

SHAUN HARPER

University Professor
Provost Professor of Education, Business, and Public Policy
Clifford and Betty Allen Chair in Urban Leadership
Founder and Chief Research Scientist, USC Race and Equity Center
Senior Scholar, USC Schaeffer Institute for Public Policy & Government Service
University of Southern California

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CAREER SUMMARY

Shaun Harper is an expert on race and gender in educational, corporate, and policymaking contexts. He has published 13 books and more than 100 peer-reviewed journal articles and other academic publications. He also has procured \$26 million in foundation grants, \$19 million in contracts, and \$6.5 million in investments and gifts for the center he founded. Professor Harper's research has been cited in over 26,000 published studies across an array of academic fields. He served as the 2020-21 American Educational Research Association president and the 2016-17 Association for the Study of Higher Education president. *The New York Times*, *Washington Post*, *Boston Globe*, *Wall Street Journal*, *Sports Illustrated*, and several hundred other news outlets have quoted Dr. Harper and featured his research. He has been interviewed on CNN, MSNBC, ESPN, PBS NewsHour, and NPR. Ranked in *Education Week* as the nation's 4th most influential professor in 2023 and #1 in education policy in 2025, he has testified four times to the U.S. House of Representatives and his studies have been cited in numerous amicus briefs submitted to the U.S. Supreme Court. He was inducted into the National Academy of Education in 2021 and appointed by U.S. President Joe Biden to the National Board for Education Sciences in 2022. Professor Harper has served on 125 doctoral dissertation committees. Over 4 million people have read the 140+ articles he has written for the *Washington Post*, *Forbes*, *TIME*, *Rolling Stone*, *Ebony*, *Fortune*, *Los Angeles Times*, and CNN.com. The U.S. Air Force, Nike, Zoom, T-Mobile, Google, Microsoft, Mattel, Hulu, NBC Universal, Anheuser-Busch, Major League Baseball, and the National Football League are among the more than 400 businesses, agencies, and institutions with which he has worked.

EDUCATION

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| 2003 | Doctor of Philosophy [Ph.D.], Higher Education
Indiana University, Bloomington, Indiana |
| 2000 | Master of Science [M.S.], Higher Education and Student Affairs
Indiana University, Bloomington, Indiana |
| 1998 | Bachelor of Science [B.S.], Education
Albany State University, Albany, Georgia |

HONORARY DEGREES

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| 2025 | Associate in Science, Honoris Causa
Long Beach City College |
| 2024 | Doctor of Humane Letters, Honoris Causa
Lincoln University |
| 2023 | Associate of Arts, Honoris Causa
Compton College |

2022	Doctor of Humane Letters, Honoris Causa Georgetown University
2022	Doctor of Humane Letters, Honoris Causa Whittier College
2017	Doctor of Humane Letters, Honoris Causa Governors State University

SELECT ACHIEVEMENTS AND HONORS

2025	<i>Los Angeles Times</i> Honoree for Business Leadership in the Hollywood Entertainment Industry
2025	Elected <i>Fellow</i> of the Association for the Study of Higher Education
2025	American Educational Research Association [AERA] Presidential Citation
2024, 2023	<i>Los Angeles Times</i> Honoree for Diversity, Equity, Inclusion, and Accessibility Leadership
2024	National Black MBA Association, Los Angeles Visionary Award
2024	American College Personnel Association Outstanding Contribution to Higher Education Award
2023	Golden Apple Award for Excellence in Teaching, USC Marshall School of Business
2023	AERA Division J Exemplary Research Award
2023	NASPA Outstanding Contribution to Higher Education Award
2023	American Association of Blacks in Higher Ed Harold Delaney Exemplary Leadership Award
2023	Albany State University Champion of Education Award
2022	Named University Professor, a distinction bestowed only to 30 of 4,700 full-time USC faculty
2022	Appointed by U.S. President Joe Biden to the National Board for Education Sciences
2022	Association for the Study of Higher Education [ASHE] Research Achievement Award
2022	Excellence in Leadership Award, USC Rossier School of Education
2021	Inducted into The National Academy of Education
2020	Better Brothers Los Angeles Inaugural <i>Truth Award</i> for Excellence in Education
2019	Outstanding Professor Award for Teaching, USC Rossier School of Education
2019	Association for the Study of Higher Education Leadership Award
2019	Indiana University Bicentennial Medal
2019	American Council on Education [ACE] Reginald Wilson Diversity Leadership Award
2019	NASPA Bobby E. Leach Equity, Diversity, and Inclusion Award
2019	Indiana University Higher Education Program Robert H. Shaffer Distinguished Alumni Award
2018	Outstanding Professor Award for Teaching, USC Rossier School of Education
2017	Named Provost Professor, a distinction bestowed only to 14 of 4,700 full-time USC faculty
2017	Elected <i>Fellow</i> of the American Educational Research Association
2016	Named the 36 th Most Influential African American Person in the U.S. by <i>The Root</i>
2014	American Educational Research Association Relating Research to Practice Award
2014	Indiana University School of Education Distinguished Alumni Award
2014	American College Personnel Association [ACPA] Contribution to Knowledge Award
2013	Named a NASPA Pillar of the Profession
2012	NASPA Robert H. Shaffer Award for Faculty Excellence
2011	ACPA Harry Cannon Outstanding Professional Award
2010	AERA Early Career Award [Division G, Social Contexts of Education]
2010	NASPA George D. Kuh Award for Outstanding Contribution to Literature and Research
2008	Association for the Study of Higher Education Early Career Award
2008	National Association of Academic Advisors for Athletics Outstanding Research Award
2006	ACPA <i>Annuity Coepris</i> Award for early career achievements
2005	ACPA Emerging Scholar Award
2005	USC Center for Excellence in Teaching Outstanding Faculty Mentor Award

2004 USC Rossier School of Education Socrates Award for Outstanding Teaching
 2004 NASPA Melvane D. Hardee Dissertation of the Year Award

FUNDED RESEARCH

Grants Total: \$26,013,169 [\$22.8 million as sole PI]

Contracts Total: \$19,016,678

Foundation Grants

2024-2027	Harper, S. R. <i>Institutional Innovations for Men of Color at Four-Year Colleges and Universities</i> [also known as <i>HBCU Takeoff</i>]. ECMC Foundation. Awarded: \$2,641,123
2024-2026	Harper, S. R. <i>Understanding Young Men's Post-Pandemic College Enrollment Decisions</i> . Walton Family Foundation. Awarded: \$500,000
2024-2025	Harper, S. R., Tran, M. C., & Trinidad, A. <i>Commission for Racial Equity in California's Community Colleges</i> . College Futures Foundation. Awarded: \$500,000
2024-2025	Harper, S. R. <i>National DEI Defense Alliance</i> . Amalgamated Charitable Foundation. Awarded: \$400,000
2023-2024	Harper, S. R. <i>National DEI Defense Alliance</i> . Spencer Foundation. Awarded: \$75,000
2022-2024	Harper, S. R. <i>Institutional Transformation for Community College Men of Color Student Success</i> [also known as <i>Community College Takeoff</i>]. ECMC Foundation. Awarded: \$2,089,180
2022-2024	Harper, S. R., Jones, B. P., & Davis, K. B. <i>Campus Racial Climate Research Translation and Postsecondary Institutional Improvement Tools</i> . Bill & Melinda Gates Foundation. Awarded: \$1.2 million
2022-2024	Harper, S. R. <i>Advancing Racial Equity for Historically Black Colleges and Universities</i> . Kresge Foundation. Awarded: \$460,000
2020-2022	Harper, S. R. <i>Enhancing Racial Equity in Postsecondary Service, Design, and Delivery</i> . Bill & Melinda Gates Foundation. Awarded: \$1.5 million
2021-2023	Harper, S. R. <i>Racial Equity Research and Resource Hub for California Community Colleges</i> . College Futures Foundation. Awarded: \$1 million
2021-2023	Harper, S. R. <i>Capacity Expansion for California State Policy Racial Equity Agenda</i> . Bill & Melinda Gates Foundation. Awarded: \$500,000
2021-2023	Harper, S. R. <i>Capacity Expansion for Historically Black Colleges and Universities Racial Equity Agenda</i> . Bill & Melinda Gates Foundation. Awarded: \$175,000
2021-2023	Harper, S. R. <i>State Policy Racial Equity Experts Academy</i> . Bill & Melinda Gates Foundation. Awarded: \$500,000

2021-2023	Harper, S. R., Davis, K. B., & Jones, B. P. <i>Racial Equity Leadership Academy for Engineering and Computer Science Department Chairs</i> . Alfred P. Sloan Foundation. Awarded: \$250,000
2020-2023	Harper, S. R., & Pascarella, J. <i>Teacher Education Racial Equity Academy</i> . Bill & Melinda Gates Foundation. Awarded: \$250,000
2020-2022	Bensimon, E. M., & Harper, S. R. <i>Ensuring Equity in Policy Implementation</i> . Project funded by the Bill & Melinda Gates Foundation. Awarded: \$500,000
2019-2020	Bensimon, E. M., & Harper, S. R. <i>Equitable Solutions for Postsecondary Success</i> . Project funded by the Bill & Melinda Gates Foundation. Awarded: \$300,000
2019-2022	Kelsey, R., & Harper, S. R. <i>Achieving the Dream Racial Equity Institute</i> . Project funded by the Kresge Foundation. Awarded: \$750,000
2018	Harper, S. R. <i>National Assessment of Collegiate Campus Climates and USC Equity Institutes</i> . Project funded by Lumina Foundation. Awarded: \$1 million
2018	Harper, S. R. <i>Black students at public colleges and universities: A 50-state report card</i> . Project funded by the Ford Foundation. Awarded: \$25,000
2015-2018	Harper, S. R. <i>Research, Integration, Strategies, and Evaluation [RISE] for Boys and Men of Color</i> . Principal Investigator. Project funded by The Atlantic Philanthropies, W.K. Kellogg Foundation, Annie E. Casey Foundation, and Marguerite Casey Foundation. Awarded: \$10 million
2012-2013	Harper, S. R. <i>New York City Black and Latino High School Achievement Study</i> . Principal Investigator. Project funded by the Open Society Foundations. Awarded: \$500,000
2007-2012	Harper, S. R. <i>Institutional Change for Black Male Student Success</i> . Principal Investigator. Project funded by Lumina Foundation. Awarded: \$649,200
2011	Harris III, F., & Harper, S. R. <i>Fraternity men and productive masculinities</i> . Co-Principal Investigator. Total Awarded: \$31,500 . Project sponsored by: ▪ Lambda Chi Alpha Fraternity Foundation. Awarded: \$30,000 ▪ ACPA Educational Leadership Foundation. Awarded: \$1,500
2009-2010	Harper, S. R., & Porter, A. C. <i>Black Male Grad Prep Academy: A longitudinal study of pathways to and through doctoral programs in education</i> . Project funded by the University of Pennsylvania Provost's Diversity Fund. Awarded: \$80,000
2008-2009	Harper, S. R., & Jackson, J. L. <i>Black males transcending urban disadvantage</i> . Principal Investigator. Project funded by the Institute for Urban Research. Awarded: \$20,000
2006-2007	Harper, S. R. <i>The National Black Male College Achievement Study</i> . Principal Investigator. Total Awarded: \$47,166 . Project sponsored by: ▪ Children, Youth & Families Consortium. Awarded: \$16,166 ▪ National Association of Student Personnel Administrators. Awarded: \$4,000 ▪ National Academic Advising Association. Awarded: \$5,000 ▪ ACPA Educational Leadership Foundation. Awarded: \$2,500

- Penn State University Africana Research Center. Awarded: \$10,000
- Penn State University College of Education. Awarded: \$9,000

2005-2007 Harper, S. R., Harris III, F., & Quaye, S. J. *The African American men's graduate and professional school pipeline mentoring project and research study*. Principal Investigator. Project sponsored by the Andrew W. Mellon Foundation. **Awarded: \$15,000**

Contracts

2017-Present Harper, S. R. *Contracts for campus and corporate workplace racial climate assessments, professional learning experiences, and equity tools offered via the USC Race and Equity Center*. **Total: \$18,576,678**

2011-2017 Harper, S. R. *Contracts for campus racial climate assessments, professional learning experiences, and equity institutes at colleges and universities across the U.S. via the University of Pennsylvania Center for the Study of Race & Equity in Education*. **Total: \$440,000**

BOOKS AND MONOGRAPHS

2025 Harper, S. *Let's talk about DEI: Productive disagreements about America's most polarizing topics*. New York: Teachers College Press.

2024 Johnson, R. M., & Harper, S. R. (Eds.). *The big lie about race in America's schools*. Cambridge, MA: Harvard Education Press.

- Reviewed in *Teachers College Record*, March 2025

2020 Quaye, S. J., Harper, S. R., & Pendakur, S. L. (Eds.). *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (3rd ed.). New York: Routledge.

2017 Harper, S. R., & Donnor, J. K. (Eds.). *Scandals in college sports*. New York: Routledge.

2015 Harper, S. R., & Wood, J. L. (Eds.). *Advancing Black male student success from preschool through Ph.D.* Sterling, VA: Stylus.

2014 Quaye, S. J., & Harper, S. R. (Eds.). *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (2nd ed.). New York: Routledge.

2011 Schuh, J. H., Jones, S. R., Harper, S. R., & Associates. *Student services: A handbook for the profession* (5th ed.). San Francisco: Jossey-Bass.

- The most widely-read text in higher education/student affairs graduate programs
- Reviewed in *Journal of College Student Development*, 53(1), 2012

2011 Harper, S. R., & Hurtado, S. (Eds.). *Racial and ethnic diversity in higher education* (3rd ed.). Boston, MA: Pearson.

2011 Harper, S. R., & Jackson, J. F. L. (w/ Ann Austin, Clifton Conrad, Adrianna Kezar, Laura Rendón, and Edward P. St. John). *Introduction to American higher education*. New York: Routledge.

2010 Harper, S. R., & Harris III, F. (Eds.). *College men and masculinities: Theory, Research, and*

Implications for Practice. San Francisco: Jossey-Bass.

2010 Harper, S. R., & Newman, C. B. (Eds.). *Students of color in STEM: Engineering a new research agenda*. *New Directions for Institutional Research*. San Francisco: Jossey-Bass.

2009 Harper, S. R., & Quaye, S. J. (Eds.). *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations*. New York: Routledge.

- Reviewed in *The Review of Higher Education*, 33(4), 2010
- Reviewed in *Teachers College Record*, 111(1), 2009
- Reviewed in *Journal of College Student Development*, 50(4), 2009
- Reviewed in *Journal of Student Affairs Research & Practice*, 46(4), 2009

2008 Harper, S. R. (Ed.). *Creating inclusive campus environments for cross-cultural learning and student engagement*. Washington, DC: NASPA.

- Reviewed in *NACADA Journal*, 29(1), 2009

2007 Harper, S. R., & Patton, L. D. (Eds.). *Responding to the realities of race on campus*. *New Directions for Student Services*. San Francisco: Jossey-Bass.

- Reviewed in *Journal of College Student Development*, 49(4), 2007
- Reviewed in *NACADA Journal*, 28(2), 2008

2007 Harper, S. R., & Museus, S. D. (Eds.). *Using qualitative methods in institutional assessment*. *New Directions for Institutional Research*. San Francisco: Jossey-Bass.

- Reviewed in *The Qualitative Report*, 47(2), 2009

ARTICLES IN PEER-REVIEWED JOURNALS

2025 Harper, S. R. *Dismantling racialized power asymmetries and reversing socialized pointlessness in higher education research*. *The Review of Higher Education*, 48(3), 645-656. <https://doi.org/10.1353/rhe.2025.a954246>

2025 Harper, S. *Leveraging research and demanding proof in response to legislative attacks on DEI in U.S. higher education*. *AERA Open*, 11(1), 1-7. <https://doi.org/10.1177/23328584251355514>

2025 Harper, S. *Qualitative encounters with anti-drag legislation: Adaptable genre-blending research methods from the HBO series We're Here*. *International Journal of Qualitative Studies in Education*, 1-15. <https://doi.org/10.1080/09518398.2025.2572471>

2025 Harper, S., & Patrón, O. E. *Three decades of campus racial climate studies and 25 new directions for future research*. *Community College Journal of Research and Practice*, 49(10), 712-730. <https://doi.org/10.1080/10668926.2025.2525350>

- Most-read article in 2024/2025 [as of October 2025]

2025 Patrón, O. E., & Harper, S. R. *Understanding femmephobia within queer communities: Insights from gay Latino college men*. *The Journal of Higher Education*, 96(3), 359-382. <https://doi.org/10.1080/00221546.2024.2329227>

- 2021 Harper, S. R. *Black people vs. educational culprits engaged in our systemic mass incarceration in the United States of America*. Peabody Journal of Education, 96(5), 582-587. <https://doi.org/10.1080/0161956X.2021.1991700>
- 2020 Harper, S. R. *COVID-19 and the racial equity implications of reopening college and university campuses*. American Journal of Education, 127, 153-162. <https://doi.org/10.1086/711095>
- Second-most read article over the 131-year lifespan of the journal [as of October 2025]
- 2019 Davis III, C. H. F., Harris, J. C., Stokes, S., & Harper, S. R. *But is it activist? Interpretive criteria for activist scholarship in higher education*. The Review of Higher Education, 85-108. <https://doi.org/10.1353/rhe.2019.0046>
- 2018 Harper, S. R., Smith, E. J., & Davis III, C. H. F. *A critical race case analysis of Black undergraduate student success at an urban university*. Urban Education, 53(1), 3-25. <https://doi.org/10.1177/0042085916668956>
- 2017 Cole, E. R., & Harper, S. R. *Race and rhetoric: An analysis of college presidents' statements on campus racial incidents*. Journal of Diversity in Higher Education, 10(4), 318-333. <https://psycnet.apa.org/doi/10.1037/dhe0000044>
- 2016 Harper, S. R., & Newman, C. B. *Surprise and sensemaking in the first college year: Black undergraduate men's academic adjustment experiences*. Teachers College Record, 118(6). <https://doi.org/10.1177/016146811611800609>
- 2015 Harper, S. R. *Black male college achievers and resistant responses to racist stereotypes at predominantly white colleges and universities*. Harvard Educational Review, 85(4), 646-674. <https://doi.org/10.17763/0017-8055.85.4.646>
- 2015 Harper, S. R. *Success in these schools? Visual counternarratives of young men of color and urban high schools they attend*. Urban Education, 50(2), 139-169. <https://doi.org/10.1177/0042085915569738>
- 2015 Harris III, F., & Harper, S. R. *Matriculating masculinity: Understanding undergraduate men's pre-college gender socialization*. Journal of the First-Year Experience and Students in Transition, 27(2), 49-64.
- 2014 Harris III, F., & Harper, S. R. *Beyond bad behaving brothers: Productive performances of masculinities among college fraternity men*. International Journal of Qualitative Studies in Education, 27(6), 703-723. <https://doi.org/10.1080/09518398.2014.901577>
- 2014 McGuire, K. M., Berhanu, J., Davis III, C. H. F., & Harper, S. R. *In search of progressive black masculinities: Critical self-reflections on gender identity development among Black undergraduate men*. Men and Masculinities, 17(3), 253-277. <https://doi.org/10.1177/1097184X13514055>
- 2014 Williams, C. D., & Harper, S. R. *Toward complex and inclusive studies of sex scripts, college students' sexual behaviors, and hookup cultures on U.S. campuses*. Masculinities and Social Change, 3(3), 271-298. <https://doi.org/10.4471/mcs.2014.55>

- 2013 Harper, S. R. *Am I my brother's teacher? Black undergraduates, peer pedagogies, and racial socialization in predominantly white postsecondary contexts*. *Review of Research in Education*, 37(1), 183-211. <https://doi.org/10.3102/0091732X12471300>
- 2012 Harper, S. R. *Race without racism: How higher education researchers minimize racist institutional norms*. *The Review of Higher Education*, 36(1), 9-29. <https://doi.org/10.1353/rhe.2012.0047>
- Most read article over the 42-year lifespan of the journal [as of November 2018]
- 2012 Harper, S. R., & Davis III, C. H. F. *They (don't) care about education: A counternarrative on Black male students' responses to inequitable schooling*. *Educational Foundations*, 26(1), 103-120.
- 2011 Harper, S. R., & Griffin, K. A. *Opportunity beyond affirmative action: How low-income and working class Black male achievers access highly selective, high-cost colleges and universities*. *Harvard Journal of African American Public Policy*, 17(1), 43-60.
- 2011 Harper, S. R., Davis, R. J., Jones, D. E., McGowan, B. L., Ingram, T. N., & Platt, C. S. *Race and racism in the experiences of Black male resident assistants at predominantly White universities*. *Journal of College Student Development*, 52(2), 180-200. <https://doi.org/10.1353/csd.2011.0025>
- 2010 Museus, S. D., Harper, S. R., & Nichols, A. H. *Racial differences in postsecondary educational expectations: A structural model*. *Teachers College Record*, 112(3), 811-842. <https://doi.org/10.1177/016146811011200307>
- 2009 Harper, S. R. *Niggers no more: A critical race counternarrative on Black male student achievement at predominantly white colleges and universities*. *International Journal of Qualitative Studies in Education*, 22(6), 697-712. <https://doi.org/10.1080/09518390903333889>
- 2009 Harper, S. R., Patton, L. D., & Wooden, O. S. *Access and equity for African American students in higher education: A critical race historical analysis of policy efforts*. *Journal of Higher Education*, 80(4), 389-414. <https://doi.org/10.1080/00221546.2009.11779022>
- 6th most-cited article over the 96-year lifespan of the Journal [as of October 2025]
- 2009 Malebranche, D. J., Fields, E. L., Bryant, L. O., & Harper, S. R. *Masculine socialization and sexual risk behaviors among Black men who have sex with men: A qualitative exploration*. *Men and Masculinities*, 12(1), 90-112. <https://doi.org/10.1177/1097184X07309504>
- 2008 Harper, S. R., & Nichols, A. H. *Are they not all the same? Racial heterogeneity among Black male undergraduates*. *Journal of College Student Development*, 49(3), 199-214. <https://doi.org/10.1353/csd.0.0003>
- 2008 Harper, S. R. *Realizing the intended outcomes of Brown: High-achieving African American male undergraduates and social capital*. *American Behavioral Scientist*, 51(7), 1029-1052. <https://doi.org/10.1177/0002764207312004>

- 2008 Harper, S. R., & Gasman, M. *Consequences of conservatism: Black male students and the politics of historically Black colleges and universities*. *Journal of Negro Education*, 77, 336-351.
- 2008 Harper, S. R. *The effects of sorority and fraternity membership on class participation and African American student engagement in predominantly White classroom environments*. *College Student Affairs Journal*, 27(1), 94-115.
- 2007 Harper, S. R., & Quaye, S. J. *Student organizations as venues for Black identity expression and development among African American male student leaders*. *Journal of College Student Development*, 48(2), 127-144. <https://doi.org/10.1353/csd.2007.0012>
- 2006 Harper, S. R. *Peer support for African American male college achievement: Beyond internalized racism and the burden of 'acting White.'* *Journal of Men's Studies*, 14(3), 337-358. <https://doi.org/10.3149/jms.1403.337>
- 2005 Harper, S. R., Harris III, F., & Mmeje, K. C. *A theoretical model to explain the overrepresentation of college men among campus judicial offenders: Implications for campus administrators*. *NASPA Journal*, 42(4), 565-588. <https://doi.org/10.2202/1949-6605.1541>
- 2005 Harper, S. R., & Kimbrough, W. M. *Staffing practices, professional preparation trends, and demographics among student affairs administrators at HBCUs: Implications from a national study*. *National Association of Student Affairs Professionals Journal*, 8(1), 8-25.
- 2004 Harper, S. R. *The measure of a man: Conceptualizations of masculinity among high-achieving African American male college students*. *Berkeley Journal of Sociology*, 48(1), 89-107.
- Reprinted in M.S. Kimmel and M.A. Messner, *Men's lives* (7th edition, 2006) and (8th edition, 2009). Boston, MA: Allyn & Bacon – The most widely read gender studies text on men and masculinities.
- 2004 Harper, S. R., Carini, R. M., Bridges, B. K., & Hayek, J. C. *Gender differences in student engagement among African American undergraduates at historically Black colleges and universities*. *Journal of College Student Development*, 45(3), 271-284. <https://doi.org/10.1353/csd.2004.0035>
- 2001 Harper, S. R. *Analyzing HBCU admissions and recruitment material*. *National Association of Student Affairs Professionals Journal*, 4(1), 54-64.
- RESEARCH REPORTS**
- 2024 Harper, S., & Associates. *Truths about DEI on college campuses: Evidence-based expert responses to politicized misinformation*. Los Angeles: University of Southern California, Race and Equity Center.
- 2024 Harper, S. R. *Racial and gender equity for Black women student-athletes: 2024 NCAA women's basketball tournament edition*. Los Angeles: University of Southern California, Race and Equity Center.
- 2022 Harper, S. R. *Advancing and sustaining racial justice in pro sports*. Los Angeles: University of Southern California, Race and Equity Center.

- 2019 Harper, S. R., & Simmons, I. *Black students at public colleges and universities: A 50-state report card*. Los Angeles: University of Southern California, Race and Equity Center.
- 2018 Harper, S. R. *Black male student-athletes and racial inequities in NCAA Division I revenue-generating college sports: 2018 edition*. Los Angeles: University of Southern California Race and Equity Center.
- 2016 Harper, S. R. *Black male student-athletes and racial inequities in NCAA Division I revenue-generating college sports: 2016 edition*. Philadelphia: University of Pennsylvania, Center for the Study of Race and Equity in Education.
- 2015 Smith, E. J., & Harper, S. R. *Disproportionate impact of K-12 school suspension and expulsion on Black students in Southern states*. Philadelphia: University of Pennsylvania, Center for the Study of Race and Equity in Education.
- 2014 Harper, S. R. and Associates. *Succeeding in the city: A report from the New York City Black and Latino Male High School Achievement Study*. Philadelphia: University of Pennsylvania, Center for the Study of Race and Equity in Education.
- 2013 Harper, S. R., Williams, C. D., & Blackman, H. *Black male student-athletes and racial inequities in NCAA Division I revenue-generating college sports*. Philadelphia: University of Pennsylvania, Center for the Study of Race and Equity in Education.
- 2012 Harper, S. R., & Harris III, F. *A role for policymakers in improving the status of Black male students in U.S. higher education*. Washington, DC: Institute for Higher Education Policy.
- 2012 Harper, S. R. *Black male student success in higher education: A report from the National Black Male College Achievement Study*. Philadelphia: University of Pennsylvania, Center for the Study of Race and Equity in Education.
- 2012 Harper, S. R., & Porter, A. C. *Attracting Black male students to research careers in education: A report from the Grad Prep Academy Project*. Philadelphia: University of Pennsylvania, Center for the Study of Race and Equity in Education.
- 2009 Boe, E. E., Harper, S. R., Barghaus, K. M., & Sunderland, R. J. *Have charter schools provided more education choices for disadvantaged and minority families? The focus on Black students in urban schools*. Philadelphia, PA: Center for Research and Evaluation in Social Policy.
- 2006 Harper, S. R. *Black male students at public flagship universities in the U.S.: Status, trends and implications for policy and practice*. Washington, DC: Joint Center for Political and Economic Studies.
- BOOK CHAPTERS**
- In Press Harper, S. *Post-2025 DEI disaster recovery in America's K-12 schools and higher education institutions*. In J. A. Banks (Ed.), *The role of multicultural education, diversity, and equity in maintaining our democracy in challenging times: Policy and practice*. New York: Teachers College Press.
- 2025 Harper, S. *Teaching and reaching for justice with intentionality*. In D. S. Anderson (Ed.), *The intentional life: Crafting your legacy, one day at a time*. New York: Routledge.

- 2024 Harper, S. *Ten truths and one very big lie about racial realities in K-12 schools and higher education institutions*. In R. M. Johnson, & S. R. Harper, S. R. (Eds.). *The big lie about race in America's schools* (pp. 21-42). Cambridge, MA: Harvard Education Press.
- 2024 Harper, S. *Anticipated consequences of "the big lie" about race in America's schools*. In R. M. Johnson, & S. R. Harper, S. R. (Eds.). *The big lie about race in America's schools* (pp. 157-168). Cambridge, MA: Harvard Education Press.
- 2020 Harper, S. R., & Baxter, K. S. *Engaging queer students*. In S. J. Quaye, S. R. Harper, & S. L. Pendakur (Eds.). *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (3rd ed., pp. 161-178). New York: Routledge.
- 2018 Davis III, C. H. F., Harper, S. R., & Christian III, W. A. *Black data matter: Connecting education research to the movement for black lives*. In A. Kezar, Y. Drivalas, and J. A. Kitchen (Eds.), *Envisioning public scholarship for our time: Models for higher education researchers* (pp. 65-77). Sterling, VA: Stylus.
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- 2022 Harper, S. *Pro sports teams and leagues are dropping the ball on racial justice*. Forbes, August 23.

- 2022 Harper, S. *Adam Neumann gets a \$350 million do-over and diverse entrepreneurs barely get a start.* Forbes, August 16.
- 2022 Harper, S. *Trump loyalists' calls to defund the FBI, and other hypocrisies.* Forbes, August 12.
- 2022 Harper, S. *Your company's DEI training isn't Critical Race Theory, no need to ban it.* Forbes, August 8.
- 2022 Harper, S. *Repeated snubbing of Black kids at amusement parks shows need for more complex bias trainings.* Forbes, August 2.
- 2022 Harper, S. *Diversity, inclusion and dance overflow in Renaissance, new Beyoncé album.* Forbes, July 29.
- 2022 Harper, S. *Using LinkedIn pics and other clues to guess job applicants' races and ethnicities is wrong.* Forbes, July 27.
- 2022 Harper, S. *Remote work can boost diversity yet undermine equity for employees of color.* Forbes, July 22.
- 2022 Harper, S. *New Beyoncé anthem guaranteed to resonate with Black scholars, again.* Diverse Issues in Higher Education, June 22.
- 2022 Harper, S. R. *Companies are trying to cash in on Juneteenth. Here's why that's a problem.* Reader's Digest, June 17.
- 2022 Harper, S. R. *Will Smith's attack on Chris Rock shows toxic masculinity boiling over.* Los Angeles Times, March 28.
- 2022 Harper, S. R. *Super Bowl fumbles on Black women.* Ebony, February 14.
- 2022 Harper, S. R. *Not only in the NFL. Dearth of Black college coaches is unacceptable.* Inside Higher Ed, February 14.
- 2022 Harper, S. R. *'Number one is Black ownership.' Brian Flores [and other Black NFL insiders] on how to fix the NFL's diversity problem.* Rolling Stone, February 13.
- 2022 Harper, S. R. *Brian Flores's lawsuit shows how empty the NFL's anti-racism messaging is.* Washington Post, February 11.
- 2022 Harper, S. R. *We ain't playing. When Black athletes forced the NFL to hire more Black coaches.* theGrio, February 10.
- 2022 Harper, S. R. *Remembering the role race played in the capitol insurrection.* Diverse Issues in Higher Education, January 6.
- 2022 Harper, S. R. *The U.S. Capitol insurrection was a case study in white privilege. Teach it that way.* Education Week, January 5.

- 2021 Harper, S. R. *Seven inconvenient truths white people must understand about Martin Luther King Jr.* theGrio, January 18.
- 2020 Harper, S. R. *Black lives matter, according to Meg.* Ebony, June 17.
- 2020 Harper, S. R. *The irony of 'Corporate Chucks' marching for Black lives.* theGrio, June 16.
- 2020 Harper, S. R. *Corporations say they support Black Lives Matter. Their employees doubt them.* Washington Post, June 16.
- 2020 Harper, S. R. *Scholars must actively help inform the creation of policies that protect unarmed Black people from police killings.* Inside Higher Ed, June 4.
- 2020 Harper, S. R. *The Little Richard neither I nor Little Richard wanted to be.* theGrio, May 15.
- 2019 Harper, S. R., & Bridgeforth, J. *Why we weren't surprised to see teachers holding a noose.* Education Week, May 14.
- 2019 Harper, S. R. *What Beyoncé showcases about historically black colleges in 'Homecoming.'* Inside Higher Ed, April 30.
- 2019 Harper, S. R. *I listen to real victims of bias all the time. Jussie Smollett is infuriating.* Washington Post, February 22.
- Reprinted as *Jussie Smollett case jeopardizes the vulnerable victims I see every day.* Seattle Times, February 22.
- 2018 Harper, S. R. *There would be no NFL without Black players. They can resist the anthem policy.* Washington Post, May 24.
- Reprinted as *Black NFL players should exert their power.* Los Angeles Times, May 26.
- 2018 Harper, S. R. *Good bet for the office NCAA pool: Black men will play and white men will profit.* Washington Post, March 11.
- Reprinted as *White NCAA coaches profit off Black players.* Los Angeles Times, March 14.
- 2018 Harper, S. R. *Why I'm rooting for everybody Black in the NCAA basketball tournament.* The Root, March 13.
- 2017 Harper, S. R. *Stop sustaining white supremacy.* Inside Higher Ed, August 12.
- 2017 Harper, S. R., & Davis III, C. H. F. *What UVA did wrong when white supremacists came to campus.* Los Angeles Times, August 12.
- 2017 Harper, S. R. *Trump administration plan to sue schools for anti-white bias would reinforce white supremacy.* Washington Post, August 3.
- 2017 Harper, S. R. *How higher education is bad for America.* Fortune, July 13.

2017	Harper, S. R. <i>Here's why Trump's rhetoric is dangerous for Black people</i> . The Root, February 7.
2016	Harper, S. R. <i>Many men talk like Donald Trump in private. And only other men can stop them</i> . Washington Post, October 8.
2016	Harper, S. R. <i>Science teachers must learn the science of racial equity</i> . Education Week, October 25.
2016	Harper, S. R. <i>How does a genuine commitment to diversity look?</i> The Chronicle of Higher Education, May 15.
2016	Harper, S. R. <i>Protesters who point out campus racism aren't silencing anyone</i> . Washington Post, March 10.
2015	Harper, S. R. <i>Paying to ignore racism</i> . Inside Higher Ed, December 10.
2015	Harper, S. R. <i>Black college football and basketball players are the most powerful people of color on campus: Protests at the University of Missouri show what can happen when they wield it</i> . The Washington Post, November 11.
2014	Harper, S. R. <i>Black men as college athletes: The real win-loss record</i> . The Chronicle of Higher Education, LX(19), A60.
2014	Harper, S. R. <i>Hiring black policemen to avoid 2nd Ferguson</i> . The Korea Times, August 29. [Note: Editors chose this title. The original title was <i>Workforce Diversity in Ferguson, in America</i>]
2014	Rice, D. W., & Harper, S. R. <i>Stop asking if HBCUs are relevant</i> . Ebony, September 17.
CONGRESSIONAL TESTIMONIES	
June 2025	Harper, S. R. Written and oral testimony to the United States House of Representatives Committee on Oversight and Government Reform hearing on "Sacrificing Excellence for Ideology: The Real Cost of DEI."
May 2025	Harper, S. R. Written and oral testimony to the United States House of Representatives Committee on Education and Workforce hearing on "Restoring Excellence: The Case Against DEI."
July 2020	Harper, S. R. Written and oral testimony to the United States House of Representatives Committee on Education and Labor hearing on "Examining the Impact of COVID-19 on the Future of Higher Education."
May 2018	Harper, S. R. Written and oral testimony to the United States House of Representatives Committee on Oversight and Government Reform hearing on "Challenges to the Freedom of Speech on College Campuses."
WHITE HOUSE ENGAGEMENTS AND PRESENTATIONS TO PUBLIC POLICYMAKERS	
Nov. 2024	Panel presentation for Congressional Black Caucus briefing on Legislative Attacks on Diversity, Equity, and Inclusion in Higher Education. Washington, DC.

Sept. 2023	Panel presentation at the Congressional Black Caucus Annual Legislative Conference. Washington, DC.
July 2023	Panelist for U.S. Department of Education National Summit on Equal Opportunity in Higher Education. Washington, DC.
Aug. 2022	Panelist for U.S. Department of Education Raising the Bar national summit on College Excellence & Equity. Washington, DC.
May 2022	Panel presentation for the White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity for Black Americans. Washington, DC.
March 2017	Feature presentation to the U.S. Department of Education Office for Civil Rights [live presentation broadcasted to all 12 regional offices]. Washington, DC.
Oct. 2016	Panel presentation at the White House Initiative on Historically Black Colleges and Universities conference. Washington, DC.
March 2016	Panel presentation at First Lady Michelle Obama's Reach Higher White House Summit on Successful Strategies from Schools and Youth Agencies that Build Ladders of Opportunity. Washington, DC.
Aug. 2015	Presentation at the Postsecondary National Policy Institute Congressional Staff Seminar. Stevensville, MD.
Oct. 2014	Host and speaker at the White House Summit on Educational Excellence for African Americans conference. Philadelphia, PA.
March 2014	Panel presentation at the White House Summit on Educational Excellence for African Americans conference. Atlanta, GA.
Sept. 2013	Panel presentation at the Congressional Black Caucus Annual Legislative Conference. Washington, DC.
Sept. 2013	Feature presentation at the National Black Caucus of State Legislators Conference annual national policy symposium. Philadelphia, PA.
Oct. 2012	Panel presentation at the White House Initiative on Historically Black Colleges and Universities conference. Washington, DC.
Sept. 2008	Panel presentation at the Congressional Black Caucus Annual Legislative Conference. Washington, DC.
April 2025	PEER-REVIEWED NATIONAL CONFERENCE PRESENTATIONS [since 2001] Harper, S. <i>Qualitative encounters with anti-drag legislation: Adaptable genre-blending research methods from the HBO Series We're Here</i> . Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

- April 2025 Griffin, K. A., Harper, S., Young, J. L., Posselt, J. R., Garces, L. G., & Brayboy, B. J. M. *Upholding racial equity in higher education*. Symposium presented at the annual meeting of the American Educational Research Association, Denver, CO.
- April 2025 Harper, S. *Black deans and scholars: An interactive panel on research and practice for doctoral education*. Discussant. Presidential symposium presented at the annual meeting of the American Educational Research Association, Denver, CO.
- April 2025 Toldson, I. A., Harper, S., & Eatman, T. K. *Advancing student academic success through research and program development*. The 28th Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education roundtable symposium presented at the annual meeting of the American Educational Research Association, Denver, CO.
- April 2024 Harper, S. R., Brown, A. L., Brockenbrough, E., Hannon, M. D., Thomas, D. J., & Howard, T. C. *Complicating Black fatherhood as a site of educational theorizing and practice*. Presidential symposium presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- April 2024 Patrón, O., & Harper, S. R. *Understanding femmephobia within queer communities: Insights from gay Latino college men*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- April 2024 Vassar, R. R. E., Edwards, E. B., Harper, S. R., Howard, T. C., Love, B. L., Reynolds, M. L., Roebuck, J., Toldson, I. A., Chola, M., & Barnett, C. *Centering Black children in education: Revolutionizing K-12 and higher institutions and research toward our collective liberation*. Presidential symposium presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- April 2024 Boyanton, D., Li, X., Lee, C. D., Harper, S. R., Pawelski, J. O., Jackson, L., & Lin, J. C. *From the east to the west, from psychology to philosophy: Constructing educational possibilities and solutions*. Symposium presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- April 2023 Banks, J. A., Schoenfeld, A. H., Ladson-Billings, G. J., Ball, D. L., & Harper, S. R. *Interrogating consequential education research in pursuit of truth*. Presidential symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- April 2023 Douglas, T. M. O., Harrison, K., Singer, J. N., Gayles, J. G., Cooper, J. N., Comeaux, E., & Harper, S. R. *Athletes are scholars: (Re)Positioning Black athletic genius to answer the educational crisis*. Presidential symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- April 2023 Harper, S. R., Patton Davis, L., & Kruger, K. *Countering politicized attacks on diversity, equity, and inclusion*. Featured session presented at the annual conference of the National Association of Student Personnel Administrators, Boston, MA.
- Nov. 2022 Harper, S. R., & Patton Davis, L. *You won't break my soul: Beyoncé's music as humanizing inspiration while navigating the academy*. Presidential symposium presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.

- Nov. 2022 Watson, J., Harper, S. R., Herder, L., & Kelderman, E. *Talking with the media*. Presidential symposium presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- April 2022 Hung, Y., Nuñez, A., Harper, S. R., Duncan Smith, T. S., & Davis, K. B. *Measuring campus racial climate: A collective effort to address campus racial equity gaps*. Symposium presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- April 2019 Malcom, S., Harper, S. R., Burton, S. L., Mershon, C., & Levine, F. *Sexual harassment and climate change in scholarly associations and the academy*. Presidential symposium presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
- April 2019 Paris, D., Harper, S. R., Davis III, C. H. F., Winn, M. T., & Winn, L. T. *Centering us: The role of institutional centers in educational sovereignty, justice, and liberation*. Presidential symposium presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
- April 2019 Howard, T. C., Harper, S. R., & Toldson, I. A. *Advancing academic success through research and program development*. Roundtable presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
- Nov. 2018 Harper, S. R., Ahmadi, S., Espinosa, L., Marine, S. B., and Miller, M. *#HereToo: Forum on sexual harassment and other forms of sexual violence in the higher education workplace*. Presidential symposium presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.
- April 2018 Matias, C. E., Moje, E. B., Harper, S. R., Williams, J. E., Dache-Gerbino, A., & Finnigan, K. S. *White supremacy in an era of not-so-colorblind racism*. Symposium presented at the annual meeting of the American Educational Research Association, New York, NY.
- April 2018 Davis, R., England, P., Harper, S. R., Malcom, S. E., Shakeshaft, C., Levine, F. J., & Namy, L. L. *#MeToo: Transforming a culture of sexual exploitation and harassment in the academy and scholarly professions*. Symposium presented at the annual meeting of the American Educational Research Association, New York, NY.
- Nov. 2017 Harper, S. R., Ashton, D., English, B., Johnson, N., Jordan, C., Marshall, H., Pando, L., & Peterson, J. *We the People: Trans and Gender Queer Students*. Presidential symposium presented at the Association for the Study of Higher Education Annual Meeting, Houston, TX.
- April 2017 Harper, S. R., Perna, L. P., Tierney, W. G., Flores, S. M., & Paredes, R. *Strategic pathways for improving access to higher education*. Presidential symposium presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- April 2017 Harper, S. R., Gilliam, W., Anderson, J. D., & Tyson, K. D. *Bias in the classroom*. Presidential symposium presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- April 2017 Harper, S. R., Amechi, M., Coles, J. A., Bishop, J., Smith, C., Morgan, D. L., & Jackson, J. F. L. *Diversifying the Pipeline to Professor: Insights from the Grad Prep Academy*. Symposium

presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

- March 2017 Harper, S. R., Whitely, P. A., McGinty, F., Nair, A., Orozco, R., & Noriega-Sagastume, C. *Forging a collaborative path for inclusion and change in higher education: Responding to student activism in an era of heightened uncertainty*. Session presented at the annual conference of the National Association of Student Personnel Administrators, San Antonio, TX.
- March 2017 Muñoz, S., & Harper, S. R. *Employing anti-racist frameworks in the classroom*. Session presented at the annual conference of the National Association of Student Personnel Administrators, San Antonio, TX.
- April 2016 Harper, S. R., McGuire, K. M., Davis III, C. H. F., & Berhanu, J. *Advancing the study of boys and men of color from preschool through Ph.D.* Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- April 2016 Harper, S. R., Nienhusser, K., Pérez, W., & Gonzalez, R. G. *Undocumented students and postsecondary education access: The state of the knowledge*. Symposium presented at the annual meeting of the American Educational Research Association, Washington, DC.
- April 2016 Patton, L. D., Anderson, J. D., Williamson-Lott, J. A., Harper, S. R., & Cole, E. R. *100 years of inequities in higher education: A critical conversation about the realization of racial justice in the academy*. Symposium presented at the annual meeting of the American Educational Research Association, Washington, DC.
- April 2016 Pollock, M., Milner, H. R., Howard, T. C., Rogers, J., Harper, S. R. et al. *University centers leveraging public scholarship for K-12 equity*. Symposium presented at the annual meeting of the American Educational Research Association, Washington, DC.
- March 2016 Harper, S. R., Davis III, C. H. F., & Christian III, W. A. *Campus stakeholders and racial climate assessments*. Session presented at the Association of American Colleges and Universities Diversity, Learning and Student Success Conference, Philadelphia, PA.
- March 2016 Harper, S. R., & Monrás-Sender. *Forum on racial justice in U.S. higher education*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Indianapolis, IN.
- March 2016 Morgan, D. M., Harper, S. R., Patton, L. D., Smith, E. J., & Muñoz, S. *Setting a racial equity and inclusion agenda for the 2016 U.S. presidential election*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Indianapolis, IN.
- March 2016 Pendakur, V., Harper, S. R., Munin, A., Pendakur, S., Stewart, N., & Brown, J. *Closing the opportunity gap: Identity-conscious retention strategies*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Indianapolis, IN.
- March 2016 Pérez, D., Harper, S. R., Ashlee, K., Karikari, S., Do, V., & Sim, C. *Teaching about student success: Shaping a new vision for student affairs and higher education*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Indianapolis, IN.

- March 2016 Harper, S. R. *Presidential Symposium - Fulfilling our promises to students: Fostering and demonstrating student success*. Session presented at the annual convention of the American College Personnel Association, Montréal, Canada.
- March 2016 Harper, S. R. *Forum on race and racism in higher education*. Session presented at the annual convention of the American College Personnel Association, Montréal, Canada
- Nov. 2015 Harper, S. R., Fenderson, J., Gray, D., Sanchez Flores, B., & Sifuentez, B. *First-generation documentary: Alternative approaches to disseminating research-based knowledge on important higher education issues*. Presidential symposium presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
- May 2015 Harper, S. R. *Advancing Black male student success*. Session presented at the National Conference on Race and Ethnicity in Higher Education.
- April 2015 Harper, S. R. *Toward a sociological understanding of race, equity, and student achievement data in urban high schools*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- April 2015 Cole, E. R., & Harper, S. R. *Race and rhetoric: An analysis of college presidents' statements on campus racial incidents*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- April 2015 Harper, S. R., Michael, A., Milner IV, H. R., Pollock, M., & Stevenson, H. C. *Research-based explanations for silencing racism in U.S. schools and colleges*. Symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- April 2015 Moje, E. B., Harper, S. R., & Stovall, D. A. *Urban educational reform in the belly of the beast: Lessons and reflection from Chicago, Detroit and Philadelphia*. Symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- April 2015 Bell, L., Blanchard, J., Comeaux, E., Gayles, J. G., Harper, S. R., & Hughes, R. L. *Affirmative action and intercollegiate athletics: Historical and contemporary issues of equity in college sports*. Symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- March 2015 Harper, S. R., & Morgan, D. L. *Remediating gaps in race readiness: What new professionals (didn't) learn about race in graduate preparation programs*. Session presented at the annual conference of the National Association of Student Personnel Administrators, New Orleans, LA.
- March 2015 Harper, S. R., Christian, M. E., & Kozuma, H. *Roles for men in ensuring gender equity and the advancement of women to senior leadership positions in higher education*. Session presented at the annual conference of the National Association of Student Personnel Administrators, New Orleans, LA.
- March 2015 Cady, C., Espinosa, L., Harper, S. R., & Sanchez, F. *Low-income students, the equity gap in completion, and restoring higher education's social compact: The vital role of student affairs professionals*. Session presented at the annual conference of the National Association of Student Personnel Administrators, New Orleans, LA.

- March 2015 Harper, S. R., Christian, M. E., Morgan, D. L., & Harris III, F. *Scandals in college sports: Implications for student affairs leaders*. Session presented at the annual conference of the National Association of Student Personnel Administrators, New Orleans, LA.
- Nov. 2014 Harper, S. R., Allen, W. R., Bensimon, E. M., Rendón, L. I., Rhoades, G., & Solórzano, D. G. *The elusive quest for civil rights in U.S. higher education*. Presidential symposium presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
- Nov. 2014 Harper, S. R., Davis III, C. H. F., & Smith, E. J. *Niggers in Paris: An analysis of print news media and the international export of deficit misrepresentations of young Black men in America*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
- Nov. 2014 Morgan, D. L., Orphan, C. M., & Harper, S. R. *True lies: Diversity promises to made to students in mission statements at large universities*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
- Nov. 2014 Croom, N. Haynes, C. M., Patton Davis, L., Howard-Hamilton, M., Davis, J. E., & Harper, S. R. *Victims, crises and new minorities: Exploring research, discourse, policies and practices related to Black men and women in higher education*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
- April 2014 Harper, S. R., Banks, J. A., Darling-Hammond, L., Gutiérrez, K. D., Ladson-Billings, G., Lee, C. D., & Tierney, W. G. *The elusive quest for civil rights in education*. Symposium presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- April 2014 Harper, S. R. *Trayvon, Jordan, and the niggering of Black male students in U.S. higher education*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- April 2014 Harper, S. R. *Using Critical Race Theory to complicate the study of U.S. higher education*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- March 2014 McGowan, B. L., Dancy II, T. E., Harper, S. R., Palmer, R., & Strayhorn, T. L. *A critical examination of Black men and masculinities in college*. Session presented at the annual convention of the American College Personnel Association, Indianapolis, IN.
- March 2014 Harris III, F., Vianden, J., & Harper, S. R. *Toward a shared concept of positive masculinities*. Session presented at the annual meeting of the National Association of Student Personnel Administrators, Baltimore, MD.
- March 2014 Sponsler, B., de la Teja, M. H., Jaggars, D., Museus, S. D., Ross, F., & Harper, S. H. *Five more things: A continued dialogue on supporting postsecondary success for men of color*. Session presented at the annual meeting of the National Association of Student Personnel Administrators, Baltimore, MD.
- Nov. 2013 Harris III, F., & Harper, S. R. *Lost in thematic translation: Toward textured qualitative understandings of college men's lives*. Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.

- April 2013 Harper, S. R. *Miseducation of the racially poor in schools of education*. Presidential session presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- March 2013 Harris III, F., & Harper, S. R. *Portraits of productive masculinities: Findings from the field*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Orlando, FL.
- Nov. 2012 Harris III, F., & Harper, S. R. *A multi-institutional study of productive masculinities among undergraduate men*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- April 2012 Patton, L. D., Harper, S. R., Ladson-Billings, G., & Delgado, R. *Racial equity in higher education: Toward critical race praxis*. Symposium presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.
- Nov. 2011 Harper, S. R., Tierney, W. G., Bensimon, E. M., Kezar, A. J., & Rhoades, G. *Radically rethinking higher education in the U.S.* Presidential session presented at the annual meeting of the Association for the Study of Higher Education, Charlotte, NC.
- May 2011 Harper, S. R., & Harris III, F. *Beyond the model gender majority myth: Diverse perspectives from college men*. Session presented at the 3rd National Conference on College Men, Indianapolis, IN.
- April 2011 Harper, S. R., & McGuire, K. M. *The permanence of racism in American higher education: 75 years of evidence*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- April 2011 Harper, S. R., & McMickens, T. L. *Mary McLeod Bethune: Fundraising strategies and implications for contemporary presidents of Historically Black Colleges and Universities*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- April 2011 Davis III, C.H.F., Harper, S. R., McGuire, K. M., & Berhanu, J. *For equity and community: Black undergraduate men's interests in doctoral study in education fields*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- April 2011 Cox, J. M., & Harper, S. R. *Engaging Black men in critical conversations about manhood and masculinities*. Session presented at The College Board Dream Deferred Conference, Philadelphia, PA.
- March 2011 Harper, S. R., & Jenkins, T. S. *Intentionality in student affairs: Rethinking practice*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Philadelphia, PA.
- March 2011 Harper, S. R., & McGuire, K. M. *Complex individuality and identity intersectionality among college men*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Philadelphia, PA.

- March 2011 McMickens, T. L., Harper, S. R., & Rome, K. D. *Staffing and professional engagement trends in student affairs at HBCUs*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Philadelphia, PA.
- March 2011 Harris III, F., & Harper, S. R. *Engaging, retaining, and reconnecting men to higher education*. Full day pre-conference institute presented at the annual conference of the National Association of Student Personnel Administrators, Philadelphia, PA.
- March 2011 Harris III, F., Harper, S. R., Reed, B. D., & Wagner, R. *Masculinities in higher education*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Philadelphia, PA.
- Nov. 2010 Harper, S. R., Hurtado, S., Turner, C. S. V., Patton, L. D., Flores, S., Minor, J. T., & Griffin, K. A. *The pervasiveness of racism in U.S. higher education*. Symposium presented at the annual meeting of the Association for Study of Higher Education, Indianapolis, IN.
- Nov. 2010 Tuitt, F., Patton, L. D., Harper, S. R., Milem, J. F., & Solórzano, D. G. *Moving from theory to praxis: Using critical race theory to transform higher education scholarship and policy*. Symposium presented at the annual meeting of the Association for Study of Higher Education, Indianapolis, IN.
- Nov. 2010 Gardner, S. K., Harper, S. R., Hart, J., Ropers-Huilman, R., Ward, K., & Wolf-Wendel, L. *The challenges of me-search in higher education*. Symposium presented at the annual meeting of the Association for Study of Higher Education, Indianapolis, IN.
- June 2010 Harper, S. R. *Beyond the model gender majority myth: Exploring the trouble with male undergraduates*. Session presented at the National Conference on Race and Ethnicity in American Higher Education, Washington, DC.
- June 2010 Harper, S. R. *Explanatory factors for male student disengagement, academic under-performance, and misbehavior on college campuses*. Session presented at the National Conference on Race and Ethnicity in American Higher Education, Washington, DC.
- June 2010 Harper, S. R. *Helping him: Accepting professional responsibility for improving male students' educational outcomes*. Session presented at the National Conference on Race and Ethnicity in American Higher Education, Washington, DC.
- June 2010 Harper, S. R. *Practical strategies for engaging, retaining, and reconnecting male students to college campuses*. Session presented at the National Conference on Race and Ethnicity in American Higher Education, Washington, DC.
- June 2010 Harper, S. R., & McGuire, K. M. *Race-conscious student engagement in enriching educational experiences*. Session presented at the National Conference on Race and Ethnicity in American Higher Education, Washington, DC.
- June 2010 Harper, S. R., McGuire, K. M., Berhanu, J., Davis III, C. H. F., Quaye, S. J., Cox, J. M., & Paige, R. *Black men managing self-doubt in higher education: An interactive panel of doctoral students, faculty and administrators*. Symposium presented at the National Conference on Race and Ethnicity in American Higher Education, Washington, DC.

- Nov. 2009 Harper, S. R., Patton, L. D., Quaye, S. J., Watson, J. S., & Bergerson, A. *The utility and challenges of critical race theory and critical white studies*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, British Columbia.
- April 2009 Harper, S. R. *Black, plus one: Contextual influences on identity convergence among Black male undergraduates*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- April 2009 Harper, S. R., & Martin, B. E. *The complexities of student-athlete engagement in educationally purposeful activities*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- April 2009 Gary, S., Newman, C. B., & Harper, S. R. *Surprise and sensemaking in the first year of college: The adjustment experiences of Black male achievers*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- April 2009 Brown, M. C., Dancy, T. E., Harper, S. R., & Lewis, R. L. *The social identities and contexts of African American males and education*. Symposium presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- April 2009 Teranishi, R. T., Solórzano, D. G., Harper, S. R., Perez, W., & Briscoe, K. *Interrogating the boundaries race, equity, and access to higher education*. Symposium presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- April 2009 Lester, J., Harris III, F., Harper, S. R., & Sallee, M. *Gendered perspectives on community colleges*. Symposium presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- March 2009 Page, R. N., Harper, S. R., Washington, J., & Roper, L. *The status of African American male professionals in student affairs*. Pre-conference institute presented at the annual conference of the National Association of Student Personnel Administrators, Seattle, WA.
- Nov. 2008 Harris, F., & Harper, S. R. *No homo: The paradox of homophobia and homosocial dependency among college men*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Nov. 2008 Harper, S. R., Patton, L. D., Bensimon, E. M., Chang, M. J., Harris, F., & Parker, T. *Researching the realities of race on campus: Constructing an agenda to explore racialized trends and outcomes among students*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Nov. 2008 Muhammad, C. G., Patton, L. D., Simmons, S., Harper, S. R., Gasman, M., Winkle-Wagner, R., Lewis, N., & Frierson, H. *Gender differences in the college experiences of African American students*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- May 2008 Harper, S. R. *Activism all grown up: Post-college career opportunities in higher education for the advancement of social justice*. Session presented at the National Conference on Race and Ethnicity in American Higher Education, Orlando, FL.

- March 2008 Harper, S. R. *Black male college achievers and social capital*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- March 2008 Harper, S. R., & Griffin, K. A. *How low-income and working class Black male achievers access highly-selective colleges and universities*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- March 2008 Garcia, H. A., Lee, S. J., Grant, C. A., Nelson-Barber, S., Pacheco, M., & Harper, S. R. *Agents for social justice: How students and early career faculty become active participants in advancing social justice*. Symposium presented at the annual meeting of the American Educational Research Association, New York, NY.
- March 2008 Harper, S. R. *Student affairs educators as culprits in the cyclical reproduction of racism in America*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Boston, MA.
- March 2008 Harper, S. R., & Laker, J. A. *The canary is male: A call for accountability in work with college men*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Boston, MA.
- March 2008 Harris III, F. H., Harper, S. R., Laker, J., Martin, B. E., Barone, R., & Reed, B. D. *Identifying and responding to group-specific concerns among college men*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Boston, MA.
- March 2008 Hawkins, V., Harris III, F., & Harper, S. R. *Engaging college men: Responding to male absenteeism in campus activities and student organizations*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Boston, MA.
- March 2008 Museus, S. D., & Harper, S. R. *The missing paradigm: Utilizing qualitative research methods in student affairs assessment*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Boston, MA.
- March 2008 Harper, S. R. *Practical implications from the National Black Male College Achievement Study*. Session presented at the annual convention of the American College Personnel Association, Atlanta, GA.
- March 2008 Patton, L. D., & Harper, S. R. *Student affairs educators responding to the realities of race*. Session presented at the annual convention of the American College Personnel Association, Atlanta, GA.
- March 2008 McGowan, B. L., & Harper, S. R. *Using residence halls as educational venues for addressing male misbehavior*. Session presented at the annual convention of the American College Personnel Association, Atlanta, GA.
- March 2008 Mueller, J., Harper, S. R., Davis, T., Longerbeam, S., Johnson, D. R., & Barratt, W. *Unmasking the complexities of diversity*. Session presented at the annual convention of the American College Personnel Association, Atlanta, GA.

- March 2008 Edwards, K., Davis, T., Harper, S. R., & Wagner, R. *Engaging college men as a strategy for social justice*. Session presented at the annual convention of the American College Personnel Association, Atlanta, GA.
- Nov. 2007 Harper, S. R., & Gasman, M. *How Black male students experience the politics of historically Black colleges and universities*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Louisville, KY.
- Nov. 2007 Harper, S. R., Rhoades, G., Hurtado, S., Perna, L. W., Chang, M. J., Gasman, M., & Davis, R. J. *How higher education contributes to the cyclical reproduction of racism in America*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Louisville, KY.
- June 2007 Harper, S. R. *Increasing Black male student enrollments and degree attainment rates*. Session presented at the National Conference on Race and Ethnicity in American Higher Education, San Francisco, CA.
- June 2007 Harper, S. R. *Enhancing outcomes and creating a culture of engagement for Black male student success*. Session presented at the National Conference on Race and Ethnicity in American Higher Education, San Francisco, CA.
- May 2007 Harper, S. R. *A paradigmatic shift in the treatment of Black male college achievement in research, policy, and practice: Insights from the National Black Male College Achievement Study*. Paper presented at the Ohio State University Kirwan Institute for the Study of Race and Ethnicity conference on African American Males, Columbus, OH.
- April 2007 Harper, S. R., & Nichols, A. H. *The exploration and implications of racial heterogeneity among African American male undergraduates*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- April 2007 Teranishi, R., Gasman, M., & Harper, S. R. *Building and extending a line of inquiry*. Symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- April 2007 Harper, S. R. *Facilitators of transitions toward persistence and success: Findings from a national study of Black male college achievers*. Paper presented at the ACPA/NASPA Joint Meeting, Orlando, FL.
- April 2007 Harper, S. R., Harris III, F. H., Davis, T. L., Laker, J. A., Edwards, K. E., & Reed, B. D. *Transcending patriarchy, misogyny, and hegemonic masculinities: Perspectives from men's studies scholars in student affairs*. Symposium presented at the ACPA/NASPA Joint Meeting, Orlando, FL.
- April 2007 Cuyjet, M. J., Bailey, K., Harris III, F. H., Pope, M., Washington, J., Harper, S. R., Kimbrough, W., & Sutton, E. M. *African American men in college: An authors' forum*. Symposium presented at the ACPA/NASPA Joint Meeting, Orlando, FL.
- April 2007 Guentzel, M., Elkins, B., Brandes, L., Brus, C. P., Gansemer-Topf, A., Harper, S. R., Lehker, T., & Pontius, J. *Supporting graduate and professional students: A role for student affairs*. Symposium presented at the ACPA/NASPA Joint Meeting, Orlando, FL.

- March 2007 Sorett, J., Gasman, M., Harper, S. R., King, T., & Hill, M. L. *Black males and school success*. Symposium presented at the second annual State of Black Men in America Conference, Princeton, NJ.
- Nov. 2006 Harper, S. R., Brayboy, B. M., Villalpando, O., & McKinney, M. H. *Behind the borders of access and equity: Educational disparities among college men of color*. Presidential Session presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Nov. 2006 Perna, L. W., Harper, S. R., McDonough, P., Wooden, O. S., St. John, E. P., & Davis, R. J. *Increasing access to college: Understating the role of college counselors*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Nov. 2006 Harper, S. R., & Davis, R. J. *The role of summer bridge programs in access, college adjustment, and persistence among Black male undergraduates: Implications for policy*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Nov. 2006 Museus, S. D., Nichols, A. H., Lambert, A., & Harper, S. R. *Effects of climate on second-year persistence decisions: An examination of racial/ethnic differences using structural equation modeling*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Nov. 2006 Bensimon, E. M., Harper, S. R., & Rhoades, G. *Establishing yourself as a professional within the field of higher education*. Session presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Nov. 2006 Stewart, D. L., Patton, L. D., Harper, S. R., Howard-Hamilton, M. F., Hughes, R., Watt, S. K., & Turner Kelly, B. *Being the difference: Black faculty and scholarship in higher education*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Oct. 2006 Harper, S. R. *From rhetoric to accountability: Rethinking institutional responses to the persistent problem of racism and racial negligence*. Session presented at the American Association of Colleges and Universities Annual Diversity Conference, Philadelphia, PA.
- May 2006 Harper, S. R. *Beyond disparities and underrepresentation: Expanding college access and outreach to increase African American male enrollments*. Session presented at the National Conference on Race and Ethnicity in Higher Education, Chicago, IL.
- May 2006 Harper, S. R. *Beyond sleepwalkers: Creating environments conducive to purposeful engagement and high-achievement among African American male undergraduates*. Session presented at the National Conference on Race and Ethnicity in Higher Education, Chicago, IL.
- May 2006 Harper, S. R. *Beyond casualties and survivors: Enacting a multi-pronged approach to retain, graduate, and increase African American male representation in the latter stages of the postsecondary educational pipeline*. Session presented at the National Conference on Race and Ethnicity in Higher Education, Chicago, IL.

- April 2006 Gasman, M., & Harper, S. R. *Mentoring doctoral students: Reaching a balance between teaching and nurturing*. Pre-conference session presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- March 2006 Harper, S. R., Cuyjet, M. J., Pinkett, R., & Peterson, B. *Street smarts, book smarts: Black men in higher education*. Session presented at the State of Black Men in America Conference, Princeton, NJ.
- March 2006 Harper, S. R., & Harris III, F. *Identifying and eradicating racial disparities: A student affairs/academic affairs collaborative approach*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Washington, DC.
- March 2006 Harper, S. R., Cuyjet, M. J., Rome, K., Bledsoe, T., & Martin, B. E. *Panel on improving the status of African American male undergraduates: Part 1, faculty and administrator perspectives*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Washington, DC.
- March 2006 Harper, S. R., Nichols, A. H., Ingram, T. E., Davis, R. J., Young, E., & Harris, C. *Panel on improving the status of African American male undergraduates: Part 2, undergraduate student leaders and graduate student perspectives*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Washington, DC.
- March 2006 Mmeje, K. C., Harper, S. R., & Harris III, F. *Explaining and reducing the overrepresentation of college men among campus judicial offenders: A theoretical model applied to practice*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Washington, DC.
- March 2006 Tran, M. C., Jacobson, S. C., & Harper, S. R. *Commitment to a diverse Greek-letter community: Implications from a research study of undergraduate sororities and fraternities*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Washington, DC.
- March 2006 Laker, J. A., Harper, S. R., Eberly, C., & Westfall, S. *Patriarchy is not a person: A dialogue about gender, men and privilege*. Session presented at the annual conference of the National Association of Student Personnel Administrators, Washington, DC.
- March 2006 Harper, S. R. *Engaging diverse undergraduate male populations: Theoretical perspectives and practical approaches*. Session presented at the annual convention of the American College Personnel Association, Indianapolis, IN.
- March 2006 Patton, L. D., Bridges, B. K., McClure, M. L., Howard-Hamilton, M. F., Harper, S. R., Watt, S.K., Hughes, R., & Lazarus-Stewart, D. *Being the difference: Black faculty and scholarship in student affairs*. Institute presented at the annual convention of the American College Personnel Association, Indianapolis, IN.
- March 2006 Harper, S. R., & Quaye, S. J. *Not by accident: Intentionally facilitating structured opportunities for cross-cultural learning*. Session presented at the annual convention of the American College Personnel Association, Indianapolis, IN.

- March 2006 Harper, S. R. *The racial realities of campus environments: Research findings and implications*. Session presented at the annual convention of the American College Personnel Association, Indianapolis, IN.
- March 2006 Harper, S. R., & Burt, B. A. *Staying power: Innovative approaches to improve African American male retention*. Session presented at the annual convention of the American College Personnel Association, Indianapolis, IN.
- March 2006 Harper, S. R. *Out-of-class engagement trends among college student-athletes: Implications for collaboration*. Session presented at the annual convention of the American College Personnel Association, Indianapolis, IN.
- Feb. 2006 Harper, S. R. *Achieving gender equity for college men of color*. Session presented at the Annual Conference on the College Male, Collegeville, MN.
- Feb. 2006 Harper, S. R., Kaufman, M., & Mitchell, K. *Panel on college men and social justice*. Session presented at the Annual Conference on the College Male, Collegeville, MN.
- Nov. 2005 Harper, S. R. *High-achieving African American men's behavioral responses to stereotypes at predominantly White universities*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Philadelphia, PA.
- Nov. 2005 Scales, T. C., Reason, R. D., Roosa Millar, E. A., & Harper, S. R. *Exploring researchers' race in racialized research*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Philadelphia, PA.
- April 2005 Harper, S. R., & Nichols, A. H. *African American men's behavioral responses to campus environments*. Session presented at the American College Personnel Association Annual Convention, Nashville, TN.
- April 2005 Harper, S. R., & Mmaje, K. *Engaging minority students in out-of-class activities: Approaches that work*. Session presented at the American College Personnel Association Annual Convention, Nashville, TN.
- April 2005 Harper, S. R., Reason, R. D., & Patton, L. D. *Pursuing the doctorate: Advancing self, career, and our profession*. Session presented at American College Personnel Association Annual Convention, Nashville, TN.
- April 2005 Smith, S. A., Mahaffey, C. J., & Harper, S. R. *Getting religion: A new perspective on student diversity*. Session presented at the American College Personnel Association Annual Convention, Nashville, TN.
- April 2005 Catching, C., & Harper, S. R. *Advancing partnerships to increase African American men's enrollment and retention*. Session presented at the American College Personnel Association Annual Convention, Nashville, TN.
- April 2005 Montelongo, R., Rodriguez, D. P., McClure, M. L., & Harper, S. R. *Insights from professionals of color on the Ph.D. experience*. Session presented at the American College Personnel Association Annual Convention, Nashville, TN.

- March 2005 Harper, S. R., & Kimbrough, W. M. *Imagining a future of increased professional engagement among HBCU student affairs professionals*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Tampa, FL.
- March 2005 Harper, S. R., Martin, B. E., & Harris III, F. *Imagining a future where athletics and student affairs form meaningful collaborative partnerships*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Tampa, FL.
- March 2005 Bennett, C. P., & Harper, S. R. *Back to the future: Imagining innovation in minority student engagement*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Tampa, FL.
- March 2005 Harper, S. R. *Becoming a color-conscious professional: The risks and rewards of racial intentionality*. Session presented at the Association of College Unions International Annual Conference, Reno, NV.
- Dec. 2004 Harper, S. R., Tran, M. C., Jacobson, S. C., & Nichols, A. H. *(Re)framing racism and segregation in undergraduate chapters*. Session presented at the Association of Fraternity Advisors Annual Meeting, Los Angeles, CA.
- Nov. 2004 Harris III, F., & Harper, S. R. *Engaging the disengaged: Attracting uninvolved African American males to student organizations and campus activities*. Session presented at the Association of College Unions International Region 15 Annual Conference, Pomona, CA.
- Sept. 2004 Harper, S. R. *Gender imbalances in participation, engagement, and attainment among African American college students*. Paper presented at the Frederick Patterson Research Institute of the United Negro College Fund Conference, Washington, DC.
- Sept. 2004 Bridges, B. K., Harper, S. R., & McClendon, S. A. *Trends and experiences of African American presidents at HBCUs and PWIs*. Session presented at the Frederick Patterson Research Institute of the United Negro College Fund Conference, Washington, DC.
- June 2004 Evans, C. L., Harper, S. R., Neilson, P., & Skinner, J. D. *Completion of the doctorate by students of color: A dream in progress?* Pre-conference institute presented at the National Conference on Race and Ethnicity in American Higher Education, Miami, FL.
- April 2004 Marsh, D. D., Feldon, D. F., Gallagher, K. S., Hagedorn, L. S., & Harper, S. R. *Rethinking the role of a dissertation in Ed.D. programs*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- April 2004 Harper, S. R. *High-Achieving African American undergraduate men: The new model minority*. Session presented at the American College Personnel Association Annual Convention, Philadelphia, PA.
- April 2004 Harper, S. R., Samuels, M. A., & Bolden, L. A. *Connecting African American first-year students to predominantly White institutions*. Session presented at the American College Personnel Association Annual Convention, Philadelphia, PA.

- April 2004 Harper, S. R., & Riddick, C. L. *Developing a diverse profession: Attracting racial/ethnic minorities to student affairs*. Session presented at the American College Personnel Association Annual Convention, Philadelphia, PA.
- April 2004 Harper, S. R., & McClure, M. L. *Too White: Black students' perceptions of campus environments*. Session presented at the American College Personnel Association Annual Convention, Philadelphia, PA.
- March 2004 Harper, S. R. *The impact of involvement on the experiences of high-achieving African American men at PWIs*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Denver, CO.
- March 2004 Harper, S. R., & Bennett, C. P. *Innovative approaches to engaging and retaining students of color*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Denver, CO.
- March 2004 Harper, S. R., & Martin, B. E. *Off the bench: Integrating student athletes into the larger university*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Denver, CO.
- March 2004 Harper, S. R., & McClure, M. L. *No home to call their own: Black students on predominantly White campuses*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Denver, CO.
- March 2004 Harper, S. R. *Alternative conceptualizations of masculinity among high-achieving African American male college students*. Paper presented at the UC Berkeley Conference on Rethinking Gender, Berkeley, CA.
- Feb. 2004 Harper, S. R., Hammond, D., & Morton, C. *Promoting diversity and multiculturalism through college unions and student activities: Insights from the book*. Extended learning session presented at the Association of College Unions International Annual Conference, Washington, DC.
- Nov. 2003 Bridges, B. K., McClendon, S. A., & Harper, S. R. *Voices of resilience and stewardship: Evolutionary trends in HBCU presidential leadership*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.
- March 2003 Harper, S. R., & Riddick, C. L. *How the college union affects African American students*. Extended learning session presented at the Association of College Unions International Annual Conference, Chicago, IL.
- March 2003 Harper, S. R., & Hannon, M. D. *HBCU student responses to the National Survey of Student Engagement*. Session presented at the Association of College Unions International Annual Conference, Chicago, IL.
- March 2003 Harper, S. R. *How involvement affects African American men's success in college: Implications for practice*. Session presented at the National Association of Student Personnel Administrators Annual Conference, St. Louis, MO.

- March 2003 Harper, S. R., Noel, A. V., & McClure, M. L. *Gathering at the fifty yardline: Fostering collaboration between athletics and student affairs*. Session presented at the National Association of Student Personnel Administrators Annual Conference, St. Louis, MO.
- March 2003 Kuh, G. D., Burt, B. A., Harper, S. R., Pike, G. R., & Young, P. A. *Renewing the spirit of scholarship through intergenerational collaboration*. Session presented at the National Association of Student Personnel Administrators Annual Conference, St. Louis, MO.
- March 2003 Wooden, O. S., Patton, L. D., Jackson, J. F. L., Shuford, B., & Harper, S. R. *Is there a doctor in the house? Understanding the African American doctoral experience in higher education administration programs*. Session presented at the National Association of Student Personnel Administrators Annual Conference, St. Louis, MO.
- March 2003 Harper, S. R., & Patton, L. D. *Same races, same faces: Racist attitudes toward membership in sororities and fraternities*. Session presented at the National Association of Student Personnel Administrators Annual Conference, St. Louis, MO.
- Dec. 2002 Patton, L. D., & Harper, S. R. *Member attitudes toward desegregation in undergraduate sororities and fraternities*. Session presented at the Association of Fraternity Advisors Annual Meeting, Columbus, OH.
- March 2002 Harper, S. R. *The race card revisited: Strategies for increasing racial/ethnic diversity in the profession*. Session presented at the Association of College Unions International Annual Conference, Albuquerque, NM.
- March 2002 Harper, S. R., & Trice, G. *Time well spent? A study of student engagement at Historically Black Colleges and Universities*. Session presented at the Association of College Unions International Annual Conference, Albuquerque, NM.
- March 2002 Harper, S. R. *Scholarship abandoned: A call for research in the profession*. Session presented at the Association of College Unions International Annual Conference, Albuquerque, NM.
- March 2002 Bridges, B. K., & Harper, S. R. *Using the National Survey of Student Engagement as an indicator of quality at HBCUs*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Boston, MA.
- March 2002 Harper, S. R., & McClure, M. L. *Black students' perceptions of and reactions to White spaces and activities at predominantly White institutions*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Boston, MA.
- Oct. 2001 Bridges, B. K., Hayek, J. C., & Harper, S. R. *Assessing good practices in undergraduate education: The National Survey of Student Engagement*. Session presented at the Eighth National HBCU Faculty Development Symposium, Norfolk, VA.
- April 2001 Harper, S. R. *Race and diversity on the contemporary college campus*. Session facilitated at the Annual Meeting of the American Educational Research Association, Seattle, WA.
- March 2001 Harper, S. R., & Kimbrough, W. M. *Staffing patterns in student affairs at Historically Black Colleges and Universities*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Seattle, WA.

March 2001 Harper, S. R., Burns, S. L., & Moore, M. N. *Hit by hate: Responding to hate crimes on your campus*. Session presented at the National Association of Student Personnel Administrators Annual Conference, Seattle, WA.

RESEARCH AFFILIATIONS

2024-Present Founder and Chief Research Scientist, USC Race and Equity Center
2024-Present Senior Scholar, USC Leonard D. Schaeffer Institute for Public Policy & Government Service
2017-2024 Founder and Executive Director, USC Race and Equity Center
2024-Present University of Michigan National Center for Institutional Diversity, Diversity Scholars Network
2016-Present Fellow, National Education Policy Center
2011-2017 Founder and Executive Director, Penn Center for the Study of Race & Equity in Education
2009-2017 Faculty Fellow, Penn Institute for Urban Research
2011-2017 Faculty Affiliate, National Center on Fathers and Families
2003-2009 Senior Research Scientist, USC Center for Urban Education
2005-2007 Research Associate, Center for the Study of Higher Education, Penn State University
2003-2005 Research Associate, USC Center for Higher Education Policy Analysis

TEACHING EXPERIENCE

2017-Present University of Southern California
Rossier School of Education, Marshall School of Business, and Sol Price School of Public Policy
University Professor [one of 27 among 4,700 USC full-time faculty members]
Provost Professor of Education, Business, and Public Policy [tenured full professor]
Clifford and Betty Allen Chair in Urban Leadership

Courses Taught:

- Equity, Diversity, and Inclusion in Business
- Race and Racism in Education
- Improving Urban Education
- The Student-Athlete in Higher Education

2007-2017 University of Pennsylvania
Graduate School of Education, Africana Studies, and Gender Studies
Professor [with tenure], 2016-2017
Associate Professor [with tenure], 2010-2016
Assistant Professor [tenure track], 2007-2010

Graduate Courses Taught:

- Equity and Diversity in Higher Education
- Critical Race Theory/Race and Racism Education
- Qualitative Research Methods in Education
- Case Studies in Higher Education
- Administration of Intercollegiate Athletics
- Campus Environments and College Student Outcomes
- Gender in College
- Student Development in College
- Contemporary Issues in U.S. Higher Education

Undergraduate Course Taught:

- Black Male Students in Collegiate Contexts [Africana Studies]

2005-2007 The Pennsylvania State University
College of Education – Education Policy Studies Department
Assistant Professor

Courses Taught:

- Introduction to College Student Affairs
- Student Development in College Environments

2003-2005 University of Southern California
Rossier School of Education
Assistant Professor of Clinical Education

Courses Taught:

- Foundations of American Higher Education
- Student Development in College
- Qualitative Methods in Educational Research
- Advanced Research Methods II: Qualitative Approaches
- Management of Human Resources in Education

1999-2002 Instructor, Indiana University
School of Education – Educational Leadership and Policy Studies Department
Instructor

Undergraduate Courses Taught:

- Black Men in Higher Education and Society
- Intercollegiate Athletics
- Black Issues in Higher Education
- College Fraternities & Sororities: History, Trends, and Issues

Graduate Course Taught:

- Introduction to Student Affairs Administration (co-taught)

ADMINISTRATIVE EXPERIENCE

2011-2024 *Founder and Executive Director, USC Race and Equity Center [University of Southern California] and Center for the Study of Race and Equity in Education [University of Pennsylvania]*

Founded an interdisciplinary research, professional learning, and organizational improvement center that annually serves hundreds of K-12 schools and districts, colleges and universities, and businesses and agencies spanning a multitude of industries. Relocated the Center from the University of Pennsylvania to USC in 2017.

Select Accomplishments:

- Grew from 4 employees at Penn to 29 full-time staff members, 111 faculty affiliates, and more than 200 field expert consultants at USC between 2017 and 2024.
- Started the Center with a \$30,000 investment from Penn. Within its first decade, the Center's revenue exceeded \$37 million in grants, contracts, and gifts.

- Singlehandedly secured the Center's largest corporate contract with Nike, which entailed rigorous professional learning work with each of the company's executives and all 74,000+ Nike, Converse, and Jordan employees on five continents.
- In 2020, created the Liberal Arts Colleges Racial Equity Leadership Alliance (71 inaugural institutional members across every geographic region of the U.S.) and the California Community Colleges Racial Equity Leadership Alliance (68 inaugural institutional members throughout the state).
- Generated the idea to create the National Assessment of Collegiate Campus Climates [NACCC], a quantitative survey for higher education institutions. Secured a \$1 million Lumina Foundation grant that funded its launch. Developed the survey instrument in collaboration with a team of center researchers and a 30-member national advisory board that included nine undergraduates. Launched the NACCC in 2019; it has since been administered to more than 2 million students at colleges and universities across the United States.
- Singlehandedly secured contracts totaling more than \$1 million from the nation's two largest public K-12 school systems: New York City Department of Education and the Los Angeles Unified School District.
- Led the Center's collaboration with two other USC centers on the 2020 *Race in America* conference, which attracted 2.3 million attendees; hosted and keynoted the Critical Race Studies in Education Association national conference on the USC campus in 2019; and planned and hosted a national conference on the Penn campus in collaboration with the White House in 2014.
- In 2020, led the successful merger of the USC Race and Equity Center with the Center for Urban Education, which existed at the University for 20 years.
- Founded the Center's Grad Prep Academy in 2009, a multiyear initiative that has prepared more than 100 Asian American, Black, Indigenous, Latinx, and Pacific Islander undergraduate men for admission to Ph.D. programs in education and the social sciences. Grad Prep Academy Scholars have earned doctorates from the University of Pennsylvania, Harvard, University of Michigan, Duke, Northwestern, University of Wisconsin-Madison, UCLA, Michigan State, and other major research universities. Several are now tenure-track faculty members.
- Partnered with architects on the yearlong design and construction of the Center's suite of new offices on the USC campus.

Additional responsibilities:

- Serving as the Center's chief executive officer, spokesperson, and fundraiser
- Ensuring ethical practices, mission advancement, and workplace equity and inclusion
- Cultivating and sustaining relationships with prospective partners, clients, and donors
- Supervising six executive leadership team members to whom 23 staff members report
- Leading teams in developing, assessing, and actualizing key performance indicators
- Advising and supporting the Center's Ph.D. students and graduate assistants

- Innovating the Center's products and services, branding and marketing, and programs
- Collaboratively developing and implementing strategies to ensure high-impact work
- Collaboratively creating surveys, other data collection instruments, and research tools
- Recruiting and cultivating a diverse staff [26 of 29 are people of color; 57% are women]
- Representing the Center on USC committees and in meetings with campus executives
- Teaching in the Center's various professional learning programs
- Consistently earning extensive coverage for the Center's research in hundreds of media outlets, including a *New York Times* front-page feature

2003-2005 *Executive Director, Doctor of Education Program, University of Southern California*

Provided leadership for the flagship academic program at the USC Rossier School, a top-ten private graduate school of education. Role entailed strategically managing enrollments and recruitment efforts for the most diverse doctoral program among all top-tier schools of education in the nation; serving as the chief student affairs administrator for the program, which enrolled approximately 500 students (at the time); serving in a department chairperson's role; and collaborating with faculty and staff to maximize student satisfaction and engagement, inside and outside of the classroom.

Additional responsibilities:

- Supervising 5 full-time student services professionals and 3 graduate assistants
- Devising and executing a plan to annually recruit 150 new Ed.D. students
- Designing and managing all marketing and publicity efforts for the Ed.D. Program
- Collaboratively developing, assessing, and strengthening the Ed.D. curriculum
- Partnering with the Ed.D. Faculty Governance Committee to develop policy
- Scheduling all courses for the Ed.D. Program and recruiting/assigning instructors
- Assessing student satisfaction and responding quickly to student concerns
- Counseling students on course selection, degree progress, and career options
- Cultivating relationships with alumni and prospective external donors
- Offering and awarding merit-based financial aid to exemplary prospective students
- Overseeing enforcement of judicial sanctions, probations, and student dismissals
- Serving on the Dean's Executive Cabinet

2000-2003 *Assistant Director of MBA Admissions, Kelley School of Business, Indiana University*

Served as a member of the MBA recruitment team and admissions committee. Role entailed primarily recruiting racial/ethnic minorities; conducting evaluative interviews with 728 prospective students; and annually evaluating more than 300 admission files from a pool of 2,700+ applicants.

Additional responsibilities:

- Managing efforts to increase racial/ethnic minority student enrollments
- Traveling to more than 15 major U.S. cities to recruit prospective MBA students
- Selecting, training, and supervising six Admissions Counselors
- Coordinating the annual Kelley MBA Minority Recruitment Weekend
- Managing a \$30,000 minority recruitment and special programs budget
- Recruiting and coordinating alumni volunteers for fairs, receptions, and yield events
- Serving as co-chair of the Women's Recruitment Committee

Summer 2000 *Coordinator of Summer Orientation, Indiana Memorial Union, Indiana University*

Planned and implemented nightly entertainment programs, tours, and informational services for approximately 6,500 new students and their parents during the six-week university summer orientation. Additional responsibilities included managing a \$42,000 orientation budget; securing prizes for nightly and grand prize giveaways; and negotiating contracts with nightly performers. Also selected, trained, supervised, and evaluated a staff of 10 undergraduate student Orientation Assistants.

1999-2000 *Program Advisor, Student Activities Office, Indiana University*

Advised five of the 13 student programming committees of the Indiana Memorial Union Student Activities Board. Primary duties included assisting students in the development, implementation, and evaluation of over 300 educational, social, and multicultural programs. Additional responsibilities included fostering leadership development, aiding in the management of a \$343,000 budget, and assisting in diversifying program offerings.

1998-1999 *Minority Greek Councils Advisor, Student Activities Office, Indiana University*

Served as the advisor to the Multicultural Greek Council, Pan-Hellenic Council, and the FIRST STEPP Greek Diversity Education Program. Primary duties included advising approximately 200 sorority and fraternity members; assisting in program planning and assessment; aiding in the creation and implementation of policies; and assisting in judicial proceedings.

VISITING PROFESSORSHIPS AND RESIDENCES

2024-2025 City Teaching Alliance Inaugural Scholar in Residence

2016-2017 Harvard University, Du Bois Institute, Hutchins Center for African & African American Research

Spring 2015 Harvard College, Harvard University

Spring 2014 Claremont Graduate University, School of Educational Studies

Fall 2009 University of Wisconsin, School of Education

KEYNOTES AND FEATURED ADDRESSES

Association and Consortium Conferences

2025 American Educational Research Association Annual Meeting

Business School Diversity, Equity, and Inclusion Collaborative

2024 National Association for College Admission Counseling

Association for the Advancement of Sustainability in Higher Education

Consortium of State School Boards Associations

City University of New York NYC Men Teach Consortium

Achieving the Dream Equity and Justice Institute

African American Male Education Network & Development (A²MEND) 17th Annual Summit

2023 United States Air Force Diversity, Equity, Inclusion and Accessibility Conference

American Association of Blacks in Higher Education

National Orientation Directors Association

2022 National Center for Education Research and Technology

2021	American College Personnel Association State Higher Education Executive Officers Association National Association for College Admission Counseling California Association of Independent Schools California Faculty Association Association of Governing Boards The Annapolis Group of Liberal Arts Colleges
2020	Association of American Colleges and Universities National Student Success Conference Association of Chief Business Officials College and University Professional Association for Human Resources (CUPA-HR) Strategic Horizon Network Community College League of California American Society for Microbiology
2019	National Association of Student Personnel Administrators Annual Conference Critical Race Studies in Education Association Annual Conference Indiana Black Expo Education Conference Association of Fraternity and Sorority Advisors Annual Meeting California Chief Student Affairs Officers Association Conference Achieving the Dream – 2019 Dream Equity Pre-Conference EAB Student Success Collaborative Conference
2018	American Association of State Colleges and Universities Academic Affairs Conference Education Writers Association The Education Trust-West Equity Conference Pac-12 Athletics Directors and Leaders Conference University System of Georgia Statewide African American Male Initiative Conference The Public Education Foundation Higher Education Diversity Consortium Conference
2017	National Association for College Admission Counseling National Conference American Association of Colleges for Teacher Education Annual Meeting Association of College Unions International Annual Conference California Association of School Psychologists Annual Convention National Association of Student Personnel Administrators Multicultural Institute American Association of State Colleges and Universities Government Relations Conference Council of Independent Colleges Chief Academic Officers Conference California State University System Graduation Success Initiative Conference
2016	Siyaphumelela ("We Succeed") Higher Education Conference, Durban, South Africa 5th Annual International Colloquium on Black Males in Education, Hamilton, Bermuda American Association of University Professors Annual Conference National Conference on Race & Ethnicity in American Higher Education (NCORE) Association of Black Sociologists Annual Conference National Partnership for Educational Access Annual Conference National Alliance of Concurrent Enrollment Partnerships Annual Conference
2015	National Association of Diversity Officers in Higher Education Annual Conference

9th Annual Black, Brown, and College Bound Conference
Lakeshore Diversity Alliance Conference
California Council of Cultural Centers in Higher Education

- 2014 American Educational Research Association Annual Meeting, Division G Distinguished Address
The College Board, Dream Deferred Conference
The Education Trust National Conference
Memphis SchoolSeed Distinguished Speaker Series
African American Male Education Network and Development Conference
HBCU Retention and Student Success Conference
- 2013 Association of American Colleges and Universities Student Success Conference
Association for the Study of Higher Education, Council on Ethnic Participation Pre-Conference
Association for Student Conduct Administration Annual Conference
National Black Caucus of State Legislators Conference
NASPA Western Regional Conference
- 2012 American Men's Studies Association Annual Interdisciplinary Conference
NASPA Assessment and Persistence Conference
Education Writers Association 65th National Conference
University of North Carolina System Symposium on College Men of Color
New York City Department of Education Expanded Success Initiative Symposium
Consortium on High Achievement and Student Success Mentoring Conference
- 2011 United Negro College Fund Institute for Capacity Building Conference
NASPA/ACPA 3rd National Conference on College Men
The College Board Dream Deferred Conference
Coalition of Schools Educating Boys of Color Conference
Minnesota Private College Council Kente Summit for Collegiate Black Men
University System of Georgia African American Male Initiative Best Practices Conference
Arkansas African American Male Initiative 2nd Annual Conference
- 2010 Educational Testing Service *Promoting the Success of Black Males* Conference
Southern Association for College Student Affairs Annual Conference
ACPA Residential Curriculum Institute
Association of American Colleges and Universities Engaging Departments Institute
Arkansas African American Male Initiative Inaugural Conference
- 2009 National Association for Campus Activities Annual Conference
NASPA/ACPA 2nd National Conference on College Men
Consortium on High Achievement and Student Success Representatives Conference
- 2008 NASPA International Assessment and Retention Conference
NASPA Student Success Conference on African American Students
Consortium on High Achievement and Student Success Black and Latino Males Conference
- 2007 Confederation of Student Services in Ireland Conference – Dublin, Ireland
NASPA/ACPA Inaugural Conference on College Men

Colleges and Universities

- 2025 Long Beach City College – Commencement Address
West Chester University – Martin Luther King Jr. Day Celebration
California State Polytechnic University Pomona
Virginia Union University
Wayne State University
- 2024 Indiana University – Martin Luther King Jr. Day Celebration
Morehouse College – Homecoming Week Crown Forum
University of Southern California – USC Rossier School of Education Commencement Address
Lincoln University – Commencement Address
Los Angeles City College – The Investiture of President Amanuel Gebru
Albany State University
Brown University
University of California, Davis
- 2023 California State University, Long Beach – Endowment Lecture
University of Maryland, College Park – College of Education Dean’s Lecture
Albany State University
North Carolina State University
University of California, Los Angeles
University of California, Davis
University of Chicago
Nevada State College
- 2022 Long Beach City College – President’s Inauguration Lecture
Franklin College – Rev. Dr. Martin Luther King Jr. Day Convocation Address
Albany State University
The Ohio State University
California State University, Dominguez Hills
Germanna Community College
Ocean County College
Widener University
Purdue University
University of Houston-Clear Lake
University of Texas at Austin
- 2021 Irvine Valley College – Commencement Address
Humboldt State University – President’s Distinguished Lecture
William Patterson University – Inaugural President’s Diversity Lecture
Montgomery College
Butler University
California State Polytechnic University Pomona
California State University Northridge
Lehman College
Colorado College
Centennial College
University of Miami
University of Notre Dame
- 2020 Compton College – Commencement Address

Morgan State University – President’s Distinguished Lecture
 Alamo Colleges District
 California Lutheran University
 California State Polytechnic University Pomona – Ganpat and Manju Distinguished Lecture
 California State University Bakersfield
 East Los Angeles College
 Fullerton College
 Glendale Unified School District
 Los Angeles Community College District
 Menlo School
 Moorpark College
 Portland State University
 Sacramento State University
 University of Central Florida
 University of Indianapolis
 University of South Florida
 University of Utah
 University of Washington Tacoma
 Vincennes University

2019 Howard University – Charles H. Thompson Lecture
 Antelope Valley College
 Bunker Hill Community College
 Diablo Valley College
 Framingham State University
 Grand Rapids Community College
 Irvine Valley College
 Los Angeles Unified School District
 Michigan State University
 Morgan State University
 New York University Abu Dhabi
 Northeastern Illinois University
 University of Cincinnati
 University of Kentucky
 University of South Carolina
 University of Washington Tacoma
 Utica College

2018 Pasadena City College – Commencement Address
 California State University, Fresno
 California State University, Long Beach
 Southwestern College
 Syracuse University
 University of California, Davis
 University of La Verne
 University of Oregon

2017 University of Virginia
 Rutgers University – Rites of Passage Graduation Ceremony
 Moorpark College

	Boston College Stevens Institute of Technology Grand Valley State University Miami University University of Rochester
2016	Duke University – Martin Luther King Day Commemorative Address UCLA Princeton University Brown University Georgetown University Vanderbilt University Maricopa Community Colleges Trinity College (CT) Stony Brook University Azusa Pacific University
2015	California State University, Northridge – Terry Piper Distinguished Lecture Harvard University Stanford University University of North Carolina at Chapel Hill Florida Gulf Coast University Florida State University University of Delaware University of Pittsburgh Saint Louis University Oregon State University Maricopa Community Colleges Governors State University Metropolitan Community College John Jay College Rochester Institute of Technology Monroe Community College, State University of New York
2014	University of Pennsylvania – 16th Annual Constance E. Clayton Lecture on Urban Education Claremont Graduate University – Inaugural Daryl G. Smith Diversity Lecture College of William and Mary – Hornsby Distinguished Lecture Morehouse College Dillard University Elmhurst College Illinois State University
2013	Wesleyan University The Ohio State University Olivet College Suffolk University University of Rochester The College of New Jersey University of Kansas Indiana University-Purdue University Indianapolis

	North Carolina Central University University of San Diego Lehman College Northeastern Illinois University Duquesne University Rochester Institute of Technology Montclair State University Stony Brook University
2012	Morehouse College Duke University Stanford University Graduate School of Business Teachers College, Columbia University Dartmouth College Swarthmore College University of North Carolina at Chapel Hill Ursinus College University of Miami University of California, Irvine North Carolina Central University Coppin State University University of West Florida University of Baltimore University of Texas at San Antonio University of North Carolina at Charlotte University of Wisconsin-Madison
2011	Indiana University California State University, Sacramento University of Texas at Austin University of Minnesota City University of New York College of Lake County (Illinois) Macalester College Northeastern University
2010	UCLA Morehouse College University of Florida University of Denver University of Memphis Michigan Technological University Bryn Mawr College George Washington University University of Wisconsin-Madison
2009	Oregon State University University at Buffalo, The State University of New York Wake Forest University Penn State University

Denison University
Indiana University-Purdue University Indianapolis

- 2008 Albany State University
Harvard University
Duke University – Samuel DuBois Cook Society Distinguished Lecture
Gallaudet University
Philander Smith College
University of Illinois at Chicago
University of Alabama at Birmingham
St. John's University (New York)
Lee College
- 2007 Princeton University
Maricopa Community Colleges
Penn State University
DePauw University
Indiana University-Purdue University Indianapolis – Edward C. Moore Distinguished Lecture
- 2006 Princeton University
Occidental College
City University of New York
St. Johns University [Minnesota]

EDITORSHIPS

- 2011-2012 Associate Editor, *Educational Researcher* – 6th highest ranked journal in the field of education
2011-2021 Co-Editor, Stylus Book Series on Actionable Research for Social Justice in Education
2011 Guest Editor, *Journal of College & University Student Housing* [vol. 39, no. 1]

EDITORIAL ACTIVITIES AND REVIEW BOARDS

- 2008-Present *Journal for the Study of Sports and Athletes in Education* Editorial Board
2014-Present Routledge Critical Studies in Gender and Sexuality in Education Book Series
2012-2022 *The Journal of Higher Education*, Editorial Board
2014-2016 *American Educational Research Journal*, Editorial Board
2010-2014 *Journal of African American Males in Education*, Editorial Board
2010-2013 *Journal of Negro Education*, Editorial Board
2009-2011 *Journal of Student Affairs Research and Practice*, Editorial Advisory Board
2006-2009 *Journal of College Student Development* Editorial Board
2007-2019 NASPA Journal Editorial Board
2005-2008 Contributing Editor/Referee, *American Journal of Education*
2004-2008 *National Association of Student Affairs Professionals (NASAP) Journal* Editorial Board
2003-2005 *UrbanEd* Editorial Review Board
2005-Present Occasional Reviewer for *Sociology of Education*, *Urban Education*, *The Review of Higher Education*, *Research in Higher Education*, *Social Problems*, *Educational Foundations*, *Journal of Men's Studies*, *Journal of African American Studies*, *Equity & Excellence in Education*, *Sport Management Review*, *International Journal of Research and Method*, *ASHE Higher Education Report Series*, and *Men & Masculinities*.

PROFESSIONAL AFFILIATIONS

National Academy of Education

American Educational Research Association [AERA]
 Association for the Study of Higher Education [ASHE]
 National Association of Student Personnel Administrators [NASPA]
 Kappa Alpha Psi Fraternity, Inc. [Life Member]

SELECT PROFESSIONAL SERVICE AND ASSOCIATION ACTIVITIES

American Educational Research Association

2024-Present	Distinguished Contributions to Research Award Committee – Chair [2025, 2026]
2022-2024	Nominating Committee
2020-2021	President [elected by the AERA membership]
2019-2020	Excellence in Media Reporting on Education Award Committee
2015-2018	Council Member At-Large [elected by the AERA membership]
2018	Division G Nominations Committee
2016-2017	Annual Meeting Policies and Procedures Committee
2011-2017	Division J Awards Committee
2014-2015	Chair, Division G Early Career Award Committee
2012-2015	Social Justice Action Committee
2009-2014	Division J Affirmative Action Committee
2013	Brown Lecture Selection Committee
2010-2011	Division G Dissertation of the Year Award Committee
2008, 2007	Division J Nominations Committee
2006-2007	Annual Meeting Program Committee (Division J) – Co-Chair, Students Section
2002-2014	Annual Meeting Proposal Reviewer

Association for the Study of Higher Education

2016-2017	President [elected by the ASHE membership]
2015	Co-Chair, Annual Meeting Program Committee – Contexts, Methods, and Foundations Section
2015	Ad-Hoc Committee on Annual Meeting Media Embargoes Policy
2014	Nominations Committee
2011-2013	Board of Directors [elected by the ASHE membership]
2011	Chairperson, Bobby Wright Dissertation of the Year Award Committee
2011	Council on Ethnic Participation Awards Committee Member
2011	Annual Meeting Evaluation Committee
2008-2010	Bobby Wright Dissertation of the Year Award Committee Member
2006	Co-Chair, Annual Meeting Program Committee – Students Section
2003-2015	Annual Meeting Proposal Reviewer

National Association of Student Personnel Administrators

2012-2015	NASPA Research and Policy Institute Advisory Board
2007, 2008	Melvane Hardee Dissertation of the Year Award Committee
2007-2009	NASPA Board of Directors – Director of Research
2008-2009	Chair, 2nd Annual National Conference on College Men (co-sponsored with ACPA)
2005-2008	Men and Masculinities Knowledge Community Board
2007-2008	NASPA/ICSSIA African American Retention & Achievement Community of Practice Co-Director
2006-2007	Accountability and Student Success National Center Task Force

Other

2013	Association of College Unions International Research and Education Grants Committee
2005	Juror for the Brock International Prize in Education

BOARD MEMBERSHIPS

2022-Present	National Board for Education Sciences [appointed by President Joe Biden]
2015-2017	U.S. President Barack Obama's <i>My Brother's Keeper</i> Alliance Advisory Council
2009-2017	Community College of Philadelphia Center for Male Engagement Advisory Board
2014-2016	Jack Kent Cooke Foundation College Student Experiences Study Advisory Board
2011-2016	United Negro College Fund Institute for Capacity Building Black Male Initiative Advisory Board
2010-2016	National Action Council for Minorities in Engineering Research and Policy Advisory Board
2009-2015	Pell Institute for the Study of Opportunity in Higher Education Advisory Board
2010-2011	Morehouse College Renaissance Commission
2010-2011	IUPUI African American Male Equity Project Advisory Board
2007-2011	Harvard University Voices of Diversity Project Advisory Board
2007-2010	National Conference on Race & Ethnicity in American Higher Education Advisory Board
2009-2010	Gates Millennium Scholars Program Advisory Board
2007-2008	Kirwan Institute for the Study of Race and Ethnicity Black Male Project Advisory Board
2008-2009	Thurgood Marshall College Fund Research Advisory Board
2005-2008	ACPA Commission on Professional Preparation Directorate Board
2005-2008	Kappa Alpha Psi Achievement Academy Board of Directors
2003-2005	Los Angeles City Human Relations Commission Academic Advisory Board
2001-2003	Association of College Unions International Board of Trustees
2001-2004	Association of Fraternity Advisors Foundation Board of Directors

SELECT UNIVERSITY SERVICE ACTIVITIES

University of Southern California

2025	Member, USC Price School of Public Policy DPPD Admissions Committee
2025	Member, USC Price School of Public Policy DPPD Outstanding Dissertation Award Committee
2025	Member, USC Price School of Public Policy DPPD Grade Appeals Committee
2020-2023	Chair, University Committee on Appointments, Promotion, and Tenure
2021, 2023	Member, USC Rossier School of Education Faculty Search Committees
2020-2021	Member, Vice President and Chief Inclusion and Diversity Officer Search Committee
2020-2021	Member, Racial Equity, Diversity, and Inclusion Task Force [commissioned by President Folt]
2018-2020	Member, University Committee on Appointments, Promotion, and Tenure
2017-2020	Member, USC Rossier School of Education Salary, Promotion, and Tenure Committee
2019	Member, Provost/Senior Vice President for Academic Affairs Search Committee
2019	Member, USC Marshall School of Business Dean Search Committee
2019	Member, Inauguration of USC President Carol L. Folt Planning Committee
2018-2019	Chair, Provost's Oversight Committee on Athletic Academic Affairs
2018	Facilitated Campus-Wide Workshop on Bias for Faculty Search Committees
2017-2018	Member, Provost's Oversight Committee on Athletic Academic Affairs
2017-2018	Member, USC Academic Senate Campus Climate Committee
2004-2005	Member, Provost's Oversight Committee on Athletic Academic Affairs
2003-2005	Member, President Steven B. Sample's USC Ambassadors Group
2004	Chair, Clinical Professor of Educational Leadership Search Committee
2003-2004	Member, Somerville Place African American Residential Learning Community Advisory Board
2003-2004	Member, Center for Black Culture and Student Affairs Advisory Board
2003-2004	Member, USC Rossier School of Education Faculty Council Diversity Committee
2003-2004	Member, Postsecondary Administration and Student Affairs Program Curriculum Committee
2003	Member, University Code of Ethics Task Force

University of Pennsylvania

2007-2017	Faculty Advisor for <i>Black Men United</i> , an undergraduate student organization
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2007-2017	Member, Greenfield Intercultural Center Advisory Board
2008-2017	Co-Coordinator, Penn GSE Visiting Faculty Scholars of Color Program
2011-2017	Member, Penn GSE Committee on Instruction
2007-2017	Member, Penn GSE Strategic Communications and Marketing Initiatives Team
2014	Member, Director of Intercollegiate Athletics and Recreation Search Committee
2012, 2014	Member, Penn GSE Faculty Search Committees
2009-2013	Member, Penn Faculty Senate Executive Committee [Penn GSE Representative]
2011-2013	Member, Faculty Senate Subcommittee on Students and Educational Policy
2012-2013	Member, Middle States Commission Accreditation Self-Study, Access and Equity Committee
2010-2012	Member, University Council Committee on Committees
2007-2012	Member, Penn GSE Race in the Academy Lecture Series Committee
2008-2011	Member, Penn GSE International Education Advisory Committee
Spring 2011	Member, Penn GSE Executive Committee
2010-2011	Member, University Council Steering Committee
2009-2010	Member, Faculty Senate Subcommittee on Undergraduate Admissions
2008-2009	Faculty Advisor for <i>Students of Color United</i> , a Penn GSE graduate student organization

The Pennsylvania State University

2005-2007	Chair, College Student Affairs Master's Program Curriculum Committee
2006-2007	Member, College Student Affairs Master's Program Admissions Committee
2005-2007	Faculty Advisor for <i>Higher Education in Review</i> , a nationally distributed student-run journal

DOCTORAL DISSERTATION COMMITTEES [+ denotes committee chair]

University of Southern California

May 2023	+Rob J. Thrash IV. <i>We gon' be alright: A phenomenology of contemporary Black teachers, occupational stressors, and wellbeing</i> . Ed.D., Educational Leadership.
	2024 USC Rossier School of Education Ed.D. Dissertation of the Year
May 2023	+Jaymon T. Ortega. <i>The racialization of Black intercollegiate esports players</i> . Ph.D., Urban Education Policy.
April 2023	+Isaiah Simmons. <i>But who really wins? College athletes' analyses of name, image, and likeness policy narratives</i> . Ph.D., Urban Education Policy.
April 2023	+James Bridgeforth. <i>Policies, procedures, and performance: A critical examination of K-12 school boards and the enactment of racial crisis leadership</i> . Ph.D., Urban Education Policy [co-chaired with Professor Julie Marsh]
Nov. 2021	+Sarah M. Toutant. <i>Into the night: A critical race feminist approach for understanding the off-campus experiences of Black undergraduate women in nightclubs</i> . Ph.D., Urban Education Policy.
Nov. 2020	+Wilmon A. Christian III. <i>Working while black: Occupational experiences, hazards, and triumphs of Black staff and administrators in higher education</i> . Ed.D., Higher Education.
	2021 USC Rossier School of Education Ed.D. Dissertation of the Year
May 2020	+Sy Stokes. <i>Campus racial climate and the Trump Presidency</i> . Ph.D., Urban Education Policy.

- 2021 USC Rossier School of Education Ph.D. Dissertation of the Year

Aug. 2019	*Dayna J. Meyer. <i>No bodies wasted: Undocumented community college student experiences of hope and the chameleon phenomenon</i> . Ph.D., Urban Education Policy.
May 2006	*Frank Harris III. <i>The meanings college men make of masculinities and contextual influences on behaviors, outcomes, and gendered environmental norms</i> . Ed.D., Higher Education Administration.
	• American Educational Research Association Division J Dissertation of the Year • Association of Student Conduct Administrators Dissertation of the Year
May 2006	*Letitia Johnson Davis. <i>A cross-case analysis of culturally-responsive pedagogy and reading among African American boys in urban schools</i> . Ed.D., Teacher Education.
May 2005	*Brandon E. Martin. <i>A phenomenological study of academically successful African American male student-athletes at highly-selective universities</i> . Ed.D., Higher Education Administration.
	• 2005 USC Rossier School of Education Dissertation of the Year • 2005 National Association of Academic Advisors for Athletics Dissertation of the Year
May 2025	Andrew Alvez, Ed.D., Organizational Change and Leadership
April 2025	Ben Kallin, Doctor of Public Policy
March 2025	Jose Scott, Ph.D., Public Policy
July 2022	Theresa Elpidia Hernandez, Ph.D., Urban Education Policy
June 2022	Jade K. Agua, Ed.D., Educational Leadership
June 2022	Steve Desir, Ed.D., Educational Leadership
June 2022	Deborah Southern, Ph.D., Urban Education Policy
May 2022	Eupha Jeanne Daramola, Ph.D., Urban Education Policy
May 2022	Jude Dizon, Ph.D., Urban Education Policy
Nov. 2021	Eric Sanders, Ed.D., K-12 Educational Leadership
Aug. 2021	Adrian Trinidad, Ph.D., Urban Education Policy
Oct. 2020	Cory Reano, Ed.D., Education Psychology
July 2020	Liane Hypolite, Ph.D., Urban Education Policy
July 2020	Mikal Anderson, Ed.D., K-12 Educational Leadership
July 2020	Queena Hoang, Ed.D., Higher Education Administration
Aug. 2019	Taylor Allbright, Ph.D., Urban Education Policy
July 2019	Josh Schuschke, Ph.D., Urban Education Policy
June 2019	Jannah Garfio, Ed.D., Organizational Change and Leadership
Oct. 2018	Eric R. Felix, Ph.D., Urban Education Policy
Aug. 2018	Ashley N. Perryman, Ed.D., Teacher Education
April 2007	Viannda M. Hawkins, Ed.D., Higher Education Administration
April 2007	Heather J. Larabee, Ed.D., Higher Education Administration
June 2005	Shuang "Frances" Wu, Ph.D., Higher Education Administration
Dec. 2004	Donahue W. Tuitt, Ed.D., Higher Education Administration
June 2004	Ernest Black, Ed.D., K-12 Educational Leadership
In Progress	Jacob Roberson, Ph.D., Business
In Progress	Michael Johnson, Ed.D., Educational Leadership

University of Pennsylvania

- March 2018 *Kendrick B. Davis. *Re-engineering risk: A portraiture of black undergraduate engineering persistence in higher education*. Ph.D., Higher Education.
- May 2017 *Georgia Kozoukas. *First generation women and identity intersectionality in higher education*. Ed.D., Higher Education.
- May 2017 *Samuel Jones. *College students' development of work identities*. Ed.D., Higher Education.
- May 2017 *Andrew Moe. *Coming out to parents: Effects of disclosure on financial aid for lesbian, gay, and bisexual students*. Ed.D., Higher Education.
- April 2017 *Marc A. Christian. *Agenda advancement and the actualization of new athletics directors' organizational goals*. Ed.D., Higher Education.
- April 2017 *Carol Kalin. *A narrative inquiry study of veteran students at highly selective private research universities*. Ed.D., Higher Education.
- April 2017 *Stephanie Gordon. *Knowledge, skills, and competencies of highly-effective chief student affairs officers*. Ed.D., Higher Education.
- January 2017 *José Barrios Ng. *The production of physicians for low-income communities in Panamá: A case study*. Ed.D., Higher Education.
- Dec. 2016 *Robert Cullen. *Is there a [primary care] doctor in the house? Implications of the Affordable Care Act on teaching and learning in graduate hospitals*. Ed.D., Higher Education.
- April 2016 *Lisette Nieves. *Between school and work: Community college students' voices on navigating work and school roles*. Ed.D., Higher Education.
- 2016 National Council on Student Development Dissertation of the Year
- May 2015 *Collin D. Williams Jr. *Student-athletes' appraisals of amateurism in revenue-generating NCAA Division I college sports*. Ph.D., Higher Education.
- April 2015 *Brandi Jones. *Black in the lab: A portraiture of Black students in highly-ranked engineering Ph.D. programs at predominantly white universities*. Ed.D., Higher Education.
- April 2015 *Karen Warren Coleman. *Stories seldom told: Low-income, first generation African American male seniors at highly selective research universities*. Ed.D., Higher Education.
- March 2015 *Hikaru Kozuma. *Student coalitions: Sites of development for student engagement and empowerment*. Ed.D., Higher Education.
- May 2014 *Keon M. McGuire. *The stories we tell: Narratives of spiritual development among Black undergraduates*. Ph.D., Higher Education.
- Dec. 2013 *Chike McLoyd. *Living proof: Transnational Black youth theorizing race, justice, and education*. Ph.D., Education, Culture and Society.

May 2013	*Brian Peterson. <i>Who stole the soul? Black college student sociopolitical solidarity in the twenty-first century</i> . Ph.D., Education, Culture and Society.
May 2012	*Peter Folan. <i>The masculinities with which they enter: A phenomenological study of precollege gender socialization in single-sex high schools</i> . Ed.D., Higher Education.
May 2012	*Edward Pittman. <i>Behind ivory towers and stone walls: Racial climate and Black students at a highly selective liberal arts college</i> . Ed.D., Higher Education.
May 2012	*Kathleen Overly. <i>A case study of student affairs in professional schools</i> . Ed.D., Higher Education.
May 2011	*Tryan L. McMickens. <i>Racism readiness as an educational outcome for graduates of Historically Black Colleges and Universities: A multi-campus grounded theory study</i> . Ed.D., Higher Education.
	• 2012 Phi Delta Kappa International Dissertation of the Year
March 2011	*Ronald C. Jackson. <i>Moving beyond the margins: An exploration of low-performing African American male college students</i> . Ed.D., Higher Education.
March 2010	*Kimberly A. Truong. <i>Racism and racial trauma in doctoral study: How students of color experience and negotiate the political complexities of racist encounters</i> . Ph.D., Higher Education.
March 2010	*Karenann Carty. <i>Trajectories of Black men from baccalaureate degree attainment through career transition</i> . Ed.D., Higher Education.
March 2010	*Julie Amon. <i>Male students give voice to supportive campus environments: A qualitative case study of STEM undergraduates</i> . Ed.D., Higher Education.
March 2009	*DeAngela J. Burns-Wallace. <i>Diversifying the ivory tower: Examining the complexities of serving as a senior admissions diversity officer in an evolving affirmative action climate</i> . Ed.D., Higher Education.
April 2008	*Brian Byrd. <i>Encounters with marginalization and racism at an elite university</i> . M.S., Intercultural Communication.
June 2021	Jordan Tegtmeyer, Ed.D. Higher Education
Nov. 2018	Edward J. Smith, Ph.D., Higher Education
April 2018	Mary Yee, Ed.D., Reading, Writing and Literacy
May 2017	Kelly Wilcox, Ed.D., Higher Education
March 2017	Nathan Castillo, Ph.D., International Education and Development
April 2017	Charlotte Jacobs, Ph.D., Teaching, Learning, and Teacher Education
April 2017	Susan Klusmeier, Ed.D., Higher Education
April 2017	Paige Wigginton, Ed.D., Higher Education
May 2016	Twila Ainsworth, Ed.D., Reading, Writing and Literacy
May 2016	Aaron Olson, Ed.D., Higher Education
April 2016	Demetri L. Morgan, Ph.D., Higher Education
April 2016	Lynn C. Wallace, Ed.D., Higher Education

April 2016 M. Ryan Miller, Ed.D., Reading, Writing and Literacy
 April 2015 Kelsey Jones, Ph.D., Applied Psychology and Human Development
 April 2014 Dawn-Marie De Four Gill, Ed.D., Higher Education
 March 2013 Awilda Rodriguez, Ph.D., Higher Education
 Feb. 2013 Mary Finger, Ed.D., Higher Education
 May 2012 Allison Michael, Ph.D., Teaching, Learning, and Teacher Education
 May 2012 JD Schramm, Ed.D., Higher Education
 May 2012 Kabeera M. Weissman, Ed.D., Reading, Writing and Literacy
 May 2011 William Featherstone, Ed.D., Higher Education
 March 2011 Janice Orlov, Ed.D., Higher Education
 Dec. 2010 Amy Benedict-Augustine. Ed.D., Higher Education
 April 2010 Christopher Tudico. Ph.D., Higher Education
 April 2010 Wilbur Parker. Ed.D., Educational Leadership
 March 2010 Wallace Boston. Ed.D., Higher Education
 Dec. 2009 Thomas Bullock. Ed.D., Higher Education
 Dec. 2009 Shannon Gary. Ed.D., Higher Education
 June 2009 Julie Vultaggio. Ph.D., Higher Education
 April 2009 Karlene Burrell-McRae. Ed.D., Higher Education
 March 2009 Roger Ward. Ed.D., Higher Education
 Jan. 2009 Angela Gonzalez. Ed.D., Educational Leadership
 July 2008 Noah D. Drezner. Ph.D., Higher Education
 March 2008 Peter Grant Jordan. Ed.D., Higher Education

The Pennsylvania State University

Dec. 2007 *Stephen John Quayle. *Pedagogy and racialized ways of knowing: Students and faculty engage racial realities in university classrooms*. Ph.D., Higher Education.

- 2009 NASPA Melvane D. Hardee Dissertation of the Year

June 2007 *Samuel D. Museus. *Fostering minority college student persistence and baccalaureate degree attainment: A collective cross-case analysis of high-performing institutions*. Ph.D., Higher Education.

- National Council on Student Development Dissertation of the Year

June 2012 David Pérez II, Ph.D., Higher Education
 Dec. 2008 Andrew H. Nichols, Ph.D., Higher Education
 June 2007 Toby S. Jenkins, Ph.D., Education Theory and Policy
 March 2007 Marcus Whitehurst, Ph.D., Education Theory and Policy
 June 2006 Tara C. Scales, Ph.D., Higher Education

UCLA

June 2018 *Jalil Mustaffa Bishop. *A critical case study on (anti)blackness, geography and education pathways in Twinsburg Heights, Ohio*. Ph.D., Higher Education and Organizational Change [co-chaired with Professor Walter R. Allen]

Sept. 2011 *Christopher B. Newman. *Access and success for African American engineers and computer scientists: A case study of two predominantly white public research universities*. Ph.D., Higher Education and Organizational Change [co-chaired with Professor Walter R. Allen]

Dec. 2024	Jaleel Howard, Ph.D., Urban Schooling
June 2022	Travis Dumas, Ph.D., Urban Schooling
June 2022	Ryan Smith, Ed.D., Urban Schooling
March 2021	Daniel Harris, Ph.D., Higher Education and Organizational Change
June 2019	Kenjus Watson, Ph.D., Social Science and Comparative Education
July 2018	Michael Ishimoto, Ph.D., Social Science and Comparative Education
In Progress	Trevor Queen, Ph.D., Higher Education and Organizational Change

Indiana University

Aug. 2007	Ted N. Ingram, Ph.D., Higher Education
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University of Arizona

Dec. 2015	Charles H.F. Davis III, Ph.D., Higher Education
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University of Pittsburgh

May 2019	Oscar E. Patrón, Ph.D., Higher Education
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University of Wisconsin-Madison

Dec. 2017	Mauriell Amechi, Ph.D., Higher Education
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The George Washington University

March 2015	Christopher Stone, Ed.D., Higher Education Administration
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Rutgers University

April 2008	Christopher Catching, Ed.D., Social and Philosophical Foundations of Education
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University of Texas at Austin

May 2012	C. Spencer Platt, Ph.D., Higher Education Administration
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University of Arkansas at Little Rock

Oct. 2012	R. Brad Patterson, Ed.D., Higher Education Administration
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University of Maryland, College Park

Dec. 2017	Nina Daoud, Ph.D., Higher Education
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May 2017	Jonathan M. Cox, Ph.D., Sociology
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SELECT PRESS COVERAGE AND MEDIA APPEARANCES [abbreviated list]

Television

CNN	November 30, 2024 October 10, 2016	May 26, 2018 July 5, 2014
MSNBC NBC News CNBC	January 25, 2025/12pm November 26, 2024 January 6, 2024	January 25, 2025/8pm April 12, 2024
ESPN	October 24, 2013	
PBS	February 8, 2025 September 9, 2022	February 15, 2024 July 26, 2016

	January 17, 2016 September 21, 2015	October 28, 2015 August 25, 2015
Bloomberg TV	June 7, 2020	
Yahoo! Finance	June 21, 2022	
CSPAN	August 12, 2018	July 21, 2012
Al-Jazeera America	August 26, 2015	
Spectrum News	January 30, 2025 October 4, 2023	March 25, 2024
NewsNation	February 18, 2025	
TheGRIO TV	November 3, 2022	
Black News Channel	January 11, 2022 April 13, 2021	December 17, 2021
Fox Soul	November 1, 2022	
Dr. Phil Show	October 11, 2022 February 28, 2022 September 25, 2020	October 10, 2022 January 5, 2022
CCTV	June 21, 2016	
Fox 11 Los Angeles	June 5, 2023	February 14, 2022
NBC 4 Los Angeles	January 7, 2021	
ABC 10 Sacramento	January 18, 2025	
National Radio		
NPR	January 24, 2025 August 27, 2024 May 22, 2024 September 6, 2023 March 25, 2018 March 12, 2018 November 10, 2015 August 25, 2015 December 18, 2013	December 10, 2024 June 18, 2024 February 8, 2024 July 29, 2022 March 21, 2018 March 16, 2016 October 30, 2015 March 25, 2015 July 18, 2013
ESPN Radio	April 28, 2014	
Sirius/XM	March 14, 2019	November 27, 2018

	November 22, 2016 October 19, 2016 April 4, 2016 September 10, 2015 February 27, 2015	October 31, 2016 April 21, 2016 March 22, 2016 May 6, 2015 October 30, 2013
Michael Baisden Show	May 6, 2009	
Newspapers and Magazines		
New York Times	November 1, 2024 June 23, 2020 August 30, 2018 September 8, 2017 March 16, 2016 August 24, 2015 September 20, 2007	July 22, 2020 January 26, 2019 November 7, 2017 February 2, 2017 February 6, 2016 November 9, 2014
Washington Post	May 15, 2025 March 20, 2019 October 2, 2016 March 4, 2016 June 13, 2014	February 10, 2025 October 7, 2016 March 16, 2016 November 10, 2015
Wall Street Journal	October 27, 2020 August 24, 2009	November 5, 2017
Los Angeles Times	April 24, 2025 February 18, 2025 November 19, 2024 October 13, 2024 July 31, 2023 April 2, 2022 May 2, 2021 April 19, 2021 March 9, 2021 January 28, 2021 June 20, 2020 January 11, 2018 April 22, 2016 May 1, 2014	March 7, 2025 February 17, 2025 November 8, 2024 November 26, 2023 September 20, 2022 May 3, 2022 April 20, 2021 March 19, 2021 February 11, 2021 January 27, 2021 June 12, 2020 January 9, 2017 November 18, 2015 December 27, 2013
The Atlantic	March 8, 2016 March 2, 2016 August 25, 2014 September 30, 2013	March 4, 2016 November 23, 2015 December 11, 2013 July 18, 2013
New York Post	October 11, 2022	April 21, 2021
New York Daily News	March 14, 2019	

U.S. News & World Report	August 30, 2018	September 21, 2017
USA Today	August 28, 2024 March 28, 2024 March 31, 2022 April 1, 2022 May 1, 2018 November 10, 2015 December 4, 2012	March 30, 2024 May 19, 2023 April 21, 2021 March 18, 2019 March 13, 2018 February 11, 2014
Huffington Post	October 9, 2025 August 15, 2025 July 10, 2025 June 20, 2025 May 28, 2025 April 22, 2025 January 24, 2025 November 1, 2017 January 13, 2015 September 16, 2014 February 19, 2012	October 3, 2025 July 22, 2025 June 26, 2025 June 6, 2025 April 30, 2025 February 7, 2025 April 20, 2019 August 26, 2017 April 3, 2015 November 30, 2012
San Francisco Chronicle	May 29, 2025 October 2, 2018	January 7, 2024 July 5, 2016
San Diego Union-Tribune	November 5, 2023	July 24, 2023
Sacramento Bee	August 30, 2018 October 11, 2016	March 13, 2018
Boston Globe	January 24, 2025 September 6, 2024 April 20, 2021 December 13, 2017	January 23, 2025 July 12, 2023 July 21, 2020 April 25, 2015
Chicago Tribune	May 16, 2025 February 1, 2023 November 18, 2017	July 21, 2023 January 16, 2018 October 13, 2015
Miami Herald	September 2, 2018 March 13, 2018 September 22, 2013	August 30, 2018 October 11, 2016
Atlanta Journal-Constitution	January 25, 2025 January 18, 2022 September 19, 2019 March 12, 2018	August 17, 2022 January 29, 2021 September 25, 2018 November 26, 2015
Seattle Times	March 8, 2019 August 30, 2018	September 25, 2018 May 8, 2016

	April 22, 2016 February 7, 2016 November 9, 2015	March 15, 2016 November 10, 2015
Lansing State Journal	January 3, 2020	
ESPN	March 13, 2018 March 15, 2016 March 23, 2015	March 11, 2018 September 18, 2015 December 3, 2012
Sports Illustrated	May 19, 2015	
Bleacher Report	July 20, 2020	April 8, 2018
Diverse Issues in Higher Education	August 6, 2025 April 16, 2025 March 11, 2025 January 25, 2025 November 20, 2024 August 19, 2024 April 4, 2024 February 15, 2024 July 27, 2023 July 1, 2022 March 11, 2022 August 20, 2021 January 28, 2021 August 10, 2020 June 25, 2020 February 18, 2020 April 2, 2019 February 14, 2019 November 13, 2018 October 18, 2018 June 28, 2018 May 10, 2018 March 11, 2018 February 13, 2018 May 4, 2017 January 9, 2017 March 15, 2016 January 14, 2016 February 25, 2015 July 7, 2014 March 10, 2014 October 3, 2013 November 15, 2012 July 21, 2011 August 2, 2010 February 11, 2009	May 21, 2025 March 23, 2025 March 5, 2025 December 9, 2024 October 16, 2024 August 15, 2024 March 20, 2024 September 19, 2023 December 15, 2022 June 17, 2022 December 13, 2021 April 7, 2021 January 20, 2021 June 11, 2020 June 1, 2020 January 15, 2020 March 14, 2019 December 6, 2018 November 2, 2018 September 24, 2018 May 16, 2018 June 27, 2018 February 14, 2018 September 28, 2017 January 19, 2017 April 19, 2016 March 2, 2016 April 5, 2015 July 14, 2014 June 23, 2014 March 6, 2014 December 2, 2012 February 26, 2012 March 30, 2011 January 20, 2010 August 13, 2008

Inside Higher Ed

August 6, 2008
May 31, 2007

September 6, 2007
April 28, 2006

August 25, 2025
May 5, 2025
February 17, 2025
January 23, 2025
November 21, 2024
June 27, 2024
April 24, 2024
December 7, 2023
October 5, 2023
August 9, 2023
July 27, 2023
February 9, 2023
December 15, 2022
September 1, 2022
July 12, 2022
November 16, 2021
August 5, 2021
April 15, 2021
February 26, 2021 (x2)
October 29, 2020
July 30, 2020
June 12, 2020
May 28, 2020
January 30, 2020
March 28, 2019
February 25, 2019
January 17, 2019
September 28, 2018
September 10, 2018
May 10, 2018
March 12, 2018
January 24, 2018
November 3, 2017
September 19, 2017
September 15, 2017
June 12, 2017
February 9, 2017
November 17, 2016
October 19, 2016
August 30, 2016
May 3, 2016
March 16, 2016
February 28, 2016
February 2, 2016
November 30, 2015
February 20, 2015
August 21, 2014

August 19, 2025
February 28, 2025
January 24, 2025
December 13, 2024
September 6, 2024
June 24, 2024
March 20, 2024
November 7, 2023
October 3, 2023
August 7, 2023
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January 6, 2016
November 16, 2015
December 19, 2014
September 30, 2013

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Chronicle of Higher Education	April 22, 2025 June 20, 2024 November 27, 2023 June 29, 2022 February 9, 2022 August 31, 2021 March 29, 2021 September 24, 2020 August 11, 2019 March 13, 2019 September 25, 2018 January 7, 2018 October 6, 2016 May 24, 2016 May 1, 2016 April 14, 2016 January 7, 2016 December 9, 2015 November 13, 2015 October 27, 2014 April 11, 2014 February 26, 2014 December 3, 2012 June 24, 2011 February 16, 2009 November 16, 2007	January 16, 2025 March 20, 2024 December 2, 2022 June 14, 2022 February 8, 2022 July 13, 2021 February 15, 2021 June 11, 2020 March 28, 2019 December 13, 2018 July 18, 2018 January 9, 2017 May 27, 2016 May 15, 2016 April 21, 2016 February 19, 2016 December 10, 2015 November 24, 2015 April 21, 2015 August 18, 2014 March 31, 2014 September 30, 2013 February 27, 2012 May 17, 2011 October 10, 2008 October 13, 2006
Education Week	June 20, 2025 November 5, 2019 February 21, 2019 August 25, 2016 August 4, 2016 May 17, 2016 May 5, 2015 August 26, 2014 September 4, 2012 February 8, 2007	November 9, 2022 April 9, 2019 February 15, 2018 August 24, 2016 June 2, 2016 August 27, 2015 February 18, 2015 September 30, 2013 December 7, 2007
EdSource	July 10, 2025 June 17, 2022 June 22, 2020 January 3, 2018	April 27, 2025 July 7, 2020 September 24, 2018 December 6, 2016
Hechinger Report	May 3, 2024	April 16, 2019

	April 2, 2019 November 11, 2016 October 20, 2015 February 24, 2015	May 1, 2017 March 29, 2016 August 28, 2015 January 6, 2024
TIME	June 4, 2025 March 14, 2019	July 3, 2023
Newsweek	January 17, 2022	April 11, 2019
The Root	April 17, 2019 May 24, 2018 November 11, 2016 November 12, 2014 March 27, 2014	October 2, 2018 May 1, 2017 September 27, 2016 June 21, 2014 February 22, 2012
Ebony	November 16, 2015 February 10, 2012	December 4, 2012
Black Enterprise	February 8, 2025 June 12, 2017	February 6, 2025 August 31, 2015
theGrio	April 21, 2021 June 15, 2018 December 4, 2012	July 9, 2018 February 19, 2014
Christian Science Monitor	November 5, 2020 March 27, 2019 December 14, 2016 August 27, 2015	June 18, 2020 June 30, 2017 September 16, 2015
Forbes	April 28, 2024 June 30, 2023 October 26, 2022	July 9, 2023 March 10, 2023 September 15, 2017
Money	August 25, 2020	December 21, 2015
Teen Vogue	September 25, 2018	
Glamour	July 5, 2018	
National Review	April 9, 2018	December 5, 2012
Breitbart News	May 15, 2025 February 1, 2019	February 4, 2025
The Hill	August 20, 2025 May 19, 2025 March 24, 2024 July 7, 2020	June 8, 2025 May 23, 2024 October 2, 2023 May 26, 2018

Politico	September 27, 2022 June 26, 2017	May 23, 2018 September 30, 2013
FoxNews.com [Print Articles]	October 12, 2022 April 21, 2021 March 15, 2016	October 11, 2022 May 8, 2016
CNN.com [Print Articles]	February 4, 2025 November 26, 2024 June 29, 2024 October 10, 2016 March 12, 2015	December 4, 2024 August 28, 2024 January 7, 2024 March 19, 2015
NBC News.com [Print Articles]	October 15, 2019 August 10, 2016 February 19, 2014	October 1, 2016 June 19, 2016 February 10, 2013
ABC News.com [Print Articles]	May 16, 2025	
NPR.com [Print Articles]	June 28, 2024	