seven inconvenient truths white people must understand about Martin Luther King Jr.* *theGrio*, January 18.
- 2020 Harper, S. R. *Black lives matter, according to Meg*. *Ebony*, June 17.
- 2020 Harper, S. R. *The irony of 'Corporate Chucks' marching for Black lives*. *theGrio*, June 16.
- 2020 Harper, S. R. *Corporations say they support Black Lives Matter. Their employees doubt them*. *Washington Post*, June 16.
- 2020 Harper, S. R. *Scholars must actively help inform the creation of policies that protect unarmed Black people from police killings*. *Inside Higher Ed*, June 4.
- 2020 Harper, S. R. *The Little Richard neither I nor Little Richard wanted to be*. *theGrio*, May 15.
- 2019 Harper, S. R., & Bridgeforth, J. *Why we weren't surprised to see teachers holding a noose*. *Education Week*, May 14.
- 2019 Harper, S. R. *What Beyoncé showcases about historically black colleges in 'Homecoming.'* *Inside Higher Ed*, April 30.
- 2019 Harper, S. R. *I listen to real victims of bias all the time. Jussie Smollett is infuriating*. *Washington Post*, February 22.
- Reprinted as *Jussie Smollett case jeopardizes the vulnerable victims I see every day*. *Seattle Times*, February 22.
- 2018 Harper, S. R. *There would be no NFL without Black players. They can resist the anthem policy*. *Washington Post*, May 24.
- Reprinted as *Black NFL players should exert their power*. *Los Angeles Times*, May 26.
- 2018 Harper, S. R. *Good bet for the office NCAA pool: Black men will play and white men will profit*. *Washington Post*, March 11.
- Reprinted as *White NCAA coaches profit off Black players*. *Los Angeles Times*, March 14.
- 2018 Harper, S. R. *Why I'm rooting for everybody Black in the NCAA basketball tournament*. *The Root*, March 13.
- 2017 Harper, S. R. *Stop sustaining white supremacy*. *Inside Higher Ed*, August 12.

- 2017 Harper, S. R., & Davis III, C. H. F. *What UVA did wrong when white supremacists came to campus*. Los Angeles Times, August 12.
- 2017 Harper, S. R. *Trump administration plan to sue schools for anti-white bias would reinforce white supremacy*. Washington Post, August 3.
- 2017 Harper, S. R. *How higher education is bad for America*. Fortune, July 13.
- 2017 Harper, S. R. *Here's why Trump's rhetoric is dangerous for Black people*. The Root, February 7.
- 2016 Harper, S. R. *Many men talk like Donald Trump in private. And only other men can stop them*. Washington Post, October 8.
- 2016 Harper, S. R. *Science teachers must learn the science of racial equity*. Education Week, October 25.
- 2016 Harper, S. R. *How does a genuine commitment to diversity look?* The Chronicle of Higher Education, May 15.
- 2016 Harper, S. R. *Protesters who point out campus racism aren't silencing anyone*. Washington Post, March 10.
- 2015 Harper, S. R. *Paying to ignore racism*. Inside Higher Ed, December 10.
- 2015 Harper, S. R. *Black college football and basketball players are the most powerful people of color on campus: Protests at the University of Missouri show what can happen when they wield it*. The Washington Post, November 11.
- 2014 Harper, S. R. *Black men as college athletes: The real win-loss record*. The Chronicle of Higher Education, LX(19), A60.
- 2014 Harper, S. R. *Hiring black policemen to avoid 2nd Ferguson*. The Korea Times, August 29. [Note: Editors chose this title. The original title was *Workforce Diversity in Ferguson, in America*]
- 2014 Rice, D. W., & Harper, S. R. *Stop asking if HBCUs are relevant*. Ebony, September 17.

CONGRESSIONAL TESTIMONIES

- June 2025 Harper, S. R. Written and oral testimony to the United States House of Representatives Committee on Oversight and Government Reform hearing on "Sacrificing Excellence for Ideology: The Real Cost of DEI."
- May 2025 Harper, S. R. Written and oral testimony to the United States House of Representatives Committee on Education and Workforce hearing on "Restoring Excellence: The Case Against DEI."
- July 2020 Harper, S. R. Written and oral testimony to the United States House of Representatives Committee on Education and Labor hearing on "Examining the Impact of COVID-19 on the Future of Higher Education."

- May 2018 Harper, S. R. Written and oral testimony to the United States House of Representatives Committee on Oversight and Government Reform hearing on "Challenges to the Freedom of Speech on College Campuses."
- WHITE HOUSE ENGAGEMENTS AND PRESENTATIONS TO PUBLIC POLICYMAKERS**
- Nov. 2024 Panel presentation for Congressional Black Caucus briefing on Legislative Attacks on Diversity, Equity, and Inclusion in Higher Education. Washington, DC.
- Sept. 2023 Panel presentation at the Congressional Black Caucus Annual Legislative Conference. Washington, DC.
- July 2023 Panelist for U.S. Department of Education National Summit on Equal Opportunity in Higher Education. Washington, DC.
- Aug. 2022 Panelist for U.S. Department of Education Raising the Bar national summit on College Excellence & Equity. Washington, DC.
- May 2022 Panel presentation for the White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity for Black Americans. Washington, DC.
- March 2017 Feature presentation to the U.S. Department of Education Office for Civil Rights [live presentation broadcasted to all 12 regional offices]. Washington, DC.
- Oct. 2016 Panel presentation at the White House Initiative on Historically Black Colleges and Universities conference. Washington, DC.
- March 2016 Panel presentation at First Lady Michelle Obama's Reach Higher White House Summit on Successful Strategies from Schools and Youth Agencies that Build Ladders of Opportunity. Washington, DC.
- Aug. 2015 Presentation at the Postsecondary National Policy Institute Congressional Staff Seminar. Stevensville, MD.
- Oct. 2014 Host and speaker at the White House Summit on Educational Excellence for African Americans conference. Philadelphia, PA.
- March 2014 Panel presentation at the White House Summit on Educational Excellence for African Americans conference. Atlanta, GA.
- Sept. 2013 Panel presentation at the Congressional Black Caucus Annual Legislative Conference. Washington, DC.
- Sept. 2013 Feature presentation at the National Black Caucus of State Legislators Conference annual national policy symposium. Philadelphia, PA.
- Oct. 2012 Panel presentation at the White House Initiative on Historically Black Colleges and Universities conference. Washington, DC.
- Sept. 2008 Panel presentation at the Congressional Black Caucus Annual Legislative Conference. Washington, DC.

PEER-REVIEWED NATIONAL CONFERENCE PRESENTATIONS [since 2001]

- Nov. 2025 Harper, S. *Scholarly discographies presidential session*. Presidential session presented at the Association for the Study of Higher Education, Denver, CO.
- April 2025 Harper, S. *Qualitative encounters with anti-drag legislation: Adaptable genre-blending research methods from the HBO Series We're Here*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- April 2025 Griffin, K. A., Harper, S., Young, J. L., Posselt, J. R., Garces, L. G., & Brayboy, B. J. M. *Upholding racial equity in higher education*. Symposium presented at the annual meeting of the American Educational Research Association, Denver, CO.
- April 2025 Harper, S. *Black deans and scholars: An interactive panel on research and practice for doctoral education*. Discussant. Presidential symposium presented at the annual meeting of the American Educational Research Association, Denver, CO.
- April 2025 Toldson, I. A., Harper, S., & Eatman, T. K. *Advancing student academic success through research and program development*. The 28th Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education roundtable symposium presented at the annual meeting of the American Educational Research Association, Denver, CO.
- April 2024 Harper, S. R., Brown, A. L., Brockenbrough, E., Hannon, M. D., Thomas, D. J., & Howard, T. C. *Complicating Black fatherhood as a site of educational theorizing and practice*. Presidential symposium presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- April 2024 Patrón, O., & Harper, S. R. *Understanding femmephobia within queer communities: Insights from gay Latino college men*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- April 2024 Vassar, R. R. E., Edwards, E. B., Harper, S. R., Howard, T. C., Love, B. L., Reynolds, M. L., Roebuck, J., Toldson, I. A., Chola, M., & Barnett, C. *Centering Black children in education: Revolutionizing K-12 and higher institutions and research toward our collective liberation*. Presidential symposium presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- April 2024 Boyanton, D., Li, X., Lee, C. D., Harper, S. R., Pawelski, J. O., Jackson, L., & Lin, J. C. *From the east to the west, from psychology to philosophy: Constructing educational possibilities and solutions*. Symposium presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- April 2023 Banks, J. A., Schoenfeld, A. H., Ladson-Billings, G. J., Ball, D. L., & Harper, S. R. *Interrogating consequential education research in pursuit of truth*. Presidential symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- April 2023 Douglas, T. M. O., Harrison, K., Singer, J. N., Gayles, J. G., Cooper, J. N., Comeaux, E., & Harper, S. R. *Athletes are scholars: (Re)Positioning Black athletic genius to answer the*

educational crisis. Presidential symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.

- April 2023 Harper, S. R., Patton Davis, L., & Kruger, K. *Countering politicized attacks on diversity, equity, and inclusion*. Featured session presented at the annual conference of the National Association of Student Personnel Administrators, Boston, MA.
- Nov. 2022 Harper, S. R., & Patton Davis, L. *You won't break my soul: Beyoncé's music as humanizing inspiration while navigating the academy*. Presidential symposium presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Nov. 2022 Watson, J., Harper, S. R., Herder, L., & Kelderman, E. *Talking with the media*. Presidential symposium presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- April 2022 Hung, Y., Nuñez, A., Harper, S. R., Duncan Smith, T. S., & Davis, K. B. *Measuring campus racial climate: A collective effort to address campus racial equity gaps*. Symposium presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- April 2019 Malcom, S., Harper, S. R., Burton, S. L., Mershon, C., & Levine, F. *Sexual harassment and climate change in scholarly associations and the academy*. Presidential symposium presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
- April 2019 Paris, D., Harper, S. R., Davis III, C. H. F., Winn, M. T., & Winn, L. T. *Centering us: The role of institutional centers in educational sovereignty, justice, and liberation*. Presidential symposium presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
- April 2019 Howard, T. C., Harper, S. R., & Toldson, I. A. *Advancing academic success through research and program development*. Roundtable presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
- Nov. 2018 Harper, S. R., Ahmadi, S., Espinosa, L., Marine, S. B., and Miller, M. *#HereToo: Forum on sexual harassment and other forms of sexual violence in the higher education workplace*. Presidential symposium presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.
- April 2018 Matias, C. E., Moje, E. B., Harper, S. R., Williams, J. E., Dache-Gerbino, A., & Finnigan, K. S. *White supremacy in an era of not-so-colorblind racism*. Symposium presented at the annual meeting of the American Educational Research Association, New York, NY.
- April 2018 Davis, R., England, P., Harper, S. R., Malcom, S. E., Shakeshaft, C., Levine, F. J., & Namy, L. L. *#MeToo: Transforming a culture of sexual exploitation and harassment in the academy and scholarly professions*. Symposium presented at the annual meeting of the American Educational Research Association, New York, NY.
- Nov. 2017 Harper, S. R., Ashton, D., English, B., Johnson, N., Jordan, C., Marshall, H., Pando, L., & Peterson, J. *We the People: Trans and Gender Queer Students*. Presidential symposium presented at the Association for the Study of Higher Education Annual Meeting, Houston, TX.

- April 2017 Harper, S. R., Perna, L. P., Tierney, W. G., Flores, S. M., & Paredes, R. *Strategic pathways for improving access to higher education*. Presidential symposium presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- April 2017 Harper, S. R., Gilliam, W., Anderson, J. D., & Tyson, K. D. *Bias in the classroom*. Presidential symposium presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- April 2017 Harper, S. R., Amechi, M., Coles, J. A., Bishop, J., Smith, C., Morgan, D. L., & Jackson, J. F. L. *Diversifying the Pipeline to Professor: Insights from the Grad Prep Academy*. Symposium presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- March 2017 Harper, S. R., Whitely, P. A., McGinty, F., Nair, A., Orozco, R., & Noriega-Sagastume, C. *Forging a collaborative path for inclusion and change in higher education: Responding to student activism in an era of heighten uncertainty*. Session presented at the annual conference of the National Association of Student Personnel Administrators, San Antonio, TX.
- March 2017 Muñoz, S., & Harper, S. R. *Employing anti-racist frameworks in the classroom. Employing anti-racist frameworks in the classroom*. Session presented at the annual conference of the National Association of Student Personnel Administrators, San Antonio, TX.
- April 2016 Harper, S. R., McGuire, K. M., Davis III, C. H. F., & Berhanu, J. *Advancing the study of boys and men of color from preschool through Ph.D.* Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- April 2016 Harper, S. R., Nienhusser, K., Pérez, W., & Gonzalez, R. G. *Undocumented students and postsecondary education access: The state of the knowledge*. Symposium presented at the annual meeting of the American Educational Research Association, Washington, DC.
- April 2016 Patton, L. D., Anderson, J. D., Williamson-Lott, J. A., Harper, S. R., & Cole, E. R. *100 years of inequities in higher education: A critical conversation about the realization of racial justice in the academy*. Symposium presented at the annual meeting of the American Educational Research Association, Washington, DC.
- April 2016 Pollock, M., Milner, H. R., Howard, T. C., Rogers, J., Harper, S. R. et al. *University centers leveraging public scholarship for K-12 equity*. Symposium presented at the annual meeting of the American Educational Research Association, Washington, DC.
- March 2016 Harper, S. R., Davis III, C. H. F., & Christian III, W. A. *Campus stakeholders and racial climate assessments*. Session presented at the Association of American Colleges and Universities Diversity, Learning and Student Success Conference, Philadelphia, PA.
- March 2016 Harper, S. R., & Monrás-Sender. *Forum on racial justice in U.S. higher education*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Indianapolis, IN.
- March 2016 Morgan, D. M., Harper, S. R., Patton, L. D., Smith, E. J., & Muñoz, S. *Setting a racial equity and inclusion agenda for the 2016 U.S. presidential election*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Indianapolis, IN.

- March 2016 Pendakur, V., Harper, S. R., Munin, A., Pendakur, S., Stewart, N., & Brown, J. *Closing the opportunity gap: Identity-conscious retention strategies*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Indianapolis, IN.
- March 2016 Pérez, D., Harper, S. R., Ashlee, K., Karikari, S., Do, V., & Sim, C. *Teaching about student success: Shaping a new vision for student affairs and higher education*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Indianapolis, IN.
- March 2016 Harper, S. R. *Presidential Symposium - Fulfilling our promises to students: Fostering and demonstrating student success*. Session presented at the annual convention of the American College Personnel Association, Montréal, Canada.
- March 2016 Harper, S. R. *Forum on race and racism in higher education*. Session presented at the annual convention of the American College Personnel Association, Montréal, Canada
- Nov. 2015 Harper, S. R., Fenderson, J., Gray, D., Sanchez Flores, B., & Sifuentez, B. *First-generation documentary: Alternative approaches to disseminating research-based knowledge on important higher education issues*. Presidential symposium presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
- May 2015 Harper, S. R. *Advancing Black male student success*. Session presented at the National Conference on Race and Ethnicity in Higher Education.
- April 2015 Harper, S. R. *Toward a sociological understanding of race, equity, and student achievement data in urban high schools*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- April 2015 Cole, E. R., & Harper, S. R. *Race and rhetoric: An analysis of college presidents' statements on campus racial incidents*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- April 2015 Harper, S. R., Michael, A., Milner IV, H. R., Pollock, M., & Stevenson, H. C. *Research-based explanations for silencing racism in U.S. schools and colleges*. Symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- April 2015 Moje, E. B., Harper, S. R., & Stovall, D. A. *Urban educational reform in the belly of the beast: Lessons and reflection from Chicago, Detroit and Philadelphia*. Symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- April 2015 Bell, L., Blanchard, J., Comeaux, E., Gayles, J. G., Harper, S. R., & Hughes, R. L. *Affirmative action and intercollegiate athletics: Historical and contemporary issues of equity in college sports*. Symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- March 2015 Harper, S. R., & Morgan, D. L. *Remediating gaps in race readiness: What new professionals (didn't) learn about race in graduate preparation programs*. Session presented at the annual conference of the National Association of Student Personnel Administrators, New Orleans, LA.

- March 2015 Harper, S. R., Christian, M. E., & Kozuma, H. *Roles for men in ensuring gender equity and the advancement of women to senior leadership positions in higher education*. Session presented at the annual conference of the National Association of Student Personnel Administrators, New Orleans, LA.
- March 2015 Cady, C., Espinosa, L., Harper, S. R., & Sanchez, F. *Low-income students, the equity gap in completion, and restoring higher education's social compact: The vital role of student affairs professionals*. Session presented at the annual conference of the National Association of Student Personnel Administrators, New Orleans, LA.
- March 2015 Harper, S. R., Christian, M. E., Morgan, D. L., & Harris III, F. *Scandals in college sports: Implications for student affairs leaders*. Session presented at the annual conference of the National Association of Student Personnel Administrators, New Orleans, LA.
- Nov. 2014 Harper, S. R., Allen, W. R., Bensimon, E. M., Rendón, L. I., Rhoades, G., & Solórzano, D. G. *The elusive quest for civil rights in U.S. higher education*. Presidential symposium presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
- Nov. 2014 Harper, S. R., Davis III, C. H. F., & Smith, E. J. *Niggers in Paris: An analysis of print news media and the international export of deficit misrepresentations of young Black men in America*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
- Nov. 2014 Morgan, D. L., Orphan, C. M., & Harper, S. R. *True lies: Diversity promises to made to students in mission statements at large universities*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
- Nov. 2014 Croom, N. Haynes, C. M., Patton Davis, L., Howard-Hamilton, M., Davis, J. E., & Harper, S. R. *Victims, crises and new minorities: Exploring research, discourse, policies and practices related to Black men and women in higher education*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
- April 2014 Harper, S. R., Banks, J. A., Darling-Hammond, L., Gutiérrez, K. D., Ladson-Billings, G., Lee, C. D., & Tierney, W. G. *The elusive quest for civil rights in education*. Symposium presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- April 2014 Harper, S. R. *Trayvon, Jordan, and the niggering of Black male students in U.S. higher education*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- April 2014 Harper, S. R. *Using Critical Race Theory to complicate the study of U.S. higher education*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- March 2014 McGowan, B. L., Dancy II, T. E., Harper, S. R., Palmer, R., & Strayhorn, T. L. *A critical examination of Black men and masculinities in college*. Session presented at the annual convention of the American College Personnel Association, Indianapolis, IN.

- March 2014 Harris III, F., Vianden, J., & Harper, S. R. *Toward a shared concept of positive masculinities*. Session presented at the annual meeting of the National Association of Student Personnel Administrators, Baltimore, MD.
- March 2014 Sponsler, B., de la Teja, M. H., Jagers, D., Museus, S. D., Ross, F., & Harper, S. H. *Five more things: A continued dialogue on supporting postsecondary success for men of color*. Session presented at the annual meeting of the National Association of Student Personnel Administrators, Baltimore, MD.
- Nov. 2013 Harris III, F., & Harper, S. R. *Lost in thematic translation: Toward textured qualitative understandings of college men's lives*. Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.
- April 2013 Harper, S. R. *Miseducation of the racially poor in schools of education*. Presidential session presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- March 2013 Harris III, F., & Harper, S. R. *Portraits of productive masculinities: Findings from the field*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Orlando, FL.
- Nov. 2012 Harris III, F., & Harper, S. R. *A multi-institutional study of productive masculinities among undergraduate men*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- April 2012 Patton, L. D., Harper, S. R., Ladson-Billings, G., & Delgado, R. *Racial equity in higher education: Toward critical race praxis*. Symposium presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.
- Nov. 2011 Harper, S. R., Tierney, W. G., Bensimon, E. M., Kezar, A. J., & Rhoades, G. *Radically rethinking higher education in the U.S.* Presidential session presented at the annual meeting of the Association for the Study of Higher Education, Charlotte, NC.
- May 2011 Harper, S. R., & Harris III, F. *Beyond the model gender majority myth: Diverse perspectives from college men*. Session presented at the 3rd National Conference on College Men, Indianapolis, IN.
- April 2011 Harper, S. R., & McGuire, K. M. *The permanence of racism in American higher education: 75 years of evidence*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- April 2011 Harper, S. R., & McMickens, T. L. *Mary McLeod Bethune: Fundraising strategies and implications for contemporary presidents of Historically Black Colleges and Universities*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- April 2011 Davis III, C.H.F., Harper, S. R., McGuire, K. M., & Berhanu, J. *For equity and community: Black undergraduate men's interests in doctoral study in education fields*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

- April 2011 Cox, J. M., & Harper, S. R. *Engaging Black men in critical conversations about manhood and masculinities*. Session presented at The College Board Dream Deferred Conference, Philadelphia, PA.
- March 2011 Harper, S. R., & Jenkins, T. S. *Intentionality in student affairs: Rethinking practice*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Philadelphia, PA.
- March 2011 Harper, S. R., & McGuire, K. M. *Complex individuality and identity intersectionality among college men*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Philadelphia, PA.
- March 2011 McMickens, T. L., Harper, S. R., & Rome, K. D. *Staffing and professional engagement trends in student affairs at HBCUs*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Philadelphia, PA.
- March 2011 Harris III, F., & Harper, S. R. *Engaging, retaining, and reconnecting men to higher education*. Full day pre-conference institute presented at the annual conference of the National Association of Student Personnel Administrators, Philadelphia, PA.
- March 2011 Harris III, F., Harper, S. R., Reed, B. D., & Wagner, R. *Masculinities in higher education*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Philadelphia, PA.
- Nov. 2010 Harper, S. R., Hurtado, S., Turner, C. S. V., Patton, L. D., Flores, S., Minor, J. T., & Griffin, K. A. *The pervasiveness of racism in U.S. higher education*. Symposium presented at the annual meeting of the Association for Study of Higher Education, Indianapolis, IN.
- Nov. 2010 Tuitt, F., Patton, L. D., Harper, S. R., Milem, J. F., & Solórzano, D. G. *Moving from theory to praxis: Using critical race theory to transform higher education scholarship and policy*. Symposium presented at the annual meeting of the Association for Study of Higher Education, Indianapolis, IN.
- Nov. 2010 Gardner, S. K., Harper, S. R., Hart, J., Ropers-Huilman, R., Ward, K., & Wolf-Wendel, L. *The challenges of me-search in higher education*. Symposium presented at the annual meeting of the Association for Study of Higher Education, Indianapolis, IN.
- June 2010 Harper, S. R. *Beyond the model gender majority myth: Exploring the trouble with male undergraduates*. Session presented at the National Conference on Race and Ethnicity in American Higher Education, Washington, DC.
- June 2010 Harper, S. R. *Explanatory factors for male student disengagement, academic under-performance, and misbehavior on college campuses*. Session presented at the National Conference on Race and Ethnicity in American Higher Education, Washington, DC.
- June 2010 Harper, S. R. *Helping him: Accepting professional responsibility for improving male students' educational outcomes*. Session presented at the National Conference on Race and Ethnicity in American Higher Education, Washington, DC.

- June 2010 Harper, S. R. *Practical strategies for engaging, retaining, and reconnecting male students to college campuses*. Session presented at the National Conference on Race and Ethnicity in American Higher Education, Washington, DC.
- June 2010 Harper, S. R., & McGuire, K. M. *Race-conscious student engagement in enriching educational experiences*. Session presented at the National Conference on Race and Ethnicity in American Higher Education, Washington, DC.
- June 2010 Harper, S. R., McGuire, K. M., Berhanu, J., Davis III, C. H. F., Quaye, S. J., Cox, J. M., & Paige, R. *Black men managing self-doubt in higher education: An interactive panel of doctoral students, faculty and administrators*. Symposium presented at the National Conference on Race and Ethnicity in American Higher Education, Washington, DC.
- Nov. 2009 Harper, S. R., Patton, L. D., Quaye, S. J., Watson, J. S., & Bergerson, A. *The utility and challenges of critical race theory and critical white studies*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, British Columbia.
- April 2009 Harper, S. R. *Black, plus one: Contextual influences on identity convergence among Black male undergraduates*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- April 2009 Harper, S. R., & Martin, B. E. *The complexities of student-athlete engagement in educationally purposeful activities*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- April 2009 Gary, S., Newman, C. B., & Harper, S. R. *Surprise and sensemaking in the first year of college: The adjustment experiences of Black male achievers*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- April 2009 Brown, M. C., Dancy, T. E., Harper, S. R., & Lewis, R. L. *The social identities and contexts of African American males and education*. Symposium presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- April 2009 Teranishi, R. T., Solórzano, D. G., Harper, S. R., Perez, W., & Briscoe, K. *Interrogating the boundaries race, equity, and access to higher education*. Symposium presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- April 2009 Lester, J., Harris III, F., Harper, S. R., & Sallee, M. *Gendered perspectives on community colleges*. Symposium presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- March 2009 Page, R. N., Harper, S. R., Washington, J., & Roper, L. *The status of African American male professionals in student affairs*. Pre-conference institute presented at the annual conference of the National Association of Student Personnel Administrators, Seattle, WA.
- Nov. 2008 Harris, F., & Harper, S. R. *No homo: The paradox of homophobia and homosocial dependency among college men*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, FL.

- Nov. 2008 Harper, S. R., Patton, L. D., Bensimon, E. M., Chang, M. J., Harris, F., & Parker, T. *Researching the realities of race on campus: Constructing an agenda to explore racialized trends and outcomes among students*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Nov. 2008 Muhammad, C. G., Patton, L. D., Simmons, S., Harper, S. R. Gasman, M., Winkle-Wagner, R., Lewis, N., & Frierson, H. *Gender differences in the college experiences of African American students*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- May 2008 Harper, S. R. *Activism all grown up: Post-college career opportunities in higher education for the advancement of social justice*. Session presented at the National Conference on Race and Ethnicity in American Higher Education, Orlando, FL.
- March 2008 Harper, S. R. *Black male college achievers and social capital*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- March 2008 Harper, S. R., & Griffin, K. A. *How low-income and working class Black male achievers access highly-selective colleges and universities*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- March 2008 Garcia, H. A., Lee, S. J., Grant, C. A., Nelson-Barber, S., Pacheco, M., & Harper, S. R. *Agents for social justice: How students and early career faculty become active participants in advancing social justice*. Symposium presented at the annual meeting of the American Educational Research Association, New York, NY.
- March 2008 Harper, S. R. *Student affairs educators as culprits in the cyclical reproduction of racism in America*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Boston, MA.
- March 2008 Harper, S. R., & Laker, J. A. *The canary is male: A call for accountability in work with college men*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Boston, MA.
- March 2008 Harris III, F. H., Harper, S. R., Laker, J., Martin, B. E., Barone, R., & Reed, B. D. *Identifying and responding to group-specific concerns among college men*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Boston, MA.
- March 2008 Hawkins, V., Harris III, F., & Harper, S. R. *Engaging college men: Responding to male absenteeism in campus activities and student organizations*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Boston, MA.
- March 2008 Museus, S. D., & Harper, S. R. *The missing paradigm: Utilizing qualitative research methods in student affairs assessment*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Boston, MA.
- March 2008 Harper, S. R. *Practical implications from the National Black Male College Achievement Study*. Session presented at the annual convention of the American College Personnel Association, Atlanta, GA.

- March 2008 Patton, L. D., & Harper, S. R. *Student affairs educators responding to the realities of race*. Session presented at the annual convention of the American College Personnel Association, Atlanta, GA.
- March 2008 McGowan, B. L., & Harper, S. R. *Using residence halls as educational venues for addressing male misbehavior*. Session presented at the annual convention of the American College Personnel Association, Atlanta, GA.
- March 2008 Mueller, J., Harper, S. R., Davis, T., Longerbeam, S., Johnson, D. R., & Barratt, W. *Unmasking the complexities of diversity*. Session presented at the annual convention of the American College Personnel Association, Atlanta, GA.
- March 2008 Edwards, K., Davis, T., Harper, S. R., & Wagner, R. *Engaging college men as a strategy for social justice*. Session presented at the annual convention of the American College Personnel Association, Atlanta, GA.
- Nov. 2007 Harper, S. R., & Gasman, M. *How Black male students experience the politics of historically Black colleges and universities*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Louisville, KY.
- Nov. 2007 Harper, S. R., Rhoades, G., Hurtado, S., Perna, L. W., Chang, M. J., Gasman, M., & Davis, R. J. *How higher education contributes to the cyclical reproduction of racism in America*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Louisville, KY.
- June 2007 Harper, S. R. *Increasing Black male student enrollments and degree attainment rates*. Session presented at the National Conference on Race and Ethnicity in American Higher Education, San Francisco, CA.
- June 2007 Harper, S. R. *Enhancing outcomes and creating a culture of engagement for Black male student success*. Session presented at the National Conference on Race and Ethnicity in American Higher Education, San Francisco, CA.
- May 2007 Harper, S. R. *A paradigmatic shift in the treatment of Black male college achievement in research, policy, and practice: Insights from the National Black Male College Achievement Study*. Paper presented at the Ohio State University Kirwan Institute for the Study of Race and Ethnicity conference on African American Males, Columbus, OH.
- April 2007 Harper, S. R., & Nichols, A. H. *The exploration and implications of racial heterogeneity among African American male undergraduates*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- April 2007 Teranishi, R., Gasman, M., & Harper, S. R. *Building and extending a line of inquiry*. Symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- April 2007 Harper, S. R. *Facilitators of transitions toward persistence and success: Findings from a national study of Black male college achievers*. Paper presented at the ACPA/NASPA Joint Meeting, Orlando, FL.

- April 2007 Harper, S. R., Harris III, F. H., Davis, T. L., Laker, J. A., Edwards, K. E., & Reed, B. D. *Transcending patriarchy, misogyny, and hegemonic masculinities: Perspectives from men's studies scholars in student affairs*. Symposium presented at the ACPA/NASPA Joint Meeting, Orlando, FL.
- April 2007 Cuyjet, M. J., Bailey, K., Harris III, F. H., Pope, M., Washington, J., Harper, S. R., Kimbrough, W., & Sutton, E. M. *African American men in college: An authors' forum*. Symposium presented at the ACPA/NASPA Joint Meeting, Orlando, FL.
- April 2007 Guentzel, M., Elkins, B., Brandes, L., Brus, C. P., Gansemer-Topf, A., Harper, S. R., Lehker, T., & Pontius, J. *Supporting graduate and professional students: A role for student affairs*. Symposium presented at the ACPA/NASPA Joint Meeting, Orlando, FL.
- March 2007 Sorett, J., Gasman, M., Harper, S. R., King, T., & Hill, M. L. *Black males and school success*. Symposium presented at the second annual State of Black Men in America Conference, Princeton, NJ.
- Nov. 2006 Harper, S. R., Brayboy, B. M., Villalpando, O., & McKinney, M. H. *Behind the borders of access and equity: Educational disparities among college men of color*. Presidential Session presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Nov. 2006 Perna, L. W., Harper, S. R., McDonough, P., Wooden, O. S., St. John, E. P., & Davis, R. J. *Increasing access to college: Understating the role of college counselors*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Nov. 2006 Harper, S. R., & Davis, R. J. *The role of summer bridge programs in access, college adjustment, and persistence among Black male undergraduates: Implications for policy*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Nov. 2006 Museus, S. D., Nichols, A. H., Lambert, A., & Harper, S. R. *Effects of climate on second-year persistence decisions: An examination of racial/ethnic differences using structural equation modeling*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Nov. 2006 Bensimon, E. M., Harper, S. R., & Rhoades, G. *Establishing yourself as a professional within the field of higher education*. Session presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Nov. 2006 Stewart, D. L., Patton, L. D., Harper, S. R., Howard-Hamilton, M. F., Hughes, R., Watt, S. K., & Turner Kelly, B. *Being the difference: Black faculty and scholarship in higher education*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Oct. 2006 Harper, S. R. *From rhetoric to accountability: Rethinking institutional responses to the persistent problem of racism and racial negligence*. Session presented at the American Association of Colleges and Universities Annual Diversity Conference, Philadelphia, PA.

- May 2006 Harper, S. R. *Beyond disparities and underrepresentation: Expanding college access and outreach to increase African American male enrollments*. Session presented at the National Conference on Race and Ethnicity in Higher Education, Chicago, IL.
- May 2006 Harper, S. R. *Beyond sleepwalkers: Creating environments conducive to purposeful engagement and high-achievement among African American male undergraduates*. Session presented at the National Conference on Race and Ethnicity in Higher Education, Chicago, IL.
- May 2006 Harper, S. R. *Beyond casualties and survivors: Enacting a multi-pronged approach to retain, graduate, and increase African American male representation in the latter stages of the postsecondary educational pipeline*. Session presented at the National Conference on Race and Ethnicity in Higher Education, Chicago, IL.
- April 2006 Gasman, M., & Harper, S. R. *Mentoring doctoral students: Reaching a balance between teaching and nurturing*. Pre-conference session presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- March 2006 Harper, S. R., Cuyjet, M. J., Pinkett, R., & Peterson, B. *Street smarts, book smarts: Black men in higher education*. Session presented at the State of Black Men in America Conference, Princeton, NJ.
- March 2006 Harper, S. R., & Harris III, F. *Identifying and eradicating racial disparities: A student affairs/academic affairs collaborative approach*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Washington, DC.
- March 2006 Harper, S. R., Cuyjet, M. J., Rome, K., Bledsoe, T., & Martin, B. E. *Panel on improving the status of African American male undergraduates: Part 1, faculty and administrator perspectives*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Washington, DC.
- March 2006 Harper, S. R., Nichols, A. H., Ingram, T. E., Davis, R. J., Young, E., & Harris, C. *Panel on improving the status of African American male undergraduates: Part 2, undergraduate student leaders and graduate student perspectives*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Washington, DC.
- March 2006 Mmeje, K. C., Harper, S. R., & Harris III, F. *Explaining and reducing the overrepresentation of college men among campus judicial offenders: A theoretical model applied to practice*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Washington, DC.
- March 2006 Tran, M. C., Jacobson, S. C., & Harper, S. R. *Commitment to a diverse Greek-letter community: Implications from a research study of undergraduate sororities and fraternities*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Washington, DC.
- March 2006 Laker, J. A., Harper, S. R., Eberly, C., & Westfall, S. *Patriarchy is not a person: A dialogue about gender, men and privilege*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Washington, DC.

- March 2006 Harper, S. R. *Engaging diverse undergraduate male populations: Theoretical perspectives and practical approaches*. Session presented at the annual convention of the American College Personnel Association, Indianapolis, IN.
- March 2006 Patton, L. D., Bridges, B. K., McClure, M. L., Howard-Hamilton, M. F., Harper, S. R., Watt, S.K., Hughes, R., & Lazarus-Stewart, D. *Being the difference: Black faculty and scholarship in student affairs*. Institute presented at the annual convention of the American College Personnel Association, Indianapolis, IN.
- March 2006 Harper, S. R., & Quaye, S. J. *Not by accident: Intentionally facilitating structured opportunities for cross-cultural learning*. Session presented at the annual convention of the American College Personnel Association, Indianapolis, IN.
- March 2006 Harper, S. R. *The racial realities of campus environments: Research findings and implications*. Session presented at the annual convention of the American College Personnel Association, Indianapolis, IN.
- March 2006 Harper, S. R., & Burt, B. A. *Staying power: Innovative approaches to improve African American male retention*. Session presented at the annual convention of the American College Personnel Association, Indianapolis, IN.
- March 2006 Harper, S. R. *Out-of-class engagement trends among college student-athletes: Implications for collaboration*. Session presented at the annual convention of the American College Personnel Association, Indianapolis, IN.
- Feb. 2006 Harper, S. R. *Achieving gender equity for college men of color*. Session presented at the Annual Conference on the College Male, Collegeville, MN.
- Feb. 2006 Harper, S. R., Kaufman, M., & Mitchell, K. *Panel on college men and social justice*. Session presented at the Annual Conference on the College Male, Collegeville, MN.
- Nov. 2005 Harper, S. R. *High-achieving African American men's behavioral responses to stereotypes at predominantly White universities*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Philadelphia, PA.
- Nov. 2005 Scales, T. C., Reason, R. D., Roosa Millar, E. A., & Harper, S. R. *Exploring researchers' race in racialized research*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Philadelphia, PA.
- April 2005 Harper, S. R., & Nichols, A. H. *African American men's behavioral responses to campus environments*. Session presented at the American College Personnel Association Annual Convention, Nashville, TN.
- April 2005 Harper, S. R., & Mmeje, K. *Engaging minority students in out-of-class activities: Approaches that work*. Session presented at the American College Personnel Association Annual Convention, Nashville, TN.
- April 2005 Harper, S. R., Reason, R. D., & Patton, L. D. *Pursuing the doctorate: Advancing self, career, and our profession*. Session presented at American College Personnel Association Annual Convention, Nashville, TN.

- April 2005 Smith, S. A., Mahaffey, C. J., & Harper, S. R. *Getting religion: A new perspective on student diversity*. Session presented at the American College Personnel Association Annual Convention, Nashville, TN.
- April 2005 Catching, C., & Harper, S. R. *Advancing partnerships to increase African American men's enrollment and retention*. Session presented at the American College Personnel Association Annual Convention, Nashville, TN.
- April 2005 Montelongo, R., Rodriguez, D. P., McClure, M. L., & Harper, S. R. *Insights from professionals of color on the Ph.D. experience*. Session presented at the American College Personnel Association Annual Convention, Nashville, TN.
- March 2005 Harper, S. R., & Kimbrough, W. M. *Imagining a future of increased professional engagement among HBCU student affairs professionals*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Tampa, FL.
- March 2005 Harper, S. R., Martin, B. E., & Harris III, F. *Imagining a future where athletics and student affairs form meaningful collaborative partnerships*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Tampa, FL.
- March 2005 Bennett, C. P., & Harper, S. R. *Back to the future: Imagining innovation in minority student engagement*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Tampa, FL.
- March 2005 Harper, S. R. *Becoming a color-conscious professional: The risks and rewards of racial intentionality*. Session presented at the Association of College Unions International Annual Conference, Reno, NV.
- Dec. 2004 Harper, S. R., Tran, M. C., Jacobson, S. C., & Nichols, A. H. *(Re)framing racism and segregation in undergraduate chapters*. Session presented at the Association of Fraternity Advisors Annual Meeting, Los Angeles, CA.
- Nov. 2004 Harris III, F., & Harper, S. R. *Engaging the disengaged: Attracting uninvolved African American males to student organizations and campus activities*. Session presented at the Association of College Unions International Region 15 Annual Conference, Pomona, CA.
- Sept. 2004 Harper, S. R. *Gender imbalances in participation, engagement, and attainment among African American college students*. Paper presented at the Frederick Patterson Research Institute of the United Negro College Fund Conference, Washington, DC.
- Sept. 2004 Bridges, B. K., Harper, S. R., & McClendon, S. A. *Trends and experiences of African American presidents at HBCUs and PWIs*. Session presented at the Frederick Patterson Research Institute of the United Negro College Fund Conference, Washington, DC.
- June 2004 Evans, C. L., Harper, S. R., Neilson, P., & Skinner, J. D. *Completion of the doctorate by students of color: A dream in progress?* Pre-conference institute presented at the National Conference on Race and Ethnicity in American Higher Education, Miami, FL.

- April 2004 Marsh, D. D., Feldon, D. F., Gallagher, K. S., Hagedorn, L. S., & Harper, S. R. *Rethinking the role of a dissertation in Ed.D. programs*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- April 2004 Harper, S. R. *High-Achieving African American undergraduate men: The new model minority*. Session presented at the American College Personnel Association Annual Convention, Philadelphia, PA.
- April 2004 Harper, S. R., Samuels, M. A., & Bolden, L. A. *Connecting African American first-year students to predominantly White institutions*. Session presented at the American College Personnel Association Annual Convention, Philadelphia, PA.
- April 2004 Harper, S. R., & Riddick, C. L. *Developing a diverse profession: Attracting racial/ethnic minorities to student affairs*. Session presented at the American College Personnel Association Annual Convention, Philadelphia, PA.
- April 2004 Harper, S. R., & McClure, M. L. *Too White: Black students' perceptions of campus environments*. Session presented at the American College Personnel Association Annual Convention, Philadelphia, PA.
- March 2004 Harper, S. R. *The impact of involvement on the experiences of high-achieving African American men at PWIs*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Denver, CO.
- March 2004 Harper, S. R., & Bennett, C. P. *Innovative approaches to engaging and retaining students of color*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Denver, CO.
- March 2004 Harper, S. R., & Martin, B. E. *Off the bench: Integrating student athletes into the larger university*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Denver, CO.
- March 2004 Harper, S. R., & McClure, M. L. *No home to call their own: Black students on predominantly White campuses*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Denver, CO.
- March 2004 Harper, S. R. *Alternative conceptualizations of masculinity among high-achieving African American male college students*. Paper presented at the UC Berkeley Conference on Rethinking Gender, Berkeley, CA.
- Feb. 2004 Harper, S. R., Hammond, D., & Morton, C. *Promoting diversity and multiculturalism through college unions and student activities: Insights from the book*. Extended learning session presented at the Association of College Unions International Annual Conference, Washington, DC.
- Nov. 2003 Bridges, B. K., McClendon, S. A., & Harper, S. R. *Voices of resilience and stewardship: Evolutionary trends in HBCU presidential leadership*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.

- March 2003 Harper, S. R., & Riddick, C. L. *How the college union affects African American students*. Extended learning session presented at the Association of College Unions International Annual Conference, Chicago, IL.
- March 2003 Harper, S. R., & Hannon, M. D. *HBCU student responses to the National Survey of Student Engagement*. Session presented at the Association of College Unions International Annual Conference, Chicago, IL.
- March 2003 Harper, S. R. *How involvement affects African American men's success in college: Implications for practice*. Session presented at the National Association of Student Personnel Administrators Annual Conference, St. Louis, MO.
- March 2003 Harper, S. R., Noel, A. V., & McClure, M. L. *Gathering at the fifty yardline: Fostering collaboration between athletics and student affairs*. Session presented at the National Association of Student Personnel Administrators Annual Conference, St. Louis, MO.
- March 2003 Kuh, G. D., Burt, B. A., Harper, S. R., Pike, G. R., & Young, P. A. *Renewing the spirit of scholarship through intergenerational collaboration*. Session presented at the National Association of Student Personnel Administrators Annual Conference, St. Louis, MO.
- March 2003 Wooden, O. S., Patton, L. D., Jackson, J. F. L., Shuford, B., & Harper, S. R. *Is there a doctor in the house? Understanding the African American doctoral experience in higher education administration programs*. Session presented at the National Association of Student Personnel Administrators Annual Conference, St. Louis, MO.
- March 2003 Harper, S. R., & Patton, L. D. *Same races, same faces: Racist attitudes toward membership in sororities and fraternities*. Session presented at the National Association of Student Personnel Administrators Annual Conference, St. Louis, MO.
- Dec. 2002 Patton, L. D., & Harper, S. R. *Member attitudes toward desegregation in undergraduate sororities and fraternities*. Session presented at the Association of Fraternity Advisors Annual Meeting, Columbus, OH.
- March 2002 Harper, S. R. *The race card revisited: Strategies for increasing racial/ethnic diversity in the profession*. Session presented at the Association of College Unions International Annual Conference, Albuquerque, NM.
- March 2002 Harper, S. R., & Trice, G. *Time well spent? A study of student engagement at Historically Black Colleges and Universities*. Session presented at the Association of College Unions International Annual Conference, Albuquerque, NM.
- March 2002 Harper, S. R. *Scholarship abandoned: A call for research in the profession*. Session presented at the Association of College Unions International Annual Conference, Albuquerque, NM.
- March 2002 Bridges, B. K., & Harper, S. R. *Using the National Survey of Student Engagement as an indicator of quality at HBCUs*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Boston, MA.

- March 2002 Harper, S. R., & McClure, M. L. *Black students' perceptions of and reactions to White spaces and activities at predominantly White institutions*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Boston, MA.
- Oct. 2001 Bridges, B. K., Hayek, J. C., & Harper, S. R. *Assessing good practices in undergraduate education: The National Survey of Student Engagement*. Session presented at the Eighth National HBCU Faculty Development Symposium, Norfolk, VA.
- April 2001 Harper, S. R. *Race and diversity on the contemporary college campus*. Session facilitated at the Annual Meeting of the American Educational Research Association, Seattle, WA.
- March 2001 Harper, S. R., & Kimbrough, W. M. *Staffing patterns in student affairs at Historically Black Colleges and Universities*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Seattle, WA.
- March 2001 Harper, S. R., Burns, S. L., & Moore, M. N. *Hit by hate: Responding to hate crimes on your campus*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Seattle, WA.

RESEARCH AFFILIATIONS

- 2024-Present Founder and Chief Research Scientist, USC Race and Equity Center
- 2024-Present Senior Scholar, USC Leonard D. Schaeffer Institute for Public Policy & Government Service
- 2017-2024 Founder and Executive Director, USC Race and Equity Center
- 2024-Present University of Michigan National Center for Institutional Diversity, Diversity Scholars Network
- 2016-Present Fellow, National Education Policy Center
- 2011-2017 Founder and Executive Director, Penn Center for the Study of Race & Equity in Education
- 2009-2017 Faculty Fellow, Penn Institute for Urban Research
- 2011-2017 Faculty Affiliate, National Center on Fathers and Families
- 2003-2009 Senior Research Scientist, USC Center for Urban Education
- 2005-2007 Research Associate, Center for the Study of Higher Education, Penn State University
- 2003-2005 Research Associate, USC Center for Higher Education Policy Analysis

TEACHING EXPERIENCE

- 2017-Present University of Southern California
 Rossier School of Education, Marshall School of Business, and Sol Price School of Public Policy
 University Professor [one of 27 among 4,700 USC full-time faculty members]
 Provost Professor of Education, Business, and Public Policy [tenured full professor]
 Clifford and Betty Allen Chair in Urban Leadership

Courses Taught:

- Equity, Diversity, and Inclusion in Business
- Race and Racism in Education
- Improving Urban Education
- The Student-Athlete in Higher Education

- 2007-2017 University of Pennsylvania
 Graduate School of Education, Africana Studies, and Gender Studies
 Professor [with tenure], 2016-2017
 Associate Professor [with tenure], 2010-2016
 Assistant Professor [tenure track], 2007-2010

Graduate Courses Taught:

- Equity and Diversity in Higher Education
- Critical Race Theory/Race and Racism Education
- Qualitative Research Methods in Education
- Case Studies in Higher Education
- Administration of Intercollegiate Athletics
- Campus Environments and College Student Outcomes
- Gender in College
- Student Development in College
- Contemporary Issues in U.S. Higher Education

Undergraduate Course Taught:

- Black Male Students in Collegiate Contexts [Africana Studies]

2005-2007

The Pennsylvania State University
College of Education – Education Policy Studies Department
Assistant Professor

Courses Taught:

- Introduction to College Student Affairs
- Student Development in College Environments

2003-2005

University of Southern California
Rossier School of Education
Assistant Professor of Clinical Education

Courses Taught:

- Foundations of American Higher Education
- Student Development in College
- Qualitative Methods in Educational Research
- Advanced Research Methods II: Qualitative Approaches
- Management of Human Resources in Education

1999-2002

Instructor, Indiana University
School of Education – Educational Leadership and Policy Studies Department
Instructor

Undergraduate Courses Taught:

- Black Men in Higher Education and Society
- Intercollegiate Athletics
- Black Issues in Higher Education
- College Fraternities & Sororities: History, Trends, and Issues

Graduate Course Taught:

- Introduction to Student Affairs Administration (co-taught)

ADMINISTRATIVE EXPERIENCE

2011-2024

Founder and Executive Director, USC Race and Equity Center [University of Southern

California] and Center for the Study of Race and Equity in Education [University of Pennsylvania]

Founded an interdisciplinary research, professional learning, and organizational improvement center that annually serves hundreds of K-12 schools and districts, colleges and universities, and businesses and agencies spanning a multitude of industries. Relocated the Center from the University of Pennsylvania to USC in 2017.

Select Accomplishments:

- Grew from 4 employees at Penn to 29 full-time staff members, 111 faculty affiliates, and more than 200 field expert consultants at USC between 2017 and 2024.
- Started the Center with a \$30,000 investment from Penn. Within its first decade, the Center's revenue exceeded \$37 million in grants, contracts, and gifts.
- Singlehandedly secured the Center's largest corporate contract with Nike, which entailed rigorous professional learning work with each of the company's executives and all 74,000+ Nike, Converse, and Jordan employees on five continents.
- In 2020, created the Liberal Arts Colleges Racial Equity Leadership Alliance (71 inaugural institutional members across every geographic region of the U.S.) and the California Community Colleges Racial Equity Leadership Alliance (68 inaugural institutional members throughout the state).
- Generated the idea to create the National Assessment of Collegiate Campus Climates [NACCC], a quantitative survey for higher education institutions. Secured a \$1 million Lumina Foundation grant that funded its launch. Developed the survey instrument in collaboration with a team of center researchers and a 30-member national advisory board that included nine undergraduates. Launched the NACCC in 2019; it has since been administered to more than 2 million students at colleges and universities across the United States.
- Singlehandedly secured contracts totaling more than \$1 million from the nation's two largest public K-12 school systems: New York City Department of Education and the Los Angeles Unified School District.
- Led the Center's collaboration with two other USC centers on the 2020 *Race in America* conference, which attracted 2.3 million attendees; hosted and keynoted the Critical Race Studies in Education Association national conference on the USC campus in 2019; and planned and hosted a national conference on the Penn campus in collaboration with the White House in 2014.
- In 2020, led the successful merger of the USC Race and Equity Center with the Center for Urban Education, which existed at the University for 20 years.
- Founded the Center's Grad Prep Academy in 2009, a multiyear initiative that has prepared more than 100 Asian American, Black, Indigenous, Latinx, and Pacific Islander undergraduate men for admission to Ph.D. programs in education and the social sciences. Grad Prep Academy Scholars have earned doctorates from the

University of Pennsylvania, Harvard, University of Michigan, Duke, Northwestern, University of Wisconsin-Madison, UCLA, Michigan State, and other major research universities. Several are now tenure-track faculty members.

- Partnered with architects on the yearlong design and construction of the Center's suite of new offices on the USC campus.

Additional responsibilities:

- Serving as the Center's chief executive officer, spokesperson, and fundraiser
- Ensuring ethical practices, mission advancement, and workplace equity and inclusion
- Cultivating and sustaining relationships with prospective partners, clients, and donors
- Supervising six executive leadership team members to whom 23 staff members report
- Leading teams in developing, assessing, and actualizing key performance indicators
- Advising and supporting the Center's Ph.D. students and graduate assistants
- Innovating the Center's products and services, branding and marketing, and programs
- Collaboratively developing and implementing strategies to ensure high-impact work
- Collaboratively creating surveys, other data collection instruments, and research tools
- Recruiting and cultivating a diverse staff [26 of 29 are people of color; 57% are women]
- Representing the Center on USC committees and in meetings with campus executives
- Teaching in the Center's various professional learning programs
- Consistently earning extensive coverage for the Center's research in hundreds of media outlets, including a *New York Times* front-page feature

2003-2005

Executive Director, Doctor of Education Program, University of Southern California

Provided leadership for the flagship academic program at the USC Rossier School, a top-ten private graduate school of education. Role entailed strategically managing enrollments and recruitment efforts for the most diverse doctoral program among all top-tier schools of education in the nation; serving as the chief student affairs administrator for the program, which enrolled approximately 500 students (at the time); serving in a department chairperson's role; and collaborating with faculty and staff to maximize student satisfaction and engagement, inside and outside of the classroom.

Additional responsibilities:

- Supervising 5 full-time student services professionals and 3 graduate assistants
- Devising and executing a plan to annually recruit 150 new Ed.D. students
- Designing and managing all marketing and publicity efforts for the Ed.D. Program
- Collaboratively developing, assessing, and strengthening the Ed.D. curriculum
- Partnering with the Ed.D. Faculty Governance Committee to develop policy
- Scheduling all courses for the Ed.D. Program and recruiting/assigning instructors
- Assessing student satisfaction and responding quickly to student concerns
- Counseling students on course selection, degree progress, and career options
- Cultivating relationships with alumni and prospective external donors
- Offering and awarding merit-based financial aid to exemplary prospective students
- Overseeing enforcement of judicial sanctions, probations, and student dismissals
- Serving on the Dean's Executive Cabinet

2000-2003

Assistant Director of MBA Admissions, Kelley School of Business, Indiana University

Served as a member of the MBA recruitment team and admissions committee. Role entailed primarily recruiting racial/ethnic minorities; conducting evaluative interviews with 728 prospective students; and annually evaluating more than 300 admission files from a pool of 2,700+ applicants.

Additional responsibilities:

- Managing efforts to increase racial/ethnic minority student enrollments
- Traveling to more than 15 major U.S. cities to recruit prospective MBA students
- Selecting, training, and supervising six Admissions Counselors
- Coordinating the annual Kelley MBA Minority Recruitment Weekend
- Managing a \$30,000 minority recruitment and special programs budget
- Recruiting and coordinating alumni volunteers for fairs, receptions, and yield events
- Serving as co-chair of the Women's Recruitment Committee

Summer 2000 *Coordinator of Summer Orientation, Indiana Memorial Union, Indiana University*

Planned and implemented nightly entertainment programs, tours, and informational services for approximately 6,500 new students and their parents during the six-week university summer orientation. Additional responsibilities included managing a \$42,000 orientation budget; securing prizes for nightly and grand prize giveaways; and negotiating contracts with nightly performers. Also selected, trained, supervised, and evaluated a staff of 10 undergraduate student Orientation Assistants.

1999-2000 *Program Advisor, Student Activities Office, Indiana University*

Advised five of the 13 student programming committees of the Indiana Memorial Union Student Activities Board. Primary duties included assisting students in the development, implementation, and evaluation of over 300 educational, social, and multicultural programs. Additional responsibilities included fostering leadership development, aiding in the management of a \$343,000 budget, and assisting in diversifying program offerings.

1998-1999 *Minority Greek Councils Advisor, Student Activities Office, Indiana University*

Served as the advisor to the Multicultural Greek Council, Pan-Hellenic Council, and the FIRST STEPP Greek Diversity Education Program. Primary duties included advising approximately 200 sorority and fraternity members; assisting in program planning and assessment; aiding in the creation and implementation of policies; and assisting in judicial proceedings.

VISITING PROFESSORSHIPS AND RESIDENCES

2024-2025 City Teaching Alliance Inaugural Scholar in Residence
2016-2017 Harvard University, Du Bois Institute, Hutchins Center for African & African American Research
Spring 2015 Harvard College, Harvard University
Spring 2014 Claremont Graduate University, School of Educational Studies
Fall 2009 University of Wisconsin, School of Education

KEYNOTES AND FEATURED ADDRESSES

Association and Consortium Conferences

2025 American Educational Research Association Annual Meeting

Business School Diversity, Equity, and Inclusion Collaborative

- 2024
National Association for College Admission Counseling
Association for the Advancement of Sustainability in Higher Education
Consortium of State School Boards Association
City University of New York NYC Men Teach Consortium
Achieving the Dream Equity and Justice Institute
African American Male Education Network & Development (A²MEND) 17th Annual Summit
- 2023
United States Air Force Diversity, Equity, Inclusion and Accessibility Conference
American Association of Blacks in Higher Education
National Orientation Directors Association
- 2022
National Center for Education Research and Technology
- 2021
American College Personnel Association
State Higher Education Executive Officers Association
National Association for College Admission Counseling
California Association of Independent Schools
California Faculty Association
Association of Governing Boards
The Annapolis Group of Liberal Arts Colleges
- 2020
Association of American Colleges and Universities
National Student Success Conference
Association of Chief Business Officials
College and University Professional Association for Human Resources (CUPA-HR)
Strategic Horizon Network
Community College League of California
American Society for Microbiology
- 2019
National Association of Student Personnel Administrators Annual Conference
Critical Race Studies in Education Association Annual Conference
Indiana Black Expo Education Conference
Association of Fraternity and Sorority Advisors Annual Meeting
California Chief Student Affairs Officers Association Conference
Achieving the Dream – 2019 Dream Equity Pre-Conference
EAB Student Success Collaborative Conference
- 2018
American Association of State Colleges and Universities Academic Affairs Conference
Education Writers Association
The Education Trust-West Equity Conference
Pac-12 Athletics Directors and Leaders Conference
University System of Georgia Statewide African American Male Initiative Conference
The Public Education Foundation
Higher Education Diversity Consortium Conference
- 2017
National Association for College Admission Counseling National Conference
American Association of Colleges for Teacher Education Annual Meeting
Association of College Unions International Annual Conference

California Association of School Psychologists Annual Convention
National Association of Student Personnel Administrators Multicultural Institute
American Association of State Colleges and Universities Government Relations Conference
Council of Independent Colleges Chief Academic Officers Conference
California State University System Graduation Success Initiative Conference

- 2016
Siyaphumelela (“We Succeed”) Higher Education Conference, Durban, South Africa
5th Annual International Colloquium on Black Males in Education, Hamilton, Bermuda
American Association of University Professors Annual Conference
National Conference on Race & Ethnicity in American Higher Education (NCORE)
Association of Black Sociologists Annual Conference
National Partnership for Educational Access Annual Conference
National Alliance of Concurrent Enrollment Partnerships Annual Conference
- 2015
National Association of Diversity Officers in Higher Education Annual Conference
9th Annual Black, Brown, and College Bound Conference
Lakeshore Diversity Alliance Conference
California Council of Cultural Centers in Higher Education
- 2014
American Educational Research Association Annual Meeting, Division G Distinguished Address
The College Board, Dream Deferred Conference
The Education Trust National Conference
Memphis SchoolSeed Distinguished Speaker Series
African American Male Education Network and Development Conference
HBCU Retention and Student Success Conference
- 2013
Association of American Colleges and Universities Student Success Conference
Association for the Study of Higher Education, Council on Ethnic Participation Pre-Conference
Association for Student Conduct Administration Annual Conference
National Black Caucus of State Legislators Conference
NASPA Western Regional Conference
- 2012
American Men’s Studies Association Annual Interdisciplinary Conference
NASPA Assessment and Persistence Conference
Education Writers Association 65th National Conference
University of North Carolina System Symposium on College Men of Color
New York City Department of Education Expanded Success Initiative Symposium
Consortium on High Achievement and Student Success Mentoring Conference
- 2011
United Negro College Fund Institute for Capacity Building Conference
NASPA/ACPA 3rd National Conference on College Men
The College Board Dream Deferred Conference
Coalition of Schools Educating Boys of Color Conference
Minnesota Private College Council Kente Summit for Collegiate Black Men
University System of Georgia African American Male Initiative Best Practices Conference
Arkansas African American Male Initiative 2nd Annual Conference
- 2010
Educational Testing Service *Promoting the Success of Black Males* Conference
Southern Association for College Student Affairs Annual Conference
ACPA Residential Curriculum Institute

Association of American Colleges and Universities Engaging Departments Institute
Arkansas African American Male Initiative Inaugural Conference

2009 National Association for Campus Activities Annual Conference
NASPA/ACPA 2nd National Conference on College Men
Consortium on High Achievement and Student Success Representatives Conference

2008 NASPA International Assessment and Retention Conference
NASPA Student Success Conference on African American Students
Consortium on High Achievement and Student Success Black and Latino Males Conference

2007 Confederation of Student Services in Ireland Conference – Dublin, Ireland
NASPA/ACPA Inaugural Conference on College Men

Colleges and Universities

2025 Long Beach City College – Commencement Address
West Chester University – Martin Luther King Jr. Day Celebration
California State Polytechnic University Pomona
University of Oregon
Virginia Union University
Wayne State University

2024 Indiana University – Martin Luther King Jr. Day Celebration
Morehouse College – Homecoming Week Crown Forum
University of Southern California – USC Rossier School of Education Commencement Address
Lincoln University – Commencement Address
Los Angeles City College – The Investiture of President Amanuel Gebru
Albany State University
Brown University
University of California, Davis

2023 California State University, Long Beach – Endowment Lecture
University of Maryland, College Park – College of Education Dean’s Lecture
Albany State University
North Carolina State University
University of California, Los Angeles
University of California, Davis
University of Chicago
Nevada State College

2022 Long Beach City College – President’s Inauguration Lecture
Morgan State University – Founders’ Day Convocation
Franklin College – Rev. Dr. Martin Luther King Jr. Day Convocation Address
Albany State University
The Ohio State University
California State University, Dominguez Hills
Germanna Community College
Ocean County College
Widener University
Purdue University

University of Houston-Clear Lake
University of Texas at Austin

2021 Irvine Valley College – Commencement Address
Humboldt State University – President’s Distinguished Lecture
William Patterson University – Inaugural President’s Diversity Lecture
Montgomery College
Butler University
California State Polytechnic University Pomona
California State University Northridge
Lehman College
Colorado College
Centennial College
University of Miami
University of Notre Dame

2020 Compton College – Commencement Address
Morgan State University – President’s Distinguished Lecture
Alamo Colleges District
California Lutheran University
California State Polytechnic University Pomona – Ganpat and Manju Distinguished Lecture
California State University Bakersfield
East Los Angeles College
Fullerton College
Glendale Unified School District
Los Angeles Community College District
Moorpark College
Portland State University
Sacramento State University
University of Central Florida
University of Indianapolis
University of South Florida
University of Utah
University of Washington Tacoma
Vincennes University

2019 Howard University – Charles H. Thompson Lecture
Antelope Valley College
Bunker Hill Community College
Diablo Valley College
Framingham State University
Grand Rapids Community College
Irvine Valley College
Los Angeles Unified School District
Michigan State University
Morgan State University
New York University Abu Dhabi
Northeastern Illinois University
University of Cincinnati
University of Kentucky

University of South Carolina
University of Washington Tacoma
Utica College

- 2018 Pasadena City College – Commencement Address
California State University, Fresno
California State University, Long Beach
Southwestern College
Syracuse University
University of California, Davis
University of La Verne
University of Oregon
- 2017 University of Virginia
Rutgers University – Rites of Passage Graduation Ceremony
Moorpark College
Boston College
Stevens Institute of Technology
Grand Valley State University
Miami University
University of Rochester
- 2016 Duke University – Martin Luther King Day Commemorative Address
UCLA
Princeton University
Brown University
Georgetown University
Vanderbilt University
Maricopa Community Colleges
Trinity College (CT)
Stony Brook University
Azusa Pacific University
- 2015 California State University, Northridge – Terry Piper Distinguished Lecture
Harvard University
Stanford University
University of North Carolina at Chapel Hill
Florida Gulf Coast University
Florida State University
University of Delaware
University of Pittsburgh
Saint Louis University
Oregon State University
Maricopa Community Colleges
Governors State University
Metropolitan Community College
John Jay College
Rochester Institute of Technology
Monroe Community College, State University of New York

- 2014 University of Pennsylvania – 16th Annual Constance E. Clayton Lecture on Urban Education
 Claremont Graduate University – Inaugural Daryl G. Smith Diversity Lecture
 College of William and Mary – Hornsby Distinguished Lecture
 Morehouse College
 Dillard University
 Elmhurst College
 Illinois State University
- 2013 Wesleyan University
 The Ohio State University
 Olivet College
 Suffolk University
 University of Rochester
 The College of New Jersey
 University of Kansas
 Indiana University-Purdue University Indianapolis
 North Carolina Central University
 University of San Diego
 Lehman College
 Northeastern Illinois University
 Duquesne University
 Rochester Institute of Technology
 Montclair State University
 Stony Brook University
- 2012 Morehouse College
 Duke University
 Stanford University Graduate School of Business
 Teachers College, Columbia University
 Dartmouth College
 Swarthmore College
 University of North Carolina at Chapel Hill
 Ursinus College
 University of Miami
 University of California, Irvine
 North Carolina Central University
 Coppin State University
 University of West Florida
 University of Baltimore
 University of Texas at San Antonio
 University of North Carolina at Charlotte
 University of Wisconsin-Madison
- 2011 Indiana University
 California State University, Sacramento
 University of Texas at Austin
 University of Minnesota
 City University of New York
 College of Lake County (Illinois)
 Macalester College

Northeastern University

- 2010
UCLA
Morehouse College
University of Florida
University of Denver
University of Memphis
Michigan Technological University
Bryn Mawr College
George Washington University
University of Wisconsin-Madison
- 2009
Oregon State University
University at Buffalo, The State University of New York
Wake Forest University
Penn State University
Denison University
Indiana University-Purdue University Indianapolis
- 2008
Albany State University
Harvard University
Duke University – Samuel DuBois Cook Society Distinguished Lecture
Gallaudet University
Philander Smith College
University of Illinois at Chicago
University of Alabama at Birmingham
St. John's University (New York)
Lee College
- 2007
Princeton University
Maricopa Community Colleges
Penn State University
DePauw University
Indiana University-Purdue University Indianapolis – Edward C. Moore Distinguished Lecture
- 2006
Princeton University
Occidental College
City University of New York
St. Johns University [Minnesota]

EDITORSHIPS

- 2011-2012 Associate Editor, *Educational Researcher* – 6th highest ranked journal in the field of education
2011-2021 Co-Editor, Stylus Book Series on Actionable Research for Social Justice in Education
2011 Guest Editor, *Journal of College & University Student Housing* [vol. 39, no. 1]

EDITORIAL ACTIVITIES AND REVIEW BOARDS

- 2008-Present *Journal for the Study of Sports and Athletes in Education* Editorial Board
2014-Present Routledge Critical Studies in Gender and Sexuality in Education Book Series
2012-2022 *The Journal of Higher Education*, Editorial Board
2014-2016 *American Educational Research Journal*, Editorial Board

2010-2014 *Journal of African American Males in Education*, Editorial Board
 2010-2013 *Journal of Negro Education*, Editorial Board
 2009-2011 *Journal of Student Affairs Research and Practice*, Editorial Advisory Board
 2006-2009 *Journal of College Student Development* Editorial Board
 2007-2019 *NASPA Journal* Editorial Board
 2005-2008 Contributing Editor/Referee, *American Journal of Education*
 2004-2008 *National Association of Student Affairs Professionals (NASAP) Journal* Editorial Board
 2003-2005 *UrbanEd* Editorial Review Board
 2005-Present Occasional Reviewer for *Sociology of Education*, *Urban Education*, *The Review of Higher Education*, *Research in Higher Education*, *Social Problems*, *Educational Foundations*, *Journal of Men's Studies*, *Journal of African American Studies*, *Equity & Excellence in Education*, *Sport Management Review*, *International Journal of Research and Method*, *ASHE Higher Education Report Series*, and *Men & Masculinities*.

PROFESSIONAL AFFILIATIONS

National Academy of Education
 American Educational Research Association [AERA]
 Association for the Study of Higher Education [ASHE]
 National Association of Student Personnel Administrators [NASPA]
 Kappa Alpha Psi Fraternity, Inc. [Life Member]

SELECT PROFESSIONAL SERVICE AND ASSOCIATION ACTIVITIES

American Educational Research Association

2024-Present Distinguished Contributions to Research Award Committee – Chair [2025, 2026]
 2025-Present Felice J. Levine Contributions to Mentoring in Research and Leadership Award Committee
 2022-2024 Nominating Committee
 2020-2021 President [elected by the AERA membership]
 2019-2020 Excellence in Media Reporting on Education Award Committee
 2015-2018 Council Member At-Large [elected by the AERA membership]
 2018 Division G Nominations Committee
 2016-2017 Annual Meeting Policies and Procedures Committee
 2011-2017 Division J Awards Committee
 2014-2015 Chair, Division G Early Career Award Committee
 2012-2015 Social Justice Action Committee
 2009-2014 Division J Affirmative Action Committee
 2013 Brown Lecture Selection Committee
 2010-2011 Division G Dissertation of the Year Award Committee
 2008, 2007 Division J Nominations Committee
 2006-2007 Annual Meeting Program Committee (Division J) – Co-Chair, Students Section
 2002-2014 Annual Meeting Proposal Reviewer

Association for the Study of Higher Education

2016-2017 President [elected by the ASHE membership]
 2015 Co-Chair, Annual Meeting Program Committee – Contexts, Methods, and Foundations Section
 2015 Ad-Hoc Committee on Annual Meeting Media Embargoes Policy
 2014 Nominations Committee
 2011-2013 Board of Directors [elected by the ASHE membership]
 2011 Chairperson, Bobby Wright Dissertation of the Year Award Committee
 2011 Council on Ethnic Participation Awards Committee Member
 2011 Annual Meeting Evaluation Committee

2008-2010 Bobby Wright Dissertation of the Year Award Committee Member
2006 Co-Chair, Annual Meeting Program Committee – Students Section
2003-2015 Annual Meeting Proposal Reviewer

National Association of Student Personnel Administrators

2012-2015 NASPA Research and Policy Institute Advisory Board
2007, 2008 Melvene Hardee Dissertation of the Year Award Committee
2007-2009 NASPA Board of Directors – Director of Research
2008-2009 Chair, 2nd Annual National Conference on College Men (co-sponsored with ACPA)
2005-2008 Men and Masculinities Knowledge Community Board
2007-2008 NASPA/ICSSIA African American Retention & Achievement Community of Practice Co-Director
2006-2007 Accountability and Student Success National Center Task Force

Other

2013 Association of College Unions International Research and Education Grants Committee
2005 Juror for the Brock International Prize in Education

BOARD MEMBERSHIPS

2022-2025 National Board for Education Sciences [appointed by President Joe Biden]
2015-2017 U.S. President Barack Obama’s *My Brother’s Keeper* Alliance Advisory Council
2009-2017 Community College of Philadelphia Center for Male Engagement Advisory Board
2014-2016 Jack Kent Cooke Foundation College Student Experiences Study Advisory Board
2011-2016 United Negro College Fund Institute for Capacity Building Black Male Initiative Advisory Board
2010-2016 National Action Council for Minorities in Engineering Research and Policy Advisory Board
2009-2015 Pell Institute for the Study of Opportunity in Higher Education Advisory Board
2010-2011 Morehouse College Renaissance Commission
2010-2011 IUPUI African American Male Equity Project Advisory Board
2007-2011 Harvard University Voices of Diversity Project Advisory Board
2007-2010 National Conference on Race & Ethnicity in American Higher Education Advisory Board
2009-2010 Gates Millennium Scholars Program Advisory Board
2007-2008 Kirwan Institute for the Study of Race and Ethnicity Black Male Project Advisory Board
2008-2009 Thurgood Marshall College Fund Research Advisory Board
2005-2008 ACPA Commission on Professional Preparation Directorate Board
2005-2008 Kappa Alpha Psi Achievement Academy Board of Directors
2003-2005 Los Angeles City Human Relations Commission Academic Advisory Board
2001-2003 Association of College Unions International Board of Trustees
2001-2004 Association of Fraternity Advisors Foundation Board of Directors

SELECT UNIVERSITY SERVICE ACTIVITIES

University of Southern California

2025, 2026 Member, USC Price School of Public Policy DPPD Admissions Committee
2025 Member, USC Price School of Public Policy DPPD Outstanding Dissertation Award Committee
2025 Member, USC Price School of Public Policy DPPD Grade Appeals Committee
2020-2023 Chair, University Committee on Appointments, Promotion, and Tenure
2021, 2023 Member, USC Rossier School of Education Faculty Search Committees
2020-2021 Member, Vice President and Chief Inclusion and Diversity Officer Search Committee
2020-2021 Member, Racial Equity, Diversity, and Inclusion Task Force [commissioned by USC President]
2018-2020 Member, University Committee on Appointments, Promotion, and Tenure
2017-2020 Member, USC Rossier School of Education Salary, Promotion, and Tenure Committee
2019 Member, Provost/Senior Vice President for Academic Affairs Search Committee

2019 Member, USC Marshall School of Business Dean Search Committee
 2019 Member, Inauguration of USC President Carol L. Folt Planning Committee
 2018-2019 Chair, Provost's Oversight Committee on Athletic Academic Affairs
 2018 Facilitated Campus-Wide Workshop on Bias for Faculty Search Committees
 2017-2018 Member, Provost's Oversight Committee on Athletic Academic Affairs
 2017-2018 Member, USC Academic Senate Campus Climate Committee
 2004-2005 Member, Provost's Oversight Committee on Athletic Academic Affairs
 2003-2005 Member, President Steven B. Sample's USC Ambassadors Group
 2004 Chair, Clinical Professor of Educational Leadership Search Committee
 2003-2004 Member, Somerville Place African American Residential Learning Community Advisory Board
 2003-2004 Member, Center for Black Culture and Student Affairs Advisory Board
 2003-2004 Member, USC Rossier School of Education Faculty Council Diversity Committee
 2003-2004 Member, Postsecondary Administration and Student Affairs Program Curriculum Committee
 2003 Member, University Code of Ethics Task Force

University of Pennsylvania

2007-2017 Faculty Advisor for *Black Men United*, an undergraduate student organization
 2007-2017 Member, Greenfield Intercultural Center Advisory Board
 2008-2017 Co-Coordinator, Penn GSE Visiting Faculty Scholars of Color Program
 2011-2017 Member, Penn GSE Committee on Instruction
 2007-2017 Member, Penn GSE Strategic Communications and Marketing Initiatives Team
 2014 Member, Director of Intercollegiate Athletics and Recreation Search Committee
 2012, 2014 Member, Penn GSE Faculty Search Committees
 2009-2013 Member, Penn Faculty Senate Executive Committee [Penn GSE Representative]
 2011-2013 Member, Faculty Senate Subcommittee on Students and Educational Policy
 2012-2013 Member, Middle States Commission Accreditation Self-Study, Access and Equity Committee
 2010-2012 Member, University Council Committee on Committees
 2007-2012 Member, Penn GSE Race in the Academy Lecture Series Committee
 2008-2011 Member, Penn GSE International Education Advisory Committee
 Spring 2011 Member, Penn GSE Executive Committee
 2010-2011 Member, University Council Steering Committee
 2009-2010 Member, Faculty Senate Subcommittee on Undergraduate Admissions
 2008-2009 Faculty Advisor for *Students of Color United*, a Penn GSE graduate student organization

The Pennsylvania State University

2005-2007 Chair, College Student Affairs Master's Program Curriculum Committee
 2006-2007 Member, College Student Affairs Master's Program Admissions Committee
 2005-2007 Faculty Advisor for *Higher Education in Review*, a nationally distributed student-run journal

DOCTORAL DISSERTATION COMMITTEES [+ denotes committee chair]

University of Southern California

In Progress +A.J. Mada. *Manospheric influences and other social determinants of young men's college enrollment decisions*. Ed.D., Higher Education.

In Progress +Nathaniel Collins. *Equity considerations in the implementation of name, image, and likeness policies in intercollegiate athletics*. Ed.D., Higher Education.

May 2023 +Rob J. Thrash IV. *We gon' be alright: A phenomenology of contemporary Black teachers, occupational stressors, and wellbeing*. Ed.D., Educational Leadership.

- 2024 USC Rossier School of Education Ed.D. Dissertation of the Year
- May 2023 +Jaymon T. Ortega. *The racialization of Black intercollegiate esports players*. Ph.D., Urban Education Policy.
- April 2023 +Isaiah Simmons. *But who really wins? College athletes' analyses of name, image, and likeness policy narratives*. Ph.D., Urban Education Policy.
- April 2023 +James Bridgeforth. *Policies, procedures, and performance: A critical examination of K-12 school boards and the enactment of racial crisis leadership*. Ph.D., Urban Education Policy [co-chaired with Professor Julie Marsh]
- Nov. 2021 +Sarah M. Toutant. *Into the night: A critical race feminist approach for understanding the off-campus experiences of Black undergraduate women in nightclubs*. Ph.D., Urban Education Policy.
- Nov. 2020 +Wilmon A. Christian III. *Working while black: Occupational experiences, hazards, and triumphs of Black staff and administrators in higher education*. Ed.D., Higher Education.
- 2021 USC Rossier School of Education Ed.D. Dissertation of the Year
- May 2020 +Sy Stokes. *Campus racial climate and the Trump Presidency*. Ph.D., Urban Education Policy.
- 2021 USC Rossier School of Education Ph.D. Dissertation of the Year
- Aug. 2019 +Dayna J. Meyer. *No bodies wasted: Undocumented community college student experiences of hope and the chameleon phenomenon*. Ph.D., Urban Education Policy.
- May 2006 +Frank Harris III. *The meanings college men make of masculinities and contextual influences on behaviors, outcomes, and gendered environmental norms*. Ed.D., Higher Education Administration.
- American Educational Research Association Division J Dissertation of the Year
 - Association of Student Conduct Administrators Dissertation of the Year
- May 2006 +Letitia Johnson Davis. *A cross-case analysis of culturally-responsive pedagogy and reading among African American boys in urban schools*. Ed.D., Teacher Education.
- May 2005 +Brandon E. Martin. *A phenomenological study of academically successful African American male student-athletes at highly-selective universities*. Ed.D., Higher Education Administration.
- 2005 USC Rossier School of Education Dissertation of the Year
 - 2005 National Association of Academic Advisors for Athletics Dissertation of the Year
- May 2025 Andrew Alvez, Ed.D., Organizational Change and Leadership
- April 2025 Ben Kallin, Doctor of Public Policy
- March 2025 Jose Scott, Ph.D., Public Policy
- July 2022 Theresa Elpidia Hernandez, Ph.D., Urban Education Policy
- June 2022 Jade K. Agua, Ed.D., Educational Leadership

June 2022 Steve Desir, Ed.D., Educational Leadership
 June 2022 Deborah Southern, Ph.D., Urban Education Policy
 May 2022 Eupha Jeanne Daramola, Ph.D., Urban Education Policy
 May 2022 Jude Dizon, Ph.D., Urban Education Policy
 Nov. 2021 Eric Sanders, Ed.D., K-12 Educational Leadership
 Aug. 2021 Adrian Trinidad, Ph.D., Urban Education Policy
 Oct. 2020 Cory Reano, Ed.D., Education Psychology
 July 2020 Liane Hypolite, Ph.D., Urban Education Policy
 July 2020 Mikal Anderson, Ed.D., K-12 Educational Leadership
 July 2020 Queena Hoang, Ed.D., Higher Education Administration
 Aug. 2019 Taylor Allbright, Ph.D., Urban Education Policy
 July 2019 Josh Schuschke, Ph.D., Urban Education Policy
 June 2019 Jannah Garfio, Ed.D., Organizational Change and Leadership
 Oct. 2018 Eric R. Felix, Ph.D., Urban Education Policy
 Aug. 2018 Ashley N. Perryman, Ed.D., Teacher Education
 April 2007 Viannya M. Hawkins, Ed.D., Higher Education Administration
 April 2007 Heather J. Larabee, Ed.D., Higher Education Administration
 June 2005 Shuang "Frances" Wu, Ph.D., Higher Education Administration
 Dec. 2004 Donahue W. Tuitt, Ed.D., Higher Education Administration
 June 2004 Ernest Black, Ed.D., K-12 Educational Leadership
 In Progress Jacob Roberson, Ph.D., Business
 In Progress Michael Johnson, Ed.D., Educational Leadership

University of Pennsylvania

March 2018 *Kendrick B. Davis. *Re-engineering risk: A portraiture of black undergraduate engineering persistence in higher education*. Ph.D., Higher Education.

May 2017 *Georgia Kozoukas. *First generation women and identity intersectionality in higher education*. Ed.D., Higher Education.

May 2017 *Samuel Jones. *College students' development of work identities*. Ed.D., Higher Education.

May 2017 *Andrew Moe. *Coming out to parents: Effects of disclosure on financial aid for lesbian, gay, and bisexual students*. Ed.D., Higher Education.

April 2017 *Marc A. Christian. *Agenda advancement and the actualization of new athletics directors' organizational goals*. Ed.D., Higher Education.

April 2017 *Carol Kalin. *A narrative inquiry study of veteran students at highly selective private research universities*. Ed.D., Higher Education.

April 2017 *Stephanie Gordon. *Knowledge, skills, and competencies of highly-effective chief student affairs officers*. Ed.D., Higher Education.

January 2017 *José Barrios Ng. *The production of physicians for low-income communities in Panamá: A case study*. Ed.D., Higher Education.

Dec. 2016 *Robert Cullen. *Is there a [primary care] doctor in the house? Implications of the Affordable Care Act on teaching and learning in graduate hospitals*. Ed.D., Higher Education.

- April 2016 +Lisette Nieves. *Between school and work: Community college students' voices on navigating work and school roles*. Ed.D., Higher Education.
- 2016 National Council on Student Development Dissertation of the Year
- May 2015 +Collin D. Williams Jr. *Student-athletes' appraisals of amateurism in revenue-generating NCAA Division I college sports*. Ph.D., Higher Education.
- April 2015 +Brandi Jones. *Black in the lab: A portraiture of Black students in highly-ranked engineering Ph.D. programs at predominantly white universities*. Ed.D., Higher Education.
- April 2015 +Karen Warren Coleman. *Stories seldom told: Low-income, first generation African American male seniors at highly selective research universities*. Ed.D., Higher Education.
- March 2015 +Hikaru Kozuma. *Student coalitions: Sites of development for student engagement and empowerment*. Ed.D., Higher Education.
- May 2014 +Keon M. McGuire. *The stories we tell: Narratives of spiritual development among Black undergraduates*. Ph.D., Higher Education.
- Dec. 2013 +Chike McLoyd. *Living proof: Transnational Black youth theorizing race, justice, and education*. Ph.D., Education, Culture and Society.
- May 2013 +Brian Peterson. *Who stole the soul? Black college student sociopolitical solidarity in the twenty-first century*. Ph.D., Education, Culture and Society.
- May 2012 +Peter Folan. *The masculinities with which they enter: A phenomenological study of precollege gender socialization in single-sex high schools*. Ed.D., Higher Education.
- May 2012 +Edward Pittman. *Behind ivory towers and stone walls: Racial climate and Black students at a highly selective liberal arts college*. Ed.D., Higher Education.
- May 2012 +Kathleen Overly. *A case study of student affairs in professional schools*. Ed.D., Higher Education.
- May 2011 +Tryan L. McMickens. *Racism readiness as an educational outcome for graduates of Historically Black Colleges and Universities: A multi-campus grounded theory study*. Ed.D., Higher Education.
- 2012 Phi Delta Kappa International Dissertation of the Year
- March 2011 +Ronald C. Jackson. *Moving beyond the margins: An exploration of low-performing African American male college students*. Ed.D., Higher Education.
- March 2010 +Kimberly A. Truong. *Racism and racial trauma in doctoral study: How students of color experience and negotiate the political complexities of racist encounters*. Ph.D., Higher Education.
- March 2010 +Karenann Carty. *Trajectories of Black men from baccalaureate degree attainment through career transition*. Ed.D., Higher Education.

March 2010 +Julie Amon. *Male students give voice to supportive campus environments: A qualitative case study of STEM undergraduates*. Ed.D., Higher Education.

March 2009 +DeAngela J. Burns-Wallace. *Diversifying the ivory tower: Examining the complexities of serving as a senior admissions diversity officer in an evolving affirmative action climate*. Ed.D., Higher Education.

April 2008 +Brian Byrd. *Encounters with marginalization and racism at an elite university*. M.S., Intercultural Communication.

June 2021 Jordan Tegtmeyer, Ed.D. Higher Education

Nov. 2018 Edward J. Smith, Ph.D., Higher Education

April 2018 Mary Yee, Ed.D., Reading, Writing and Literacy

May 2017 Kelly Wilcox, Ed.D., Higher Education

March 2017 Nathan Castillo, Ph.D., International Education and Development

April 2017 Charlotte Jacobs, Ph.D., Teaching, Learning, and Teacher Education

April 2017 Susan Klusmeier, Ed.D., Higher Education

April 2017 Paige Wigginton, Ed.D., Higher Education

May 2016 Twila Ainsworth, Ed.D., Reading, Writing and Literacy

May 2016 Aaron Olson, Ed.D., Higher Education

April 2016 Demetri L. Morgan, Ph.D., Higher Education

April 2016 Lynn C. Wallace, Ed.D., Higher Education

April 2016 M. Ryan Miller, Ed.D., Reading, Writing and Literacy

April 2015 Kelsey Jones, Ph.D., Applied Psychology and Human Development

April 2014 Dawn-Marie De Four Gill, Ed.D., Higher Education

March 2013 Awilda Rodriguez, Ph.D., Higher Education

Feb. 2013 Mary Finger, Ed.D., Higher Education

May 2012 Allison Michael, Ph.D., Teaching, Learning, and Teacher Education

May 2012 JD Schramm, Ed.D., Higher Education

May 2012 Kabeera M. Weissman, Ed.D., Reading, Writing and Literacy

May 2011 William Featherstone, Ed.D., Higher Education

March 2011 Janice Orlov, Ed.D., Higher Education

Dec. 2010 Amy Benedict-Augustine. Ed.D., Higher Education

April 2010 Christopher Tudico. Ph.D., Higher Education

April 2010 Wilbur Parker. Ed.D., Educational Leadership

March 2010 Wallace Boston. Ed.D., Higher Education

Dec. 2009 Thomas Bullock. Ed.D., Higher Education

Dec. 2009 Shannon Gary. Ed.D., Higher Education

June 2009 Julie Vultaggio. Ph.D., Higher Education

April 2009 Karlene Burrell-McRae. Ed.D., Higher Education

March 2009 Roger Ward. Ed.D., Higher Education

Jan. 2009 Angela Gonzalez. Ed.D., Educational Leadership

July 2008 Noah D. Drezner. Ph.D., Higher Education

March 2008 Peter Grant Jordan. Ed.D., Higher Education

The Pennsylvania State University

Dec. 2007 +Stephen John Quaye. *Pedagogy and racialized ways of knowing: Students and faculty engage racial realities in university classrooms*. Ph.D., Higher Education.

- 2009 NASPA Melvane D. Hardee Dissertation of the Year

June 2007 †Samuel D. Museus. *Fostering minority college student persistence and baccalaureate degree attainment: A collective cross-case analysis of high-performing institutions*. Ph.D., Higher Education.

- National Council on Student Development Dissertation of the Year

June 2012 David Pérez II, Ph.D., Higher Education
 Dec. 2008 Andrew H. Nichols, Ph.D., Higher Education
 June 2007 Toby S. Jenkins, Ph.D., Education Theory and Policy
 March 2007 Marcus Whitehurst, Ph.D., Education Theory and Policy
 June 2006 Tara C. Scales, Ph.D., Higher Education

UCLA

June 2018 †Jalil Mustaffa Bishop. *A critical case study on (anti)blackness, geography and education pathways in Twinsburg Heights, Ohio*. Ph.D., Higher Education and Organizational Change [co-chaired with Professor Walter R. Allen]

Sept. 2011 †Christopher B. Newman. *Access and success for African American engineers and computer scientists: A case study of two predominantly white public research universities*. Ph.D., Higher Education and Organizational Change [co-chaired with Professor Walter R. Allen]

Dec. 2024 Jaleel Howard, Ph.D., Urban Schooling
 June 2022 Travis Dumas, Ph.D., Urban Schooling
 June 2022 Ryan Smith, Ed.D., Urban Schooling
 March 2021 Daniel Harris, Ph.D., Higher Education and Organizational Change
 June 2019 Kenjus Watson, Ph.D., Social Science and Comparative Education
 July 2018 Michael Ishimoto, Ph.D., Social Science and Comparative Education
 In Progress Trevor Queen, Ph.D., Higher Education and Organizational Change

Indiana University

Aug. 2007 Ted N. Ingram, Ph.D., Higher Education

University of Arizona

Dec. 2015 Charles H.F. Davis III, Ph.D., Higher Education

University of Pittsburgh

May 2019 Oscar E. Patrón, Ph.D., Higher Education

University of Wisconsin-Madison

Dec. 2017 Mauriell Amechi, Ph.D., Higher Education

The George Washington University

March 2015 Christopher Stone, Ed.D., Higher Education Administration

Rutgers University

April 2008 Christopher Catching, Ed.D., Social and Philosophical Foundations of Education

University of Texas at Austin

May 2012 C. Spencer Platt, Ph.D., Higher Education Administration

Oct. 2012 **University of Arkansas at Little Rock**
R. Brad Patterson, Ed.D., Higher Education Administration

Dec. 2017 **University of Maryland, College Park**
Nina Daoud, Ph.D., Higher Education

May 2017 Jonathan M. Cox, Ph.D., Sociology

SELECT PRESS COVERAGE AND MEDIA APPEARANCES [abbreviated list]

Television

CNN	November 30, 2024 October 10, 2016	May 26, 2018 July 5, 2014
MSNBC NBC News CNBC	January 25, 2025/12pm November 26, 2024 January 6, 2024	January 25, 2025/8pm April 12, 2024
ESPN	October 24, 2013	
PBS	May 12, 2026 February 15, 2024 July 26, 2016 October 28, 2015 August 25, 2015	February 8, 2025 September 9, 2022 January 17, 2016 September 21, 2015
Bloomberg TV	June 7, 2020	
Yahoo! Finance	June 21, 2022	
CSPAN	August 12, 2018	July 21, 2012
Al-Jazeera America	August 26, 2015	
Spectrum News	January 30, 2025 October 4, 2023	March 25, 2024
NewsNation	February 18, 2025	
TheGRIO TV	November 3, 2022	
Black News Channel	January 11, 2022 April 13, 2021	December 17, 2021
Fox Soul	November 1, 2022	
Dr. Phil Show	October 11, 2022 February 28, 2022 September 25, 2020	October 10, 2022 January 5, 2022

CCTV	June 21, 2016	
Fox 11 Los Angeles	June 5, 2023	February 14, 2022
NBC 4 Los Angeles	January 7, 2021	
ABC 10 Sacramento	January 18, 2025	
National Radio		
NPR	January 28, 2026 December 10, 2024 June 18, 2024 February 8, 2024 July 29, 2022 March 21, 2018 March 16, 2016 October 30, 2015 March 25, 2015 July 18, 2013	January 24, 2025 August 27, 2024 May 22, 2024 September 6, 2023 March 25, 2018 March 12, 2018 November 10, 2015 August 25, 2015 December 18, 2013
ESPN Radio	April 28, 2014	
Sirius/XM	March 14, 2019 November 22, 2016 October 19, 2016 April 4, 2016 September 10, 2015 February 27, 2015	November 27, 2018 October 31, 2016 April 21, 2016 March 22, 2016 May 6, 2015 October 30, 2013
Michael Baisden Show	May 6, 2009	
Newspapers and Magazines		
New York Times	November 1, 2024 June 23, 2020 August 30, 2018 September 8, 2017 March 16, 2016 August 24, 2015 September 20, 2007	July 22, 2020 January 26, 2019 November 7, 2017 February 2, 2017 February 6, 2016 November 9, 2014
Washington Post	December 4, 2025 June 1, 2023 March 20, 2019 October 2, 2016 March 4, 2016 June 13, 2014	February 10, 2025 February 21, 2022 October 7, 2016 March 16, 2016 November 10, 2015
Wall Street Journal	October 27, 2020 August 24, 2009	November 5, 2017

Los Angeles Times	January 23, 2026 [x2] April 24, 2025 February 18, 2025 November 19, 2024 October 13, 2024 July 31, 2023 April 2, 2022 May 2, 2021 April 19, 2021 March 9, 2021 January 28, 2021 June 20, 2020 January 11, 2018 April 22, 2016 May 1, 2014	January 21, 2026 March 7, 2025 February 17, 2025 November 8, 2024 November 26, 2023 September 20, 2022 May 3, 2022 April 20, 2021 March 19, 2021 February 11, 2021 January 27, 2021 June 12, 2020 January 9, 2017 November 18, 2015 December 27, 2013
The Atlantic	March 8, 2016 March 2, 2016 August 25, 2014 September 30, 2013	March 4, 2016 November 23, 2015 December 11, 2013 July 18, 2013
New York Post	October 11, 2022	April 21, 2021
New York Daily News	March 14, 2019	
U.S. News & World Report	August 30, 2018	September 21, 2017
USA Today	August 28, 2024 March 28, 2024 March 31, 2022 April 1, 2022 May 1, 2018 November 10, 2015 December 4, 2012	March 30, 2024 May 19, 2023 April 21, 2021 March 18, 2019 March 13, 2018 February 11, 2014
Huffington Post	May 1, 2026 February 9, 2026 January 29, 2026 January 7, 2026 October 3, 2025 July 22, 2025 June 26, 2025 June 6, 2025 April 30, 2025 February 7, 2025 April 20, 2019 August 26, 2017 April 3, 2015 November 30, 2012	February 18, 2026 February 2, 2026 January 22, 2026 October 9, 2025 August 15, 2025 July 10, 2025 June 20, 2025 May 28, 2025 April 22, 2025 January 24, 2025 November 1, 2017 January 13, 2015 September 16, 2014 February 19, 2012

San Francisco Chronicle	May 29, 2025 October 2, 2018	January 7, 2024 July 5, 2016
San Diego Union-Tribune	November 5, 2023	July 24, 2023
Sacramento Bee	August 30, 2018 October 11, 2016	March 13, 2018
Washington Monthly	February 12, 2026 February 24, 2015	March 29, 2016
Boston Globe	October 23, 2025 January 23, 2025 July 12, 2023 July 21, 2020 April 25, 2015	January 24, 2025 September 6, 2024 April 20, 2021 December 13, 2017
Philadelphia Inquirer	January 20, 2026	March 14, 2025
Chicago Tribune	May 16, 2025 February 1, 2023 November 18, 2017	July 21, 2023 January 16, 2018 October 13, 2015
Miami Herald	September 2, 2018 March 13, 2018 September 22, 2013	August 30, 2018 October 11, 2016
Atlanta Journal-Constitution	January 25, 2025 January 18, 2022 September 19, 2019 March 12, 2018	August 17, 2022 January 29, 2021 September 25, 2018 November 26, 2015
Seattle Times	March 8, 2019 August 30, 2018 April 22, 2016 February 7, 2016 November 9, 2015	September 25, 2018 May 8, 2016 March 15, 2016 November 10, 2015
Lansing State Journal	January 3, 2020	
ESPN	March 13, 2018 March 15, 2016 March 23, 2015	March 11, 2018 September 18, 2015 December 3, 2012
Sports Illustrated	May 19, 2015	
Bleacher Report	July 20, 2020	April 8, 2018
Diverse Issues in Higher Education	January 8, 2026	

August 6, 2025	May 21, 2025
April 16, 2025	March 23, 2025
March 11, 2025	March 5, 2025
January 25, 2025	December 9, 2024
November 20, 2024	October 16, 2024
August 19, 2024	August 15, 2024
April 4, 2024	March 20, 2024
February 15, 2024	September 19, 2023
July 27, 2023	December 15, 2022
July 1, 2022	June 17, 2022
March 11, 2022	December 13, 2021
August 20, 2021	April 7, 2021
January 28, 2021	January 20, 2021
August 10, 2020	June 11, 2020
June 25, 2020	June 1, 2020
February 18, 2020	January 15, 2020
April 2, 2019	March 14, 2019
February 14, 2019	December 6, 2018
November 13, 2018	November 2, 2018
October 18, 2018	September 24, 2018
June 28, 2018	May 16, 2018
May 10, 2018	June 27, 2018
March 11, 2018	February 14, 2018
February 13, 2018	September 28, 2017
May 4, 2017	January 19, 2017
January 9, 2017	April 19, 2016
March 15, 2016	March 2, 2016
January 14, 2016	April 5, 2015
February 25, 2015	July 14, 2014
July 7, 2014	June 23, 2014
March 10, 2014	March 6, 2014
October 3, 2013	December 2, 2012
November 15, 2012	February 26, 2012
July 21, 2011	March 30, 2011
August 2, 2010	January 20, 2010
February 11, 2009	August 13, 2008
August 6, 2008	September 6, 2007
May 31, 2007	April 28, 2006

Inside Higher Ed

December 15, 2025	August 19, 2025
August 25, 2025	February 28, 2025
May 5, 2025	January 24, 2025
February 17, 2025	December 13, 2024
January 23, 2025	September 6, 2024
November 21, 2024	June 24, 2024
June 27, 2024	March 20, 2024
April 24, 2024	November 7, 2023
December 7, 2023	October 3, 2023
October 5, 2023	August 7, 2023
August 9, 2023	

July 27, 2023	April 14, 2023
February 9, 2023	January 22, 2023
December 15, 2022	September 20, 2022
September 1, 2022	July 22, 2022
July 12, 2022	January 19, 2022
November 16, 2021	September 27, 2021
August 5, 2021	April 21, 2021
April 15, 2021	March 15, 2021
February 26, 2021 [x2]	November 12, 2020
October 29, 2020	October 22, 2020
July 30, 2020	July 8, 2020
June 12, 2020	June 8, 2020
May 28, 2020	February 14, 2020
January 30, 2020	December 9, 2019
March 28, 2019	March 7, 2019
February 25, 2019	February 19, 2019
January 17, 2019	October 1, 2018
September 28, 2018	September 25, 2018
September 10, 2018	May 14, 2018
May 10, 2018	May 7, 2018
March 12, 2018	February 6, 2018
January 24, 2018	November 10, 2017
November 3, 2017	September 22, 2017
September 19, 2017	September 18, 2017
September 15, 2017	June 26, 2017
June 12, 2017	March 12, 2017
February 9, 2017	January 9, 2017
November 17, 2016	November 1, 2016
October 19, 2016	September 26, 2016
August 30, 2016	June 20, 2016
May 3, 2016	March 23, 2016
March 16, 2016	March 3, 2016
February 28, 2016	February 11, 2016
February 2, 2016	January 6, 2016
November 30, 2015	November 16, 2015
February 20, 2015	December 19, 2014
August 21, 2014	September 30, 2013
December 3, 2012	February 6, 2012
October 22, 2009	July 14, 2009
May 22, 2009	January 11, 2008
April 21, 2006	

Chronicle of Higher Education

November 20, 2025	January 16, 2025
April 22, 2025	March 20, 2024
June 20, 2024	December 2, 2022
November 27, 2023	June 14, 2022
June 29, 2022	February 8, 2022
February 9, 2022	July 13, 2021
August 31, 2021	

	March 29, 2021 September 24, 2020 August 11, 2019 March 13, 2019 September 25, 2018 January 7, 2018 October 6, 2016 May 24, 2016 May 1, 2016 April 14, 2016 January 7, 2016 December 9, 2015 November 13, 2015 October 27, 2014 April 11, 2014 February 26, 2014 December 3, 2012 June 24, 2011 February 16, 2009 November 16, 2007	February 15, 2021 June 11, 2020 March 28, 2019 December 13, 2018 July 18, 2018 January 9, 2017 May 27, 2016 May 15, 2016 April 21, 2016 February 19, 2016 December 10, 2015 November 24, 2015 April 21, 2015 August 18, 2014 March 31, 2014 September 30, 2013 February 27, 2012 May 17, 2011 October 10, 2008 October 13, 2006
Education Week	June 20, 2025 November 5, 2019 February 21, 2019 August 25, 2016 August 4, 2016 May 17, 2016 May 5, 2015 August 26, 2014 September 4, 2012 February 8, 2007	November 9, 2022 April 9, 2019 February 15, 2018 August 24, 2016 June 2, 2016 August 27, 2015 February 18, 2015 September 30, 2013 December 7, 2007
EdSource	July 10, 2025 June 17, 2022 June 22, 2020 January 3, 2018	April 27, 2025 July 7, 2020 September 24, 2018 December 6, 2016
Hechinger Report	February 12, 2026 May 3, 2024 April 2, 2019 November 11, 2016 October 20, 2015 February 24, 2015	December 4, 2025 April 16, 2019 May 1, 2017 March 29, 2016 August 28, 2015 January 6, 2014
TIME	June 4, 2025 March 14, 2019	July 3, 2023
Newsweek	January 17, 2022	April 11, 2019

The Root	April 17, 2019 May 24, 2018 November 11, 2016 November 12, 2014 March 27, 2014	October 2, 2018 May 1, 2017 September 27, 2016 June 21, 2014 February 22, 2012
Ebony	November 16, 2015 February 10, 2012	December 4, 2012
Black Enterprise	February 8, 2025 June 12, 2017	February 6, 2025 August 31, 2015
theGrio	April 21, 2021 June 15, 2018 December 4, 2012	July 9, 2018 February 19, 2014
Christian Science Monitor	November 5, 2020 March 27, 2019 December 14, 2016 August 27, 2015	June 18, 2020 June 30, 2017 September 16, 2015
Forbes	April 28, 2024 June 30, 2023 October 26, 2022	July 9, 2023 March 10, 2023 September 15, 2017
Money	August 25, 2020	December 21, 2015
Bloomberg	April 8, 2026	
Teen Vogue	September 25, 2018	
Glamour	July 5, 2018	
National Review	April 9, 2018	December 5, 2012
Breitbart News	May 15, 2025 February 1, 2019	February 4, 2025
The Hill	January 26, 2026 August 20, 2025 May 19, 2025 March 24, 2024 July 7, 2020	June 8, 2025 May 23, 2024 October 2, 2023 May 26, 2018
Politico	September 27, 2022 June 26, 2017	May 23, 2018 September 30, 2013
FoxNews.com [Print Articles]	October 12, 2022 April 21, 2021 March 15, 2016	October 11, 2022 May 8, 2016

CNN.com
[Print Articles]

February 4, 2025
November 26, 2024
June 29, 2024
October 10, 2016
March 12, 2015

December 4, 2024
August 28, 2024
January 7, 2024
March 19, 2015

NBC News.com
[Print Articles]

October 15, 2019
August 10, 2016
February 19, 2014

October 1, 2016
June 19, 2016
February 10, 2013

ABC News.com
[Print Articles]

May 16, 2025

NPR.com
[Print Articles]

June 28, 2024